YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

MARATHA VIDYA PRASARAK SAMAJ'S KARMAVEER RAOSAHEB THORAT ARTS AND COMMERCE COLLEGE, VANI

- Name of the Head of the institution

  Dr. Ravindra Narayanrao Bhavare

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02557220144

- Mobile no

  9423962910

- Registered e-mail

  mvpvanicollege@gmail.com

- Alternate e-mail

  iqacvani@gmail.com

- Address

  AT POST - VANI, TAL. DINDORI, DIST. NASHIK, MAHARASHTRA - 422215

- City/Town

  Vani

- State/UT

  Maharashtra

- Pin Code

  422215

2.Institutional status

- Affiliated /Constituent

  affilliated

- Type of Institution

  Co-education

- Location

  Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Savitribai Phule Pune University, Pune**

- Name of the IQAC Coordinator   **Mr. Nitin Bajirao Borse**

- Phone No.   **9075630949**

- Alternate phone No.   **9420230949**

- Mobile   **9075630949**

- IQAC e-mail address   **iqacvani@gmail.com**

- Alternate Email address   **teachernasik@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/12/AQAR-2022-23-Submitted-to-NAAC.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/12/Academic-Calendar-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**81.50**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**B**	**2.73**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**B+**	**2.70**	**2019**	**09/09/2019**	**08/09/2024**

6.Date of Establishment of IQAC   **15/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The Sociology Department organized a visit to Aadhar Ashram, Nashik,providing students with direct exposure to social welfare initiatives. The Commerce Department conducted an industrial visit to Kadava Cooperative Sugar Factory on February 24, 2024, where 65 students gained insights into industrial processes. Furthermore, an educational trip to Mumbai on January 6, 2024, involving 52 students, offered them opportunities to engage with urban industries and institutions. These initiatives collectively demonstrate the institution's commitment to fostering an innovative, knowledge-driven academic environment.

Karmaveer Raosaheb Thorat Arts, Commerce, and Science College, Vani, in collaboration with Maharashtra Border Check Post Network Ltd., successfully organized an employment fair on 18th October 2023 for BA and B.Com graduates. The primary objective of this initiative was to provide employment opportunities to students from rural areas. A total of 22 students from the college participated in the fair. Following a general knowledge-based examination and interviews, 12 students were selected for positions such as Cashier, Junior Accountant, Border Check Post Collector, and Hardware/Networking at

23 check posts across Maharashtra.

New Educational Policy Cell of the college celebrated New Educational Policy Week from 27th July 2023 to 2nd August 2023. During this week. Prin. Dr. R. D Darekar, Prin. R.N. Bhavare, Dr.R.D.Gholap, Nodal Officer Dr.P.S.Kudnar gave a lecture on the topic of New Education Policy. Students also displayed posters presentation on the topic of New Education Policy.

"Yuva Spandan" a cultural festival was organized from 29th January 2024 to 30th January 2024 under the joint auspices of the College Cultural Committee and its parent organization, Maratha Vidya Prasarak Samaj, to provide a platform for students to showcase their various art forms. Colleges from the Dindori area actively participated in this event.

Under the guidance of IQAC, the Voters Awareness Rally was successfully organized by on November 29, 2023, January 26, 2024, April 06, 2024.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare Academic Calendar of the College.	The Academic Calendar of College was duly prepared.
To prepare Time-Table of the college	The college Time-Table was prepared.
Formation of academic and administrative committees	Various academic and administrative committees were formed.
To implement ICT enabled and subject specific learner-centric methods.	The concerned HODs and faculties implemented ICT enabled and subject specific learner-centric methods.
To prepare proposals for NSS, Students Welfare Schemes, and relevant activities.	The concerned NSS Programme Officers, Student Development Officer and the coordinators of the concerned activities were informed to submit proposals to S P Pune University for the academic year 2023-24 as per University's rules and regulation within stipulated

	period.
To appoint faculties to mentor students for their learning and stress-related issues.	The faculties were duly appointed to mentor students for their learning and stress-related issues. The concerned faculties duly performed their role play as ,mentor
To implement Earn and Learn Scheme	Student Development Board has started Earn and Learn scheme for needy students.
To organize NSS Special Winter Camp	NSS Special Winter Camp held at Ozarkhed, Tal. Dindori, Dist. Nashik from 23.01.2024 to 29.01.2024. 100 NSS volunteers participated in the Special Winter Camp.
To conduct physical fitness test of the first year students.	The Department of Physical Education and Sports conducted Physical Fitness Test on 22-04-2024 to 23-04-2024 in which 141 students got benefited.
To Encouraging students for research activities	A total of 13 teams participated in the college Avishkar competition under the Academic Research Coordination Cell.Later, six teams from the college participated in the Avishakar Research zonal competition on at H.P.T College Nashik, K.K.Wagh College Nashik.From this Avishkar zonal competition, the team of Department of History was selected for university level Avishkar competition.
To organize employment fair in college	Karmaveer Raosaheb Thorat Arts, Commerce, and Science College, Vani, in collaboration with Maharashtra Border Check Post Network Ltd., successfully organized an employment fair on

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To Organize Yuva Spandan Cultural Programme	Successfully organized
To introduce Programme Outcomes, Programme Specific Outcomes and Course Outcomes to teachers and students through website, notices and oral communication.	The Programme Outcomes, Programme Specific Outcomes and Course Outcomes were made acquainted to teachers and students through website, notices and oral communication.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	14/06/2024

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**MARATHA VIDYA PRASARAK SAMAJ'S KARMAVEER RAOSAHEB THORAT ARTS AND COMMERCE COLLEGE, VANI**
• Name of the Head of the institution	**Dr. Ravindra Narayanrao Bhavare**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02557220144**
• Mobile no	**9423962910**
• Registered e-mail	**mvpvanicollege@gmail.com**
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• Affiliated /Constituent	**affilliated**
• Type of Institution	**Co-education**
• Location	**Rural**
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	University, Pune
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	14/06/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	31/12/2024

15.Multidisciplinary / interdisciplinary

The institution is affiliated with Savitribai Phule Pune

University, Pune. The University adopted the CBCS pattern from the academic year 2019-2020. As per the CBCS pattern, the university offers several value-based experiential courses of a multidisciplinary and interdisciplinary nature. 'Sports Representation', 'Physical Education', 'Democracy Election and Governance' for first-year students, 'Field Visit', 'Study Tour', 'Industrial Visit', 'Avishkar', 'Socio-cultural-lingual Survey' 'Generic Elective', etc. for second and third-year undergraduate students as extra credit add on courses. As the State Government of Maharashtra has implemented the New Education Policy 2020 in HEIs of Maharashtra State, almost all the universities in Maharashtra have implemented to conduct multidisciplinary and interdisciplinary courses. Our home university Savitribai Phule Pune University has also implemented the same in all the affiliated colleges.

16. Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) has already been implemented to facilitate students' academic mobility. Our institute has adopted the policy guidelines for the appropriate credit transfer. Almost all the students have duly registered for ABC. The faculties of our institutes instructed the stakeholders on this. The institute has formed the National Education Policy 2020 Implementation Cell. Also, one senior faculty has been appointed Coordinator of the Cell to implement NEP 2020 as per the guidelines of the State Government of Maharashtra and Savitribai Phule Pune University.

17. Skill development:

Savitribai Phule Pune University has introduced skill development courses in the academic year 2020-2021. Skill Enhancement Courses have been introduced to second-year and third-year undergraduate students in their specialized subjects from the academic year 2021-2022 and 2022-2023 respectively. Skill development subjects for various departments are as follows Class Department Subjects Sem I Sem-II S.Y.B.A. Economics Basic Concept of Research Methodology I Basic Concept of Research Methodology II Political Science Basics of Indian Constitutions Basics of Indian Constitutions Marathi Prakashan Vyavhar aani Sampada Upyojit Lekhan Kaushaly English Certificate Course in skill development I Certificate Course in Skill Development II Sociology Gender spectrum and media Research Project - Steps and Protocol T.Y.B.A. Economics Business Management I business Management II (Project) Political Science Samyukta Maharashtra Movement I Samyukta Maharashtra Movement I Marathi Karykram Sanyojanatil Bhashik

Kaushaly Bhag I Karykram Sanyojanatil Bhashik Kaushaly Bhag I English Mastering life skills and life values I Mastering Life skills and life values II Sociology Academic Writing and Research projects Understanding and mitigating violence M.A.I Economics Research Methodology On Job Training M.Com. I Commerce Human Right I Human Right II Introduction to Cyber Security I M.Com. II Skill Development I Skill Development II Introduction to Cyber Security III Introduction to cyber security IV

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college is located in a tribal and hilly area. Therefore, the institute is actively spreading our country's rich heritage and traditional knowledge in arts, literature and culture. We conduct specialization in Marathi at undergraduate and postgraduate levels. Because of preserving and spreading Indian culture and tradition, we have been organizing several co-curricular and extra-curricular activities such as celebrating World Indigenous Day, Marathi Bhasha Sanvardhan, etc. In addition to this, we conduct various competitions to promote and integrate the Indian Knowledge System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The OBE model measures the progress of graduates in three parameters, Program Outcomes (PO) Program Educational Outcomes (PEO) Course Outcomes (CO) Because of the National Education Policy 2020, the institute makes sincere efforts to focus on outcome-based education. The academic activities are conducted as per the guidelines of our Savitribai Phule Pune University and the State Government of Maharashtra. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are made acquainted to students through website, notices and oral communication.

20.Distance education/online education:

Distance education and online education focus on pedagogy, technology and learning systems that aim to provide education to students who are not physically present. The distance education system came into existence to bring the students who are far away from education, whose education has been discontinued due to family reasons, students who are employed, women who are housewives/widows or students who cannot pursue conventional education in regular mode. Distance education allows such deprived students to study at their convenience without disturbing their daily schedule of earning their livelihood.

Realizing the need of the time, our institution started the study center of Yashvantrao Chavan Maharashtra Open University to facilitate distance education to such students in 2005. In the academic year 2023-24, 105 students have enrolled in this center. Distance education as well as online education focuses on pedagogy, technology and learning systems that aim to provide education to students who are not physically present. The distance education system came into existence to bring the students who are far away from education, whose education has been discontinued due to family reasons, students who are employed, women who are housewives/widows, or students who are not able to pursue conventional education in regular mode. Distance education allows such deprived students to study at their convenience without disturbing their daily schedule of earning their livelihood. Realizing the need of the time, our institution has started a study center of Yashvantrao Chavan Maharashtra Open University to facilitate the students in the regions to make their to become graduates for their further careers. In addition to this, the institute is planning to introduce some courses in distance as well as online mode.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	281

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	615

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	535

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**129**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**23**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**15.1**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**5,95,000**
4.3 Total number of computers on campus for academic purposes	**64**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Maratha Vidya Prasarak Samaj's Karmaveer Raosaheb Thorat Arts and Commerce College, Vani is affiliated to Savitribai Phule Pune University, Pune since 1972. The college follows the curriculum prescribed by the University and ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar and departments prepare their departmental calendars. Faculty members are briefed on the academic activities of the college and the Head of the departments arranges departmental meetings to distribute and assign the workload. As per available infrastructure time table is prepared. Individual teachers prepare lecture plan for theory and practical. They are recorded in Academic Diary which contains information: personal timetable, academic planning and daily teaching details. For effective curriculum delivery, departments integrate classroom teaching with various ICT tools, laboratory practical's tutorials, question papers solving, research projects, field survey etc. For up gradation of subject related knowledge, the college organized seminars, conferences and workshops. For effective curriculum delivery, teachers use participative, problem solving and student-centric learning methods. Libraries provide INFLIBNET, e-journals, database, shod Ganga, OPEC, Book bank facility. At the end of every academic year, IQAC collects and analyses feedback.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC of the Institute prepares a college academic calendar in accordance with the academic calendar of Savitribai Phule Pune University (SPPU) and the inputs received from the coordinators and HODs. This calendar contains various details such as working days available during the academic year, major departmental and institutional events to be organized, special/ important days to be celebrated, and so on. The calendar is uploaded on the College website under the academic heading. The college broadly follows its academic calendar for conducting internal examinations, which are done through various means such as assignments, projects,

