# YEARLY STATUS REPORT - 2022-2023

## Part A

## Data of the Institution

**1.Name of the Institution**

MARATHA VIDYA PRASARAK SAMAJ'S KARMAVEER RAOSAHEB THORAT ARTS AND COMMERCE COLLEGE, VANI

- Name of the Head of the institution

  Dr. Ravindra Narayanrao Bhavare

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02557220144

- Mobile no

  9423962910

- Registered e-mail

  mvpvanicollege@gmail.com

- Alternate e-mail

  iqacvani@gmail.com

- Address

  At/Post -Vani Tal Dindori ,Dist-Nashik .

- City/Town

  Kasbe Vani

- State/UT

  Maharashtra

- Pin Code

  422215

**2.Institutional status**

- Affiliated /Constituent

  Affiliated

- Type of Institution

  Co-education

- Location

  Rural

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Savitribai Phule Pune University, Pune**

- Name of the IQAC Coordinator **Mr. Nitin Bajirao Borse**

- Phone No. **9075630949**

- Alternate phone No. **9823542311**

- Mobile **9075630949**

- IQAC e-mail address **iqacvani@gmail.com**

- Alternate Email address **teachernasik@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/10/AQAR-21-22-accepted.pdf

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/10/Academic-Calendar-2022-23.pdf

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|-------|-------|------|----------------------|---------------|-------------|
| **Cycle 1** | **B++** | **81.50** | **2004** | **08/01/2004** | **07/01/2009** |
| **Cycle 2** | **B** | **2.73** | **2013** | **05/01/2013** | **04/01/2018** |
| **Cycle 3** | **B+** | **2.70** | **2019** | **09/09/2019** | **08/09/2024** |

**6.Date of Establishment of IQAC** **15/06/2004**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| **Nil** | **Nil** | **Nil** | **0** | **0** |

**8.Whether composition of IQAC as per latest NAAC guidelines**     Yes

- Upload latest notification of formation of IQAC     [View File](#)

**9.No. of IQAC meetings held during the year**     04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?     Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report     No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**     No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

• NSS unit organized Har Ghar Zenda Har Ghar Tricolor program. Under this program, 75 years of Indian independence was completed and Har Ghar Zenda Har Ghar Tricolor awareness rally was organized under the central government initiative for the contribution of freedom fighters. In this activity, 178 NSS Volunteers participated • On behalf of college NSS volunteers, 150 trees were planted near the dam near Krishnagaon. A total of 54 students participated in this activity. • An induction program was organized for the Students of the college. In which first year entry level students of all disciplines were introduced to all departments and student support activities as well as student welfare schemes implemented in the college. • Teachers were encouraged to participate in seminars on NEP so that they would know about the new National Education Policy. A total of 9 teachers participated in this seminar while 2 teachers presented their research papers. • On 28/02/2023 under Vidyarthi Vikas Mandal Nirbhay Kanya Abhiyan was implemented for college girls. In this activity Advocate Poonam Gangurde guided Women's Laws, Mrs. Vaishali Jadhav on Personality Development, and Dr. Pragya Patil on Women's Health. 49 beneficiary students participated. Department of Commerce conducted Career Counseling on

`30-08-2022 for 35 beneficiary students.`

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| To prepare Academic Calendar of the College. | The Academic Calendar of College was duly prepared. |
| To prepare Time-Table of the college | The college Time-Table was prepared. |
| To appoint faculties to mentor students for their learning and stress-related issues. | The faculties were duly appointed to mentor students for their learning and stress-related issues. The concerned faculties duly performed their role play as ,mentor |
| To implement ICT enabled and subject specific learner-centric methods. | The concerned HODs and faculties implemented ICT enabled and subject specific learner-centric methods. |
| Formation of academic and administrative committees | Various academic and administrative committees were formed. |
| To prepare proposals for NSS, Students Welfare Schemes, and relevant activities. | The concerned NSS Programme Officers, Student Development Officer and the coordinators of the concerned activities were informed to submit proposals to S P Pune University for the academic year 2022-23 as per University's rules and regulation within stipulated period. |
| To organize Samaj Din on occasion of Birth Anniversary of Karmaveer Raosaheb Thorat. | The Birth Anniversary of Karmaveer Raosaheb Thorat, one of the founders of the parent institute Maratha Vidya Prasarak Samaj, Nashik, was celebrated and the meritorious rank holder students and the teachers were felicitated for their academic achievements. |

| | |
|---|---|
| To implement Earn and Learn Scheme | Student Development Board has started Earn and Learn scheme for needy students. |
| Follow up and planning to celebrate special days and weeks including birth and death anniversaries of national and international personalities. | The concerned faculties and coordinators were informed to celebrate special days and weeks including birth and death anniversaries of national and international personalities throughout the academic year 2022-23. |
| To organize NSS Special Winter Camp | NSS Special Winter Camp held at Ozarkhed, Tal. Dindori, Dist. Nashik from 28.01.2023 to 03.02.2023. 105 NSS volunteers participated in the Special Winter Camp. |
| To organize employment fair in college | Pandit Dindayal Upadhyay Employment Fair was organized on 28/12/2022 in association with Nashik District Skill Development, Employment and Entrepreneurship Guidance Center and College Placement Cell. A total of 12 companies participated and 300 students participated. |
| To organize and paricipate curiculer and Extra curiculer activities | 12 students of Department of Political Science participated in Abhirup Parliament organized by College of Arts and Commerce Khedgaonon 17 March 2023. Department of English celebrated World Poetry Day on 21 March 2023.& 23 April 2023 World English Language Day On March 23, 2023, the students of the History Department presented a presentation on the topic of Indian Revolution on the occasion of Shaheed Divas. |
| To encourage acquiring marketing | Department of Commerce organized |

| | |
|---|---|
| skill | a visit to International Krushithon Exhibition Nashik on 26.11.2022 to impart marketing skills to students of Commerce Department. In which 140 beneficiary students actively participated. |
| To organize Industrial visit. | 32 students of the Department of Commerce Visited to Sapro Foods Farmer Producer Company, at Saputara, Gujarat on 06.05.2023. |
| To organize study visit. | 09 students of the Department of Sociology Visited to Baswant Bee Garden and Training Centre at Mukhed,Nashik on 20/04/2023 |
| To conduct physical fitness test of the first year students. | The Department of Physical Education and Sports conducted Physical Fitness Test on 08.05.2023 to 10.05.2023 in which 141 students got benefited. |
| To introduce Programme Outcomes, Programme Specific Outcomes and Course Outcomes to teachers and students through website, notices and oral communication. | The Programme Outcomes, Programme Specific Outcomes and Course Outcomes were made acquainted to teachers and students through website, notices and oral communication. |

