



**Maratha Vidya Prasarak Samaj's**  
**Karmaveer Raosaheb Thorat Arts, Commerce and Science College, Vani.**  
**Tal. Dindori, Dist. Nashik**  
**Department of Marathi**  
**Report on Specific Student Centric Methods**  
**2023-24**

The Department of Marathi used Specific student centric method for B.A General & Special level course Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences. The Department is committed to ensure the holistic development of the students through a student-centric learning process and suitable curriculum design. Teaching-learning methods adopted by the department include Lecture Method, Interactive Method, ICT-assisted Learning, Experiential Learning etc. Lessons are taught through Power point presentations to make learning interesting besides oral presenting methods.

The departments adopt the following strategies to make learning more students-centric and ensure the holistic development of the students

- Department adopted by conventional lecture method is commonly. This method facilitates the teacher to interpret, explain and revise the content of a text only for better understanding of the subject by the learners
- The faculty member makes learning interactive with students by motivating student participation in group discussion, playacting, subject quiz, discussion and questions and answers on Syllabus.
- Learner centric teaching methods such as group discussion, playacting, Literature movie screening session, debates, presentations are student to make teaching and learning more effective.
- Power point presentations on relevant topics make the teaching process interesting and student centred.
- Department organize Class Student seminars and group presentations on subject related content.



**Dr. K. R. Adhav**

**Head Department of Marathi**  
**Head**  
Department of Marathi  
MVP's Arts and Commerce College  
Vani, Tal. Dindori, Dist. Nashik.

Department Of Marathi  
Snapshot Of class Seminar





Department Of Marathi

Snapshot of Poster Presentation MA I 23-24





**Department Of Marathi**  
**Snapshot Of Poster Presentation**  
**2023 -24**





Department Of Marathi  
Snapshot Of class Seminar



Department Of Marathi  
Snapshot Of Group Discussion 2023-24







**Department Of Marathi**  
**Snapshot Of Poster Presentation**  
**2023 -24**



Department Of Marathi

Snapshot of Poster Presentation MA I 23-24





Maratha Vidya Prasarak Samaj's  
**K.R.T. Arts and Commerce College, Vani**  
Tal. Dindori, Dist. Nashik  
**Department of Economics**  
**Academic Year 2023-24**

**Report of course-wise application of students centric methods**

All the concerned subject teachers of the department of Economics used innovative teaching method for B A and B Com & M.A. courses in the academic year 2023-24. For the FYBA- Indian Economic Environment. SYBA- Financial System (Banking (G2) Micro Economics (S1), Macro Economics S2), Basic Concept of Research Methodology (Skill E. Course). TYBA – Indian Economic Development (G3), International Economics (S3), Public Finance (S4), Business Management (Skill E.Course). Fybcom- Business Economics (Micro), S.Y.B.com - Business Economics (Macro), TYBcom- Indian & Global Economic Development, MA Part I (NEP) and M A Part II all Subjects. Following subject student specific centric methods used for teaching:

Sr.No	Tools
1	Group Discussion
2	Class Assignment
3	You Tube Session
4	Field Visit
5	Group Debate
6	Power Point Presentation
7	Interactive Session
8	Data Analysis
9	Contain Related Examples
10	Research Project /Case Study
11	Topic Related Movie Screening
12	OJT



  
**Dr. S. S. Prasad**

**HOD**  
Department of Economics  
MVP's Arts and Commerce College  
Vani, Tal. Dindori, Dist. Nashik.

**MVP, Samaj's Karmaveer Raosaheb Thorat Arts and Commerce  
College, Vani. Dist: Nashik  
Department of Economics  
Centric method used by economics department  
2023-24**



Deliver the lecture Prof  
U.B.Deshmukh

Online Lecture Our Department



Group Dissection PG Students



**MVP, Samaj's Karmaveer Raosaheb Thorat Arts and Commerce  
College, Vani. Dist: Nashik  
Department of Economics  
2023-24**

In the academic year 2023 -24, the students of Karmaveer Raosaheb Thorat Arts and Commerce College Vani of Economics department were taken on 12 Sept .2023 field visit to get practical experience. At this time, the students were given a field visit to the Kadawa Sugar Company Rajaramnagar in the Vani area, and they were given the production and processing process at that place. This electricity was organized under the department with a view to get a sample knowledge of how it works. Under the guidance of Dr. S.S Prasad, Dr. R.T. This field visit was organized from the point of view that it is very important to get hands-on experience rather than imparting studied knowledge

**Student gives practical knowledge for field visits**



**Field Visits For Kadawa Sugar Company Rajaramnagar Department Of  
Economics**

Field Visits For Kadawa Sugar Company Rajaramnagar , Department of Economics





Head  
Department of Economics  
MVP's Arts and Commerce College  
Vani, Tal. Dindori, Dist. Nashik.



**M.V.P. Samaj's**  
**K.R.T Arts and Commerce College, Vani Tal-Dindori, Dist-Nashik**  
**MA Economics Part –II**  
**Semester –IV**  
**Subject: Research Project ( List )**  
**2023-2024**

Sr no	Name of the Student	Research Project Topic
1	Lokhande Saurabh Sunil	कृषी उत्पन्न बाजारसमिती पिंपळगाव बसवंत चिकित्सक अभ्यास
2	Raut Vaibhav Sanjay	दिंडोरी परिसरातील व्यवसायीकांवर कोरोनाचा परिणामाचा अभ्यास
3	Gholap Akash Shantaram	कादवा सहकारी साखर कारखान्याचा चिकीत्सक अभ्यास
4	Jadhav Sandesh Jagdish	विविध कार्यकारी सो. अवनखेड सहकारी पतसंस्था यांचा आर्थिक व सामाजिक अध्यन
5	khetade Goraksh Anil	सुरगाणा तालुक्यातील दुध उत्पादकांचा अभ्यास
6	Durdhavle Hitesh Govind	दिंडोरी तालुक्यातील देवसाने गावातील टमाटी उत्पादक शेतकऱ्यांचा अभ्यास
7	Gangurde Sumit Pandit	अदिवाशी अहिलांचे सामाजिक आर्थिक साक्षमिकरनाचा अभ्यास
8	Thorat Amol Suresh	आदिवाशी वस्तीगृहामध्ये राहणाऱ्या विद्यार्थ्यांच्या शैक्षणिक व सामाजिक घटकांवर झालेल्या परिणामाचा चिकीत्सक अभ्यास
9	Zoting Cetan Dinesh	एव्हरेष्ट प्रा.लि.वणी लखमापूर ता.दिंडोरी, जि.नाशिक व्यवस्थापन व उत्पादन यांचे अभ्यास



  
**Dr. R. T. Ahire**  
**Head**  
Department of Economics  
MVP's Arts and Commerce College  
Vani, Tal. Dindori, Dist. Nashik.



