



## I. Course Outcomes (COs) of Bachelor of Arts (B.A.)

Class	Course	Course Outcomes
F.Y.B.A Semester I	Compulsory English	CO <sub>1</sub> . The students are able to expose the best example of prose and poetry in English. They are also able to realize the beauty and communicative power of English.
		CO <sub>2</sub> . The students are instilled to develop their human values as responsible citizens of the world.
		CO <sub>3</sub> . They have been developed the ability to appreciate ideas and think critically.
		CO <sub>4</sub> . The students are enhanced their employability by developing their linguistic competence and communicative skills.
		CO <sub>5</sub> . The students are revised and reinforced structure already learnt in the previous stages of learning.
	Optional English	CO <sub>1</sub> . The students are able to expose the basic of literature and language and developed an integrated view about language and literature in them.
		CO <sub>2</sub> . They are acquainted with minor forms of literature in English
		CO <sub>3</sub> . Students are introduced the basic of phonology of English so that they could pronounce better and speak English correctly.
		CO <sub>4</sub> . Students are prepared to go for detailed study and understanding of literature and language.
		CO <sub>5</sub> . Students are enhanced the job potential by improving their language skills.
	Marathi (General-1), (Marathi Literature : Stories and Linguistic Skills Development) (मराठी साहित्य : कथा आणि भाषिक कौशल्य विकास)	CO <sub>1</sub> .Katha is a literary genre.
		CO <sub>2</sub> . Stories from various literary streams are introduced.
		CO <sub>3</sub> . Language skills are developed.
		CO <sub>4</sub> . The knowledge of the form, movement, elements and types of the literary genre of story
	Marathi (General-1 (व्यावहारिक व उपयोजित मराठी भाग)१ (व्यावहारिक व उपयोजित मराठी भाग)१	CO 1.Understands the role of language in communication and various forms of invention.
		CO 2. Ability to develop various linguistic skills.
		CO 3. Understands various types of application writing.
		CO 4. Students develop ability to apply Marathi language in office, professional work.
	Economics (Indian Economic Environment) G-1	CO.1.Realize the importance and influence of environment on the economy including the quality of manpower. Arouse their feelings to make cleaner environment so as to achieve harmonious development.
		CO.2.Understand that environmental problem is not the problem of a single country or region but a global problem/issue. Hence, policy formulation may be for all countries.



		CO.3.Demonstrate the scientific management of waste materials; realize the role and importance of individuals to keep the environment clean.
	<b>Sociology (Introduction to Sociology) (General-1)</b>	CO <sub>1</sub> TO introduce the students to the works of classical sociologist that shaped discipline
		CO <sub>2</sub> . To expose students processes that shaped the discipline of sociology in India.
		CO <sub>3</sub> . To familiarize the students to major perspectives and works of same Indian sociologist.
	<b>Political Science (Introduction to Indian Constitution) G-1</b>	CO.1. Understand the foundations of Indian Government including the structure of and relationships of branches.
		CO.2 Introduction to the Indian Constitution and major amendments
	<b>Geography (Physical Geography) (General-1)</b>	CO <sub>1</sub> .. The Geographical maturity of students in their current and future courses shall develop.
		CO <sub>2</sub> . The student develops theoretical applied and computational skills.
		CO <sub>3</sub> . The students develops application knowledge of physical geography in different region and environment.
<b>F.Y.B.A Semester I</b>	<b>History(Early India-From Prehistory to age of the Mauryaas) (General-1)</b>	CO1.Students will have a detailed knowledge of ancient Indian history
		CO2.Students will understand the history of India from prehistoric times to the Mauryan era.
		CO3.Students will learn about the dynastic history as well as the factors behind the rise, growth and spread of Indian civilization and culture.
		CO4.Students learn about the contributions of ancient Indians to politics, art, literature, philosophy, religion and science and technology.
		CO5.Students will develop a sense of inquiry by studying important events in ancient Indian history.
<b>F.Y.B.A Semester II</b>	<b>Compulsory English</b>	CO <sub>1</sub> . The students are able to expose the best example of prose and poetry in English. They are also able to realize the beauty and communicative power of English.
		CO <sub>2</sub> . The students are instilled to develop their human values as responsible citizens of the world.
		CO <sub>3</sub> . They have been developed the ability to appreciate ideas and think critically.
		CO <sub>4</sub> . The students are enhanced their employability by developing their linguistic competence and communicative skills.
		CO <sub>5</sub> . The students are revised and reinforced structure already learnt in the previous stages of learning.
	<b>Optional English</b>	CO <sub>1</sub> . The students are able to expose the basic of literature and language and developed an integrated view about language and literature in them.
		CO <sub>2</sub> . They are acquainted with minor forms of literature in English





		CO <sub>3</sub> . Students are introduced the basic of phonology of English so that they could pronounce better and speak English correctly.
		CO <sub>4</sub> . Students are prepared to go for detailed study and understanding of literature and language.
		CO <sub>5</sub> . Students are enhanced the job potential by improving their language skills.
	<b>Marathi(General-1), (Marathi Literature: Monologues and Linguistic Skills Development) (मराठी साहित्य :एकांकिका आणि भाषिक कौशल्य विकास)</b>	CO1. One-volume literature type is identified.
		CO2.Knowledge of elements, elements and types of monogram material type..
		CO3.Gets the information of the selected single cell.
		CO4.Language skills can be applied in practice
	<b>Marathi (Practical and Applied Marathi Part 1) (General-1) (व्यावहारिक व उपयोजित मराठी भाग1)</b>	CO 1.Communicates communications for various mediums.
		CO 2. The nature, requirements and types of translation are identified.
		CO 3.Employment opportunities are available as interpreters.
		CO 4. Note writing, diary writing, memorabilia. Ability to develop writing skills.
	<b>Economics (Indian Economic Environment ) G-1</b>	CO.1.Understand the causes and victims of environmental pollution like poverty, population explosion, and over-use of resources, careless or unscientific dump management of wastes.
		CO.2.Suggest appropriate measures to correct environmental degradation, aware of those ingredients such as healthy climate, quality of human beings, domestic and other natural habitats and biodiversity levels, productivity and productions, sustainability, etc. are all influenced by environment
		CO.3Understood the economy of Maharashtra. Its features and addressed the issue of regional imbalance in state economy.
	<b>Sociology (Social Institution and change) (General-1)</b>	CO1 Describe the issues and challenges related to caste, religion and gender in India. Outline the challenges of the health and education sector in India
		CO2.Explain the role of religion and caste in contemporary Indian society in the context of political and social movements. Discuss the role of media in contemporary India.
		CO3. Examine the transformations in social institutions like caste, religion, family, marriage and gender in the context of modernization in India
		CO4. Analyze the intersection of social, political and economic factors and its impact on class and caste realities. Explain how the sociopolitical context impacts education and the public health sector.
	<b>Political Science (Introduction to Indian</b>	CO.1.Be able to identify major differences between national & Regional Political Parties





	<b>Constitution) G-1</b>	CO.2Assisting the student to role of caste & Religion in Indian Politics
	<b>Geography (Human geography) (General-1)</b>	CO <sub>1</sub> . The human activity very close to related with environment this thing develops among students
		CO <sub>2</sub> . man and nature correlated with each other this concept develops in students
		CO <sub>3</sub> students aware about human interference in environment
		CO <sub>4</sub> students understanding the types of population data .
	<b>History(Early India- Post Mauryan Age of the Rashtrakutas (General-1)</b>	CO1.Students learn about important events in the post-Mauryan history of ancient India.
		CO2.Students get acquainted with the developments in different parts of ancient India.
		CO3.Students have a brief study of the regional states up to the tenth century AD.
		CO4. The students knew about the effects of foreign invasions in ancient India, especially the state system, economy, society, Art and Architecture
	<b>Democracy, Election, and Governance</b>	CO.1 Explain the Democracy , Election , Governance concept.
		CO.2 Understand the various approaches to the study of democracy and governance





Class	Course	Course Outcomes
S.Y.B.A Semester III	Compulsory English Semester III & IV	CO 1. The students are able to expose the best example English literature and to contribute their emotional quotient as well as independent thinking.
		CO 2. The students are instilled to develop their human values through best pieces of literature in English.
		CO 3. Students are enhanced employability by developing their basic soft skills.
		CO 4. They are developed effective communication skills by developing ability to use right words in the right context.
		CO 5. The students are revised and reinforced the learning of some important areas of grammar for better linguistic competence.
	English (Skill Enhancement Course- SEC-1A) S-I Semester III & IV	CO 1. The students are introduced drama as a major and minor form of literature.
		CO 2. The students are acquainted and enlightened regarding the literary and the performing dimensions of drama.
		CO 3. The students have been acquainted and familiarized with the elements, types and sample masterpieces of English drama from different parts of the world.
		CO 4. They are enhanced awareness regarding aesthetics of drama.
		CO 5. The students are developed their interest to appreciate and analyze drama independently
	English (Skill Enhancement Course- DSC-2A) S-II Semester III & IV	CO 1. The students are acquainted with the terminology in poetry criticism.
		CO 2. They have been encouraged to make a detailed study of a few sample masterpieces of English poetry.
		CO 3. The students are enhanced the awareness in the aesthetics of poetry and empowered to read, appreciate and critically evaluate poetry independently.
	English (Skill Enhancement Course- SEC-1A) G-II Semester III & IV	CO 1. The students are familiarized with the various components of language.
		CO 2. Students are developed their overall linguistic competence of the students.
		CO 3. Students are introduced some advanced areas of language study.
		CO 4. The students are prepared to go for detailed study and understanding of language.
	Marathi-G2,,(Language Skill Development and Modern Marathi Literature Genre: Novel) (भाषिक कौशल्य विकास)	CO 1. Nature, elements, types, etc. of the novel literary genre. Knowledge of elements is obtained.
		CO 2. Ability to understand, appreciate and evaluate novels is developed in students.





आणि आधुनिक मराठी साहित्य प्रकार: कादंबरी)	CO 3. The content of Rarangdhang novel comes to mind.
	CO 4. A vision of novel studies is obtained.
Marathi-S1,, (Modern Marathi Literature: Prakashvata) (आधुनिक मराठी साहित्य: प्रकाशवाटा )	CO 1. Autobiography : Knowledge of philosophical elements such as concept, form, movement is acquired.
	CO 2. Prakashvata develops the ability to understand, appreciate and analyze this autobiography.
	CO 3. Develops a taste for reading autobiographies.
	CO 4. Autobiography is distinct from other literary forms.
Marathi-S2,, (literary thought) (साहित्यविचार)	CO 1. The nature of literature is noticed.
	CO 2. Indian purposes and foreign purposes are identified.
	CO 3. The process of material formation is introduced.
	CO 4. Acquires stylistic knowledge of the language.
Marathi -- (Course in Skill : Publishing and Editing) (कौशल्याधीष्टीत अभ्यासक्रम : प्रकाशन व्यवहार व संपादन) SKILL	CO 1. Develops skills necessary for publishing transactions and editing.
	CO 2. Develops ability in students to apply in publishing practice and editing practice.
	CO 3. Gains knowledge of publishing transactions and editing formats, processes.
	CO 4. Job opportunities are available in printed materials
Marathi-MIL , (Modern Indian Language Marathi : Marathi Language Vocabulary Skills) ,(आधुनिक भारतीय भाषा मराठी : मराठी भाषिक संज्ञापन कौशल्ये)	CO 1. Ability to develop advanced language skills in students.
	CO 2. Concept, format, location etc. in media terminology. Knowledge of elements is obtained.
	CO 3. Develops writing skills for the media.
	CO 4. Job opportunities are available in media.
Economics (Financial System) ( G2)	CO.1 Explain the broad features of Indian financial institutions with its apex banks' objectives and purview. Also understand the instruments to control credit in the country.
	CO.2 Effectively narrate the kinds and components of money with its regulatory system, be aware of the functions, objectives and limitations of commercial banks.
	CO.3 Identify the existence and development of non-banking financial institutions, know the important role of Mutual funds, LIC, investment companies etc., utilize and effectively participate in the development process.
Economics (Micro Economics )(S-1)	CO1 Enabled students to understand the consumer and producer behaviour.
	CO2 Understood the market structure and application to the different product market
	CO 3 Enriched the knowledge of the factor pricing theory and examined the problems in determination of factor price.
	CO 4 Understood the several view on welfare economics.
Economics (Basic	CO-1 Develop a conceptual understanding and foundation