## 13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| College Development Committee | 12/04/2023 |

## 14.Whether institutional data submitted to AISHE

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1.Name of the Institution** | **MARATHA VIDYA PRASARAK SAMAJ'S KARMAVEER RAOSAHEB THORAT ARTS AND COMMERCE COLLEGE, VANI** |
| • Name of the Head of the institution | **Dr. Ravindra Narayanrao Bhavare** |
| • Designation | **Principal** |
| • Does the institution function from its own campus? | **Yes** |
| • Phone no./Alternate phone no. | **02557220144** |
| • Mobile no | **9423962910** |
| • Registered e-mail | **mvpvanicollege@gmail.com** |
| • Alternate e-mail | **iqacvani@gmail.com** |
| • Address | **At/Post -Vani Tal Dindori ,Dist-Nashik .** |
| • City/Town | **Kasbe Vani** |
| • State/UT | **Maharashtra** |
| • Pin Code | **422215** |
| **2.Institutional status** | |
| • Affiliated /Constituent | **Affiliated** |
| • Type of Institution | **Co-education** |
| • Location | **Rural** |
| • Financial Status | **Grants-in aid** |
| • Name of the Affiliating University | **Savitribai Phule Pune University, Pune** |

| | |
|---|---|
| • Name of the IQAC Coordinator | Mr. Nitin Bajirao Borse |
| • Phone No. | 9075630949 |
| • Alternate phone No. | 9823542311 |
| • Mobile | 9075630949 |
| • IQAC e-mail address | iqacvani@gmail.com |
| • Alternate Email address | teachernasik@gmail.com |

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|---|---|---|---|---|
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| | |
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| | | | |
|---|---|---|---|
| IQAC | | | |
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| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | | |
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| • If yes, mention the amount | | | |

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| **13.Whether the AQAR was placed before statutory body?** | **Yes** |
|---|---|

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| College Development Committee | 12/04/2023 |

**14.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|------|--------------------|
| 2022-2023 | 13/02/2024 |

### 15.Multidisciplinary / interdisciplinary

The institution is affiliated to Savitribai Phule Pune University, Pune. The University adopted the CBCS pattern from the academic year 2019-2020. As per the CBCS pattern, the university offers several value based experiential courses of multidisciplinary and interdisciplinary nature. 'Sport Representation', 'Physical Education', 'Democracy Election and Governance' for first year students, 'Field Visit', 'Study Tour', 'Industrial Visit', 'Avishkar', 'Socio-cultural-lingual Survey' 'Generic Elective', etc. for second and third year under graduate students as extra credit add on courses.

### 16.Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) has already been implemented to facilitate students' academic mobility. Our institute has adopted the policy guidelines for the appropriate credit transfer. All the students have duly registered for ABC. The faculties of our institutes instructed the stakeholders on this matter. The institute has formed the National Education Policy 2020 Implementation Cell. One senior faculty has been appointed Coordinator of the Cell to implement NEP 2020 as per the guidelines of the State Government of Maharashtra and Savitribai Phule Pune University. The institute also appointed Mentor teachers for specific numbers of students. He instructs the fresh students about the ABC and guides them in the process.

### 17.Skill development:

Savitribai Phule Pune University has introduced skill development courses in the academic year 2020-2021. Skill Enhancement Courses have been introduced to second-year and third-year undergraduate students in their specialized subjects from the academic year 2021-2022 and 2022-2023 respectively. Skill development subjects for various departments are as follows.  Class Department Subjects Sem I Sem-II S.Y.B.A. Economics Basic Concept of Research Methodology I Basic Concept of Research Methodology II Political Science Basics of Indian Constitutions Basics of Indian Constitutions Marathi Prakashan Vyavhar aani Sampada Upyojit Lekhan Kaushaly English Certificate Course in Skill Development I Certificate Course in Skill Development II Sociology Gender spectrum and media Research Project – Steps and Protocol T.Y.B.A.

Economics Business Management I business Management II (Project) Political Science Samyukta Maharashtra Movement I Samyukta Maharashtra Movement I Marathi Karykram Sanyojanatil Bhashik Kaushaly Bhag I Karykram Sanyojanatil Bhashik Kaushaly Bhag I English Mastering life skills and life values I Mastering Life skills and life values II Sociology Academic Writing and Research projects Understanding and mitigating violence M.Com. II Skill Development I Skill Development II Introduction to Cyber Security III Introduction Cyber Security IV

## 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college is located in a purely tribal and hilly area. Therefore, the institute is actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We conduct specialization in Marathi both at under graduate and post graduate level. In view of preserving and spreading Indian culture and tradition we have been organizing several co-curricular and extra-curricular activities such as celebration of World Indigenous Day, Marathi Bhasha Sanvardhan, etc. In addition to this we conduct various competitions to promote and integrate Indian Knowledge System.

## 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The OBE model measures the progress of graduates in three parameters, Program Outcomes (PO) Program Educational Outcomes (PEO) Course Outcomes (CO) Because of the National Education Policy 2020, the institute makes sincere efforts to focus on outcome-based education. The academic activities are conducted as per the guidelines of our Savitribai Phule Pune University and the State Government of Maharashtra. The Programme Outcomes, Programme Specific Outcomes, and Course Outcomes are made acquainted to students through website, notices and oral communication. POs, PEO's, and COs are given by the Savitribai Phule university on the website. Every department keeps a copy of them. Teachers are well aware of them.

## 20.Distance education/online education:

Distance education and online education focus on pedagogy, technology and learning systems that aim to provide education to students who are not physically present. The distance education system came into existence to bring the students who are far away from education, whose education has been discontinued due to family reasons, students who are employed, women who are housewives/widows or students who cannot pursue conventional

education in regular mode. Distance education allows such deprived students to study at their convenience without disturbing their daily schedule of earning their livelihood. Realizing the need of the time, our institution started the study center of Yashvantrao Chavan Maharashtra Open University to facilitate distance education to such students in 2005. In the academic year 2022-23, 153 students have enrolled in this center. Distance education as well as online education focuses on pedagogy, technology and learning systems that aim to provide education to students who are not physically present. The distance education system came into existence to bring the students who are far away from education, whose education has been discontinued due to family reasons, students who are employed, women who are housewives/widows, or students who are not able to pursue conventional education in regular mode. Distance education allows such deprived students to study at their convenience without disturbing their daily schedule of earning their livelihood. Realizing the need of the time, our institution has started a study center of Yashvantrao Chavan Maharashtra Open University to facilitate the students in the regions to make their to become graduates for their further careers. In addition to this, the institute is planning to introduce some courses in distance as well as online mode.

# Extended Profile

## 1.Programme

| 1.1 <br><br> Number of courses offered by the institution across all programs during the year | **263** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 2.Student

| 2.1 <br><br> Number of students during the year | **698** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |

| 2.2 | **616** |
|---|---|

| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.3 Number of outgoing/ final year students during the year | **123** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

## 3.Academic

| 3.1 Number of full time teachers during the year | **23** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 3.2 Number of sanctioned posts during the year | **15** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

## 4.Institution

| 4.1 Total number of Classrooms and Seminar halls | **15** |
|---|---|
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | **2259750** |
| 4.3 Total number of computers on campus for academic purposes | **67** |

## Part B

**CURRICULAR ASPECTS**

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Maratha Vidya Prasarak Samaj's Karmaveer Raosaheb Thorat Arts and Commerce College, Vani, has been affiliated with Savitribai Phule Pune University since 1972. The college effectively implements the university-prescribed curriculum through a structured approach overseen by the Internal Quality Assurance Cell (IQAC). The IQAC prepares the academic calendar, while individual departments create their schedules, ensuring that faculty members are well-informed about academic activities.