DEPARTMENT OF ENGLISH

Report On Specific Student Centric Methods

Academic Year 2023-24

In academic year of 2023-24 Department of English has used specific student centric methods for B.A. general and special subjects. Department has used YouTube videos, PowerPoint presentation, Group discussion, participative learning & problem solving methodologies to update knowledge among students.

The department of English has tried to increase the knowledge of the subject in the minds of students with case activities all these activities make the student profound in the academic year number of students of special English participated in these activities. The use of ICT tools makes effective teaching and learning among students. The use of PowerPoint presentations helps the students to understand and interpret the topics of the study.

Department of English has used following methods to achieve the Holistic development among the students.

- The department used traditional lecture methods in which the teacher interprets and explains and concludes the topics of teaching with the help of textbook for the students who have best understanding capacity of the subject.
- The faculty members make the learning interesting and interactive for the students and they motivate the students for participation in group discussion, presentations, illocution and other activities.
- The activities like group discussion presentation are used for effective teaching learning.
- The use of ICT tools which involves PowerPoint Presentation on relevant topics provided to students helps to understand the topic of the subject.
- The department of English organized class students' seminar for special English students on a selected topic of literature.



*[Signature]*  
Head

Department of English  
MVP's Arts and Commerce College  
Vani, Tal. Dindori, Dist. Nashik.





M.V.P. Samaj's  
K.R.T. Arts, Commerce and Science College, Vani  
Tal. Dindori Dist. Nashik

DEPARTMENT OF ENGLISH

Student Centric Methods List of the Subjects

Academic Year 2023-24

No.	Name of Method /Activity	Class	Subject
1	Traditional Teaching Method	All Classes	All Subjects
2	Group Discussion	SYBA	English S-II Appreciating Poetry
3	PowerPoint Presentation	TYBA	English S-III Appreciating Novel English S-IV Literary Criticism
4	Student Class Seminar	FYBA	Compulsory English

  
Head  
Department of English  
MVP's Arts and Commerce College  
Vani, Tal. Dindori, Dist. Nashik.

DEPARTMENT OF ENGLISH

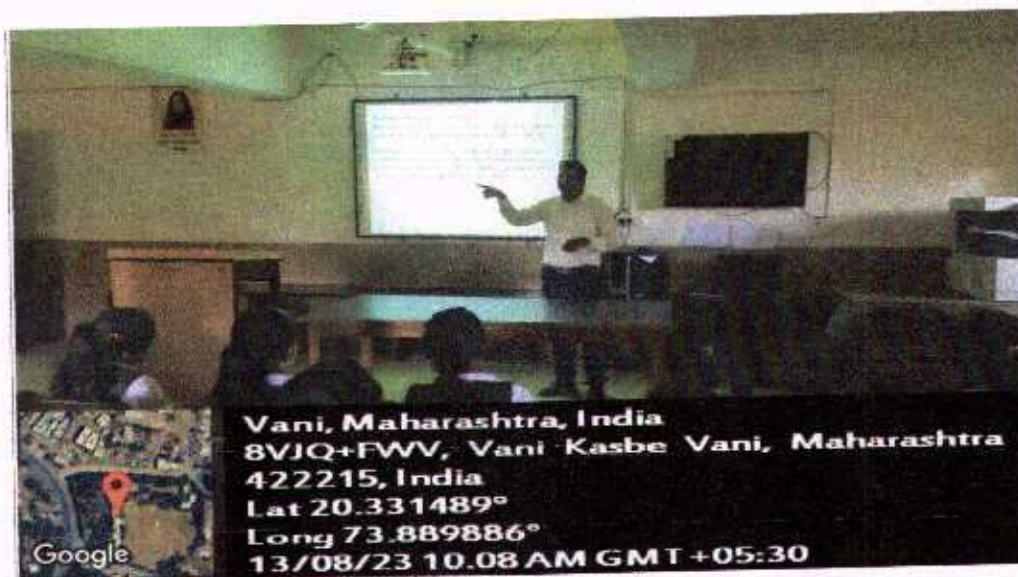
Student Centric Methods List of the Subjects

Photos of Lectures for the Classes

TYBA Special Paper 4 Introduction To Literary Criticism



Prof. Y R Mohan delivering PPT lecture to TYBA Special English Students on Types of Criticism



Prof. Y R Mohan delivering PPT lecture to TYBA Special English Students on Types of Criticism



## TYBA SPI Paper 3 Appreciating Novel



Prof. N. K. Khandave delivering a PPT Lecture on Theory of Novel

## SYBA SPI Paper 2 Appreciating Poetry(Group Discussion)



Group Discussion of the students of SYBA Appreciating Poetry conducted by Prof. N. K. Khandave



## FYBA English Compulsory



Prof Mohan conducted FYBA CLASS SEMINAR on Nature And Human Being Relationship

*[Signature]*  
Head  
Department of English  
MVP's Arts and Commerce College  
Vani, Tal. Dindori, Dist. Nashik.