	<b>Concept of Research Methodology – I SEC-ISEC -2A)(Skill)</b>	related to research basic concept and its various approaches.
		CO-2 Discuss the concept of variables and hypotheses, their nature, Importance and types.
		CO-3 The understanding of the basic framework of sampling and data collection..
		CO-4 Identify the appropriate sample techniques for different kinds of research questions.
	<b>Sociology (Introduction to population and Society) (General 2)</b>	CO.1 To introduce the significance of population studies and explained theories and basic concepts..
		CO.2 To understand to impact of population on various institution and society
		CO.3 To understand importance of population studies for policy and development
	<b>Sociology (Foundation of sociological thoughts) (Special 1)</b>	CO 1 Match the theoretical concepts to the respective Sociologists and Schools. Explain the theories of Marx, Weber and Durkheim
		CO 2 Assess the relevance and utility of theories by Comte, Marx, Weber and Durkheim in contemporary times
		CO 3 Analyze the interrelationship between social theories and Perspectives and how they have evolved. Distinguish between the Theoretical perspectives of Durkheim, Marx and Weber.
	<b>Sociology (Society in india : understanding issues ) (Special2)</b>	CO.1 Students understood discipline and basic concept in sociology and social structure.
		CO.2 Students are able to understand social issues and are empowered to face social problems.
		CO.3 To acquaint to the students to changing nature of social problems in India.
	<b>Sociology (Gender spectrum and media)(Skill)</b>	CO.1 Describe the issues and challenges related to caste, religion and gender in India. Outline the challenges of the health and education sector in India.
		CO.2 To make students know the role of media in society. To orient students to different forms of media in society. To introduce new methodologies to analyze media in the context of globalization.
		CO3 Evaluate the elements of continuity and change pertaining to class, caste and religion in India. Assess the role of the media in contemporary society
	<b>Political Science (An Introduction to Political Ideologies ) (G-2)</b>	CO.1 Explain the Ideologies concept.
		CO.2 Assisting the student to understand the different Ideological standpoints.
	<b>Political Science (WESTERN POLITICAL THOUGHT) (S-1)</b>	CO.1. Identify the most important contributors to modern Western political thought and explain why their contributions are important.





		CO.2. Explain why western political thoughts contribution are important
	<b>Political Science (POLITICAL JOURNALISM) (S-2)</b>	CO.1 Explain the central concepts of political Journalism
		Co.2 To Understand the contributions of journalist and his qualities.
	<b>Political Science (Basic of Indian Constitution) (Skill)</b>	CO.1 Introduction to Indian Constitution and major Amendments
	<b>History (History of the Marathas 1630-1707) (General 2)</b>	CO1. Student will develop the ability to analyses sources for Maratha History.
		CO 2.Student will earn significance of regional history and political foundation of the region.
		CO3.It will enhance the imperception of 17th century Maharashtra and India in context of Maratha history.
		CO 4.Appreciate the skills of leadership and the administrative system of the Marathas.
	<b>Geography (Environment geography) General II</b>	CO 1 students aware about dynamic environment
		CO 2. Environments concept and importance develops among students
		CO 3. environments issue and impact on earth about aware to students
	<b>Environment science</b>	CO 1 students have to created environments awareness
		CO 2 students implemented environments awareness
		CO 3 students develop various skill for conservation of environments.
<b>S.Y.B.A Semester IV</b>	<b>Compulsory English</b>	CO 1. The students are able to expose the best example English literature and to contribute their emotional quotient as well as independent thinking.
		CO 2. The students are instilled to develop their human values through best pieces of literature in English.
		CO 3. Students are enhanced employability by developing their basic soft skills.
		CO 4. They are developed effective communication skills by developing ability to use right words in the right context.
		CO 5. The students are revised and reinforced the learning of some important areas of grammar for better linguistic competence.
	<b>English (Skill Enhancement Course- SEC-1A) S-I</b>	CO 1. The students are introduced drama as a major and minor form of literature.
		CO 2. The students are acquainted and enlightened regarding the literary and the performing dimensions of drama.
		CO 3. The students have been acquainted and familiarized with the elements, types and sample masterpieces of





		English drama from different parts of the world.
		CO 4. They are enhanced awareness regarding aesthetics of drama.
		CO 5. The students are developed their interest to appreciate and analyze drama independently.
	<b>English (Skill Enhancement Course- DSC-2A) S-II</b>	CO 1. The students are acquainted with the terminology in poetry criticism.
		CO 2. They have been encouraged to make a detailed study of a few sample masterpieces of English poetry.
		CO 3. The students are enhanced the awareness in the aesthetics of poetry and empowered to read, appreciate and critically evaluate poetry independently.
	<b>English (Skill Enhancement Course- SEC-1A) G-II</b>	CO 1. The students are familiarized with the various components of language.
		CO 2. Students are developed their overall linguistic competence of the students.
		CO 3. Students are introduced some advanced areas of language study.
		CO 4. The students are prepared to go for detailed study and understanding of language.
	<b>Marathi- G2,,(Development of Linguistic Skills and Modern Literary Genres: Lalit Gadya) (भाषिक कौशल्यविकास आणि आधुनिक साहित्यप्रकार : ललितगद्य)</b>	CO 1. The genre of fine literature is introduced.
		CO 2. Knowledge of elements of form, type and movement of literary genre of Lalit Gadya is acquired.
		CO 3. Comprehension of fine prose, ability to analyze taste is developed.
		CO 4. Practical application of linguistic skills
	<b>Marathi -S1,,(Medieval Marathi Literature : Selected Prose, Verse) (मध्ययुगीन मराठी साहित्य : निवडक गद्य, पद्य)</b>	CO 1. Medieval prose-verse literary genre is introduced.
		CO 2. Comprehension of medieval prose-verse, ability to analyze taste develops.
		CO 3. The fundamental thoughts of the saints are known.
		CO 4. Precious thoughts of saints can be imbibed.
	<b>Marathi-S2,, (critical thinking) (समीक्षा विचार)</b>	CO 1. Introduction to the concept, forms of literary criticism.
		CO 2. The relationship between literature and review can be explained.
		CO 3. According to the type of literature the form of criticism is noticed.
		CO 4. Understands the difference between bibliography, examination and review.
	<b>Marathi--(Applied Writing Skills) (उपयोजित लेखन कौशल्ये) SKILL</b>	CO 1. Develops skills required for advertising, interview writing and editing.
		CO 2. Develops deployment skills with demonstrations for advertising, interview writing and editing.
		CO 3. Job opportunities are available in various fields.
		CO 4. Develops editing and advertising writing skills
	<b>Marathi-MIL,,(Marathi for New Media and Social Media)</b>	CO 1. Identifies the forms and locations of new media and social media in the curriculum.
		CO 2. Develops writing skills for new media and social media.





<b>(नवमाध्यमे आणि समाज माध्यमांसाठी मराठी)</b>	CO 3. Creates new media and social media literacy.
	CO 4. Writing skills for the media can be acquired.
<b>Economics (Financial System) (G-II)</b>	CO.1 Understand the conditions of financial markets and its impact in the economy.
	CO.2 Created awareness of new technology of banking and made implementation of it.
	CO.3 Understood the operation of the monetary policy, functions of RBI and enables them to understand the effects on macro economy.
	CO. 4 Demonstrate the role and significance of foreign exchange rate and its markets with its impact on various sectors in the economy.
<b>Economics (Macro Economics) (S-2)</b>	CO 1 familiarized the students the basic concept of Macro Economics and application.
	CO 2 Awareness of the basic theoretical framework underlying the field of macroeconomics
	CO 3 Understood the role of government in macro economy by its involvement through fiscal and monetary policy
	CO 4 Improved knowledge on phases of business cycle and inspired to think on policy making issues.
<b>Economics (Basic Concept of Research Methodology – II SEC-II SEC -2B)(Skill)</b>	CO-1 Identify the important conditions conducive to the formulation of hypotheses
	CO-2 The understanding of various sampling methods and techniques.
	CO-3 The understanding of the conducting survey on various issues.
	CO -4 Evaluate the different tools of data collection
	CO-5 Apply writing of a research report and thesis
<b>Sociology (Population and Indian society)(G2)</b>	CO.1 To introduce to the significance of population studies and explained theories and basic concepts.
	CO.2 To understand to impact of population on various institution and society.
	CO.3 To understand to importance of population studies for policy and development
<b>Sociology (Development of sociology in India )(S1)</b>	CO.1 Integrate the theoretical understanding with practical examples.
	CO.2 Describe the factors that contributed to emergence of Sociology in India. State major Indian Sociological perspectives.
	CO.3 Compare and contrast the prominent sociological perspectives. Explain the social theories incorporated in the prominent Indian sociological perspectives
<b>Sociology (Indian society : understanding issues) (S2)</b>	CO.1 Comprehend the historical context to the current socio-economic trends and problems confronted by India Today. Study the debates on nationalism, language and culture





		CO.2The building of modern India as a nation in its complete complexity.
		CO 3. To enable students to Analyze social issues using different sociological perspectives.
<b>Sociology (Research projects steps and protocols ) (Skill)</b>		CO.1How the results of the study may be useful to the policy makers, community at large and for future research
		CO.2The implications of the potential results
		CO.3Gather reliable and useful information for writing by conducting effective searches
<b>Political Science (Introduction to Political Ideologies)(G2)</b>		CO.1.Awareness of the basic Political concepts.
		CO.2. Explain how as an idea & theory of years gains prominence in contemporary political Theory
<b>Political Science (Western Political Thought) (S1)</b>		CO.1Understanding about the main Ideas of western thinkers.
		CO.2. To study the classical tradition and how western thought explained and analyzed political event and problems of their time and prescribed solutions.
<b>Political Science (Political Journalism) (S2 )</b>		CO.1.Explain the Mechanisms of Political Journalism
		CO.2. Assess how politics and power is influenced on political Participation
<b>Political Science (Basics of Indian Constitution )Skill</b>		Co.1. - Understand the foundations of Indian Government including the structure of and relationships of branches
<b>History (History of the Marathas 1707-1818) (General 2)</b>		CO1.Students will be able to analyze the Marathas policy of expansion is mandates consequences.
		CO2.They will understand the role played by the Marathas in the 18 <sup>th</sup> century India.
		CO3.They will be acquainted with the art of diplomacy in the Deccan region.
		CO4.It will help to enrich the knowledge of the administrative skills and pro fluidity of diplomacy.
<b>Geography (Environment geography) General II 201 B</b>		CO 1. students have develops thinking about conservation of environments.
		CO 2. students applied knowledge of environment.
		CO 3. students aware global knowledge environments.
<b>Environment science</b>		CO 1 students have to develop concept of environment awareness
		CO 2 students implemented environments awareness
		CO 3 students develop various skill for conservation of wildlife.