Timetables are developed based on available infrastructure, and each teacher maintains an Academic Diary that records personal schedules, academic planning, and daily teaching activities. The faculties have contributed to curriculum restructuring during the workshops on the restructuring of syllabuses organized by BoS of Savitribai Phule Pune University. The introduction of an online diary enhances record-keeping and monitoring. To enrich curriculum delivery, the college integrates various teaching methods, including ICT tools, laboratory practicals, and research projects.

Professional development is prioritized through seminars, conferences, and workshops, promoting participative and student-centric learning approaches. The college library offers extensive resources, including INFLIBNET, e-journals, and a Book Bank facility. At the end of each academic year, the IQAC collects and analyzes feedback to continually enhance educational quality and effectiveness.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/10/1.1.1-The-Institution-ensures-effective-curriculum.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC of the Institute prepares a college academic calendar by the academic calendar of Savitribai Phule Pune University (SPPU) and the inputs received from the coordinators and HODs. This

calendar contains various details such as working days available during the academic year, major departmental and institutional events to be organized, special/ important days to be celebrated, and so on. The calendar is uploaded on the College website under the academic heading. The college broadly follows its academic calendar for conducting internal examinations, which are done through various means such as assignments, projects, class seminars, surprise tests, field visits and viva/oral exams. The following are the important aspects of the academic calendar: Admission and Examination Schedule, Departmental Activity, Induction Program, Nomination of various committees, Extra-curricular Activities, Circles, Planning of the Examination Department, Tentative schedule of University Examinations, Commencement and conclusion of the terms. Care is taken by the college and concerned departments that not a single beneficiary student should be deprived of the benefit of internal evaluation. The College Examination Committee manages internal exams, with the CEO overseeing the procedure timeline and handling complaints about forms, fees, results, marksheet corrections, and university credentials.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File]() |
| Link for Additional information | https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/10/1.1.2-The-institution-adheres.pdf |

| | |
|---|---|
| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University** | C. Any 2 of the above |

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

## 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

**13**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | **No File Uploaded** |
| Institutional data in prescribed format (Data Template) | View File |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

**1**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

**00**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | **No File Uploaded** |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**The vision, mission, motto, and core values of Karmaveer Raosaheb Thorat Arts and Commerce College align closely with cross-cutting issues such as gender, environmental sustainability, and human values. Adhering to the syllabus set by Savitribai Phule Pune University (SPPU) and the guidelines of the University Grants Commission (UGC), the college has adopted the Choice Based Credit System (CBCS), enhancing global acceptance of its programs.**

**The curriculum is designed to address crucial social responsibilities, ensuring that students engage with contemporary issues. Student representation in various college activities fosters awareness of professional ethics, gender equality, environmental conservation, and human rights. Noteworthy initiatives include mandatory Environmental Awareness courses, NSS volunteer programs focused on organ donation, and campaigns against plastic use.**

**Activities like social surveys, street plays, and eco-friendly initiatives contribute to a vibrant campus culture that promotes sustainability. Additionally, students participate in workshops and discussions on gender and caste-related topics. The college emphasizes the importance of education in these areas through compulsory papers in Environmental Awareness and Cyber Security Human Rights, ensuring a well-rounded, socially conscious education for all students. These efforts collectively prepare students to be responsible global citizens.**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | **No File Uploaded** |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**4**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | **No File Uploaded** |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Institutional Data in Prescribed Format | View File |

**1.3.3 - Number of students undertaking project work/field work/ internships**

**106**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

**1.4 - Feedback System**

| **1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution** | **B. Any 3 of the above** |
|---|---|

| from the following stakeholders Students Teachers Employers Alumni | |
|---|---|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/10/1.4.1-Institution-obtains-feedback.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/10/1.4.1-Institution-obtains-feedback.pdf |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment Number Number of students admitted during the year

## 2.1.1.1 - Number of students admitted during the year

**698**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

**supernumerary seats)**

## 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

616

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Some provisions should be made to help weak and slow learners improve their academic performance in college whose academic performance is lacking in confidence. Students scoring low marks in the internal examination are given special attention by providing additional remedial tutoring by the respective departments. Gives special guidance to weak and slow learners with extra time. Apart from this, study notes, previous year question papers, topics which are difficult for students are taught back, books related to the subject are given, home assignments, departmental seminars, and group discussions are done carefully. The Heads of the Departments concerned have been directed to make appropriate efforts to bring the slow learners into the mainstream. Advanced learners are encouraged to participate in seminars, workshops, paper presentations, powerpoint presentations, etc. The College is well aware of the difficulties faced by slow learners. Therefore, the college offers remedial training through which important notes, study materials as well as additional reference books are provided. Similarly, the concerned department head and subject teachers give special attention to the advanced students to keep pace with the merit competitions by providing them with reference books, study material, web links, online study material and personal counseling.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/10/2.2.1-Advanced-and-Slow-Learners.pdf |
| Upload any additional information | View File |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| 698 | 23 |

| File Description | Documents |
|---|---|
| Any additional information | View File |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college emphasizes experiential learning, participatory learning and problem-solving methods to enhance the learning experience of students. Participatory learning is used when introducing a subject, and explaining basic concepts. The interaction between the teacher and the students leads to a deeper understanding of the subject which allows the teacher to get a positive response from the students. Course topics are selected for presenting seminars. Students learn the subject on their own and take the help of their subject teacher to prepare a PowerPoint presentation. Students are divided into small groups in the classroom. Students study topics by discussing and sharing their opinions among their group members. As a result of the extended learning experience, students develop their subject knowledge, communication skills, and soft skills. Enhances their learning experience in Marketing, Business Communication, Business Administration, and Accountancy through Commerce Lab. The project done by the students develops their understanding to systematically analyze the research work related to the subject. Students are encouraged to participate in Aviskar, a university-level research project competition. It provides ample opportunities for them to express their academic talents and innovative ideas. Departments have created WhatsApp groups to disseminate educational material among students and solve learning

**problems.**

| File Description | Documents |
| --- | --- |
| Upload any additional information | [View File] |
| Link for additional information | https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/10/2.3.1-Student-centric-methods.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**The Lecture method is the basic method of teaching by teachers to increase their learning ability and to teach the young generation to make meaningful use of knowledge. At the same time, the college encourages the faculty to complement the educational system with ICT-based teaching methods. Departments are provided with smart boards as well as LCD projectors and internet connection to introduce the concept of digitization of classrooms. 100% of our teachers make effective use of ICT-enabled tools, especially PowerPoint presentations to encourage innovation and creativity. Movies related to the subject are shown by the respective department. Created video material for lectures and uploaded links to Google Classroom. Inventory of new resources/equipment is maintained by departments. Teachers provide all important information and all kinds of e-materials to students through various social media. The use of social media to disseminate valuable knowledge is a good use of social media. Teachers use their innovative techniques through ICT. These methods enable learning through good attendance and practicality. Students' interest in teaching is increased by using various methods such as PPT presentations, Google Classroom, and E-book reading under teacher ICT technology.**

| File Description | Documents |
| --- | --- |
| Upload any additional information | [View File] |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | **No File Uploaded** |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