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DEPARTMENT OF ENGLISH

## Report

06-03-2024

A Class Seminar on 'Nature and Human Beings Relationship'  
(For F.Y.B.A. 2023-24 Students)

The Department of English, K. R. T. College of Arts, Commerce and Science Organized a Class Seminar on '*Environment and Human Being Relationship*' for F. Y. B. A. class students on 02-03-2024 in the L. R. room. The students of Savitribai Phule Pune University Pune studied the subjects covered in the syllabus on environment and human interaction and prepared essays. These essays prepared by them were read out in the seminar on 02 March 2024. These participating students presented their essays with different topics, titles and different perspectives. Among them are Dhumse Dimple's *Elements in My Heart Lips Up*, Raut Vaishali's *Human and Nature Relationship*, Gangurde Ashish's *Beauty of Nature*, Yash Thakare's *Feelling of a Man for Tree*, Kadali Priyanka's *Nature Scene by Wordsworth*, Raut Ujwala's *My Heart. Leaps of Lessons of Life*, Jople Rani presented essays on *Nature and Human Being Relationship* and Bagul Aarti on *Human, Animal and Plants in Urban Life* etc.

For this seminar, the head of the department of geography, Professor Dr. N. U. Rathod as a subject expert guided the faculty and students in the seminar. The seminar was started at 10 o'clock in the L.R. room. While introducing the speakers, Professor Y. R. Mohan, the coordinator of the class seminar, convinced the students about the organizing and importance of this seminar. Through this seminar, the feelings towards nature will be intensified in the minds of the students and the citizens will look after and also protect the nature. After this, on the occasion of this seminar, the head of geography department, Dr. N. U. Rathod sir as a subject expert presented his thoughts to the students. Through his presentation, he commented on global temperature rise as a serious global problem. If global warming is to be stopped, it is important to focus on maximum conservation of nature and planting of trees, otherwise after some time the human race or its existence on earth may become a threat and overall human life will be in a very dire situation, he elaborated here. From time to time, the damage to the nature on the earth and the various life forms that exist on the earth including humans has already found themselves in a rush of danger. Many known and unknown creatures have disappeared forever from the living earth.

On this occasion, Dr. Adhaav, Head of Marathi Department, also expressed his views that nature conservation is necessary. At the same time, Dr. Salade and Prof. Phugat Sir also made aware of the current situation that the sensibilities of human beings towards nature are becoming dull. Prof. M. L. Shinde of the



Department of Political Science also said that some measures must be taken to protect nature. Prof. Khandve of the English department expressed the idea that efforts should be made from the school level to plant trees to protect nature.

Dr. N. U. Rathod and Prof. Shinde evaluated the essays presented by the students and scored them. A total of 5 numbers of students who presented excellent essays were selected in this seminar. In this, first rank Kadali Priyanka and Gangurde Sarika, second rank Dhumse Dimple, third rank Thakare Yash, fourth rank Jopale Rani and Raut Meghna, fifth rank Palvi Harshali and Kuvor Tejaswini and Runner Up Hire Madhuri were selected as the successful students. Prof. Khandve Madam moderated the seminar, and after presenting the essays of the students, Prof. Khandve madam delivered vote of thanks. A total of 20 students presented essays in this seminar. Out of these 18 girls and 02 boys participated. Also, 04 boys and 19 girls were present among the students present in this seminar. Also Prof. Doctor N. U. Rathod, Prof. Y. R. Mohan, Prof. Khandve, Prof. Dr. Adhav, Prof. Doctor Salade, Prof. Phugat, and Prof. A total of 07 teachers were present in this programme.



*Y. R. Mohan*

Prof. Y. R. Mohan

Head

Department of English  
M.V.P. Arts and Commerce College  
Vani, Tal. Dindori, Dist. Nashik.



Maratha Vidya Prasarak Samaj's  
**K.R.T. Arts and Commerce College, Vani**  
Tal. Dindori, Dist. Nashik

**Academic Year-2023-2024**

**Report of course-wise application of students centric methods**

All the concerned subject teachers of the department of Sociology used innovative teaching method for B A. Courses in the academic year 2023-2024. For the FYBA- Introduction to Sociology. SYBA- Introduction to Population and Society(G2) Foundation of Sociological Thought (S1), Indian Society:Understanding Issues (S2), Gender Spectrum and Media Skill Course). TYBA – Crime and Society (G3), Fundamental Principles of Social Research (S3),Contemporary Indian Society (S4), Academic Writing and Research Project (Skill Course. Following subject student specific centric methods used for teaching:

Sr.No	Tools
1	Group discussion
2	Class assignment
3	You Tube Session
4	Field visit
5	Group Debate
6	Power point presentation
7	Interactive session
8	Data analysis
9	Contain related examples
10	Research Project /Case study
11	Topic related movie screening



Dr. P. M.Kamble  
HOD Department of Sociology

**Head**  
Department of Sociology  
MVP's Arts and Commerce College  
Vani, Tal. Dindori, Dist. Nashik.

## Participated Sociology student in Group Discussion





Dated: 13.01.2024

## Report on Value Education and Meditation Program

A value education and meditation program was conducted on 13.01.2024 at KRT College of Arts, Science and Commerce, Vani of our Maratha Vidya Prasarak Samaj. A lecture was organized by Prof. Satish Bhadane HOD Information Technology, Pune Vidyarthi Gruh, Engineering College Nashik for this event. He teaches meditation at Prajapita Brahmakumari Ishwariya University, Nashik. Prof. Satish Bhadane said in his lecture that we need mental health along with physical health. Power resides in our body as long as we are alive. After death we call it soul. We make decisions with the help of mind, intelligence and culture. He said in his lecture that the speed of our mind is faster than the speed of light. He also gave information about positive, negative, necessary and unnecessary thoughts. He said that accidents of thoughts lead to suicide, and meditation is necessary for a happy life. We do not have to chant Tantra, but to know ourselves. He said that there is a relationship between mind, intellect and culture. It is a positive cycle. The principal of the college, Dr. R N Bhavare, was present on the occasion of the program. This program was conducted under his guidance. Also, the vice-principal of the college, Dr. Y M Salunkhe, was also present. He got special support for this program. Prof. S S Prasad introduced the program and introduced the chief guests. Prof. P M Kamble, coordinator of the program thanked for the program. Dr. R T Ahire was present. Also non-teaching staff Mr. Praveen Pardeshi was present. College students were present for this program. Also, a total of 60 students benefited from this program. Finally, the president of the programme Dr. R N Bhavare with their permission programmed concluded.