Class	Course	Course Outcomes
T.Y.B.A Semester V	Compulsory English	CO 1. The students are introduced to the best uses of language in literature.
		CO 2. The students are able to instill humanitarian values and foster sympathetic values.
		CO 3. The students are enabled to be competent users of English in real life situations
		CO 4. They are exposed to get trained in practical writing skills required in work environment.
		CO 5. They have been contributed their overall personality development by improving their communicative and soft skills.
	English (Enhancing Employability Skills )(G-III)	CO 1. The students are getting aware of career opportunities.
		CO 2. They are able to understand the use of English in different careers.
		CO 3. The students are able to enhance competence in English for the career of their choice.
		CO 4. The students are introduced to some advanced areas of language study.
		CO 5. They are prepared to exercise verbal as well as nonverbal communication effectively for their career.
	English (Appreciating Novel (English Special-3)	CO 1. The students are introduced the basics of novel as a literary form.
		CO 2. They are able to expose the historical development and nature of novel.
		CO 3. The students are developed literary sensibility and sense of cultural diversity in students.
		CO 4. The students are exposed some of the best examples of novel.
		CO 5. The students are aware of different types and aspects of novels.
	English ( Introduction to Literary Criticism) (English Special-4)	CO 1. The students are introduced the basics of literary criticism
		CO 2. The students are able to familiar with the significant critical approaches and historical development of criticism
		CO 3. They are encouraged to interpret literary works in the light of the critical approaches
		CO 4. They are developed aptitude for critical analysis
	English ( Mastering Life Skills and Life Values) (Skill Enhancement Course )	CO 1. The students are able to equip with social as well as interpersonal skills.
		CO 2. The students are encouraged to think critically.
		CO 3. The students are able to manage stress and improve positive attitude.
		CO 4. They are enhanced awareness regarding universal human values.
		CO 5. The students are developed their overall personality





	and leadership qualities.
<b>Marathi -(Language Skill Development and Modern Literary Genres: Travel Narrative)</b> (भाषिक कौशल्यविकास आणि आधुनिक साहित्यप्रकार :प्रवासवर्णन) General 3	CO1 Develops writing skills for print media.
	CO2 Knowledge of the form, purpose and movement of 'travel narrative' literary forms is gained.
	CO3 Three children develop the ability to understand, savor and analyze this travelogue over four days.
<b>Marathi (Medieval Marathi Vad: A Gross History of Maya: Beginnings to 1600)</b> (मध्ययुगीन मराठी वाड:मयाचा स्थूल इतिहास :प्रारंभ ते १६००) Special 3	CO1 VAD: Identify the elements of Maya history concept, form, motivation and tendency.
	CO2 Warkari Vad: Knowledge of elements of imagination, form, motivation and tendency of Maya.
	CO3 gives insight into the original thoughts of the saints.
	CO4 The social and cultural background of the medieval period is noted
<b>Marathi (Descriptive Linguistics: Part 1)</b> (वर्णनात्मक भाषाविज्ञान:भाग १)Special 4	CO1 looks at the form, function and features of language. Learn about the function and importance of
	CO2 language in human life..
	CO3 Knowledge of different language learning methods and importance of language
	CO4 Knowledge of different language learning methods and importance of language.
	CO5 Acquires knowledge of self-concept and self-regulation
<b>Marathi (Language Skills in Program Combination: Part 1)</b> ( कार्यक्रम संयोजनातील भाषिक कौशल्य: भाग १) (Skill Enhancement Course	CO1 Knowledge of elements of program structure and type.
	CO2 programs acquire language skills in combination
<b>Economics CC ( Indian Economic Development- I ) General 3</b>	CO1: Understand conceptualizing growth and development ,Characteristics of LDCs.
	CO2: Understand the world distribution of income and Development gap.
	CO3: Understand the orgies of economic development
	CO4: Understand concept of poverty & development
	CO5: Understand population & human development
<b>Economics (Public Finance- I ) Special 4</b>	CO1: To understand Role and functions of the Government in an economy.
	CO2: To understand concepts Private Goods, Public Goods, and Merit Goods.
	CO3: To understand and explain various theory and modals for public policy.
	CO4: To understand concept and theories of public expenditure.
	CO5: To understand concept of budget & deficit finance.
<b>Political Science( LOCAL SELF GOVERNMENT</b>	CO1 This course will introduce the overall scope of the sub-discipline of Modern Political Analysis.





	<b>IN MAHARASHTRA) (General 3)</b>	CO2 The focus of the course will be on the Modern Political Analysis of power.
		CO3 Students are also expected to understand different forms of justifications of power and the role of ideology in this regard.
	<b>Political Science (PUBLIC ADMINISTRATION ) (S3)</b>	CO1 This paper is an introductory course in Public Administration.
		CO2 The essence of Public Administration lies in its effectiveness in translating the governing philosophy into programmes, policies and activities and making it a part of community living
		CO3 The paper covers personnel public administration in its historical context thereby proceeding to highlight several of its categories, which have developed administrative salience and capabilities to deal with the process of change.
	<b>Political Science (INTERNATIONAL RELATIONS )(S4)</b>	CO1 This paper deals with concepts and dimensions of International Relations and makes an analysis of different theories highlighting the major debates and differences within the different theoretical paradigms.
		CO2 The dominant theories of power and the question of equity and justice, the different aspects of balance of power leading to the present situation of a unipolar world are included.
	<b>Political Science (SEC 2C (2) SAMYUKTA MAHARASHTRA MOVEMENT )</b>	CO1. This Course is an introduction to the political process in Maharashtra with special reference to regionalism sub-regionalism and Samyukta Maharashtra Movement.
		CO2. The aim of the course is that students are expected to understand both the historical evolution of Maharashtra's politics and different analyses of politics of the state.
		CO3. It tries to acquaint students with the main issues and concerns in the public life of a regional society as it shaped in the concept of colonialism, nationalism and modernity.
	<b>Sociology ( Crime and Society ) (General 3)</b>	CO.1 The importance of criminology.
		CO.2 The causes of criminal behavior and consequences of crime in society.
		CO.3 The significance of criminal profiling to mitigate crime.
	<b>Sociology( Fundamental Principles of Social Research ) Special 3</b>	CO.1 Students understood Nature of Scientific Method in Social Science Research.
		CO.2 Students are able to understand Nature of Scientific Method in Social Science Research. quantitative and qualitative approach to Research. And Promotes towards research.
	<b>Sociology (Contemporary Indian Society ) Special 4</b>	CO 1 Students are able to understand concepts and theories underlying social problems in India and social problems.





		CO 2 To acquaint to issues of contemporary india .
		CO 3 To expose the students to the crises and challenges of contemporary India.
	<b>Sociology (Academic Writing and Research Project ) (Skill Enhancement Course</b>	CO.1 Students understood Nature of Scientific Method in Social Science Research.
		CO.2 Students are able to understand Nature of Scientific Method in Social Science Research. quantitative and qualitative approach to Research. And Promotes towards research.
	<b>Generic Elective</b>	CO.1 Supportive to the discipline of study.
		CO.2. Providing an expanded scope.
		CO.3. Enabling an exposure to some other discipline/domain.
		CO.4. Nurturing students proficiency skill.
	<b>History (Indian National Movement 1885-1947) General 3</b>	CO1. It will enable students to develop an overall understanding of Modern India.
		CO2. It will increase the spirit of healthy Nationalism, Democratic Values and Secular is among the Students
		CO3. Students will understand various aspects of the Indian Independence Movement and the creation of Modern India.
	<b>Geography (Geography of Tourism - I) (General 3)</b>	CO1. students develops commercial prospects in field of geography .
		CO2. students aware of natural resources and there conservation
		CO3 students get more idea about the manufacturing unit and industry.
<b>TYBA Semester VI</b>	<b>Compulsory English</b>	CO 1. The students are introduced to the best uses of language in literature.
		CO 2. The students are able to instill humanitarian values and foster sympathetic values.
		CO 3. The students are enabled to be competent users of English in real life situations
		CO 4. They are exposed to get trained in practical writing skills required in work environment.
		CO 5. They have been contributed their overall personality development by improving their communicative and soft skills.
	<b>English (-Enhancing Employability Skills) G3</b>	CO 1. The students are getting aware of career opportunities.
		CO 2. They are able to understand the use of English in different careers.
		CO 3. The students are able to enhance competence in English for the career of their choice.
		CO 4. The students are introduced to some advanced areas of language study.
		CO 5. They are prepared to exercise verbal as well as nonverbal communication effectively for their career.
	<b>English ( Appreciating Novel )(Special 3)</b>	CO 1. The students are introduced the basics of novel as a literary form.
		CO 2. They are able to expose the historical development and nature of novel.





		CO 3. The students are developed literary sensibility and sense of cultural diversity in students.
		CO 4. The students are exposed some of the best examples of novel.
		CO 5. The students are aware of different types and aspects of novels.
	<b>English ( Introduction to Literary Criticism )(Special 4)</b>	CO 1. The students are introduced the basics of literary criticism
		CO 2. The students are able to familiar with the significant critical approaches and historical development of criticism
		CO 3. They are encouraged to interpret literary works in the light of the critical approaches
		CO 4. They are developed aptitude for critical analysis
	<b>English (-Mastering Life Skills and Life Values )(Skill Enhancement Course )</b>	CO 1. The students are able to equip with social as well as interpersonal skills.
		CO 2. The students are encouraged to think critically.
		CO 3. The students are able to manage stress and improve positive attitude.
		CO 4. They are enhanced awareness regarding universal human values.
		CO 5. The students are developed their overall personality and leadership qualities.
	<b>Marathi -(Language Skill Development and Modern Literary Genres: Poetry) ( भाषिक कौशल्यविकास आणि आधुनिक साहित्यप्रकार : कविता)General 3</b>	CO1 Learns about linguistic development and governance. The linguistic provisions of the
		CO2 Constitution were informed.
		CO3 Develops the ability to understand, appreciate and analyze selected poems.
		CO4 The form, movement, inspiration etc. of this literary form of poetry. Knowledge of elements is obtained
	<b>Marathi (Medieval Marathi Vad: A Gross History of Maya: 1600 to 1817 ( मध्ययुगीन मराठी वाड:मयाचा स्थूल इतिहास) :1600 to 1817 ) Special 3</b>	CO1 The social and cultural background of this period is noticeable.
		CO2 Pandit acquires knowledge of elements of poetic form, inspiration and tendency.
		CO3 Shahirwad: Knowledge of nature, motivation and tendency of Maya is gained.
		CO4 There is information about the nature of research, research method, research project.
	<b>Marathi (Descriptive Linguistics: Part 2) ( वर्णनात्मक भाषाविज्ञान:भागर) Special 4</b>	CO1 The knowledge of elements of Rupvinyas and Marathi's Rupajyam is acquired.
		CO2 Phrasing and sentence structure are introduced in the context of Marathi language.
		CO3 There was knowledge of different language learning methods and importance of the language.
		CO4 There is information about the nature of research, research method, research
	<b>Marathi (Language Skills in Program Combination: Part 2)</b>	CO1 The program develops writing skills in combination.
		CO2 The program acquires language skills in combination.





<b>( कार्यक्रम संयोजनातील भाषिक कौशल्य: भाग २)(Skill Enhancement Course )</b>	
<b>Economics CC (Indian Economic Development- II ) General 3</b>	CO1: Study the most important areas of economic exploration in the last 50-60 Years.
	CO2: Study the occupies a significant position in Indian economy.
	CO3: Study becomes extremely relevant for the society
	CO4: Study the role of agriculture and industry and trade.
	CO5: Study the available resources of mobilization and the role of the state and the markets
<b>Economics (International Economics-II ) Special 3</b>	CO1: To understand Role and functions of the Government in an economy.
	CO2: To understand concepts Private Goods, Public Goods, and Merit Goods.
	CO3: To understand and explain various theory and modals for public policy.
	CO4: To understand concept and theories of public expenditure.
	CO5: To understand concept of budget & deficit finance.
<b>Economics ( Public Finance- II) Special 4</b>	CO1: To understand the theories relating to public economics in real life Situations.
	CO2: To Study the public finance and policies w.r.t. India.
	CO3: To understand of various policies in public economics like fiscal policy, Monetary policy, public debt policy, fiscal finances, etc.
	CO4: To understand the normative policies and compare it with the policies framed, followed by Indian Society.
	CO5: To Examine the information about the reforms in taxation in India
<b>Political Science ( LOCAL SELF GOVERNMENT IN MAHARASHTRA) (General 3)</b>	CO1To introduce the evolution of Local Self Government in Maharashtra
	CO2. To make students aware about 73rd and 74th Constitutional Amendments
	CO3. To introduce the students the structure of Local Self Government
	CO4. To make students aware about composition, power and functions of local bodies
<b>Political Science ( PUBLIC ADMINISTRATION ) (S3)</b>	CO1This paper is an introductory course in Public Administration.
	CO2The essence of Public Administration lies in its effectiveness in translating the governing philosophy into programmes, policies and activities and making it a part of community living.
	CO3The paper covers personnel public administration in its historical context thereby proceeding to highlight several of its categories, which have developed administrative salience and capabilities to deal with the process of change.
<b>Political Science (INTERNATIONAL</b>	CO1This paper deals with concepts and dimensions of International Relations and makes an analysis of different