## 2.3.3.1 - Number of mentors

**20**

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | [View File](#) |
| Circulars pertaining to assigning mentors to mentees | **No File Uploaded** |
| Mentor/mentee ratio | **No File Uploaded** |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

**23**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | [View File](#) |
| Any additional information | **No File Uploaded** |
| List of the faculty members authenticated by the Head of HEI | [View File](#) |

## 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

## 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

**11**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | [View File](#) |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

23

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has created a seamless system of internal evaluation to make it transparent and robust in terms of frequency and variety. The College Examination Officer is duly appointed by the Principal. An examination committee has been formed to help him. The CEO and Examination Committee monitor the activities related to internal assessment throughout the academic year. A complete record of internal assessment is kept in the examination room. The examination hall is under CCTV surveillance to maintain transparency in the system. Important circulars and instructions regarding the evaluation process are displayed on the notice board of the college. Internal Examinations, Practical and Semester Examinations are conducted promptly as per the rules of Savitribai Phule Pune University. B.A. and B. For the first-year courses of Com., the Central Assessment Program is conducted in the college following the University norms. Moreover, to maintain transparency in the evaluation, the marks of the internal examination are displayed to the students of the respective classes. Photocopies of answer books are given to students on demand. Re-evaluation and re-evaluation have been adopted for a transparent evaluation process. The Faculty of Commerce's demonstration assesses the overall understanding and applications of the subjects/courses under study. Regular and timely submission of practical journals, assignments, and projects is mandatory. Students are informed about this system in advance.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Link for additional information | https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/10/2.5.1-Mechanism-of-internal-assessment.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college ensures complete transparency in the evaluation process. The College Examination Committee and all its members are constantly alert to resolve the examination grievances of the students. The grievance mechanism resolves various issues like name and subject discrepancies, and discrepancies in mark sheets. Photocopies of answer books are provided to the students on demand and re-evaluation of answer books is done at the request of the students. All complaints are resolved efficiently and on time. The central evaluation program is undertaken as per the norms of Savitribai Phule Pune University. The College follows the University guidelines for redressal of grievances. The College Examination Committee strictly follows the time-bound principle. It includes the display of the photocopy schedule, verification of marks and revaluation. Aggrieved students are allowed to submit applications for photocopies of their answer books. Students can apply for verification of marks and revaluation as per their requirements. To maintain transparency, college exam marks are displayed to students in their respective classes. The Grievance Redressal Committee adopts a corrective approach for students. Students are given opportunities to improve. Care is taken to make the examination cell system transparent, time-bound and efficient.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Link for additional information | https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/10/2.5.2-Mechanism-to-deal-with-internal-examination-related-grievances.pdf |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes, programme-specific outcomes and Course Outcomes for all programmes are provided by the college and are stated and displayed on the college website athttp://www.mvpkrtvanicollege.edu.in/. The college website is updated regularly. Every department is displayed separately. The website provides all-inclusive data of the department such as information of the faculties in the department, a list of courses in the college, a profile of the department, facilities, and achievements of the faculties and the students of the department. At the beginning of every academic year, every subject teacher conveys CO at the introductory lecture of the respective subject. The college has specified the learning outcomes for its programmes on the college website. Every course has a specific set of objectives which are approved by the respective Board of Studies of Savitribai Phule Pune University. Course Outcome of their respective subjects is designed by considering the objectives. The copies of the syllabi are kept in respective departments for the convenience of the students. The students are made aware of the learning outcomes through the faculty of every subject explaining course objectives, evaluation patterns, scheme of marking, etc. to the students.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/10/2.6.1-Cource-Outcomes.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | [View File](#) |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Student achievement of POs, PSOs, and COs is assessed through an assessment system tailored to the curriculum and its COs. Assessment includes – seminar presentations, home assignments, tests, demonstrations, research projects, and workshopsfor postgraduate and undergraduate programs. The college provides opportunities for students to express their understanding through oral tests and written examinations. The result of the whole study is that the evaluation method is not a hindrance in evaluating the students of PO, PSO, CO of a particular course. Students can express their knowledge better and this boosts their confidence. The college follows the evaluation system prescribed by the

university. The various types of assessment include Intrnal exams, orals, end-of-course practicals and annual exams. These exams and results also measure the achievement of PO, PSO and CO.

POsare measured by student performance in the examination for which the degree is awarded. The results of each program and each subject are evaluated and analyzed and the achievements are assessed by the college. The result is submitted to the College Development Committee for further action. The CDC prompts teachers to improve their subject matter for POs. Teachersare encouraged to explore different methods to encourage studentsto improve results.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/10/2.6.2-Attainment-of-Programme-outcomes.pdf |

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

123

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/10/2.6.2-Attainment-of-Programme-outcomes.pdf |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mvpkrtvanicollege.edu.in/wp-

content/uploads/2024/10/2.7.1-Student-Satisfaction-Survey.pdf

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**Nil**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| e-copies of the grant award letters for sponsored research projects /endowments | **No File Uploaded** |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

**07**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

**Nil**

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has made sincere efforts to promote the ecosystem for innovations. To promote entrepreneurship skills among the youth, the college encourages students to participate in training programs. At the College Level, a Research Committee was established for research guidance for teachers and students as well as it guide to the Avishkar Research Project for students. 46 students and Two Teachers were participated from Eight departments at the College level Avishkar competition. After the evaluation of projects by external examiner 06 team and two teachers were selected from different categories at the Zonal level Competition. Students from all the departments visited to Avishkar Competition, and interacted with the student participants. This encourages students to adopt a research-based approach.

Two Field visits were conducted by the commerce department for market exposure to students. An industrial visit was organized at Thakkar Dome Nashik, and 140 Students Participated. An educational visit was organised at Boargaon, Saputara. 24 Students have participated in it. These visits help students to develop new interests, ideas, and understandings.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

## 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

`Nil`

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| List of workshops/seminars during last 5 years (Data Template) | View File |

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

`04`

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/10/2.4.2-Number-of-full-time-teachers-with-Ph.-D.pdf |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

`13`

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

05

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

## 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Tree plantation and water management activities were conducted for environmental awareness of the students as well as the neighbouring communities. 2. Blood Donation Camp was organized for the social awareness of both stakeholders. 3. A special drive on 'Mahatma Gandhi's Thoughts, Sustainable and All-Round Rural Development' was conducted in neighbouring communities. 4. The programme on Conservation of Energy and Encouragement for non-conventional sources of energy such as SolarSystem was done in the adopted villages. 5. Enlightenment Awareness Programme conducted under 'JagarJanivancha' for the inculcation of values and holistic development of the stakeholders. 6. The activity of Shramdaan is conducted in the college. It is the core activity of the camp to inculcate in the students the value of dignity of labour i.e. Shrampratishtha. 7. The series was organized to enrich students' overall knowledge, and personal and career development along with holistic development. Through holistic development, the students of NSS not only acquire lessons of physical, mental, educational, social, emotional, and spiritual growth but also learn how to use these practically in their community. 8. NSS volunteers actively participated in the rally to create awareness among the villagers regarding health, cleanliness, gender equality, etc.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/10/3.4.1-Extension-activities.pdf |
| Upload any additional information | View File |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