class seminars, surprise tests, field visits and viva/oral exams. The following are the important aspects of the academic calendar: Admission and Examination Schedule, Departmental Activity, Induction Program, Nomination of various committees, Extra-curricular Activities, Planning of the Examination Department, Tentative schedule of the University Examinations, Commencement and conclusion of the terms. Utmost Care is taken by the college and concerned departments that not a single beneficiary student should get deprived of the benefit of internal evaluation. The College Examination Committee manages internal exams, with the CEO overseeing the procedure timeline and handling complaints about forms, fees, results, marksheet corrections, and university credentials.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The vision, mission, and core values of the college thoroughly reflect these cross-cutting issues. The college follows the syllabus and curriculum developed by Savitribai Phule Pune University and guidelines of UGC. The University started a CBCS

System Pattern for all courses except first year post graduation courses (NEP) and programs which is acceptable in all nations, So, our students are accepted globally. The college offers programs in which each and every issue and responsibility, gender, environmental sustainability, and human values are addressed. The college has student representation in college activity that helps in creating awareness regarding social issues such as Professional Ethics, gender, environmental awareness & human rights through the following activities. All the streams have Environmental Awareness course at Second year level. The activities like Volunteers of NSS unit take oath of organ donation in a Program. Social Survey, Street play on issues of social relevance, Eco-friendly college campus, Say "No" to the plastic campaign, Develop Zero- waste, Addressing gender issues through workshops, poster exhibition,, Extension lectures, train student volunteers to ensure eco- friendly festivals, guidelines for environment awareness at the S.Y. level, guidance for Cyber Security and Human Rights under the University curriculum are taken successfully.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

94

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/12/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/12/1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

615

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

535

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has implemented distinct measures to support both advanced and slow learners, recognizing their unique needs. For

advanced learners, the institution provides opportunities to engage in seminars, workshops, paper presentations, and PowerPoint presentations, encouraging them to deepen their academic pursuits. These students have access to reference books, web links, and online study materials for further study, with personalized guidance to enhance their academic excellence. They are also encouraged to engage in research activities and presentations, with regular monitoring to provide them with timely and relevant support as they progress.

Conversely, slow learners and those with lower internal exam scores receive targeted support to strengthen their academic foundation. Remedial tutoring is provided to help them understand challenging topics, with additional time for thorough comprehension. These students benefit from study materials, notes, past examination papers, and repeated explanations of complex topics. Through assignments and group discussions, their confidence in academics is gradually built. Department heads and subject teachers monitor their progress closely and provide personalized attention to integrate them into the academic mainstream. By balancing these supportive measures, the college ensures an inclusive approach that meets the needs of all learners, fostering an environment of academic growth for everyone.

File Description	Documents
Paste link for additional information	https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/12/2.2.1-Advanced-and-Slow-Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
615	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

The college enhances students' educational experience through experiential, participatory, and problem-solving methods. Experiential learning is promoted with industrial visits, educational tours, and project activities, where students engage with real-world environments, connecting theory to practice. Practical sessions in the Commerce and Science departments allow students to apply concepts hands-on, adding depth to their understanding.

In participatory learning, students collaborate with teachers to discuss core concepts interactively. Grouping students in the classroom promotes cooperative learning, enabling them to explore topics collectively for a comprehensive grasp. Selected topics are designated for independent study, where students, with guidance, create PowerPoint presentations. This process not only deepens subject knowledge but also enhances essential communication and soft skills through teamwork.

Problem-solving approaches are cultivated via project work and research activities, encouraging students to develop analytical skills by systematically addressing subject challenges. The college supports students in participating in 'Avishkar,' a university-level research competition, offering a platform to showcase academic skills and innovation. To ensure ongoing support, departments have set up WhatsApp groups that facilitate the distribution of educational materials and provide real-time assistance for learning issues. These combined methods foster an inclusive and dynamic learning environment, enabling students to thrive academically and professionally.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at the college utilize ICT-enabled tools effectively to enhance the teaching-learning process, making it more engaging and accessible for students. Resources such as smart boards, LCD projectors, and internet connectivity are provided to introduce students to digital concepts, creating a modern and interactive

learning environment. All teachers actively use ICT tools, with a special emphasis on PowerPoint presentations, to foster innovation and creativity in the classroom. Subject-related videos are shown, and additional video links are shared on Google Classroom, giving students a deeper understanding of complex topics.

Departments maintain an inventory of the latest resources and equipment, ensuring teachers have the necessary tools to support student learning. Social media platforms are also employed by teachers to share essential information and e-materials, making knowledge more accessible and keeping students engaged outside the classroom. Social media has proven particularly effective for distributing valuable content, while teachers also use their own innovative methods through ICT to support regular attendance and practical understanding among students. Tools such as PPT presentations, Google Classroom, e-book reading, and departmental WhatsApp groups are employed to increase student interest and participation in learning. This integrated approach enriches the teaching process, creating a more dynamic educational experience for students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

188

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college's internal assessment mechanism is both transparent and robust, ensuring a fair evaluation process. An Examination Officer, appointed by the Principal, oversees the internal assessment with the help of an Examination Committee throughout the academic year. Detailed records of assessments are kept in the examination office, while CCTV surveillance in the examination hall maintains transparency.

Essential notifications and instructions related to assessments are displayed on the college notice board. Internal exams, practicals, and semester exams are conducted per Savitribai Phule Pune University's guidelines, and a Central Assessment Program (CAP) for first-year students is held within the college as required. To uphold transparency, internal exam marks are displayed to students in their respective classes, and answer sheet photocopies are provided upon request, with a re-evaluation option available as well.