<b>RELATIONS )(S4)</b>	theories highlighting the major debates and differences within the different theoretical paradigms.
	CO2The dominant theories of power and the question of equity and justice, the different aspects of balance of power leading to the present situation of a unipolar world are included.
<b>Political Science (SAMYUKTA MAHARASHTRA MOVEMENT )</b>	CO1. This Course is an introduction to the political process in Maharashtra with special reference to regionalism sub-regionalism and Samyukta Maharashtra Movement
	CO 2. The aim of the course is that students are expected to understand both the historical evolution of Maharashtra's politics and different analyses of politics of the state
	CO 3. It tries to acquaint students with the main issues and concerns in the public life of a regional society as it shaped in the concept of colonialism, nationalism and modernity.
<b>Sociology (Introduction to Human Rights and Social Justice ) (General 3)</b>	CO.1 Social change improves worker rights.
	CO.2 Social change protects the LGBTQ+ community.
	CO.3Social change improves racial equality.
	CO.4 Social change makes life better for future generations
<b>Sociology (Techniques of Social Research ) Special 3</b>	CO.1 Students understood Nature of Scientific Method in Social Science Research.
	CO.2 Students are able to understand Nature of Scientific Method in Social Science Research. quantitative and qualitative approach to Research. And Promotes towards research
<b>Sociology (Indian Society : Changes and Challenges ) Special 4</b>	CO 1Students are able to understand concepts and theories underlying social problems in India and social problems.
	CO 2 To acquaint to issues of contemporary india .
	CO 3 To expose the students to the crises and challenges of contemporary India.
<b>Sociology (Understanding and Mitigating Violence ) (Skill Enhancement Course )</b>	CO.1Students are able to understand social issues and are empowered to face social problems.
	CO.2 To acquaint to the students to changing nature of social problems in India.
	CO 3. To enable students to Analyze social issues using different sociological perspectives.
<b>Generic Elective (36002)</b>	CO.1 Supportive to the discipline of study.
	CO.2.Providing an expanded scope.
	CO.3.Enabling an exposure to some other discipline/domain.
	CO.4.Nurturing students proficiency skill.
<b>History (India after Independence ) General 3</b>	CO1.Itwillenable students to develop an overall understanding of the Contemporary India
	CO2.Toincrease the spirit of healthy Nationalism, Democratic Values and Secularism among the students.







**Geography (Geography of  
Tourism II) (General 3)**

CO3.Students will understand various aspects of India's domestic and foreign policies that shaped Post-Independence India.

CO 1. Students will be able to understand the management of tourism

CO 2. students will be able to getting the knowledge of tourism Development

CO 3. Students to aware about different kind of political policy to the tourism.



# I. Course Outcomes (COs) of Bachelor of Arts (B.Com.)

Class	Course	Course Outcomes
F.Y.B.Com. Semester I	<b>Financial Accounting-I</b>	CO1-Impart knowledge of basic accounting concepts
		CO2-Create awareness about application of the concept in business world
		CO3-Impart skills regarding Computerized Accounting
		CO4-Impart knowledge regarding finalization of accounts of various establishments.
	<b>Business Mathematics-I</b>	CO1-Introduce the basic concepts in Finance and Business Mathematics and Statistics
		CO2-Familiar the students with applications of Statistics and Mathematics in Business
		CO3-Acquaint students with some basic concepts in Statistics.
		CO4-Learn some elementary statistical methods for analysis of data.
		CO5-The main outcome of this course is that the students are able to analyse the data by using some elementary statistical methods
	<b>Organizational Skill Development-I</b>	CO1-Students enabled with the emerging changes occurred in the modern office environment
		CO2-Students developed with the conceptual, analytical, technical and managerial skills for efficient office organization and records management
		CO3-Students developed with Technical skills for designing and developing effective means to manage records, consistency and efficiency of work flowing the administrative section and organization
		CO4-Developed employability skills among the students
	<b>Marketing &amp; Salesmanship-I</b>	CO1-Introduce the basic concepts in Marketing.
		CO2-Basic knowledge of Market Segmentation and Marketing Mix
		CO3-Establish link between commerce, business and marketing.
		CO4-Enable students to apply this knowledge impracticality by enhancing their skills in the field of Marketing.
		CO5-Impart the knowledge on Product and Price Mix.
	<b>Business Economics(Micro)-I</b>	CO1-Knowledge of business economics
		CO2-Clarify micro economic concepts
		CO3-Analyze and interpret charts and graphs
		CO4-Knowledge of basic theories, concepts of micro economics and the reapplication
	<b>commercial Geography</b>	CO1. students develop commercial prospects in field of geography.





		CO2. students aware of natural resources and there conservation
		CO3 students get more idea about the manufacturing unit and industry.
	<b>Compulsory English</b>	CO1. The students are recommended relevant and practically helpful pieces of prose and poetry to students so that they not only get to know the beauty and communicative power of English but also its practical application.
		CO2. They are exposed to a variety of topics that dominate the contemporary socio-economic and cultural life
	<b>Marathi (Language materials and skills development) भाषा साहित्य आणि कौशल्यविकास</b>	CO1. The nature of language practice in various fields is noticeable.
		CO2. Develops skills in the use of Marathi language in various fields.
		CO3 recognizes the works and thoughts of an accomplished person in various fields.
		CO4. Ethical, professional and ideological values are cultivated in the students.
<b>F.Y.B.Com Semester II</b>	<b>Financial Accounting-II</b>	CO1-Knowledge of various software used in accounting
		CO2-Knowledge about final accounts of charitable trusts
		CO3-Knowledge about valuation of intangible assets
		CO4-Knowledge about accounting for leases
	<b>Business Mathematics-II</b>	CO1-Introduce the basic concepts in Finance and Business Mathematics and Statistics
		CO2-Familiar the students with applications of Statistics and Mathematics in Business
		CO3-Acquaint students with some basic concepts in Statistics.
		CO4-Learn some elementary statistical methods for analysis of data.
		CO5-The main outcome of this course is that the students are able to analyse the data by using some elementary statistical methods
	<b>Organizational Skill Development-II</b>	CO1-Imbibe among the students the qualities of a good manager and developed the necessary skills for decision
		CO2-Developed the technical skills among the students to keep up with the technological advancements and digitalization
		CO3-Developed the communication skills among the students and introduced the most useful tools in communication
		CO4-Developed various skills among the students such as writing, presentation, interpersonal etc. for effective





		corporate reporting.
		CO5-Students was aware about the recent design communication technology and tools of office automation
	<b>Marketing &amp; Salesmanship- II</b>	CO1-Students to prepare themselves for opportunities in marketing field.
		CO2-Study elaborately the process of salesmanship.
		CO3. Knowledge about Rural Marketing this is an important sector in modern competitive Indian Scenario.
		CO4-Educate the students about the sources and relevance of Recontending Marketing.
	<b>Business Economics(Micro)-II</b>	CO1-Understand the basic concepts of micro economics.
		CO2-Understand the tools and theories of economics for solving the problem of decision making by consumers and producers.
		CO3-Understand the problem of scarcity and choices.
	<b>Commercial geography</b>	CO1. students have developed skill about business management and industry
		CO2. students acquire knowledge about tourism industry
		CO3 students develops commercial importance in global world
	<b>Compulsory English</b>	CO1 they are able to develop oral and written communication skills of the students so that their employability enhances
		CO2. The students are developed overall linguistic competence and communicative skills of students
<b>S.Y.B.Com. Semester III</b>	<b>Marathi Language and skills development (भाषा आणि कौशल्ये विकास)</b>	CO1. Letter writing skills can be applied in office work.
		CO2. Different application patterns are identified.
		CO3 Gains knowledge of journal writing methods.
		CO4. Know the technique of summary writing.
	<b>Business Communication</b>	CO1-Understand the concept, process and importance of communication.
		CO2-Acquire and develop good communication skills requisite for business correspondence.
		CO3-Develop awareness regarding new trends in business communication.
		CO4-Provide knowledge of various media of communication.
		CO5-Develop business communication skills through the application and exercises.
	<b>Elements of Company Law- III</b>	CO1-Developed among the students the general awareness of Elements of Company Law
		CO2-Students under stood the Companies Act 2013 and its provisions.





		CO3-Students get comprehensive understanding about the existing law on formation new company in India.
		CO4-Legal environment relating to the company law was aware among the students
		CO5-Students acquired the concept of e-commerce, Egovernance and e-filing mechanism relating to Companies.
		CO6-Students enhanced capacity learners for the career opportunity in corporate sector.
	<b>Business Economics (Macro)-III</b>	CO1-Familiarize the students to the basic theories and concepts of Macro Economics and their application.
		CO2-Study the relationship among abroad aggregates.
		CO3-Impart knowledge of business economics.
		CO4-Understand macroeconomic concepts.
		CO5-Introduce the various concept of National Income.
	<b>Corporate Accounting – I</b>	CO1-Knowledge about various Concepts Objective sand applicability of some important accounting standard as associated with to corporate accounting.
		CO2-Knowledge for preparation of final accounts of a company as per Schedule III of the Companies Act2013
		CO3-Empower to students with skills to interpret the financial statements in simple and summarized manner for effective decision making process.
		CO4-Empower to students with skills to interpret the financial statements in simple and summarized manner for effective decision making process.
		CO5-Introduce the various concept of National Income.
	<b>Business Management-I</b>	CO1-Basic knowledge and understanding about various concepts of Business Management.
		CO2-Students to develop cognizance of the importance of management of principles
		CO3-Provide understanding about various functions of management.
		CO4-Knowledge of tools and techniques to be used in the performance of the managerial job.
		CO5-Introduce the various concept of National Income.
	<b>Marketing Management-</b>	CO1-Ccreate awareness and impart knowledge about the basics of Marketing Management which is the basic foundation of Marketing subject.
		CO2-Orients the students in Marketing Strategy and Consumer Behaviour.
		CO3-Students understand how to craft Marketing Plan which helps the organization outline their marketing goals and objectives.
		CO4-Enables students to apply this knowledge impracticality by enhancing their skills in the field of Marketing.
		CO5-Introduce the various concept of National Income.





<b>S.Y.B.Com.. Semester IV</b>	<b>Business Communication</b>	CO1-Understand the concept, process and importance of communication.
		CO2-Acquire and develop good communication skills requisite for business correspondence.
		CO3-Develop awareness regarding new trends in business communication.
		CO4-Provide knowledge of various media of communication.
		CO5-Develops business communication skills through the application and exercises.
	<b>Elements of Company Law-IV</b>	CO1-Students was aware about the management of company
		CO2-Students understood comprehensively the Key of managerial personnel and their role in Company administration.
		CO3-Students acquainted the concept of Egovernance and Efilling under the Companies Act,2013.
		CO4-Students equipped about the various meetings of Companies and their importance
		CO5-Students capable for be coming good humane source of the corporate sector
	<b>Business Economics (Macro)-IV</b>	CO1-Familiarize the students to the basic theories and concepts of Macro Economics and their application.
		CO2-Understand the theories of money.
		CO3-Understand the phases of trade cycle and policy measures to elongate the trade cycle.
		CO4-Understand various concepts related to public finance.
		CO5-Understand credit creation of bank sand money measures of RBI.
	<b>Corporate Accounting – II</b>	CO1-Acquaint the student with knowledge of corporate policies of investment for expansion and growth through purchase of stake in or absorption of small reunite.
		CO2-Develop the knowledge among the student about consolidation financial statement with the process of holding.
		CO3-Knowledge of the process of liquidate info company
		CO4-Introduce the students with the field of accountancy
	<b>Business Management-II</b>	CO1-Skills regarding how to motivate staff and retaining the motivational level
		CO-2-How to coordinate group efforts and establish coordination of departments