**02**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**33**

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**2998**

| File Description | Documents |
|---|---|
| Report of the event | [View File](#) |
| Any additional information | **No File Uploaded** |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | [View File](#) |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**01**

| File Description | Documents |
|---|---|
| e-copies of related Document | **No File Uploaded** |
| Any additional information | [View File](#) |
| Details of Collaborative activities with institutions/industries for research, Faculty | [View File](#) |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

**03**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | **No File Uploaded** |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Established in June 1972, this college is situated in a purely tribal and hilly area, offering adequate physical and academic facilities to support its diverse academic programs. The campus spans 3.55 acres and has seen significant infrastructure enhancements to meet the growing demands of higher education.**

**The college features 15 well-furnished classrooms equipped with green boards, electric fans, and spacious seating arrangements. Administrative offices for the Principal and Vice-Principal are ICT-enabled, alongside eight additional departments. Facilities include a well-equipped computer lab, a commerce lab, and an English language lab, with a total of 44 computers and various multimedia resources like LCD projectors and LED televisions.**

**Students benefit from a central library, separate reading areas for boys, girls, and staff, as well as a gymnasium and playground. Safety and security are prioritized with 13 CCTV cameras and a comprehensive vigilance system. Additional amenities include a common staff room, student welfare office, placement cell, and a canteen. The college also hosts a study center for distance education affiliated with Yashwantrao Chavan Maharashtra Open University, providing a holistic environment to enhance the teaching-learning process.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | **Nil** |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**The college features a well-equipped gymnasium and a 3-acre playground, promoting sports and games since its establishment in June 1972. It offers comprehensive facilities for indoor and outdoor sports, encouraging tribal students to participate in inter-collegiate and inter-zonal competitions. Available sports include football, wrestling, judo, boxing, weightlifting, cricket, volleyball, handball, kabaddi, badminton, and athletics. Outstanding and needy athletes receive free sports kits and shoes.**

**A full-time Director of Physical Education ensures meticulous coaching, fostering a healthy environment for academic and personal growth. The Department of Sports supports various activities, including yoga, with sufficient yoga mats available. The college celebrates World Yoga Day annually, involving students and faculty in demonstrations.**

**The Cultural Committee organizes vibrant cultural activities, utilizing equipment like Casio, Harmonium, and Tabla. With a spacious Seminar and Multi-Purpose Hall, the college hosts annual cultural events that create a festive atmosphere. Additionally, students actively participate in Youth Festivals, showcasing plays, dances, and other performances organized by the parent institution, Maratha Vidya Prasarak Samaj, Nashik, and Savitribai Phule Pune University, with expert trainers provided for their preparation.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | **Nil** |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**05**

| File Description | Documents |
|---|---|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | **Nil** |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <u>View File</u> |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**161035**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Upload audited utilization statements | <u>View File</u> |
| Upload Details of budget allocation, excluding salary during the year (Data Template | <u>View File</u> |

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**The library uses e-Campus Education Hub library software. Master Info module has Sub-Modules as Book Master, Circulation, Member, Subscription, Periodicals, Stock Verification, Book Shelf, Book Recommendations & Reading Hall. Various types of reports, Barcode printing, Book card printing, accession register, etc. are available in the Reports Module. OPAC is available in the Software inSearch Module on the Windows base version whereas Web OPAC is available. Administrator Module has ICard configuration andCirculation configuration as sub-modules. The library has a rich collection of 20322 books, 30 periodicals, rare books, CDs/DVDs and E-resources. The library is fully automated. However, the housekeeping activities are operated both manually and using**

the library Software as and when required. The ILMS software forAutomation is Autolib. Open Public Access Catalogue (OPAC) is available to all college students and staff members. The library has a separate web page on the College Website:http://www.mvpkrtvanicollege.edu.in/library-2/ The web page of the library gives access to various E-resources, useful information(syllabi, question papers, links to various useful websites, etc.) to the students. Services like barcoding, accessioning, Circulation, etc. are fully automated, though working both manually and using the software. The library has membership ofINFLIBNET-NLIST Database and other Open Archives e.g. DOAJ.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

B. Any 3 of the above

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

70301

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**276**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**The college has adequate IT facilities including Wi-Fi and a high-speed broadband Internet connection of 100 Mbps. The college has formed an ICT infrastructure committee for the upgradation of IT facilities and their maintenance. This committee continuously monitors the requirements of different departments and classrooms. A separate team of technicians is appointed by the parent society to regularly look after the maintenance. All the ICT facilities are updated periodically as per the requirements. The Institution has67Computers all are connected with a LAN facility. College has purchased an integrated College Management Software from IT soft developers, Sinnar. The software is used for admission, accounting, TC, examination, and Library related work. Routine activities related to students like generation of fee receipts, bonafide certificates, and leaving certificates are done using the software. In the Library the software is used for issuing of I-cards, accessioning, circulation,OPAC. The software is updated periodically. The computer systems are protected by purchasing Quick Heal antivirus software periodically. The college has a good seminar hall with LCD projector, Computer, Laptop, and Internet facility. The College has a proper policy for the upgradation of IT infrastructure and e-waste management. Considering the needs of**

**modern times, the college has designed an e-waste policy for this purpose.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | **Nil** |

### 4.3.2 - Number of Computers

**67**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| List of Computers | **No File Uploaded** |

| 4.3.3 - Bandwidth of internet connection in the Institution | **A. ? 50MBPS** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | **No File Uploaded** |

### 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**559097**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Audited statements of accounts | <u>View File</u> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <u>View File</u> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Policymaking in educational institutions is essential for ensuring the optimal functioning of physical, academic, and support services. The outlined policy aims to maximize resource utilization, maintain high standards, and uphold human values. Key aims include ensuring constant service functionality, preventing misuse, and facilitating timely upgrades and repairs. The administrative office plays a crucial role in daily maintenance, working closely with the principal. The purchase committee, led by senior faculty, conducts annual reviews and prioritizes needs based on reports submitted. Decisions on expenditures are made collaboratively with the Local Management Committee (LMC) and College Development Committee (CDC), with major expenses sent for external approval. To enhance facility management, the college employs technical staff for ICT maintenance and recruits support personnel with relevant mechanical skills. General measures for optimal utilization involve departmental care for facilities, clear usage instructions, and regular checks on technical systems. Additionally, fire safety measures, including periodic refilling of extinguishers, and preservation efforts for library and office documents are in place. By establishing a structured approach to resource management, the institution can maintain excellence and foster a conducive learning environment.**

| File Description | Documents |
|---|---|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | <u>https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/10/4.4.2-Procedures-and-policies.pdf</u> |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**472**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**06**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| | |
|---|---|
| **5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills** | B. 3 of the above |

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.mvpkrtvanicollege.edu.in/ |
| Any additional information | **No File Uploaded** |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**35**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**35**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|---|---|
| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | **No File Uploaded** |

## 5.2 - Student Progression

## 5.2.1 - Number of placement of outgoing students during the year

## 5.2.1.1 - Number of outgoing students placed during the year

**00**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of student placement during the year (Data Template) | View File |

## 5.2.2 - Number of students progressing to higher education during the year

## 5.2.2.1 - Number of outgoing student progression to higher education

**87**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | **No File Uploaded** |
| Any additional information | View File |
| Details of student progression to higher education | View File |

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

`00`

| File Description | Documents |
|---|---|
| Upload supporting data for the same | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <u>View File</u> |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

`6`

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | **No File Uploaded** |
| Any additional information | <u>View File</u> |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <u>View File</u> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The institute facilitates students' representation and engagementin various administrative, co-curricular and extracurricularactivities. Student representation and**

participation have been anintegral part of the entire academia. Students' representation isapparent in the following committees:

- Anti-ragging Committee

- Student Redressal Committee

- Internal Quality Assurance Cell

- Earn and Learn Scheme

- Programme Organizing Committees forSeminars, Conferences and Workshops conducted in the College.