In the Commerce, Science, and Arts streams, students' theoretical and practical understanding is assessed regularly. Practical journals, assignments, and project submissions are mandatory for continuous learning. Additional facilities such as online exam form submission, extra credit opportunities, Academic Bank Credit, and an exam grievance redressal room are offered to students. Through these provisions, the college maintains a thoroughly transparent and robust system for internal assessment, fostering accountability and trust.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has developed a transparent, time-bound, and efficient mechanism for addressing internal examination grievances. The Examination Committee holds regular meetings to review and resolve complaints, while the Examination Department ensures that all applications related to students' examinations are considered

promptly, enabling swift action on grievances. Additionally, students are informed about the grievance redressal process during the induction program, helping them understand how to address examination-related issues.

The grievance mechanism resolves various concerns such as name and subject discrepancies and errors in mark sheets. Photocopies of answer sheets are provided upon student request, and re-evaluation is conducted as needed. A Central Assessment Program (CAP) is organized according to Savitribai Phule Pune University guidelines, ensuring consistency in the evaluation process.

Internal examination marks are displayed in respective classes, maintaining transparency. Students have the opportunity to apply for photocopies, mark verification, and re-evaluation. The Grievance Redressal Committee adopts a corrective approach, offering students the chance to improve their academic records. Through these measures, the college maintains a transparent, time-bound, and efficient examination grievance redressal system, providing a fair environment for all students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs) refer to the essential knowledge, skills, and values that students should acquire during their undergraduate and postgraduate education. Program-Specific Outcomes and Course Outcomes clarify what students are expected to achieve upon completion of specific programs or courses. The college has clearly defined these outcomes for all courses, regularly updates them, and displays them on the official college website at http://www.mvpkrtvanicollege.edu.in/.

The college website provides detailed information for each department, including faculty details, a list of courses, department profiles, and information on core and elective courses available to students. Learning outcomes for each program are prominently stated, with course objectives approved by the

respective Board of Studies of Savitribai Phule Pune University. Each course syllabus is designed to align with these objectives and is accessible to students in the respective departments.

At the beginning of each academic year, students are informed of academic expectations and outcomes during the Principal's address in the induction program. Additionally, professors provide guidance on course objectives, assessment methods, grading schemes, and other important details, ensuring that students have clarity and focus throughout their studies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluates the attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) through a structured and comprehensive system aligned with the curriculum. This evaluation includes various assessment methods such as seminar presentations, assignments, tests, practical demonstrations, research projects, and workshops, applicable for both undergraduate and postgraduate programs. These diverse assessment methods enable students to showcase their understanding and learning effectively through oral and written exams, ensuring that the evaluation process genuinely reflects their achievements and enhances their confidence.

The college strictly adheres to the evaluation guidelines prescribed by the university, which encompass internal exams, oral tests, end-of-course practicals, and annual exams. These assessments are carefully designed to measure students' attainment of PO, PSO, and CO goals, facilitating an accurate measurement of program and course outcomes.

Program outcomes are primarily gauged by analyzing student performance in exams that lead to their degree completion. The college thoroughly evaluates and analyzes the results of each program and subject, offering insights into student achievements. These findings are then reported to the Principal, who encourages

teachers to refine their teaching content and strategies to further improve program outcomes. Teachers are motivated to adopt diverse instructional methods, ultimately helping students enhance their skills and boost overall performance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

129

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/12/2.7-Student-Satisfaction-Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has made significant efforts to foster an ecosystem

for innovation and entrepreneurial skills, the college encourages students to participate in various training programs. The college level research committee was established to guide both teachers and students in their research endeavors, including support for the Avishkar Research Project. On September 27, 2023, 17 teams from the college participated in the Avishkar college- level research project competition. 12 teams were selected for the divisional-level competition, and 1 team from the department of history advanced to the university level competition at the zonal event held at H.P.T. college, Nashik.

Additionally, the commerce and sociology departments organized 3 field visits to enhance students learning through real- world exposure. The first visit, organized by sociology department, was to Aadhar Ashram in Nashik, with 6 students participating. On February 24, 2024, the commerce department arranged an industrial visit to Kadava Cooperative Sugar Factory Ltd in Rajaramnagar, Materevadi, with 65 students. The third visit, an educational trip to Mumbai, took place on January 6,2024,with 52 students attending.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a unit of the National Service Scheme functioning actively for the last four decades. Every year, 200 volunteers are enrolled for NSS regular activities. Additionally, 100 volunteers are sanctioned to participate in a special winter camp in Ozharkhed Village,Tal-Dindori,Dist-Nashik.

Extension activities conducted in the neighboring community include:

1. Tree Plantation and water management activities were conducted for environmental awareness of the students as well as the neighboring communities. 28 students were participated in this activity.

A special drive on "Mahatma Gandhi's Thoughts, Sustainable and All-Round RuralDevelopment" conducted in neighboring communities. 32 Students were

1. participated in this competition.
2. AIDS Awareness Program in collaboration with the Government Hospital, Vani was conducted on December,1, 2024 . 54 Students were participated in this Program
3. Constitution Day was celebrated on 26th November 2023, 88 students were participated in this program.
4. Voters Awareness Rally was conducted on 29th November 2023, 162 students were participated in this program.
5. NSS Day was celebrated on 24 September 2023. 50 students were participated in this program.

Marathi Bhasha Gaurav Dinwas celebrated on 27th February 2024, 29 students were participated in this program.

File Description	Documents
Paste link for additional information	https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/12/3.4.1-Extension-Activity.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1639

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This college, established in June 1972, is located in a tribal and hilly area, despite this it is equipped with excellent physical and academic facilities. Spread over 3.55 acres, the campus has significantly enhanced its infrastructure to meet the growing demands of higher education.

The college has 15 well-furnished classrooms with green boards, electric fans, and proper lighting and ventilation. There are 08 ICT-enabled departments, a computer lab, a commerce lab, and an English language lab. It also houses 64 computers, 08 laptops, 18 licensed software, 03 reprographic machines, 13 printers, 05 scanners, 05 LCD projectors, and 03 digital cameras. Additionally, there is 01 advanced generator set for electricity backup.