<b>T.Y.B.Com. Semester V</b>	<b>Marketing Management-</b>	CO3-How to minimizing resource waste, application of disaster management and how to implement CSR
		CO1-Understand Professionals working in E-Marketing to design and implement Internet marketing plans.
		CO2-Understand how and why to use digital, marketing for multiple goals within larger
		CO3-Eexpand student's knowledge of significant strategic marketing techniques which will give them great advantage to develop their career in marketing
		CO4- Students understand how Green Marketing is necessary for marketers to use resources efficiently, so that organizational objectives are achieved without waste of resources
	<b>Business Regulatory Framework</b>	CO1. To provide conceptual knowledge about the framework of business Law in India.
		CO2.To orient the students about the legal aspect of business.
		CO3 To create awareness among the students about legal environment relating to the Contract Law, Partnership Act, Sale of Goods Act in India
		CO4.To understand the emerging issues relating to e-commerce, e-transaction issues and E Contracts
	<b>Advance Accounting – I</b>	CO1. To acquaint the student with knowledge about various concepts, objectives, and applicability of some important accounting standards.
		CO2. To develop the knowledge among the students about reorganization of business regarding restructuring the capital.
		CO3. To empower to students with skills to prepare the investment account in simple and summarized manner.
	<b>Indian &amp; Global Economic Development</b>	CO1. Students will be able to understand present Economic Scenario of Indian Economy as well as World Economy.
		CO2.Students will be able to understand the various aspects of development in Agricultural, Industrial and service sector in India.
		CO3.Student will be able to critically evaluate the role of India in international economy.
		CO4. Students will be able to evaluate the working of international financial organization and institutions.
	<b>Auditing</b>	CO1. To get knowledge about concept of Checking, Vouching, Verification and Valuation, Types of Audit Report and Auditing Assurance Standard.
		CO2. To know the various new concepts in computerized system and Forensic Audit.
	<b>Marketing Management-II</b>	CO1. The objective of this course is to facilitate





<b>T.Y.B.Com. Semester VI</b>		understanding of the conceptual framework of marketing and its applications in decision making under various environmental constraints.
		CO2. The course will make learners understand how to make effective marketing decisions, including assessing marketing opportunities and developing marketing strategies and implementation plans.
	<b>Marketing Management-III</b>	CO1.To introduces the concept of advertising and advertising media.
		CO2. To provide the students the knowledge about appeals and approaches in advertisement.
		CO3. To acquaint the students to the economic, social and regulatory aspects of advertising.
		CO4. To make the student understand the role of Brand Management in marketing.
	<b>Business Regulatory Framework</b>	CO1. To develop general awareness of Business Law among the students.
		CO2.To have a understanding about the landmark cases/decisions having impact on business laws
		CO3 To acquaint the students on relevant developments in business laws to keep them updated.
		CO4. To enhance capacity of learners to seek the career opportunity in corporate sector and as a business person
	<b>Advance Accounting – II</b>	CO1. To empower to students about the branch accounting in simple.
		CO2.To understand the procedure and methods of analysis of financial statements.
	<b>Indian &amp; Global Economic Development</b>	CO1.Students will be able to understand the concept of Human Resource Development.
		CO2. Students will be able to understand the role of foreign capital in Economic Development.
		CO3. Students will be able to critically evaluate the Indian Foreign Trade Policy.
		CO4. Students will be able to analyse the role of International Financial Institutions.
		CO5. Students will be able to evaluate the success of Regional Economic Cooperation's.
	<b>Auditing &amp; Taxation – II</b>	CO1.To understand the basic concepts of Income Tax Act, 1961 and create awareness of direct taxation among the students.
		CO2. To understand the income tax rules and regulations and its provisions of person.
		CO3. To have a comprehensive knowledge of calculation various types of income.
		CO4. To know the recent changes made by the finance bill (Act) every year and its impact on taxation
	<b>Marketing Management-II</b>	CO1. The primary purpose of this course is to brief students about agricultural marketing, various marketing regulations, importance of global marketing and various measures used by cyber security marketers in today's digital world.





	<b>Marketing Management-III</b>	CO1.To introduces the concept of Marketing of Service.
		CO2. To provide the students the knowledge of Creative Advertisements.
		CO3. To acquaint the students to various social media marketing.
		CO4. To make the student understand the technique and process of Marketing Control and Audit





# I. Course Outcomes (COs) of Master of Arts (M.A.) Marathi

Class	Course	Course Outcomes
M.A .Marathi Part -1 Semester I	<b>Arvachin Marathi Sahityacha Etahas (1818 – 1920)</b> अर्वाचीन मराठी साहित्य इतिहास <b>MAR 501 MJ</b>	CO-1 (Remember)The nature and concept of historical linguistics can be explained.
		CO-2 (Understanding)The theory, importance and limitations of historical linguistics can be elaborated.
		CO-3 (Applying) Local languages can be studied through the knowledge of historical linguistics.
		CO-4 (Analyzing) World and Indian languages can be classified from the point of view of study.
		CO-5 (Evaluating) Comparative study of world and Indian languages can be done.
		CO-6 (Creating) Projects can be created based on various Indian languages and dialects.
	<b>Etahasik Bhasha vidnyan</b> ऐतिहासिक भाषा विज्ञान <b>MAR 502 MJ</b>	CO-1 (Remember)The nature and concept of historical linguistics can be explained.
		CO-2 (Understanding)The theory, importance and limitations of historical linguistics can be elaborated.
		CO-3 (Applying) Local languages can be studied through the knowledge of historical linguistics.
		CO-4 (Analyzing) World and Indian languages can be classified from the point of view of study.
		CO-5 (Evaluating) Comparative study of world and Indian languages can be done.
		CO-6 (Creating) Projects can be created based on various Indian languages and dialects
	<b>Prakashan vyavahar aani Granth nirmiti prakriya</b> प्रकाशन व्यवहार आणि ग्रंथ निर्मिती प्रक्रिया <b>MAR 503 MJ</b>	CO-1 (Remember) The nature of the publishing process and book creation process can be described.
		CO-2 (Understanding) Skills required for publishing will be acquired.
		CO-3 (Applying)Books can be created, edited and published. By discussing the skills required for publishing and the bibliography process They can be adopted.
		CO-4 (Analyzing)The skills of publishing and book production process can be used as per the situation.
		CO-5 (Evaluating) Innovation can be brought into the book making process.
		CO-6 (Creating) Innovation can be brought into the book production process.
	<b>Prashasnik lekhan kaushalye : Pratyakshik</b> प्रशासनिक लेखन कौशल्य - प्रात्यक्षिक <b>MAR 504 MJP</b>	CO-1 (Remember) Knowledge of office writing will be developed.
		CO-2 (Understanding) Skills of office writing will be developed.
		CO-3 (Applying) These skills can be applied to daily life and employment.
		CO-4 (Analyzing) Students will develop linguistic skills.
		CO-5 (Evaluating) Students will be introduced to office writing skills.
		CO-6 (Creating) Students will get employment opportunities as they get to know the nature of standard





	<b>Sahitya pravahancha</b> <b>Abhyas: Dalit Sahitya</b> <b>ani Gramin Sahitya</b> साहित्य प्रवाहांचा अभ्यास : दलित आणि ग्रामीण साहित्य <b>MAR 510 MJ</b>	language and office language
		CO-1 (Remember) You will get knowledge about the literary trends of the sixties.
		CO-2 (Understanding) The origin and development of 1960s literary trends will be clear.
		CO-3 (Applying) Ability to do comparative study of 1960s and earlier literature will be developed.
		CO-4 (Analyzing) Ability to categorize literary works into sixty literary streams will be developed.
		CO-5 (Evaluating) Evaluative ability of literary works of sixties literary stream will be developed.
	<b>Sahitya pravahancha</b> <b>Abhyas: Dalit Sahitya</b> <b>ani Gramin Sahitya –</b> <b>Pratyakshik</b> साहित्य प्रवाहांचा अभ्यास : दलित आणि ग्रामीण साहित्य प्रात्यक्षिक <b>MAR 510 MJP</b>	CO-6 (Creating) These streams will develop competence in writing skills and corresponding employment opportunities.
		CO-1 (Remember) You will get knowledge about the literary trends of the sixties.
		CO-2 (Understanding) The origin and development of 1960s literary trends will be clear.
		CO-3 (Applying) Ability to do comparative study of 1960s and earlier literature will be developed.
		CO-4 (Analyzing) Ability to categorize literary works into sixty literary streams will be developed.
		CO-5 (Evaluating) Evaluative ability of literary works of sixties literary stream will be developed.
	<b>Sanshodhan Paddhatii</b> संशोधन पद्धती <b>MAR 541 RM</b>	CO-6 (Creating) These streams will develop competence in writing skills and corresponding employment opportunities.
		CO-1 (Remember) It will help to know the nature of the research.
		CO-2 (Understanding) Various methods of research can be mentioned.
		CO-3 (Applying) The above study can be used as a basis for doing actual research.
		CO-4 (Analyzing) Information about various fields of research can be told.
		CO-5 (Evaluating) A research plan can be prepared and evidence can be collected to supplement the research.
<b>M.A Marathi</b> <b>Part -1</b> <b>Semester II</b>	<b>Arvachin Marathi</b> <b>Sahityacha Etihas ( 1920</b> <b>– 2010) अर्वाचीन मराठी साहित्य</b> इतिहास <b>MAR 551 MJ</b>	CO-6 (Creating) A research approach to look at any matter from a medical point of view is developed and scientifically refined An attitude of doing such research will develop.
		CO-1 (Remember) Students will be introduced to the nature of literary history in the period from 1818 to 1920.
		CO-2 (Understanding) One can analyze the motivations, trends and forms of literature in the Upper English period.
		CO-3 (Applying) The nature of literature in the period from 1818 to 1920 AD can be detailed.
		CO-4 (Analyzing) One can analyze the inspiration and trend of literature in the period from 1818 to 1920 AD.
		CO-5 (Evaluating) The reason for the literature production in the period from 1818 to 1920 can be analyzed.





		CO-6 (Creating) Students will get inspiration for literary creation and analysis by realizing the inspiration and trend of literary creation in the period from 1818 to 1920 AD
	<b>Samaj bhasha vidnyan –</b> <b>समाजभाषा विज्ञान</b> <b>MAR 552 MJ</b>	CO-1 (Remember) The nature and concept of sociolinguistics can be explained. CO-2 (Understanding) The scope, nature, theory, importance and limitations of sociolinguistics can be elaborated. CO-3 (Applying) Local languages can be studied through the knowledge of sociolinguistics. CO-4 (Analyzing) Indian languages can be classified from the perspective of sociolinguistic studies. CO-5 (Evaluating) Language can be assessed for women, men, children, youth and the elderly. CO-6 (Creating) Projects can be created based on various Indian languages and dialects.
	<b>Niyatkalinkanche</b> <b>Swarup aani Sanpandan</b> <b>नियतकालिकांचे स्वरूप आणि</b> <b>संपादन -</b> <b>MAR 553 MJ</b>	CO-1 (Remember) The nature and editing of the periodicals can be explained. CO-2 (Understanding) Skills required for magazine editing will be acquired. CO-3 (Applying) Magazines can be edited. CO-4 (Analyzing) Skills required for journal editing can be discussed and adopted. CO-5 (Evaluating) Magazine editing skills can be used as needed. CO-6 (Creating) Innovation can be brought into the editorial process of magazines.
	<b>Prasarmadhy mansathi</b> <b>Lekhan kaushalye –</b> <b>प्रसारमाध्यमासाठी लेखन कौशल्य</b> <b>MAR 554 MJP</b>	CO-1 (Remember) Knowledge of writing skills for the media will be provided. CO-2 (Understanding) Application of Marathi in the field of writing for mass media will be known. CO-3 (Applying) Useful writing techniques for various media will be known and can be applied. CO-4 (Analyzing) The nature of motifs in various media will be known CO-5 (Evaluating) Students will be introduced to the field of writing for the media. CO-6 (Creating) Students will acquire writing skills for the media.
	<b>Sahitya pravahancha</b> <b>Abhyas: Aadivasi</b> <b>Sahitya aani Strivadi</b> <b>Sahitya</b> <b>साहित्य प्रवाहाचा अभ्यास :</b> <b>आदिवासी साहित्य आणि स्त्रीवादी</b> <b>साहित्य</b> <b>MAR 560 MJ</b>	CO-1 (Remember) You will get knowledge about literature trends of 1960s. CO-2 (Understanding) The origin and development of 1960s literary trends will be clear. CO-3 (Applying) Ability to do comparative study of 1960s and earlier literature will be developed. CO-4 (Analyzing) Ability to categorize literary works into sixty literary streams will be developed. CO-5 (Evaluating) Evaluative ability of literary works of sixties literary stream will be developed. CO-6 (Creating) These streams will develop competence in writing skills and corresponding employment opportunities.