- All Departmental Association Activities and Annual Festivalsorganized by the students.

- National Service Scheme - RegularActivities and Special Winter Camp

- Gymkhana Committee • CulturalActivities Committee

- Library Committee

- College MagazineCommittee

The initiative taken by the College has prolific andproductive results. The representative students play active andcontributory roles in the activities and the decisions taken by different committees of the college. Furthermore, there was superbdevelopment in leadership qualities, confidence, sense ofresponsibility and active participation among the students. Theincrease in communication and healthy dialogues is seen after thisinitiation.

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the**

**Institution participated during the year**

**431**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the College is duly registered by registered number as Nashik/0000471/2018 dated 29.11.2018. It isfunctional in planning the policies and overall development of theCollege. The contribution of Alumni of the College can be highlighted as follows:

• The alumni contribute in policy making by their representation in the statutory and academic committeessuch as IQAC, CDC, etc.

• Some of the alumni are expertise intheir respective fields. They are invited to deliver lecture inthe campus.

• The alumni associated with the social reforms areinvited in the NSS Special Winter Camp to encourage the NSSVolunteer for social service. Their experience and participationencouragethe Volunteers immensely.

• Some of the alumni who hadrepresented in the cultural programmes and now working in the filmindustry contribute their roleby giving free guidance to thestudents in the cultural activities. Their experience hasdeveloped the confidence among the students.

• Some of the alumniare public representative. They help us whenever there are somelocal problems. They also participate in the governance of thecollege. Their frequent follow up is valuable

for the administration of the college.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision- Commitment to cater the educational, social, cultural, and economics needs of the tribal and hilly area students and the nation to create a humanitarian society.

Mission- To impart and develop culture of value based high quality teaching- learning by encouraging, generating and promoting excellence in curricular extra-curricular extension and research activities.

The college has proactive management which functions in all matters effectively by decentralizing its power through the directors of respective jurisdictions in all academic and administrative affairs through the medium of the principal keeping in view the vision and mission statements of the Mother Institute. The principal of the college acting as a head plays a significant role in coordinating with the college administration and the Parent Institute. The college has also active College Development Committee which plays a key role in decision making and monitoring all the developments and affairs of the college.

The principal, at the beginning of academic year, hands over the responsibilities to the various stakeholders such as Office Superintendent, heads of various departments and service units functioning in the college by forming different committees. There

**is a favorable atmosphere for all the works and developments in the college.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The two practices of decentralization and participative management have been furnished here by focusing mainly upon academic and administrative aspects. In view of this, the Principal as a head of the institution plays pivotal role in initiating decentralization and participative management. Office Superintendent given major responsibilities for administrative matters while the heads of the respective departments are given major responsibilities for academic purposes. The Principal is the competent authority and Head of the Institution.Every academic year, a meeting is held under the Chairmanship of the Principal for constituting different committees for smooth and efficient functioning of the Institution. The major authority is given to the head of the committee for completion of the assigned work. Similarly, there are different departments and subjects in the College.. Hence, there is ample scope for enrichment of the departments due to liberty in respect of exercising powers. All the faculty members have given the freedom relating to order or to purchase any study material for the academic development. In the case of the administrative work, the Office Superintendent is the prime authority. Under the Office Superintendent, all the non-teaching staff works. All the new circular communicated with the office staff.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has a strategic and perspective plan that is effectively and meticulously implemented. The head of the institute maintains regular contact with the management of the parent institute and continuously communicates with the students, teaching and non-teaching staff, as well as the parent institute. The management and the Principal gather necessary information to review institutional activities through suggestions from the complaint box, feedback forms from students and other stakeholders, and personal contacts with stakeholders. The Vice-Principals, Heads of Departments, staff secretaries, and members have direct access to the Principal to inform him about institutional activities. An online admission system has been adopted to ensure transparency in the admission process. Similarly, the database is used for issuing identity cards and library cards. The student database is useful in maintaining fee records and disbursing scholarships. It is also utilized in the examination process, particularly for generating hall tickets. A biometric system has been implemented for both teaching and non-teaching staff. Various activities are planned to help and support students in developing their employability skills, such as preparation for competitive exams, career guidance, and counseling.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For the effective and efficient functioning of the college, various institutional bodies are formed in the college which can be classified into two aspects viz. administration and academics. The administration involves the Management Governing Council and College Development Committee. Both bodies administrate the college with the Principal and Heads of the Departments. In consultation with the chairperson of the CDC, the Principal calls at least two meetings in an academic year in which decisions are taken for the overall development of the college. IQAC is a body that works at the administrative as well as academic level. The principal is the chairperson of IQAC who implements both academic

and administrative decisions. Various college committees under IQAC work for the college's smooth functioning, including Examination, Library, Research and Development, etc. The committees such as Students' Welfare, NSS, Extramural Board, Cultural Committee and Staff Academy work in coordination with IQAC to organize co-curricular, extra-curricular and extension activities. The various committees such as the Anti-sexual harassment cell, Anti-Ragging Cell, Grievance Redressal Cell, Counselling Cell, etc. take care of the issues of students.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | Nil |
| Upload any additional information | View File |

| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | No File Uploaded |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management recognizes the commitment and dedication of theteaching and non-teaching faculty. It always strives to satisfythe needs of the employees proactively. Some facilities providedfor the welfare of the employees of the institution are asfollows: 1. Group Mediclaim facility has been made available by theparent institute for all teaching and nonteaching staff. 2.

Various leaves available to teaching and non-teaching staffare winter and summer vacation leave, casual leave, EarnedLeaves, medical leave and maternity leave for ladies' staff. 3. Contributory Provident Fund for teaching and non-teachingstaff. 4. Loan facility is available for institute staff throughCollege Teachers Society and Sevak Society. 5. The Institute provides college uniform to non-teaching staff(Security Personal and peons). 6. Employee Welfare Fund setup by the institute, as per fundthe contributories receive gold coin and other benefitsafter retirement. 7. Yearly increment in the salary of teaching & non-teachingstaff. 8. Health Centre Near College campus.