Dr P M Kamble

Coordinator



Dr R N Bhavare

**Principal**

Arts and Commerce College  
Vani, Tal. Dindori, (Nashik)



**Maratha Vidya Prasarak Samaj's**  
**Karmaveer Raosaheb Thorat Arts, Commerce and Science College, Vani**  
**Tal: Dindori, Dist: Nashik**  
**Student Attendance Sheet**

Title of the Activity: Value Education and Meditation

Day & Date of the Activity: 13.01.2022

Sr.No	Name of the Beneficiary	Class	Mobile Number	Signature
1.	Trivedi Nisha Anil	F.Y.B.com	7499526437	Trivedi
2.	Gangade Chandrakala Dewidas	F.Y.B.com	7821803671	Gangade
3.	Mahale Nilam Laxman	F.Y.B.com	9518767032	Mahale
4.	Dhule Sugandha Chandrabhan	F.Y.B.com	9146587724	Dhule
5.	Dombale Purnam Daulat	F.Y.B.com	9604215282	Dombale
6.	Mahale Daya Dashaith	F.Y.B.com	9356913481	Mahale
7.	Shailik Mubashir Tanvir	F.Y.B.com	7449621856	Shailik
8.	Ahize Rohan Vinod	F.Y.B.com	8275253045	Ahize
9.	Dhume Dimpal Ravsaheb	F.Y.B.A	9307259721	Dhume
10.	Bagul Khushali Yashwant	F.Y.B.A	9707522930	Bagul
11.	Ram utvala Anand	F.Y.B.A	8459076892	Ram
12.	Gaikwad Suresh Mahan	F.Y.B.A	9322121523	Gaikwad
13.	Kubli Pankaj Dipak	F.Y.B.A	9529310276	Kubli
14.	Palwar Chaitali Rajaram	F.Y.B.com	9767373239	Palwar
15.	Ahize Rutuja Nana	F.Y.B.com	7588174910	Ahize
16.	Gaikwad Gayatri Rohidas	F.Y.B.com	7499664191	Gaikwad
17.	Shradha Gorkh Nevkar	F.Y.B.com	8208026982	Shradha
18.	Korale Sachin Wadh	F.Y.B.com	9269806986	Korale
19.	Soni Balu Mahale	F.Y.B.com	9370358694	Soni
20.	Rutuja Vitay Pawar	F.Y.B.com	7350420727	Rutuja
21.	Aarti Rohidas Bombale	F.Y.B.com	9604915311	Bombale
22.	Gahin Said Chaudhari	F.Y.B.com	8999543314	Gahin
23.	Pratiksha Dilip Shelake	F.Y.B.com	9490605018	Pratiksha
24.	Nilesh Vishnu Bhuse	F.Y.B.com	9022155798	Nilesh
25.	Nikhede Anurag Manjesh	F.Y.B.com	8605663846	Nikhede
26.	Mahale Manish Anurag	F.Y.B.com	8329024401	Mahale
27.	Manoj Kishor Mahale	F.Y.B.com	9284118285	Manoj
28.	Jadhav Anil Vada	F.Y.B.com	9022094369	Jadhav
29.	Rohit Pralhad Paradhi	F.Y.B.com	9322252380	Rohit
30.	Vijay Sanjay Bagul	F.Y.B.com	9178565029	Vijay
31.	Ashish Ravi Shinde	F.Y.B.com	8550936121	Ashish
32.	Kohli Sahil Khate	F.Y.B.com	9689415832	Kohli
33.	Teja Mujib Shaikh	S.Y.B.A	8669173120	Teja
34.	Shirish Piyush Nand	S.Y.B.A	9022524901	Shirish
35.	Pawar Pooja Guresh	S.Y.B.A	9382416299	Pawar

Name & Signature of the Head / Coordinator / Members : Dr. P.M. Karmale

**Head**  
 Department of Sociology  
 MVP's Arts and Commerce College  
 Vani, Tal Dindori, Dist. Nashik.











GPS Map Camera

**Nashik, Maharashtra, India**

NH848, Raviwar Peth, Kausalya Nagar, Shivaji Nagar,  
Nashik, Maharashtra 422002, India

Lat 20.008814°

Long 73.785544°

13/01/24 01:45 PM GMT +05:30

Google





## Field visit report

### Aadhaar Ashram Nashik

#### "Home for Orphans and Abandoned Children"

General Secretary of Maratha Vidya Prasarak Samaj Sanstha Advocate Nitinji Thackeray, Educational Officer of the institution Nitin Jadhav, College Principal Dr. RN Bhavre and Secretary of Aadhaar Ashram Nashik with the prior permission of Aadhaar Ashram Nashik on Tuesday 31.10.2023 for a field visit to T studying sociology at special level. On this day, I took the students from the college at exactly 8.00 a.m. to Vani bus station. From there we reached Nashik by 8.30 a.m. bus. The students were given very useful information about the daily activities there. According to the physical, mental and intellectual abilities of the students, their education, participation in activities, health, sports, entertainment, food, studies, education, skill development and therapeutic facilities and also information about the main activities - childcare, adoption and rehabilitation and women's shelter. At exactly 12.30 pm the field visit program was concluded. After meeting the manager there, I reached Nashik bus station. From Nashik at exactly 1.00 am I left for Vani by bus. Vani at exactly 1.45 am. From there the students were asked to go to their homes. Totally 7 students and myself were present for the trip.