	<b>Sahityappravahancha Abhyas: Aadivasi Sahitya aani Strivadi Sahitya - Pratyakshik –</b> साहित्य प्रवाहाचा अभ्यास : आदिवासी साहित्य आणि स्त्रीवादी साहित्य प्रात्यक्षिक <b>MAR 561 MJP</b>	CO-1 (Remember) You will get knowledge about literature trends of 1960s.
		CO-2 (Understanding) The origin and development of 1960s literary trends will be clear.
		CO-3 (Applying) Ability to do comparative study of 1960s and earlier literature will be developed.
		CO-4 (Analyzing) Ability to categorize literary works into sixty literary streams will be developed.
		CO-5 (Evaluating) Evaluative ability of literary works of sixties literary stream will be developed.
		CO-6 (Creating) These streams will develop competence in writing skills and corresponding employment opportunities.
	<b>Vyavsayik Prashikshan: Pratyakshik</b> व्यवसायिक प्रशिक्षण प्रात्यक्षिक <b>MAR 581 OJT</b>	Co1 Improved fluency in Marathi, enhancing communication skills for teaching, writing, or other professional needs.
		CO2 Skills in using multimedia and other educational resources to enhance the learning experience in Marathi.
		CO3 Development of professional relationships with peers and mentors in the field, which can lead to future opportunities and collaborations.
<b>M.A. Marathi Part –II Semester III</b>	<b>(Writing Skills for the Media Part 1)</b> प्रसार माध्यमाकरिता लेखनकौशल्यभाग-१	CO1 Acquire writing skills for the media.
		CO2 Knowledge of the nature of media is acquired.
		CO3 Develops writing skills for audiovisual media.
		CO4 Job opportunities are available for media.
<b>Semester III</b>	<b>Literature review</b> साहित्यसमीक्षा	CO1 Develops literature, review transactional abilities.
		CO2 Develops vision and ability to review.
		CO3 Understanding of research concept, objectives and various research methods.
		CO4 Develops vision and ability to do research.
<b>Semester III</b>	<b>A study of assigned medieval literary works Part-01</b> (नेमलेल्या मध्ययुगीन साहित्यकृतीचा अभ्यास भाग-०१)	CO1 Recognizes the literary forms, concepts and forms of the medieval period.
		CO2 introduces literary value and life value in literary works.
		CO3 One can understand the relationship between period and creation of literary work.
		CO4 One gets information about the fundamental thoughts of Sant Dnyaneshwar in Abhanga.
		CO5 Damayanti Swayamvara introduces this narrative poem
<b>Semester III</b>	<b>Fundamentals of Folklore: Marathi Folklore Part-01</b> लोकसाहित्याची मुलतत्वे: मराठी लोकसाहित्यभाग-०१	CO1 introduces the basics of folklore.
		CO2 Collection, research and evaluation of folk literature is encouraged.
		CO3 Social, religious, cultural consciousness is evident in folklore.
		CO4 realizes the artistic beauty of folklore.
<b>Semester IV</b>	<b>Writing Skills for Media Part – 02</b>	CO1 Documentary, short film format, concept and production.
		CO2 Documentary analysis and writing skills are developed.





	प्रसारमाध्यमांसाठी लेखन कौशल्ये भाग-०२	CO3Form, type, writing and language etc. of new media. Knowledge of the element is obtained. CO4Acquires writing skills for audiovisual media.
Semester IV	Literature Research साहित्यसंशोधन	CO1 Knowledge of the concept, nature, purpose and types of research is gained.. CO2 Various study areas of atmospheric research are introduced. CO3The nature and importance of interdisciplinary research is evident. CO4Ability to research is developed
Semester IV	Study of selected medieval literary works Part-02  नेमलेल्या मध्ययुगीन साहित्यकृतींचा अभ्यास भाग-०२	CO1 introduces selected abhangas of Sant Tukaram. CO2 provides insight into the original thoughts of Sant Tukaram. CO3 Moropant Pandit poets are introduced. CO4 The basic information is found in the affidavit of Ramachandrapant Amatya.
Semester IV	Fundamentals of Folklore: Marathi Folklore Part-02 लोकसाहित्याची मुलतत्वे: मराठी लोकसाहित्य भाग-०२	CO1 Introduction to the inspiration, nature and special features of folk tales in Marathi. CO2The artistic beauty and artistic nature of folk literature is noticeable. CO3One gets information about the tradition of folklore scholars.. CO4Interest in folklore research arises. CO5 Vision and ability to research folk literature is developed





## I. Course Outcomes (COs) of Bachelor of Science (B.Sc.)

Class	Course	Course Outcomes
F.Y.B.Sc Semester I	Zoology (Animal Diversity I)	CO1 Student will able to understand classify and identify the diversity of animals.
		CO2. The student understand the importance of classification of animals and classifies them effectively using the six levels of classification.
		CO3. The student knows his role in nature as a protector, preserver and promoter of life which he has achieved by learning, observing and understanding life.
	Zoology (Animal Ecology)	CO <sub>1</sub> . Learners will able to identify and critically evaluate their own beliefs, values and actions in relation to professional and societal standards of ethics and its impact on ecosystem and biosphere due to dynamics in population .
		CO2. To understand anticipate, analyse and evaluate natural resource issue and act on a Lifestyle that conserves nature .
		CO3. The learner understand and appreciates the diversity of ecosystems and applies beyond the syllabi to understand the local lifestyle and problems of the community.
		CO4 The learner will able to link the intricacies of food chains, food webs and link it with human life for its betterment and for non-exploitation of the biotic and abiotic components.
		CO5. The working in nature to save environment will help development of leadership skills to promote betterment of environment.
	Chemistry (Physical chemistry )	CO <sub>1</sub> -After completing the course work learner will be acquired with knowledge of chemical energetics chemical equilibrium and ionic equilibria.
		CO2- knowledge of chemical energetics will make student to understand types of thermodynamic laws.
		CO3-. In chemical equilibrium will make student to understand exergonic, endergonic reaction .van't Haff equation and its application.
		CO4 – Ionic equilibria chapter will led student to understand concept to ionization process occurred in acid, bases and pH scale. Related concept such as Common ion effect hydrolysis constant , ionic product, solubility product.
		CO5- To study the Degree of hydrolysis and pH for different salts, buffer solutions.
	Chemistry (Organic chemistry II)	CO1 Will learn Fundamentals of organic chemistry, stereochemistry( Conformations, configurations and nomenclature) and functional group approach for aliphatic hydrocarbons.
		CO2-The students are expected to understand the fundamental, principles, and recent developments in the subject area..





		CO3- it is expected to inspire and boost interest of the students towards chemistry as the main subject.
		CO4 – To familiarize with current and recent developments in Chemistry.
		CO5- To create foundation for research and development in Chemistry.
	<b>Physics (Mechanics and properties of matter I)</b>	CO 1-To understand the basic laws and explore the fundamental concept of physics.
		CO2.-To understand the concepts and significance of the various physical phenomena.
		CO3.-The course comprises of the study vectors, laws of motion, momentum, energy rotational motion, gravitation, fluids, elasticity and special relativity.
	<b>Physics (Physics principles and applications)</b>	CO1-The general structure of atom, spectrum of hydrogen atom.
		CO2. -The atomic excitation and LASER principles.
		CO3.-The bonding mechanism and its different types.
		CO4-Types and sources of electromagnetic waves and application.
	<b>Botany (Plant life &amp;utilization I)</b>	CO1 Understand difference between Higher cryptogams and lower cryptogams.
		CO2.Know the systematic, morphology and structure of algae, Understand the life cycle pattern of algae.
		CO3.Know the various types of lichen.
		CO4 Understand general characters, reproduction of fungi.
		CO5 Understand the economic importance of the bryophytes.
	<b>Botany (Plant morphology &amp; anatomy II)</b>	CO1 Know the various concepts and methods in taxonomy.
		CO2.Know the various parts of flower.
		CO3. Understand the types of fruits.
		CO4 Logical skills and practical abilities.
		CO5 Sustainable survival of Mankind.

Class	Course	Course Outcomes
<b>F.Y.B.Sc Semester II</b>	<b>Zoology (Animal Diversity II)</b>	CO <sub>1</sub> Student will be able to understand classify and identify the diversity of animals.
		CO <sub>2</sub> . The student understand the importance of classification of animals and classifies them effectively using the six levels of classification.
		CO <sub>3</sub> . The student knows his role in nature as a protector, preserver and promoter of life which he has achieved by learning, observing and understanding life.
	<b>Zoology (Cell biology)</b>	CO <sub>1</sub> . Learner will understand the importance of cells as a structural and functional unit of life.
		CO <sub>2</sub> . The learner understands and compares between the prokaryotic and eukaryotic system and extrapolates the life to the aspects of development.





		CO3. The dynamism of bio members indicates the dynamism of life. Its working mechanism and precision are responsible for our performance in life.
		CO4. The cellular mechanisms and its functioning depends endo-membranes and structures. They are best studied with microscopy.
	<b>Chemistry (Inorganic chemistry I)</b>	CO <sub>1</sub> -learn various theories and principles of atomic structure. CO <sub>2</sub> .- To study origin of quantum mechanics, Schrodinger equation,,significance of quantum numbers, shapes of orbitals. CO <sub>3</sub> -To learn periodic table, properties and their trends.. CO <sub>4</sub> -To learn chemical bonding of different molecules.
	<b>Chemistry ( Analytical Chemistry II)</b>	CO <sub>1</sub> - Introduction to analytical chemistry . CO <sub>2</sub> .-Relation between molecular formula and empirical formula. CO <sub>3</sub> .- Theoretical knowledge and various basic concepts related to paper and thin layer chromatography technique. CO <sub>4</sub> -To study the application of pH meter. CO <sub>5</sub> - To study the Qualitative Analysis of organic compounds.
	<b>Physics-I (Heat and Thermodynamics I)</b>	CO 1-The basic concepts of thermodynamics. CO <sub>2</sub> .-formulate the first law of thermodynamics for a closed system and arrange in energy in the closed system via heat and work transfer. CO <sub>3</sub> -Assess thermodynamic applications using second law of thermodynamics. CO <sub>4</sub> -The thermal efficiency and coefficient of performance for heat engine, refrigerators and heat pumps.
	<b>PHYSICS-II (Electricity and Magnetism)</b>	CO <sub>1</sub> -The concept of the electric force, electric field and electric potential for stationary charges. CO <sub>2</sub> .-Electrostatic field and potential of charge distribution using Coulomb's law. CO <sub>3</sub> .-Dielectric phenomenon and effect of electric field on dielectric. CO <sub>4</sub> -Magnetic materials and its properties. CO <sub>5</sub> -Magnetic field for steady currents using Biot-Savart and Ampere's Circuital laws.
	<b>Botany (Plant life &amp; utilization II)</b>	CO <sub>1</sub> Know the evolutionary trend sand affinities of living gymnosperms with respect to external and internal features. CO <sub>2</sub> Know the economic importance of the gymnosperms and angiosperms. CO <sub>3</sub> .Acquaintance of the subject CO <sub>4</sub> scientific domain Awareness and tricky investigation aptitudes. CO <sub>5</sub> strategic planning for question.
	<b>Botany (Principles of plant</b>	CO <sub>1</sub> Understand the process of translocation of solutes in plants.





	science)	CO2.Understand the factors affecting growth of plants.
		CO3.Know the cell cycle process in plants.
		CO4 Learn the structure and types of DNA and RNA.
		CO5Research knowledge.