9. T.A. /D.A. provided for participation in different,Conferences, Workshops, Seminar etc. 10.D.L. provided for central assessment program, participation inseminar, workshop, lecture series etc.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/10/6.3.1-College-Teacher-and-Sevak-Nidhi-Deduction.pdf |
| Upload any additional information | View File |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

08

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**00**

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | [View File](#) |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**01**

| File Description | Documents |
|---|---|
| IQAC report summary | **No File Uploaded** |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | [View File](#) |
| Details of teachers attending professional development programmes during the year (Data Template) | [View File](#) |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**The institution has a Performance Appraisal System for teaching and non-teaching staff. Performance appraisal is done annually at**

the end of each Academic Year. Teaching staff: Performance appraisal is divided into two Parts PART A: INCLUDES PERSONAL INFORMATION, QUALIFICATION, TEACHING ACTIVITIES, RESEARCH ACTIVITIES, CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES, ADMINISTRATIVE WORK, RESEARCH ACTIVITIES, BOOKS/BOOK CHAPTERS AND RESEARCH PAPERPUBLICATIONS, PRESENTATION OF PAPERS INSEMINARS/CONFERENCES/SYMPOSIA, SELF ASSESSMEN, ETC. PART B: -REMARK AND ASSESSMENT OF HOD AND REPORT OF PRINCIPAL. Outcome: A performance-based Appraisal System (PBAS) helps in identifying the potential areas of faculty and staff. Through this, each faculty becomes aware of areas of improvement and accordingly improvement takes place. Decision: The score obtained in the PBAS contributes to the decision about faculty appreciation. Heads of various committees at the Institute level are identified. Faculty with low scores are personally counseled by the Principal. Non-Teachingstaff: The Institute office maintains the CR (Confidential Report)file in which the Confidential Report of the performance of the non-teaching staff prepared by the Principal is maintained.

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college goes through both internal and external audits every year. 1. External Audit- The external auditor audits financial statements such as vouchers, books of accounts, grant sanctioning letters, etc. 1. The university and UGC authorities carry out an audit of the funds provided to the college. 2. The auditors from the Department of Higher Education carry out an external audit of the salaries paid to teaching and non-teaching staff by the government. 3. The account officer of affiliating university Savitribai Phule Pune University audits funds provided under various schemes such as N.S.S., SDO, Examination Expenditure, the research funds provided by the funding agencies such as BCUD, SPPU, etc.2. Internal Audit The management of the parent institute has appointed Mr. R. S. Baste and associates to audit all the financial documents. The appointed officials audit each event that requires financial assistance strictly.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/10/6.4.1-Audited-Statement.pdf |
| Upload any additional information | View File |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional receipt/ funding are fees received from the students. The deficit has been managed by funding from management. Suitable Institutional mechanisms are available to monitor the effective and efficient use of financial resources. We have developed our internal audit structure to process and monitor the effective and efficient use of available financial resources. The annual budget of Revenue Expenditure and Capital Expenditure are recommended annually by the Purchase Committee and approved by the Board of Trustees. Results are compared and analyzed. Generally, the recurring expenses and the capital expenditures are projected to be within the budgeted resources of the institution. Their deficit budgeting is not encouraged. We are working following on time and real time basis under internalcontrol mechanism. Our expenses are monitored, checked and controlled under a vertical hierarchy through an internal control system of all the day-to-day transactions. Apart from the above, we have also appointed an external statutory

**auditor.**

| File Description | Documents |
| --- | --- |
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**The Internal Quality Assurance Cell (IQAC) has played a crucial role in institutionalizing quality assurance strategies and processes within the college. Through various initiatives, IQAC has contributed significantly to enhancing the quality of academic, administrative, research, and extension activities in the institution**

- **An induction program was organized for first-year students from all disciplines, introducing them to departments, student support activities, and welfare schemes.**
- **NEP Seminar: Teachers were encouraged to participate in seminars on the new National Education Policy (NEP) to understand its framework. Nine teachers participated, and two presented research papers.**
- **Under the Student Development Council, a campaign was conducted on 28/02/2023 for girls, with 49 participants receiving guidance on women's laws, personality development, and health.**
- **ICT-Enabled Teaching Methods: Subject-specific, learner-centric teaching methods with ICT support were implemented.**
- **Pandit Deendayal Upadhyay Employment Fair: On 28/12/2022, 12 companies and 300 students participated in this employment fair.**
- **Visit to International Krushithon Exhibition: On 26/11/2022, 140 students from the Commerce Department actively participated in this exhibition.**
- **Thirty-two students visited Sapro Foods Farmer Producer Company at Saputara, Gujarat, on 06/05/2023.**
- **Program outcomes, course outcomes, and specific outcomes were communicated to teachers and students through the website, notices, and verbal communication.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/10/6.5.1-The-Minutes-ATR-IQAC.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning, infrastructural facilities and teaching outcomes are reviewed by IQAC as per norms and appropriate changes are suggested. This practice has led to the following accomplishments. Review of Teaching Learning Process: The IQAC prepares and monitors the timetable. The changes in the timetableare brought to the notice of the individual teachers and the heads of the respective departments. Teacher feedback is taken from students concerning the teaching learning and evaluation process at regular intervals. Result analysis is also an integral part of the view. Feedback is analyzed and the outcome is discussed with the concerned teacher. The IQAC reviews the teaching methods followed by the teachers as reflected in self-appraisal forms. Keeping up with the emerging trends, IQAC has suggested adopting innovative teaching methods for augmentation of the teaching-learning process. The college implements the quality policy through IQAC. The academic and administrative work as well as the implementation of various activities/schemes/programmes is done by forming committees and their coordinators. This results in the effective implementation of the various decisions made by the IQAC cell.IQAC reviews its teaching-learning process, structures &methodologies of operation annually. It also verifies the learning outcomes periodically through student feedback.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); | D. Any 1 of the above |
|---|---|

| **Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | |
|---|---|

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | **Nil** |
| Upload e-copies of the accreditations and certifications | **No File Uploaded** |
| Upload any additional information | [View File](#) |
| Upload details of Quality assurance initiatives of the institution (Data Template) | [View File](#) |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has implemented several initiatives to promote gender equity. In terms of safety and security, our college is protected by a walled compound, which prevents unauthorized individuals and animals from entering the campus. The college has provided sufficient parking space for motor vehicles near the main entrance. There is a separate cycle stand facility available for students to safely park their bicycles. The college has provided separate common rooms for girls to ensure adequate comfort for the students. These common rooms include facilities such as safe drinking water, sanitation, seating arrangements, and first aid. Additionally, our parent institution has made it mandatory for all students and staff to adhere to a dress code within the college premises. The college has installed closed-circuit cameras as a security measure. All areas, including college corridors, the parking lot, the entrance lobby, the garden, the gymkhana, the playground, and the administrative office, are continuously monitored by this system. The college consistently aims to provide equal opportunities for both male and female students in various programs, and the aforementioned facilities ensure adequate safety for both groups.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/10/7.1.1-Gender-Equity.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | **Nil** |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | **D. Any 1 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | **No File Uploaded** |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**There are different types of waste generated in the college, and the institution has systems in place for their management. The following categories are managed:**

**Solid Waste Management: The college has designated areas on campus where solid waste materials are disposed of. The college takes responsibility for its solid waste management, although the amount of waste generated is minimal.**

**Liquid Waste Management: Wastewater is channeled through a pipeline system installed by the Public Welfare Department of the state government to ensure proper disposal.**

**Biomedical Waste Management: The college does not produce biomedical waste, and hence, there is no system in place for its management.**

**E-waste Management: Since the college generates little to no e-waste, there is no dedicated system for managing e-waste.**

**Waste Recycling System: The college does not currently have a waste recycling system. However, there is a functioning rainwater harvesting system on campus.**