The facilities include 01 library, 01 gymnasium, 01 seminar hall, 02 water purifiers, 01 canteen, 02 parking areas, and 13 CCTV cameras ensuring campus security. There are separate reading rooms for students, 01 girls' common room, 01 staff room, 01 examination cell, and 01 women's cell. The college also hosts 01 distance learning center of Yashwantrao Chavan Maharashtra Open University. The lush green campus creates a conducive environment for effective teaching and learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a well-equipped gymnasium and a 3-acre playground to support a variety of sports activities like both indoor and outdoor sports. The outdoor sports offered include football, wrestling, judo, boxing, weightlifting, powerlifting, cricket, volleyball, handball, kabaddi, badminton, kho-kho, and athletics. Indoor games like table tennis, carrom, and chess are also available.

Outstanding and needy students are provided with free sports kits and shoes. The college fosters a healthy academic and personal growth atmosphere, contributing to good results at college and university ranks. A full-time, permanent Director of Physical Education ensures dedicated coaching for sports students. The gymnasium is equipped with advanced equipment such as a Six-Station Machine and weightlifting gear.

In addition to outdoor sports, the college promotes yoga, organizing World Yoga Day every year. This event involves students, faculty, and staff, with demonstrations led by the Director of Physical Education and top yoga students.

The Cultural Committee, organizes various cultural activities with instruments like Casio, harmonium, tabla, and dholki. Annual events are held in the seminar hall or a large pavilion, enhancing the campus's cultural atmosphere. The college also actively participates in youth festivals, with expert trainers preparing students for plays, dances, and skits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/12/4.1.3-ICT-Facility.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.95

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College have fully automated library, with automation implemented in 2017 using the e-Campus Education Hub software. The library uses both Windows-based and Internet Browser-based versions of the software, which includes four core modules: Master Info, Reports, Search, and Administrator. The Master Info module has sub-modules for Book Master, Circulation, Member, Subscription, Periodicals, Stock Verification, Book Shelf, Book Recommendations, and Reading Hall. The Reports module offers barcode printing, book card printing, accession register, and various other reports. The Search module features an OPAC on the Windows-based version and a Web OPAC on the browser version. The Administrator module contains sub-modules for Identity Card configuration and Circulation configuration.

The library is centrally located, making it easily accessible to students and faculty. It houses a collection of 20,322 books, 30 periodicals, rare books, CDs, DVDs, and e-resources. The library's automation system is powered by Autolib (version 1.9.75). While most services such as bar-coding, accessioning, and circulation are automated, some housekeeping tasks are done manually when needed.

The library provides access to e-resources through the INFLIBNET-NLIST Database and other open archives like DOAJ. The library's

webpage offers easy access to syllabi, question papers, and links to useful websites.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.70077

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

87

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate IT facilities including Wi-Fi and high Speed broadband Internet connection of 100 Mbps. The college has formed an ICT infrastructure committee for the gradation of IT facilities and their maintenance. This committee continuously

Monitors the requirement of different departments and classrooms. A separate team of technicians appointed by the parent society to regularly look after the maintenance. All the ICT facilities are updated periodically as per the requirements. The Institution has 64 Computers all are connected with LAN facilities .The College has purchased an integrated College Management Software from IT soft developers, Sinner. The software is used for admission, accounting, TC, examination and Library related work. Routine activities related to students such as the generation of fee receipts, bonafide certificates, leaving certificates are done using the software. In the Library the software is used for issuing I-cards,

Accessioning, circulation, OPAC. The software is updated

Periodically. The computer systems are protected Quick Heal antivirus software which is purchased & updated periodically. The college has a well equipped seminar hall with LCD projector, Computer, Laptop, Internet facility. The College has proper policy for the upgradation of IT infrastructure and e-waste management. Considering the need.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.75300

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The aims of the policy include:

1. **Ensuring optimum utilization of facilities for stakeholders' benefit,**

2. Ensuring smooth functioning of physical, academic, and support service facilities,
3. Preventing misuse and misconduct of resources and services,
4. Achieving timely upgrades, repairs, and replacements of resources and services,
5. Setting standardized maintenance and utilization procedures for resources.

The administrative office plays a key role in fulfilling the policy's goals by overseeing day-to-day maintenance in consultation with the principal. The Purchase Committee reviews facilities and services annually. Reports from this committee guide priorities and important decisions are referred to the Local Management Committee (LMC) and College Development Committee (CDC) meetings. After receiving approval from IQAC and LMC/CDC, expenses for purchases and maintenance are utilized according to predetermined procedures.

The LMC/CDC monitors the overall functioning of facilities and services, approving essential minor maintenance expenses immediately. Larger expenses are forwarded to the parent institute for approval and funding. The college also appoints technical staff for ICT maintenance and upgrades. Support staff with technical and mechanical skills oversee daily maintenance. Fire extinguishers are placed strategically, and library book preservation, as well as electrical fittings and wiring, are periodically checked for safety and functionality.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

489

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

46

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

46

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

61

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The College establishes a Student Council annually according to the Maharashtra University Act 2016. - The Principal serves as the Chairman, while the Student Development Officer (SDO) acts as the Coordinator. - Composition includes members from various departments, nominated faculty, and student representatives. - Key functions of the Student Council: - Oversee academic and socio-cultural events. - Maintain discipline on campus. - Facilitate student-college communication. - Coordinate extra-curricular activities and college festivals. - Mobilize funds for social initiatives. - Volunteer support in conferences, seminars, and sports events. - Represent various committees. - Students are actively involved in multiple academic and administrative committees such as: - Anti-ragging Committee - Student Redressal Committee - Internal Quality Assurance Cell - Committee for seminars, conferences, and workshops - National Service Scheme activities - Gymkhana, Cultural, Library, and College Magazine Committees. - Student involvement has led to enhanced leadership, confidence, and responsibility, resulting in improved communication and dialogue within the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

783

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has registered Alumni Association. It is functional in the planning ofpolicies and overall development of the College. The members of Alumni Association comprise the representatives of different fields, professions, business and trade including Member of Legislative Assembly

• The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC, LMC/CDC, etc. • Some of the alumni are experts in their respective fields. They are invited to deliver lecture in the campus. • The alumni associated with the social reforms are invited in the NSS Camp to encourage the volunteer for social service. Their experience and participation encouraged the volunteers immensely. • Some of the alumni who had represented in the cultural programmes and now

working in the film industry contribute their role by giving free guidance to the students in the cultural activities. Some of the alumni are public representative. They help us whenever there are some local problems. They also participate in the governance of the college. The college website and other social media are the best means to have a fruitful communication with the alumni and formal faculties scattered all over the state.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision- Commitment to cater the educational, social, cultural, and economics needs of the tribal and hilly area students and the nation to create a humanitarian society.