## I. Course Outcomes (COs) of Bachelor of Science (B.Sc.)

Class	Name of Course (Paper)	Course Outcomes
S.Y.B.Sc Semester I	<b>Zoology I (Animal Diversity III)</b>	CO1. The students will be able to understand, classify and identify the diversity of higher vertebrates.
		CO2. The students will be able to understand the complexity of higher vertebrates
		CO3. The students will be able to understand different life functions of higher vertebrates.
		CO4. The students will be able to understand the linkage among different groups of higher vertebrates.
		CO5. The student will become aware regarding his role and responsibility towards nature as a protector, to understand his role as a trustee and conservator of life which he has achieved by learning, observing and understanding life.
	<b>Zoology II (Applied Zoology I)</b>	CO1. The learner understands the basics about beekeeping tools, equipment, and managing beehives.
		CO2. The learner understands the basic information about fishery, cultural and harvesting methods of fishes and fish preservation techniques.
		CO3. The learner understands the biology, varieties of silkworms and the basic techniques of silk production.
		CO 4. The learner understands the types of agricultural pests, Major insect pests of agricultural importance and Pest control practices.
	<b>Chemistry I (Physical, analytical chemistry)</b>	CO1 Define / Explain concept of kinetics, terms used, rate laws, molecularity, order.
		CO2. Explain factors affecting rate of reaction.
		CO3. Explain / discuss / derive integrated rate laws, characteristics, expression for half-life and examples of zero order, first order, and second order reactions.
		CO4. Determination of order of reaction by integrated rate equation method, graphical method, half-life method and differential method.
		CO5. Explain / discuss the term energy of activation with the help of energy diagram.
		CO6. Explanation for temperature coefficient and effect of temperature on rate constant
		CO7. Derivation of Arrhenius equation and evaluation of energy of activation graphically.
		CO8. Derivations of collision theory and transition state theory of bimolecular reaction and comparison.
		CO9. Solve / discuss the problem based applying theory and equations.
	<b>Chemistry II (Inorganic &amp; Organic Chemistry)</b>	CO1. Define terms related to molecular orbital theory (AO, MO, sigma bond, pi bond, bond order, magnetic property of molecules, etc.
		CO2. Explain and apply LCAO principle for the formation of MO's from AO's.





		CO3. Explain formation of different types of MO's from AO's.
		CO4. Distinguish between atomic and molecular orbitals, bonding, anti-bonding and nonbonding molecular orbitals.
		CO5. Draw and explain MO energy level diagrams for homo and hetero diatomic molecules. Explain bond order and magnetic property of molecule.
		CO6. Explain formation and stability of molecule on the basis of bond order.
		CO7. Apply MOT to explain bonding in diatomic molecules other than explained in syllabus
	<b>Physics I (mathematical methods in physics I)</b>	CO1. Understand the complex algebra useful in physics courses.
		CO2. Understand the concept of partial differentiation. . Understand the concept of singular points of differential equations.
		CO3. Understand the role of partial differential equations in physics. Understand vector algebra useful in mathematics and physics.
	<b>Physics II (Instrumentation)</b>	CO1. Understand the concept of measurement.
		CO2. Understand the performance of measuring instruments.
		CO3. Design experiments using sensors.
	<b>English</b>	CO1 English can be used in multimedia
		CO2. Students are exposed to language skills in most contexts
		CO3. Students become familiar with speaking skills in various contexts
		CO4. Students are exposed to advanced writing skills in different languages
		CO 5. Students are exposed to soft skills





Class	Course	Course Outcomes
S.Y.B.Sc Semester II	Zoology I (Animal Diversity IV)	CO1. The students will be able to understand, classify and identify the diversity of higher vertebrates.
		CO2. The students will be able to understand the complexity of higher vertebrates
		CO3. The students will be able to understand different life functions of higher vertebrates.
		CO4. The students will be able to understand the linkage among different groups of higher vertebrates.
		CO5. The student will become aware regarding his role and responsibility towards nature as a protector, to understand his role as a trustee and conservator of life which he has achieved by learning, observing and understanding life.
	Zoology II (Applied Zoology II)	CO1. The learner understands the basics about beekeeping tools, equipment, and managing beehives.
		CO2. The learner understands the basic information about fishery, cultural and harvesting methods of fishes and fish preservation techniques.
		CO3. The learner understands the biology, varieties of silkworms and the basic techniques of silk production.
		CO4. The learner understands the types of agricultural pests, Major insect pests of agricultural importance and Pest control practices.
	Chemistry I (Physical, analytical chemistry)	CO1 Define the terms in phase equilibria such as- system, phase in system, components in system, degree of freedom, one / two component system, phase rule, etc.
		CO2 Explain meaning and Types of equilibrium such as true or static, metastable and unstable equilibrium.
		CO3 Discuss meaning of phase, component and degree of freedom.
		CO4 Derive of phase rule.
		CO5 Explain of one component system with respect to: Description of the curve, Phase rule relationship and typical features for i) Water system ii) Carbon dioxide system iii) Sulphur system
	Chemistry II (Inorganic & Organic Chemistry)	CO1 Apply principles of VBT to explain bonding in coordination compound of different geometries.
		CO2 Correlate no of unpaired electrons and orbitals used for bonding.
		CO3 Identify / explain / discuss inner and outer orbital complexes.
		CO4 Explain / discuss limitation of VBT.
	Physics-I (Oscillations, wave & sound)	CO1 To study underlying principles of oscillations and its scope in development. To understand and solve the equations / graphical representations of motion for simple harmonic, damped, forced oscillators and waves.
		CO2 To explain oscillations in terms of energy exchange with various practical applications. To solve numerical problems related to undamped, damped, forced oscillations and superposition of oscillations.
		CO3 To study characteristics of sound, decibel scales and





		applications
<b>Physics-II (Optics)</b>		CO1 Acquire the basic concept of wave optics. Describe how light can constructively and destructively interfere.
		CO2 Explain why a light beam spread out after passing through an aperture. Summarize the polarization characteristics of electromagnetic wave
		CO3 Understand optical phenomenon such polarization, diffraction and interference in terms of the wave model. Analyse simple example of interference and diffraction.
		CO4 Understand the operation of many modern optical devices that utilize wave optics





## I. Course Outcomes (COs) of Master of Arts (M.A.) Economics

Class	Course	Course Outcomes
M.A.-I Sem-I	ECO-501MJ Micro Economic Analysis	CO 1: Develop ideas of the basic characteristics of Indian economy, its potential on natural resources.
		CO2.: Apply the micro economic concepts in various contexts.
		CO.3 :Understand the basic theories in microeconomics such as demand theory, production theory, market structures etc.
		CO.4 : Discuss the modern developments in micro economics such as Modern Demand theories, Production theories, social welfare theories, etc..
M.A.-I Sem-I	ECO-502MJ Public Finance I	CO.1. Analyse the Economic Issues related to local to global scenarios.
		CO.2 Understand how economic policies affect the common people through interactions
		CO3:Understand the changing role of the government and the Fiscal functions of the modern governments
		CO 4: Discuss on the concepts and theories in public economies, Like public policy, principles of taxation, theories of public expenditure, etc.
		CO.5 Analyse various policies in public economics like fiscal, Policy, taxation policy, public debt policy, public expenditure policy etc.
M.A.-I Sem-I	ECO-503MJ International Economics I	CO1. Understand the theoretical concept in international trade.
		CO2. Analyse international economics with reference to terms of trade, trade policy, trade agreements etc
		CO 3. Discuss Free Trade & Controlled trade, tariff & non-tariff barriers & its effect
		CO 4. Explain the role of WTO and changing scenario of International Trade.
M.A.-I Sem-I	ECO-504 MJP Modern Banking	CO1: Understand the fundamentals of modern banking
		CO2: Explore the various functions and departments within a bank.
		CO3: Develop an understanding of different banking products and services
		CO4: Acquire practical knowledge of banking operations, including account opening, cash handling, payment processing, and reconciliation
		CO5: Understand the role of technology in modern banking, including digital banking platforms
		CO6: Develop critical thinking and problem-solving skills through case studies and real-world scenarios relevant to modern banking
M.A.-I Sem-I	ECO-511MJ Agricultural Economics	CO 1:The students will able to analyse and evaluate the subject with reference to various aspects of agrarian economies
		CO 2:They will understand the role of agriculture with its intricacies and imperfections and to be able to construct intellectual dialogue on the challenges before the agriculture
M.A.-I Sem-I	ECO-530 RM Research Methodology	CO-1: Understand some basic concepts of research and its methodologies.





		CO-2 :Identify appropriate research topics
		CO-3:Select and define appropriate research problem and parameters.
		CO-4: Write a research report and thesis
		CO-5: Write a research proposal
M.A.-I Sem-II	ECO-551MJ Micro Economic Analysis II	CO 1 : Understand and apply key economic concepts and principles to real-world economic scenarios
		CO 2 Acquire proficiency in collecting, cleaning, and handling economic data for analysis
		CO 3 Develop data analysis and econometric skills to estimate economic relationships and draw meaningful conclusions
		CO 4 Apply economic analysis to real-world economic problems and policy challenges.
		CO5 Analyze market behavior, consumer choices, production, and cost structures using economic models
		CO-6 :Enhance critical thinking and problem-solving abilities related to economic issues.
M.A.-I Sem-II	ECO-552 MJ Public Finance II	CO 1 To understand, apply and analyse concepts of public finance like, public debt policy, fiscal policy, etc.
		CO 2 :Understand the normative policies and compare it with the policies framed and followed by Union Government
		CO 3 : Analyse causes and effects of fiscal reforms
		CO 4 : Interpret various aspects of Indian Fiscal Federalism.
		CO 5 : Understood the reforms made in Indian tax system
M.A.-I Sem-II	ECO-553 MJ International Economics-II	CO 1 Understand the theoretical concepts of Balance of Payments, exchange rate policies, capital flows, etc
		CO 2 Analyse & Interpret various aspects of Foreign Exchange
		CO 3 Interpret recent developments and changes in international banking, international banking agreements, International Capital Flows etc.
		CO 4 Explain the role of international economic organization.
		CO 5 Discuss various concepts associated with International Banking.
M.A.-I Sem-II	ECI-554 MJP Tools of Economics Analyses P	CO 1 Understood the basic concept of Industrial economics
		CO 2 Perceived the knowledge of theories of industrial location
		CO 3 Benefited through the information on trends in India s industrial employment
		CO 4 Understood the concept of industrial finance and government s policy for it.
		CO 5 Gained the knowledge of India s industrial growth and enabled to analyze the problems of regional imbalance
M.A.-I Sem-II	EC-560 Labour Economics	CO 1: This Course will give exposure to the students for theoretical as well as empirical issues relating to the labour market with special reference to India
		CO2:This Course covers traditional and contemporary topics in labour economics and aims to encourage the development





		<p>of independent research interests.</p> <p>CO 3: Students will be able to understand the labour force is in the unorganized sector and the organized sector is witnessing "Jobless" growth</p> <p>CO 4: Students will be able to understand Issues pertaining to the labour market, wage theories, employment policies trade unions and collective bargaining in the globalized economy have become vitally important for developing countries</p> <p>CO 5: Students will develop an understanding of labour as social relations of production that will enable them to locate it in that perspective rather than locating labour simply as a factor of production</p>
M.A.-II Sem-III	EC-3001 Macro Economics Analysis I	<p>CO 1 Equipped with the knowledge of elements of national income</p> <p>CO 2 Understood the classical and Keynesian approach of determination of equilibrium of AS &amp; AD</p> <p>CO 3 Perceived knowledge and application of IS-LM model to economy</p> <p>CO 4 Gained through the understanding of new classical macro economics theory</p> <p>CO 5 Realized the importance of Mundell-Flemming model for stabilization of open economy</p>
	EC-3002 Economics of Growth	<p>CO 1 Enabled to analyze the conceptual difference between development and underdevelopment</p> <p>CO 2 Understood the dimension of poverty and income inequality in developed and underdeveloped country</p> <p>CO 3 Perceived the information of impact of inequality on development process of developing country</p> <p>CO 4 Gained the knowledge through the theories of economic growth and development</p> <p>CO 5 Realized the important links between population growth and economic development</p>
M.A.-II Sem-III	EC-3003 Research Methodology-	<p>CO 1 Understood the basic concept of research</p> <p>CO 2 Gained the knowledge of research techniques through data collection, sampling, hypothesis</p> <p>CO 3 Perceived the knowledge of data analysis</p> <p>CO 4 Equipped through the information systems and report writing and power point presentation</p>
M.A.-II Sem-III	EC-3004 Demography	<p>CO 1 Enabled to analyze the importance of population in economic development</p> <p>CO 2 Enlightened through the quantitative and qualitative aspects and characteristics of the population through various techniques</p> <p>CO 3 Acquired the knowledge of various theories of population</p> <p>CO 4 Gained through the information of gender characteristics of the Indian population</p> <p>CO 5 Gained through the information of gender characteristics of the Indian population</p>
M.A.-II	EC-4001	<p>CO 1 Understood the basic conceptual framework of money</p> <p>CO 2 Gained the knowledge through neo classical,</p>