**E-medical Waste Management: The college does not generate or manage any e-medical waste.**

**Hazardous Chemicals and Radioactive Waste Management: The college does not handle hazardous chemicals or radioactive waste, so there is no system for managing such materials.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | **No File Uploaded** |
| Geo tagged photographs of the facilities | **No File Uploaded** |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | [View File](#) |
| Any other relevant information | **No File Uploaded** |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**

**A. Any 4 or All of the above**

3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

| | |
|---|---|
| **7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | D. Any 1 of the above |

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |

| | |
|---|---|
| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen              reading** | D. Any 1 of the above |

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To foster a generation of youth with a noble attitude and a sense of moral responsibility, the institution organizes numerous activities that promote an inclusive environment embracing cultural, regional, linguistic, communal, and socioeconomic diversity. Various initiatives are conducted to instill ethical and spiritual values among students and staff. Memorial days are celebrated on campus with the support of the management, not only for recreation and enjoyment but also to nurture a sense of unity and social harmony. Programs such as the Induction Program, Rallies, Tree Plantations, Youth Day, Women's Day, and Yoga Day are jointly organized by the college's teachers and staff. These events foster inclusivity and encourage tolerance across all diversities. Motivational lectures by eminent personalities are arranged to contribute to the all-round development of students, enhancing their personalities and preparing them to become responsible citizens. Through these activities, the college ensures that students imbibe the national values of social cohesion, communal harmony, and national integration, thus promoting a peaceful and tolerant society.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

| values, rights, duties and responsibilities of citizens |
| --- |

To sensitize students and employees about constitutional obligations, values, rights, duties, and responsibilities, the college has organized various events throughout the year. These programs have played a significant role in making students aware of national values, social responsibilities, and civic duties.

On June 6, 2022, Shivswarajya Day, June 21, 2022, Yoga Day, August 13, 2022, Blood Donation Camp and Azadi ka Amrut Mohatsav, August 19, 2022, Samaj Din, October 15, 2022, Vachan Prerna Divas, November 15, 2022, Adivasi Janjagruti Gourav Din, November 26, 2022, Constitution Day, December 1, 2022, AIDS Awareness Programme, January 7, 2023, Rising Day, January 25, 2023, Voter Day, February 17, 2023, Marathi Bhasha Gourav Din, February 28, 2023, Nirbhaya Kanya Abhiyan, March 8, 2023, Women's Day, and March 23, 2023, Shahid Din are some of the various events that the college has conducted to raise awareness about the rights, duties, and national integration outlined in the constitution.

Through these initiatives, the college has not only provided information but has also instilled a sense of civic duty among students, encouraging them to become responsible citizens.

| File Description | Documents |
| --- | --- |
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/10/7.1.9-Constitutional-Rights-and-Duties.pdf |
| Any other relevant information | Nil |

| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff    4. Annual awareness programmes on Code of Conduct are organized** | D. Any 1 of the above |
| --- | --- |

| File Description | Documents |
|---|---|
| Code of ethics policy document | [View File](#) |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**This College actively celebrates and organizes a variety of national and international commemorative days, events, and festivals throughout the year. These celebrations highlight the institution's commitment to honoring significant historical, cultural, and social milestones.**

**The college marks national events such as Independence Day on August 15, Constitution Day on November 26, and Martyrs' Day on March 23, where tributes are paid to freedom fighters like Bhagat Singh, Rajguru, and Sukhdev. Birth anniversaries of prominent figures like Lokmanya Tilak, Annabhau Sathe, and Mahatma Jyotiba Phule are also celebrated, along with those of social reformers like Savitribai Phule and Sant Gadge Baba. International events, such as International Yoga Day on June 21 and International Women's Day on March 8, are also organized to promote global awareness and well-being. Notable figures like Dr. A.P.J. Abdul Kalam and Birsa Munda are remembered for their contributions, with activities designed to inspire students. Lectures from experts, such as Dr. R.G. Bhong and Prof. M.R. Gaikwad, further enrich these events, promoting constitutional awareness, social justice, and cultural pride. Through such activities, the institution fosters a sense of national unity, respect for history, and a global perspective among students.**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice - 1: Creating Awareness About Gender Equality Through Female Student Participation**

**Objectives:** This initiative aims to raise gender equality awareness by encouraging female students' active participation in academic, cultural, and leadership programs, fostering inclusivity, confidence, and understanding of equal rights.

**Context:** Low female participation in key programs was identified due to societal barriers.

**Practice:** The college implemented workshops, leadership programs, and gender-sensitization campaigns, supported by mentorship from successful female alumni.

**Evidence of Success:** Increased female involvement in leadership roles and events indicated a shift towards a more inclusive campus culture.

**Challenges:** Cultural resistance and awareness gaps persisted, requiring ongoing funding, dedicated staff, and community collaboration.


**Best Practice 2: New Voter Registration and Voter Awareness Program**

**Objective:** This initiative aims to assist students who have turned 18 in registering to vote, fostering civic responsibility and patriotism.

**Context: Under the guidance of Principal Dr. P.N. Bhavare, the college launched a voter registration campaign on December 3, 2022, coinciding with National Voters' Day celebrations. First-year students were provided with Form 6, guided in filling it out, and assisted in document submission.**

**Practice: An annual voter registration campaign is conducted every January 25.**

**Evidence of Success: Twenty-seven students (17 boys and 10 girls) registered successfully, receiving voter ID cards and becoming part of the electoral process.**

**Challenges: Assistance was needed in document preparation, highlighting the importance of support throughout the registration process.**

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/10/7.2.1-Best-Practice.pdf |
| Any other relevant information | **Nil** |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Karmaveer Raosaheb Thorat, one of the founders of our MVP Samaj and this institution, symbolizes a social reformer and educationist. Nashik district is renowned for its dedicated social workers who have tirelessly contributed to the welfare of the masses, particularly through educational initiatives in rural, tribal, and hilly areas. In this context, the celebration of Samaj Din has acquired a unique identity in society, commemorating the immense contribution of the founders of the institution. This grand function is celebrated annually on the 19th of August, marking the birth anniversary of Karmaveer Raosaheb Thorat.**

**A distinguished guest is invited to deliver a lecture highlighting the historical background of the institution and the diligent**

efforts of its founders. The lecture serves to inspire students and teachers to uphold the ideals of the founders, educate with dedication, and become responsible citizens of India, committed to serving society and the nation. On this special day, students, teachers, and non-teaching staff are honored and felicitated, with the broader aim of promoting a culture of quality higher education and fostering community service on a larger scale.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | **No File Uploaded** |
| Any other relevant information | [View File](#) |

7.3.2 - Plan of action for the next academic year

1. To start S.Y.B.Sc courses in June 2023

2. To strengthen and enhance sports facilities.

3. To start the NCC unit in the college.

4 To obtain financial support from funding agencies such as University, UGC, RUSA, etc.

5. To strengthen infrastructure especially gymnasium, smart classrooms, etc.

6. To do more MoUs with quality academic institutes that can mentor this college to help upgrade its quality of higher education.

7 To organize MVP Institution Yuva Spandan Cultural Program

8 To strengthen campus Placement Cell.