#### Brief about Aadhaar Ashram –

##### Aadhaarashram – Temple of Humanity

Annashastri Datar of Aadhaarashram did it on 4th April 1954 on the auspicious occasion of Gudhipadva. He got the support of like-minded friends for this work. The name of the ashram was first named as "Anath Mahilashram" and later it was renamed as "Aadhaarashram". Now Aadhaarashram is known as an organization for the care, education and rehabilitation of orphan, abandoned and destitute children. Famous Marathi poet and writer Kusumagraj saw this. He described Aadhaarashram as a "Temple of Human Main Activities – Child Care, Adoption and Rehabilitation".

**Children's Home** - Maharashtra Government has recognized Aadhaarashram as a "Children's Home" to provide protection, care, medical treatment and social rehabilitation to the needy children. Boys up to Year 6 and Girls up to Year 12 are admitted to the institution and currently there are 105 children in the institution.

**Special Adoption Institution** – Aadhaarashram admits orphans and destitute children up to the age of 12 years. They are provided with all basic health, educational and recreational





facilities and emotional support. Specially trained nurses, care workers and other support staff are appointed for the care and health protection of these children.

**Adoption Statement** – Till date almost 900+ children have found their adoptive parents through Aadharashram. Also, under the guidance of Central Adoption Resource Authority (CARA) since 2011, children with congenital disabilities are also adopted to foreign families and till date 26 such children have been rehabilitated in foreign families.

**Rehabilitation** – Lost and abandoned children at Yatra, Railway Station, Bus Station etc. are admitted to Aadhaar Ashram by various government agencies. Aadhaar Ashram takes care of the parents of such children and hands them over to their parents.

**Support activities** – Education, skill development and therapeutic facilities are provided to children. Along with the school education of the children, music, painting, handicrafts and dance classes are taken for them. This can help them to develop their inherent qualities by identifying them. With the generous support of Amvey opportunities foundation, there is a Physiotherapy center for physically challenged children in the Aadharashram, where such children are regularly treated by Dr. Shripad Gholap. Due to this, there is significant improvement in the health and progress of children. Apart from this, there are psychological counseling and music therapy centers in the Aadhaar Ashram. These activities have shown a positive effect in the behavior of children. Various educational, entertainment films and documentaries are screened in the Audio Visual Centre.

**Hostel for Employed Women** – A women's hostel was constructed in the premises of the Ashram in recognition of the need of the hour for many women who come alone from the village for employment in Nashik. This hostel has accommodation for 80 women. Aadhaarashram is the only institution in Nashik that provides such facility of accommodation at very reasonable rates.

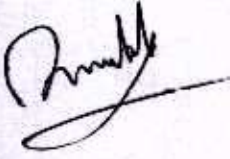
**Future Projects: Old Age Homes** – We are all sensitive to the condition of the destitute elderly and co-housing for such elderly is the need of the hour. Therefore, the idea is to start "Anandashram" as soon as possible for such grandparents and children of the Ashram.

**Outcome of field visit –**

1. The college students will provide education, skill development and remedial facilities to such underprivileged disabled needy children in future.



2. Social awareness will be created among the college students.
3. Donate to Aadharashrama as a social responsibility.
4. They intend to start Aadhaar Ashram in the future for disabled and destitute children.
5. Will consider starting Aadhaar Ashram and Vriddhashram for women, elderly.



Dr P M Kamble

Head

Department of Sociology  
Head Dept of Sociology College  
MVP's Arts & Commerce College  
Vani, Tal Dindori, Dist. Nashik.



Dr R N Bhavre

PRINCIPAL

K.R.T. Arts & Commerce College  
VANI, Tal. Dindori, Dist. Nashik







**Nashik, Maharashtra, India**

NH848, Raviwar Peth, Kausalya Nagar, Shivaji Nagar,

Nashik, Maharashtra 422002, India

Lat 20.008835°

Long 73.785531°

31/10/23 10:41 AM GMT +05:30



**Department of Political Science Academic Year 2023-24**

**Report of course-wise application of students centric methods**

All the subject teachers of the department of used innovative teaching method for B. A. courses in the academic year 2023-24. For the FYBA- Introduction to Indian Constitution & Democracy Election & Governance . SYBA- Introduction to Political Ideologies (G2) Western Political Thought (S1), Political Journalism S2), Basic Of Indian Constitution (Skill E. Course). TYBA – Local-Self Government in Maharashtra (G3), International Relation (S3), Public Administration (S4), Samyukt Maharashtra Movement (Skill E.Course). Following subject student specific centric methods used for teaching:

Sr.No	Tools
1	Group discussion
2	Class assignment
3	You Tube Session
4	Field visit
5	Group Debate
6	Power point presentation
7	Topic related movie screening

  
Dr. S.B.Lokhande

**HOD**

Department of Political Science  
MVP's Arts and Commerce College  
Vani, Tal. Dindori, Dist. Nashik



Maratha Vidya Prasarak Samaj's  
KRT.Arts and Commerce College, Vani, Tal. Dindori, Dist. Nashik  
Department of Political Science  
**Course-wise application of student's centric methods**  
**Academic Year-2023-24**



**Class: FYBA Course/Subject: INTRODUCTION TO INDIAN CONSTITUTION**

**Name of the Teacher :S.B. Lokhande**

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 <sup>st</sup>	<b>Unit 1: Making of the Indian Constitution</b> A)Historical Background	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	b) Constituent Assembly	
	3 <sup>rd</sup>	c) Preamble.	
	4 <sup>th</sup>	d) Salient Features	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 <sup>st</sup>	<b>Unit 2: Fundamental Rights, Duties and Directive Principles 1</b> a) Fundamental Rights	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	b) Fundamental Duties	
	3 <sup>rd</sup>	C). Importance of fundamental Duties	
	4 <sup>th</sup>	c) Directive Principles of State Policy	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 <sup>st</sup>	<b>Unit 3: Federalism</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Salient Features of Indian Federalism	
	3 <sup>rd</sup>	b) Centre –State Relations	
	4 <sup>th</sup>	c) Issues of Conflict	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 <sup>st</sup>	<b>Unit 4: Constitutional Amendments: Scope and Limitations</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Constitutional Provisions	
	3 <sup>rd</sup>	b) Major Constitutional Amendments (42, 44 & 86)	
	4 <sup>th</sup>	c) Basic Structure of the Indian Constitution	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 <sup>st</sup>	<b>Unit5: Legislature 12</b> a) Union Legislature – Structure, Powers and Role	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	A. State Legislature – Structure-Powers and Role a) Union Legislature – Structure, Powers and Role	
	3 <sup>rd</sup>	b) State Legislature – Structure,	
	4 <sup>th</sup>	b) State Legislature – Powers and Role	





Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 <sup>st</sup>	<b>Unit 6: Executive</b> a) Union Executive – i) President and Vice President– Powers, Functions and Role	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	ii) Prime Minister - Powers, Functions and Role iii) Council of Minister – Powers and Functions and Role	
	3 <sup>rd</sup>	b) State Executive- i) Governor - Powers, Functions and Role	
	4 <sup>th</sup>	ii) Chief Minister – Powers, Functions and Role iii) Council of Minister – Powers and Functions and Role	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 <sup>st</sup>	<b>Unit 7: Judiciary</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Supreme Court : Powers and Functions	
	3 <sup>rd</sup>	b) High Court : Powers and Functions	
	4 <sup>th</sup>	c) Judicial Review and Judicial Activism	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 <sup>st</sup>	<b>Unit8: Electoral System</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Election Commission:Composition,	
	3 <sup>rd</sup>	a) Election Commission:Composition, Functions	
	4 <sup>th</sup>	a) Election Commission:Composition, Role	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 <sup>st</sup>	b) Chief Election Commissioner	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	c) Electoral reforms	

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**Course-wise application of student's centric methods**  
**Academic Year-2023-24**

**Class: SYBA Course/Subject:G-2 AN INTRODUCTION TO POLITICAL IDEOLOGIES**  
**Name of the Teacher :S.B. Lokhande**

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 <sup>st</sup>	<b>Unit 1: Ideology</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Origin, Meaning, Definition	
	3 <sup>rd</sup>	b) Nature	
	4 <sup>th</sup>	c) Scope	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 <sup>st</sup>	<b>Unit 2: Nationalism</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Meaning, Definitions and Elements	
	3 <sup>rd</sup>	b) Progressive and Reactionary	
	4 <sup>th</sup>	c) Internationalism	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 <sup>st</sup>	<b>Unit 3: Democratic Socialism</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Meaning and Nature,	
	3 <sup>rd</sup>	b) Features	
	4 <sup>th</sup>	c) Achievements and Limitations	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 <sup>st</sup>	<b>Unit 4: Fascism</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Principles	
	3 <sup>rd</sup>	b) Factors responsible for the rise of Fascism	
	4 <sup>th</sup>	c) Evaluation	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 <sup>st</sup>	<b>Unit 5: Marxism</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Historical Materialism.	
	3 <sup>rd</sup>	b) Marxian State	
	4 <sup>th</sup>	c) Neo Marxism	



Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 <sup>st</sup>	<b>Unit 6: Phule-Ambekarism</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Equality	
	3 <sup>rd</sup>	b) Cast & Religion	
	4 <sup>th</sup>	c) Democracy	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 <sup>st</sup>	<b>Unit 7: Gandhism</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Truth and Non-Violence	
	3 <sup>rd</sup>	b) Theory of Gram Swaraj	
	4 <sup>th</sup>	c) Satyagraha	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 <sup>st</sup>	<b>Unit 8: Feminism</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Meaning and Nature	
	3 <sup>rd</sup>	a) Nature	
	4 <sup>th</sup>	b) Liberal Feminism	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 <sup>st</sup>	Liberal Feminism Meaning	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	c) Feminism in India : Caste and Patriarchy	



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**Course-wise application of student's centric methods**  
**Academic Year-2023-24 Class:SYBA Course/Subject: S-1 Western Political Thought**  
**Name of the Teacher :S.B. Lokhande**

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 <sup>st</sup>	Unit 1. Plato	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	A) Ideal State	
	3 <sup>rd</sup>	B) Views on Education	
	4 <sup>th</sup>	c) Theory of Justice	


Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 <sup>st</sup>	Unit 2. Aristotle	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	A) Classification of State	
	3 <sup>rd</sup>	b) Views on Slavery	
	4 <sup>th</sup>	c) Theory of Revolution	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 <sup>st</sup>	Unit 3. Machiavelli	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Human Nature	
	3 <sup>rd</sup>	b) Attitude towards Religion and Morality\	
	4 <sup>th</sup>	c) Views on State	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 <sup>st</sup>	Unit 4: Locke a) State of Nature	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	b) Natural Rights	
		c) Theory of Social Contract	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 <sup>st</sup>	Unit 5: Rousseau	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) State of Nature	
	3 <sup>rd</sup>	b) General Will	
	4 <sup>th</sup>	c) Theory of Social Contract	





Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 <sup>st</sup>	<b>Unit 6: Hegel</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Idealism	
	3 <sup>rd</sup>	b) Theory of State	
	4 <sup>th</sup>	c) Views on Freedom	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 <sup>st</sup>	<b>Unit 7: J. S. Mill</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Views on Liberty	
	3 <sup>rd</sup>	b) Representative Government	
	4 <sup>th</sup>	c) Views on Utilitarianism	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 <sup>st</sup>	<b>Unit 8: Karl Marx</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Historical Materialism	
	3 <sup>rd</sup>	b) Class Struggle	
	4 <sup>th</sup>	c) Theory of State	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 <sup>st</sup>	c) Theory Revolution	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	Conclusion	



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Course-wise application of student's centric methods