Mission- To impart and develop culture of value based high quality teaching- learning by encouraging, generating and promoting excellence in curricular extra-curricular extension and research activities.

The college has proactive management which functions in all matters effectively by decentralizing its power through the directors of respective jurisdictions in all academic and administrative affairs through the medium of the principal keeping in view the vision and mission statements of the Mother Institute. The principal of the college acting as a head plays a significant role in coordinating with the college administration and the Parent Institute. The college has also active College Development Committee which plays a key role in decision making and monitoring

all the developments and affairs of the college in view of vision and mission statement of the institute.

The principal, at the beginning of academic year, hands over the responsibilities to the various stakeholders such as Office Superintendent, heads of various departments and service units functioning in the college by forming different committees in order to have smooth functioning of works.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Although the Principal as the main authority and the head of the institution with the whole responsibility of the college, for better results and smooth functioning of the college various committees are constituted to shoulder the various responsibilities. These committees are formed in the very beginning of the academic year. The chairperson of the committee plans to accomplish the work assigned with the help of the committee members. The chairperson of the committee has to play a major role for the success of the prescribed work. There are different departments with respect to the different subjects in the college. The head of the respective department distributes the departmental workload among the faculties of the subject. The head has all rights to develop the department and enhance its quality. A good head gives full freedom to the colleagues for their enrichment and academic development. The head also communicates all the government regulations and the instructions of the Principal to the colleagues and make them updated for better performance. The culture of work distribution cultivates effective leadership among the faculties and they get a chance to show their capacities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The parent institute has developed a strategy of online admission in which a software is developed by which all the students seeking admission in the college has to apply online that ensures transparency in admission system. The software helps in organizing the student data systematically. The data collected in the software is used to ensure the eligibility of enrolled students, to fill in scholarship forms, to prepare Identity card and library card. The same data is used to maintain the fees records. The students apply for examination in online mode. The college appoints teachers and provides them with necessary infrastructure to help the students for filling in the form of examination. The database collected while filling in the form of examination is utilized to issue hall tickets. The university examination papers are received online just before half an hour of the scheduled time of the paper. Customized software is used to generate Hall tickets, mark sheets and results. The college has biometric attendance system installed in the Principal's cabin to monitor working hours of teaching and non-teaching staff. The college has developed its website with unique features that provides administrative access to all the departments.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For the effective and efficient functioning of the college, there are various institutional bodies formed in college which can be classified into two aspects viz. administration and academics. The administration involves the Management Governing Council and College Development Committee. Both the bodies administrate the college with the Principal, and Heads of the Departments. The Principal in consultation with the chairperson of the CDC calls at least two meetings in an academic year in which decisions are taken for the overall development of the college. IQAC is a body

works at administrative as well as academic level. The principal is the chairperson of IQAC that implements both academic and administrative decisions. Various college committees under IQAC work for the smooth functioning of the college that includes Examination, Library, Research and Development, etc. The committees such as Students' Welfare, NSS, Extramural Board, Cultural Committee and Staff Academy work in coordination with IQAC to organize co-curricular, extra-curricular and extension activities. The various committees such as Anti-sexual harassment cell, Grievance Redressal Cell, etc. take care of the issues of students.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/12/16.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The parent institute, Maratha Vidya Prasarak Samaj, Nashik, is very much alert of the welfare of its teaching and non-teaching staff. The institute takes many initiatives and efforts to satisfy

its employees. Some of the facilities provided by the institute for the welfare of its employees are: 1. Monitors and guides two Cooperative Societies that provide loan up to Rs. 50 Lakh as per the amount of salary of the employee with minimum interest rate. 2. The societies provide an emergency loan of Rs. 50,000 urgently any time. 3. Loan against medical expenses in case of accident is provided immediately. 4. Provides safety to Fixed Deposits with attractive interest rate. 5. Saving account schemes are available in both the societies. 6. Every society provides insurance of Rs. 25 Lakhs in case of the casualty of the member. 7. Financial assistance is provided under Sevak Kalyan Nidhi scheme (Employee Welfare Fund) in case of accident or death. 8. The college pays the fees of Seminar, Conference, and Workshop to the employee along with Travelling Allowances. 9. The parent institute provides half of the charges of travelling in abroad to those employees who participate in International Conferences and present research papers.10.T.A. /D.A. provided for participation in different, Conferences, Workshops, Seminar etc. 11.D.L. provided for central assessment program, participation in seminar, workshop, lecture series etc.

File Description	Documents
Paste link for additional information	https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/12/6.3.1-College-Teach-Svak-etc.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching staff: Performance appraisal is divided into two Parts

PART A: PERSONAL INFORMATION, QUALIFICATION, TEACHING ACTIVITIES, RESEARCH ACTIVITIES, CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES, ADMINISTRATIVE WORK, SELF-ASSESSMENT.

Provides information regarding:

1. Name, Designation, Subject, and Qualification of the staff.

2.Subject wise Lectures, practical hours undertaken by faculty as allocated.

3.Research activity/Journal/Conference/Seminar/Workshop Published/Attended during the academic year.

4.Participation in the Co-curricular and extra-curricular activity.

5.Administrative work done by the staff during the academic year.

6.Teacher self-assessment about teaching, research,extension,administration and extra-curricular activity with justifications. Any difficulties encountered and any suggestion about all the above matters.

PART B: - REMARK AND ASSESSMENT OF HOD AND REPORT OF PRINCIPAL.

It includes:

1.Remarks of Head of Department on report of the activity and assessment of staff about teaching, research, extension, administration and extra-curricular activity with reason and justification.

2.Report of the Principal about Subject knowledge and preparation, Teaching and class control, Regularity and Sincerity, Behaviour with students, Behaviour with Colleague, Behaviour with Head and Principal.

Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this each faculty becomes aware about areas of improvement and accordingly improvement takes place.

Non-Teaching staff:

Institute office maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the non-teaching staff prepared by the Principal is maintain

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college goes through both internal and external audits every year. 1. External Audit- The external auditor audits financial statements such as vouchers, books of accounts, grant sanctioning letters, etc. 1. The university and UGC authorities carry out an audit of the funds provided to the college. 2. The auditors from the department of Higher Education carry out an external audit of the salaries paid to teaching and non-teaching staff by the government. 3. The account officer of affiliating university Savitribai Phule Pune University audits funds provided under various schemes such as , N.S.S., SDO, Examination Expenditure, the research funds provided by the funding agencies such as BCUD, SPPU etc.2. Internal Audit- The management of the parent institute has appointed Mr. R. S. Baste and associates to audit all the

financial documents. The appointed officials audit each event that requires financial assistance strictly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1000

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College Development Committee (CDC) defines resource generation policies, procedure and strategies of optimal utilization in the meetings of CDC. Resources generation strategies: 1. Fees – The College collects the fees from the students as per the rules and guidelines of Savitribai Phule Pune University and the State Government of Maharashtra with respect to the tuition fees and admission fees. Utilization Strategies: According to the financial decisions taken in the CDC, the proposals are prepared with quotations and sent to the parent institute to get it sanctioned. After getting it sanctioned the heads of the departments proceed further to implement it. The institute directs and guides all the heads and coordinators of the concerned departments and committees for the optimal utilization of the funds and resources. Augmentation of Infrastructure: Adequate provisions for the development of infrastructure is in place. Centralized Purchase: The Purchase Committee asks for departmental requirements from every head of department and put

forward to the respective dealers recommended by the parent institute after being sanctioned by the parent institute. This centralized process helps to ensure timeliness, transparency and quality. Repairs and Maintenance: the college follows the existing policy defined by the parent institute to carry out day-to-day maintenance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has IQAC functions in academics and administration of the college. 1. IQAC recommends the management for fee installments and fee concessions. Fee Installments- The prime aim of the college is to impart quality education to the students from rural, tribal, hilly and at the same time socially and economic backward students. As many of the students are from such background, the management has taken an initiative to allow the students to pay the fees in installments. Fee Concession- The College provides fund to the poor students from poor boys fund on demand of the student. 2. Teaching-Learning Policy- IQAC focuses on making the teaching and learning process student centric by using ICT tools and introducing experiential learning. 3. Strengthening Research Culture- IQAC encourages and motivates teachers to do research. The teachers are motivated to present research papers in state, national, and international seminars and conferences. They are also provided with incentives to publish papers in UGC care listed journals. As a result majority of teachers have registered for Ph.D. 2. IQAC monitors and guides for smoothly performance of activities and events in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college guides in preparing timetable and its implementation. It takes feedback from students regarding teachers' performance in the classroom with respect to teaching and learning periodically. The review of results of all the programmes and courses is taken after the declaration of the university results. It also reviews the teaching methods applied by the teachers reflected in Self-Appraisal report. The IQAC always suggests innovative methods in teaching –learning process to bring good results. The IQAC plays a significant role in constituting college committees and appointing coordinators for various activities for the smooth functioning of the college. Efforts are taken by the IQAC to create an appropriate atmosphere for teaching, learning, evaluation and research. The lacuna in the previous activities are recorded to improve in the next performance and incremental improvements are observed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has implemented several initiatives to promote gender equality. For this, the IQAC Department prepares an annual gender sensitization action plan every year. In terms of safety and security, our college is protected by a wall compound, which prevents unauthorized individuals and animals from entering the campus. The college has provided sufficient parking space for motor vehicles near the main entrance. There is a separate cycle stand facility available for students to safely park their bicycles. The college has provided separate common rooms for girls to ensure adequate comfort for the students. These common rooms include facilities such as safe drinking water, sanitation, seating arrangements, and first aid. Additionally, our parent institution has made it mandatory for all students and staff to adhere to a dress code within the college premises. The college has installed closed-circuit cameras as a security measure. All areas, including college corridors, the parking lot, entrance lobby, garden, gymkhana, playground, and administrative office, are continuously monitored by this system. The college consistently aims to provide equal opportunities for both male and female students in various programs, and the aforementioned facilities ensure adequate safety for both groups.

File Description	Documents
Annual gender sensitization action plan	https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/12/7.1.1-Annual-gender-action-plan-with-Document.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/12/7.1.1.-Specipic-facilities-Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The college has designated areas on campus where solid waste materials are disposed of. The college takes responsibility for its solid waste management. The waste papers were send to the parent institutes press for recycle and pulp making.

Liquid Waste Management: Wastewater is channeled through a pipeline system installed by the Public Welfare Department of the state government to ensure proper disposal.

Biomedical Waste Management: The college does not produce biomedical waste, and hence, there is no system in place for its management.

E-waste Management: e-waste management is done accoprding to the guideline of the parent institute.

Waste Recycling System: The college does not currently have a waste recycling system. However, there is a functioning rainwater harvesting system on campus.

E-medical Waste Management: The college does not generate or manage any e-medical waste.

Hazardous Chemicals and Radioactive Waste Management: The college does not handle hazardous chemicals or radioactive waste, so there is no system for managing such materials.