Sem-IV	Macro Economics Analysis II	Keynesian, and Friedman's theory of money
		CO 3 Perceived the knowledge of theory of money supply and realized the relation between money supply and inflation
		CO 4 Enriched through the knowledge of various theories of interest
		CO 5 Understood the role of interest rate in macro economy
M.A.-II Sem-IV	EC-4002 Growth & Development II	CO 1 Perceived the knowledge of role of agriculture and industry in development
		CO 2 Realized the importance of governments policies for growth and development
		CO 3 Understood the contribution of trade in economic development
		CO 4 Equipped with the analysis of role of government and market in the developmental process
		CO 5 Become aware of the issues related to microfinance and self help groups and gender
M.A.-II Sem-IV	EC-4003 Research Methodology	CO 1 Understood the basic concept of research
		CO 2 Gained the knowledge of research techniques through data collection ,sampling, hypothesis
		CO 3 Perceived the knowledge of data analysis
		CO 4 Equipped through the information systems and report writing and power point presentation
		CO 5 Enlightened from the access of knowledge of operating of data processing, excel, spss
M.A.-II Sem-IV	EC-4004 Rural Development	CO 1 Understood the structure of rural economy of India
		CO 2 Gained the knowledge of various aspect of rural development in India
		CO 3 Realized the problems facing by rural population in India
		CO 4 Understood the dimension of problem of inequality in rural India
		CO 5 Enriched through the knowledge of objectives and critical assessment of government programs for rural development





## Program Outcomes

### Program: M.A. Economics

After Completing the Masters degree in Economics, students are able to:

POs	Program Outcomes
PO1	Go for higher education M-Phil , Ph.D.
PO2	Prepare for NET, SET Exam.
PO3	Prepare for Various competitive Exams
PO4	Go for higher education in foreign countries
PO5	Start own business & Entrepreneurship

### Program: M.A. Marathi

After Completing the Masters degree in Marathi, students are able to:

POs	Program Outcomes
PO1	साहित्याची जाण विद्यार्थ्यांमध्ये निर्माण होते.
PO2	दलित साहित्य व ग्रामीण साहित्याच्या अभ्यासाची क्षमता विकसित होते.
PO3	संशोधन करण्याची दृष्टी व क्षमता विकसित होते.
PO4	भाषेचे आकलन व वापर करण्याची क्षमता विकसित होते.
PO5	भाषांतर क्षेत्रात संधी उपलब्ध होतात.

### Program: M.Com.

After Completing the Masters degree in Commerce, students are able to:

POs	Program Outcomes
PO1	Syllabus of PG course developed the communication and analytical skills among students
PO2	Post Graduate Students able to accept the challenges of business world by analyzing of advanced commercial business methods and process
PO3	Post Graduate students is suitable for careers in management and entrepreneurship like Financial Accountant, Cost Accountant, Taxation, Auditing, Marketing Manager, Financial Advisor, Digital Business etc
PO4	Post Graduate Students acquired the knowledge of research methodology for research in advanced commercial business to find out new trends in business
PO5	To impart skills regarding methods of data collection and their interpretations.
PO6	Post Graduate Student able to analyze the financial statements and apply the techniques of management accounting in the financial decision making and control
PO7	Students has learned the knowledge of corporate finance, time value of money for long term and short term financial planning





## Course Outcomes (COs) of Master of Commerce (M.Com.)

Class	Course	Course Outcomes
<b>M.Com. Part -I Semester I</b>	<b>Management Accounting MA501MJ</b>	CO1 Students will understand importance of management accounting and functions of Management Accounting.
		CO2 Students will understand various decision-making techniques of marginal costing and its application in modern business.
		CO3 Product Pricing decision-making capacity of the students will be developed.
		CO4 Learners can prepare various budgets independently
	<b>Industrial Economics IE502MJ</b>	CO1 Learners will be acquainted with the concepts of industrial economics
		CO2 The learners will get exposed to recent changes in industrial finance, measures to correct industrial imbalance etc.
		CO3. The students will identify the location of industries and the concepts associated therewith
		CO4 The learners will be aware of the industrial profile of Maharashtra
		CO5. The students will develop an ability to apply and interpret the concepts of industrial economics
	<b>Production &amp; Operation Management PO520MJ</b>	CO1. Students will be able to define the main goals, duties, and review of production and operation management and understand the significance of successful POM in achieving operational effectiveness and competitiveness.
		CO2. Students will thoroughly understand production systems, which will serve as a strong basis for their further exploration of production and operation management principles and practices.
		CO3. Students will learn about various operations management strategies and tactics, including inventory control and lean operations management. Additionally, they will learn about current trends and advancements in the industry as well as the difficulties faced in operations management.
		CO4. Students will have a strong foundation in supply chain management principles, enabling them to apply them and optimize the movement of products and information across the supply chain to increase operational effectiveness and customer satisfaction.
	<b>E-Commerce EC521MJ</b>	CO1. Students will understand the Role of E-Commerce Industry and the utility of ECommerce models.
		CO2. Students will gain insight knowledge for E-Payment systems. How technology plays a vital role in the E-commerce sector will be learnt by them.
		CO3. Students will be able to understand the recent e-





		marketing tools and their utility. How search engine operation help to search data will be learnt by them.
		CO4. Functioning of Digital economy will be understood. Students will gain knowledge about various cyber threats and understand the importance of IT Act and Cyber security.
	<b>Financial Management FM522MJ</b>	CO1. Students will understand the Financial System of India and its role and importance in financial management.
		CO2. Students will understand the concepts of financing and will gain knowledge on Financial Statement Analysis.
		CO3. Students will understand how to make Investment Decisions and the importance of Capital budgeting techniques.
		CO4. Students will have a strong foundation in understanding the meaning and nature of Working Capital management and to formulate Credit and Collection policy.
		CO5. They will gain knowledge on how to evaluate a project and provide recommendations for the same.
	<b>M.Com. Part -I Semester II</b>	CO1 To understand the Financial Analysis Techniques, Funds Flow and Cash Flow Analysis, and AS & Ind AS.
		CO2 To apply the Financial Analysis Techniques for analysis and interpretation.
		CO3 To understand the concept budgeting and its Appraisal Methods.
		CO4 To analyze the financial information for decision-makings.
	<b>Strategic Management ST552MJ</b>	CO1. Students will understand the concept and process of strategic management. Emergence of changes in modern business environment will be learnt by them.
		CO2. Students will develop strategic analytical skills to design an effective strategic plan. They will gain technical and managerial skills in various areas of business administration.
		CO3. Students will learn Development of Applicability skills for effective plan implementation. They will gain technical skills required for evaluation of alternatives and analytical skills for choice among alternatives
		CO4. Students will have a strong foundation in understanding the formulation of sound functional Strategy in various areas of business. They will develop Analytical and Managerial Abilities for critical evaluation
	<b>Business Ethics &amp; Professional Values BV568MJ</b>	CO1. Students will develop conceptual skills and understand the importance of business ethics adopted in different areas of business. Additionally they will be recognizing the significance of Professional Values and ethical obligations.
		CO2. Students will improve analytical ability and gain technical and practical oriented skills.





		CO3. They will build an understanding on practical importance of healthy distinctions on account of ethical behavioural approach towards stakeholders. Students will gain knowledge to understand Corporate Governance and Value Based Management systems.
		CO4. Students will have a strong foundation in recognizing the unethical issues in Finance, Marketing, IT, HRM and at workplace. They will be able to recognize environmental issues and its impact on Business. How to achieve Sustainable Development will be understood by them.
	<b>Corporate Social Responsibility</b> CS569MJ	CO1. Students will be able to understand the role of corporate social responsibility towards multistakeholder perspectives.
		CO2. Students will thoroughly study theories, models, CSR policies and governance.
		CO3. Students will learn about implementation of CSR programmes in corporations.
		CO4. Students will have a strong foundation in the monitoring and measuring the impact of CSR programmes.
	<b>Elements of Knowledge Management</b> KM570MJ	CO1. Students will develop conceptual skills and understand the importance of knowledge management. Additionally they will learn how important it is to create, share and store knowledge.
		CO2. Students will improve analytical ability and gain technical and practice oriented skills.
		CO3. Students will learn about how knowledge management is effective for change management. They will understand how knowledge management plays a pivotal role in various cross functional areas.
		CO4. Students will have a strong foundation in knowledge strategies, enabling them to apply them and optimize the knowledge database. Students will understand the importance of knowledge audit and how it is beneficial for satisfaction of the organization.
<b>Semester III</b>	<b>Business Finance</b> 301	CO1 Acquaint the students with corporate finance required for Indian Industries.
		CO2-Students aware about the latest developments in the field of corporate finance.
		CO3-Enable the students to understand the traditional the orgies of capitalization and dividend distribution practices.
	<b>Research Methodology for Business Course</b> 302	CO1-Acquaint the students with the are as of Business Research Activities
		CO2-Enhance capabilities of students to conduct the research in the field of business and social sciences





		CO3Enable students in developing the most appropriate methodology for the in research studies
	<b>Human Resource Management 313</b>	CO1-Get well acquainted with human resource environment -technology and structure, network organizations, workforce diversity
		CO2-Understand the, dual career employees, employee Contract/ leasing, Global Competition, WTO and Labor Standards
		CO3-Get well acquainted with the concept of recruitment and selection process with the intension of man power and succession planning
		CO4-Make the students know about the concept of and methods of performance appraisal and result based performance.
		CO5-Understand the difference between errors and ethics in performance appraisal and 360degree feedback.
		CO6-Well acquainted with Merit Rating, promotions, transfers, job description, job evaluation, job enlargement, job enrichment, job rotation.
	<b>Organizational Behaviour 314</b>	CO1-Understand Concept of organizational behavior, changes and outcomes from job satisfaction
		CO2-Students know about the the or y of Vroom's Expectancy
		CO3-Understand the Concept and characteristics of Emotional Intelligence
		CO4-Well acquainted with Emotional intelligence in the Workplace
		CO5-Understand the meaning and Causes of Stress, detail knowledge about the Conflict
		CO6-Understand Concept and Types of Group and Team building
<b>Semester IV</b>	<b>Capital Market and Financial Services 401</b>	CO1-Students acquaint the knowledge of working of capital market.
		CO2-Students aware about the latest developments in the field of capital market in India.
		CO4-Give exposure off in uncial services offered by various agencies and financial adviser to students.
	<b>Industrial Economic Environment 402</b>	CO1-Provide knowledge about basic issues in Industrial Economic Environment to students.
		CO2-Students aware bout Industrial pattern and growth in India and Industrial policies of India since independence.
		CO3Study the progress and current problems of major industries in India.





		CO4 Know the role & problems of a public sector undertakings, small scale Enterprises & Multinational Corporations in global & competitive Environment
		CO5 Understand the elements of Economic & Non-Economic environment.
	<b>Recent Advances in Business Administration 413</b>	CO1 Understand the concept of change management and get the knowledge about the approaches of management change
		CO2 Student knows the various dimensions approaches to wards managing change.
		CO3 Student get the futuristic and Strategic approaches due technology
		CO4 Students acquainted with the concept strategies internal and external customers in customer centric approach
	<b>Project work / Case Studies 414</b>	CO1 The students have to select a subject from any area of the syllabi for Business Administration.
		CO2 The students have work under the guidance of concerned subject teacher. And Prepared a project on selected topic.
		CO3 All the students get the experienced of research work.