The college emphasizes responsible waste disposal to ensure a clean and safe environment for all.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles**	A. Any 4 or All of the above

3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution actively fosters an inclusive environment by implementing various initiatives that promote tolerance, harmony, and respect for diversity. Induction programs provide new students and parents with insights into the institution's objectives, history, and student activities, ensuring a welcoming atmosphere. Cultural diversity is celebrated through events that encourage participation from students and staff, reinforcing mutual respect and understanding. Social initiatives like Women's Day lectures on law awareness and Nirbhay Kanya Abhiyan empower female students, promoting gender equality. Environmental efforts, such as tree planting and snake protection campaigns, instill a sense of ecological responsibility. Health and well-being are emphasized through Yoga Day activities, promoting mental and physical harmony. Additionally, linguistic diversity is honored through the Marathi Language Conservation Initiative, preserving cultural heritage and fostering pride in regional identity. These efforts collectively create a tolerant and harmonious environment that embraces cultural, regional, linguistic, and socioeconomic diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organized various programs to sensitize students and employees to constitutional obligations, values, rights, duties, and responsibilities. Cleanliness campaigns conducted by the National Service Scheme (NSS) on multiple dates emphasized civic responsibility and environmental care. The Tree Plantation Campaign on 12th August 2023 further highlighted the duty to protect nature. Independence Day (15th August 2023) and Republic Day (26th January 2024) celebrations, organized by the Department of Physical Education, instilled patriotism and respect for national symbols. Constitution Day (26th November 2023) by NSS educated participants on justice, liberty, and equality enshrined in the Constitution, while Voter Awareness Programs promoted voting as a fundamental duty.

Events like National Unity Day (31st October 2023) and Shiv Jayanti (19th February 2024), organized by the Department of History, reinforced national pride and cultural values. The Department of Sociology conducted meditation programs and superstition awareness campaigns to encourage rational thinking and mental well-being. Martyrs' Day (23rd March 2024) honored freedom fighters, fostering patriotism, and International Women's Day (5th March 2024) celebrated gender equality. These programs collectively created an informed and responsible academic community, ensuring that constitutional values are upheld in both personal and professional spheres of life.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/12/7.1.9-Sensitization-of-Students-and-Employees.pdf
Any other relevant information	Nil

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for | A. All of the above |

students,		**teachers, administrators and other staff** **4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively organizes and celebrates national and international commemorative days, events, and festivals to enhance historical, cultural, and social awareness among students and staff. International Yoga Day (June 21, 2023) was celebrated with yoga exercises to promote health and wellness. On World Tribal Day (August 9, 2023), a tribute was paid to indigenous communities through image worship. Independence Day (August 15, 2023) was marked with patriotic activities. Samaj Din (August 19, 2023) honored the birth anniversary of Karmaveer Raosaheb Thorat. Teachers' Day (September 5, 2023) paid tribute to Dr. Sarvepalli Radhakrishnan. Gandhi Jayanti (October 3, 2023) saw students sharing their thoughts on Gandhian philosophy. A book exhibition was held on Dr. APJ Abdul Kalam's Birth Anniversary (October 16, 2023). National Unity Day (October 31, 2023) celebrated Sardar Vallabhbhai Patel's contributions. Constitution Day (November 26, 2023) included a lecture on the Constitution. Republic Day (January 26, 2024) was celebrated with enthusiasm. Lectures on administration during Shivaji's era were conducted on Shivaji Maharaj's Birth Anniversary (February 19, 2024). Sant Gadge Baba's Birth Anniversary and Swachhata Day (February 23, 2024) promoted cleanliness. Events like Shaheed Diwas, International Women's Day, Mahatma Phule, and Dr. Ambedkar's Birth Anniversaries fostered patriotism and inclusivity. These celebrations strengthen cultural and social values among participants.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1:

Title of the Practice: "Enhancing Research Skills and Awareness Among Students"

Objectives: To create research awareness, teach methodologies, foster creative thinking, and connect students to research through workshops and writing activities.

Context: With a rural student base, the college focuses on making students research-oriented for academic and professional growth.

Practice: Initiatives like Avishkar competitions, research methodology workshops, poetry writing guidance in social sciences, and encouraging research articles in the college periodical.

Evidence of Success: Students produced quality research projects, actively participated in workshops, and contributed articles. Positive feedback was received for Avishkar projects.

Challenges: Limited awareness, lack of resources, and time constraints impacted participation.

Best Practice – 2

Title of the Practice"Empowering Citizenship Through Voter Awareness and Registration"

Objectives: To foster democratic values, promote voter awareness, facilitate registration, enhance youth participation, collaborate

with government agencies, and empower responsible citizens.

Context: Addressing low youth electoral participation and misinformation, the college collaborated with the District Collector's office to foster civic responsibility.

Practice: MoU with authorities, NSS workshops, voter awareness rallies, panchayat-level seminars, and on-campus registration drives educated and registered students.

Evidence of Success: Students registered as first-time voters, community awareness increased, and positive feedback highlighted improved understanding of voting rights.

Challenges: Logistical coordination, limited time, and ensuring valid documents for registration.

File Description	Documents
Best practices in the Institutional website	https://www.mvpkrtvanicollege.edu.in/wp-content/uploads/2024/12/7.2.-Best-Practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Karmaveer Raosaheb Thorat, one of the founders of our MVP Samaj and this institution, is regarded as a social reformer and educationist. The Nashik district is well-known for its dedicated social workers who have tirelessly worked for the welfare of the masses, especially by fostering educational opportunities in rural, tribal, and hilly regions. In this backdrop, the celebration of "Samaj Din" has assumed a unique identity in society. This event is observed annually on the 19th of August, dedicated to the birth anniversary of Karmaveer Raosaheb Thorat. On this occasion, a distinguished guest is invited to deliver a lecture that sheds light on the historical journey of the institution and the unwavering efforts of its founders. Through this lecture, students and teachers draw inspiration to embrace the founders' ideals, commit themselves wholeheartedly to the cause of education, and become responsible citizens devoted to the

service of society and the nation. On this solemn day, students, teachers, and non-teaching staff are honored and felicitated. The primary purpose is to promote the dissemination of quality higher education and to encourage a spirit of widespread community service. In doing so, "Samaj Din" effectively contributes to social awakening, the preservation of ideals, and the reinforcement of a strong sense of civic responsibility.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- To start T.Y.B.Sc courses.
- To Submit Proposal for Best College Award
- To Submit Proposal for Skill Development Programme Under Savitribai Phule Pune University
- To strengthen infrastructure especially gymnasium, smart classrooms, etc.
- To do more MoUs with quality academic institutes that can mentor this college to help upgrade its quality of higher education.
- To develop Botanical garden
- To send faculty members for master trainers workshop
- To increase no of faculties for science departments
- To conduct a workshop on IKS
- To conduct a workshop on preparation and roadmap of AQAR 2024-25