Academic Year-2023-24

Class: SYBA

Course/Subject: S-2 POLITICAL JOURNALISM

Name of the Teacher :M.L.Shinde

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 <sup>st</sup>	<b>Unit 1: An introduction to Political Journalism</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Definition and Meaning	
	3 <sup>rd</sup>	b) Nature	
	4 <sup>th</sup>	c) Scope	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 <sup>st</sup>	<b>Unit 2: Agencies of Political Journalism</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Print	
	3 <sup>rd</sup>	b) Electronic	
	4 <sup>th</sup>	c) Web	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 <sup>st</sup>	<b>Unit 3: History of Political Journalism</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	b) Post-Independence	
	3 <sup>rd</sup>	b) Post-Independence	
	4 <sup>th</sup>	c) World History	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 <sup>st</sup>	<b>Unit 4: Methods of Political Journalism</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
		a) Reporting of Political Events	
		b) Political Interview	
	2 <sup>nd</sup>	c) Commentary of Legislation	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 <sup>st</sup>	<b>Unit 5: Indian Political Process &amp; Journalism</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Role of Social Media in Political Process	
	3 <sup>rd</sup>	b) Election and Media: Loksabha and Maharashtra Vidhansabha 2014 and 2019 General Elections	
	4 <sup>th</sup>	c) Political Parties and Social Media	

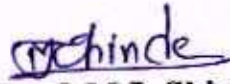


Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 <sup>st</sup>	<b>Unit 6: Mediatisation of Politics</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Definition and Meaning	
	3 <sup>rd</sup>	b) Practices	
	4 <sup>th</sup>	c) Mediums	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 <sup>st</sup>	<b>Unit 7: Media &amp; Public Opinion</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Definition and Meaning	
	3 <sup>rd</sup>	b) Practices	
	4 <sup>th</sup>	c) Mediums	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 <sup>st</sup>	<b>Unit 8: Challenges before Political Journalism</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Increase of Paid News	
	3 <sup>rd</sup>	b) Party Spirited News Papers	
	4 <sup>th</sup>	Commercialization	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 <sup>st</sup>	c) Media Saturation	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	Conclusion	

  
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**Course-wise application of student's centric methods  
Academic Year-2023-24**

**Class: TYBA Course/Subject: G-3 LOCAL SELF GOVERNMENT IN  
MAHARASHTRA**

**Name of the Teacher : Prof.M.L.Shinde**

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 <sup>st</sup>	<b>Unit 1: Evolution of Local Self Government</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a. Background of Panchayati Raj in British Era	
	3 <sup>rd</sup>	b. Community Development Program – 1952	
	4 <sup>th</sup>	c. Balavantrai Mehata Committee – 1957	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 <sup>st</sup>	<b>Unit 2: Various committee of Local Self Government in Maharashtra</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a. Vasantrao Naik Committee – 1960	
	3 <sup>rd</sup>	b. L. N. Bongirwar Committee – 1970	
	4 <sup>th</sup>	c. P. B. Patil Committee – 1985	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 <sup>st</sup>	<b>Unit 3: 73<sup>rd</sup> Amendment and Rural Bodies</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a. Background of 73 <sup>rd</sup> Constitutional Amendment	
	3 <sup>rd</sup>	b. Constitutional change in Article 243	
	4 <sup>th</sup>	c. Gram Sabha & Gram Panchayat	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 <sup>st</sup>	<b>Unit 4: 73<sup>rd</sup> Constitutional Amendment and Rural Bodies 12</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a. Panchayat Samiti	
	3 <sup>rd</sup>	b. Zilha Parishad	
	4 <sup>th</sup>	c. Schedule XI In Constitution	



Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 <sup>st</sup>	<b>Unit 1: 74<sup>th</sup> Constitutional Amendment and Urban Bodies</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a. Urban Bodies before 74 <sup>th</sup> Constitutional Amendment	
	3 <sup>rd</sup>	b. Constitutional change in Article 243	
	4 <sup>th</sup>	c. Nagar Panchayat	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 <sup>st</sup>	<b>Unit 2: 74<sup>th</sup> Constitutional Amendment and Urban Bodies</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a. Municipal Council	
	3 <sup>rd</sup>	b. Municipal Corporation	
	4 <sup>th</sup>	c. Schedule XII In Constitution	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 <sup>st</sup>	<b>Unit 3: Commissions about Local Self Government</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a. State Election Commission	
	3 <sup>rd</sup>	b. State Finance Commission	
	4 <sup>th</sup>	c. Challenges before Commission	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 <sup>st</sup>	<b>Unit 4: Future of Local Self Government</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a. Control on Local Self Government	
	3 <sup>rd</sup>	b. Limitations of Local Self Government	
	4 <sup>th</sup>	c. Challenges before Local Self Government	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 <sup>st</sup>	c. Challenges before Local Self Government	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	Conclusion	



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**Course-wise application of student's centric methods**  
**Academic Year-2023-24**

**Class: TYBA**

**Course/Subject: S-3 Public Administration**

**Name of the Teacher :S.B. Lokhande**

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 <sup>st</sup>	<b>Unit 1: Public Administration</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Meaning	
	3 <sup>rd</sup>	b) Nature	
	4 <sup>th</sup>	c) Scope and Significance	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 <sup>st</sup>	<b>Unit 2: New Public Administration</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Evolution	
	3 <sup>rd</sup>	b) Salient Features	
	4 <sup>th</sup>	c) Goals	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 <sup>st</sup>	<b>Unit 3: Approaches to Public Administration</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Traditional Approach	
	3 <sup>rd</sup>	b) Behavioral Approach	
	4 <sup>th</sup>	c) System Approach	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 <sup>st</sup>	<b>Unit 4: Governance 12</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Idea of Good Governance	
		b) E-Governance	
		c) Public Private Partnership	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 <sup>st</sup>	<b>Unit 1: Bureaucracy 12</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Meaning	
	3 <sup>rd</sup>	b) Definitions	
	4 <sup>th</sup>	c) Administrative Reforms	



Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 <sup>st</sup>	<b>Unit 2: Personnel Administration</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Recruitment	
	3 <sup>rd</sup>	b) Training	
	4 <sup>th</sup>	c) Promotion	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 <sup>st</sup>	<b>Unit 3: Budgeting</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Meaning and types and Principles of sound Budget	
	3 <sup>rd</sup>	b) Budgetary Process in India	
	4 <sup>th</sup>	c) Gender Budgeting	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 <sup>st</sup>	B. Budgetary Process In India	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	<b>Unit 8. Accountability and Control</b>	
	3 <sup>rd</sup>	A. Administrative	
	4 <sup>th</sup>	Accountability	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 <sup>st</sup>	<b>Unit 4: Accountability and Control</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
		a) Administrative Accountability	
	2 <sup>nd</sup>	b) Legislative Control	
		c) Judicial Control	



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**Course-wise application of student's centric methods**  
**Academic Year-2023-24**

**Class: TYBA**

**Course/Subject: S-4 INTERNATIONAL RELATIONS**

**Name of the Teacher : Prof.M.L.Shinde**

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 <sup>st</sup>	<b>Unit 1: Introduction to International Relations</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Development and Meaning	
	3 <sup>rd</sup>	b) Nature	
	4 <sup>th</sup>	c) Scope	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 <sup>st</sup>	<b>Unit 2: Approaches to International Relations</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Idealism	
	3 <sup>rd</sup>	b) Realism – Neo realism	
	4 <sup>th</sup>	c) System approach	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 <sup>st</sup>	<b>Unit 3: World War II and the Cold War</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Causes and Consequences of the world war II	
	3 <sup>rd</sup>	b) Emergence of the cold war and its phase	
	4 <sup>th</sup>	c) End of cold war and the emerging world order	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 <sup>st</sup>	<b>Unit 4: International Organizations</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) The United Nations - its structure and peacekeeping Functions- Reforms of UN	
		b) International Financial institutions : World Bank, IMF, WTO	
		c) Regional Organizations : EU, SAARC, ASEAN, BRICS	



Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 <sup>st</sup>	<b>Unit 1: The Theory of Non-Alignment</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Meaning and basic principles of Non-Alignment	
	3 <sup>rd</sup>	b) Emergence of Non-Alignment	
	4 <sup>th</sup>	c) Non-Alignment as a Movement	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 <sup>st</sup>	<b>Unit 2: Globalization 12</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Meaning of Globalization	
	3 <sup>rd</sup>	b) Evolution and Impacts of Globalization	
	4 <sup>th</sup>	c) Limits of Globalization	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 <sup>st</sup>	<b>Unit 3: International Political Economy 12</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) Neo-Colonialism	
	3 <sup>rd</sup>	b) New International Economic Order	
	4 <sup>th</sup>	c) North-South Divide	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 <sup>st</sup>	<b>Unit 4: Contemporary Global Issues 12</b>	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	a) International Terrorism	
	3 <sup>rd</sup>	b) Environmental Issues	
	4 <sup>th</sup>	c) Poverty, Development and Hunger	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 <sup>st</sup>	Human Rights	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	Conclusion	



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**DEPARTMENT OF COMMERCE**  
**Student Centric Methods**  
**Report: 2023-24**

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Student centric methods, such as experiential learning, participative learning and problem-solving methodologies were used for enhancing the learning experiences. The department did it sincerely by ensuring holistic development of the students through a student-centric learning process. Teaching-learning methods adopted by the department comprised Lecture Method, Interactive Method, ICT-assisted Learning, Experiential Learning etc. The Teaching-learning activities were made effective through Guest lectures. To acquire first-hand knowledge on the subjects and current practices students are engaged in Paper Presentation, PPT, Group Discussion. Lessons are taught through power point presentations to make learning interesting besides oral presenting methods.

The departments adopted the following strategies to make the learning more students-centric and ensure the holistic development of the students.

- Department adopted by conventional lecture method is commonly. This method facilitates the teacher to interpret, explain and revise the content of a text only for better understanding of the subject by the learners.
- The faculty members made the learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, discussion and questions and answers on syllabus.
- The Departments organized guest lectures of eminent personalities to develop the students to learn on their own.
- Learner centric teaching methods such as group work, role play, debates, and presentations were conducted to make teaching and learning more effective.
- Power point presentations on relevant topics made the teaching process interesting and student centered.
- The Department organized Student Class seminars and group presentations on subject Related content.

  
Dr. D.D. Walke  
**Head**  
Department of Commerce  
M.V.P.'s Arts and Commerce College  
Vani, Tal. Dindori, Dist. Nashik



  
Dr. R.N. Bhavare  
**PRINCIPAL**  
K.R.T. Arts, Commerce & Science College  
VANI, Tal. Dindori, Dist. Nashik.



M.V.P. Samaj's  
K.R.T. Arts, Commerce and Science College, Vani  
Tal. Dindori Dist. Nashik  
**DEPARTMENT OF COMMERCE**  
**Report of Course- wise application of**  
**Students Centric Methods**  
**Academic Year: 2023-24**

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All the concerned subject teachers of the Department of Commerce use innovative teaching method for B.Com. Courses in the academic year 2023-24. For the F.Y.B. Com, S.Y.B. Com, T.Y.B. Com and M. Com all subjects following methods are used by students centric for teaching methods:

Sr. No.	Methods
1	Class Assignment
2	Group Discussion
3	Interactive Session
4	Power Point Presentation
5	Smart Board Teaching
6	YouTube Session
7	Social Survey
8	Field Visit
9	Website Visit

  
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HOD  
Department of Commerce  
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Asst. Prof. S. D. Watpade Delivered Lecture on Sale of Goods Act. 1930





Vani, Maharashtra, India

8VJQ+FWV, Vani, Kasbe Vani, Maharashtra 422215, India

Lat 20.331014°

Long 73.889861°

23/12/23 08:41 AM GMT +05:30

Asst. Prof Y. S.Jadhav Lectured Delivered by Marketing Subjects Students.

#### ILLUSTRATIONS

##### Preparation of Consolidated Balance-Sheet of a Holding Company with One Subsidiary

##### ILLUSTRATION 1

A Ltd., acquired 16,000 Equity Shares of B Ltd., of ₹ 10 each on 31<sup>st</sup> March, 2020. The summarised Balance Sheet of A Ltd., and B Ltd., as on that date were as under:

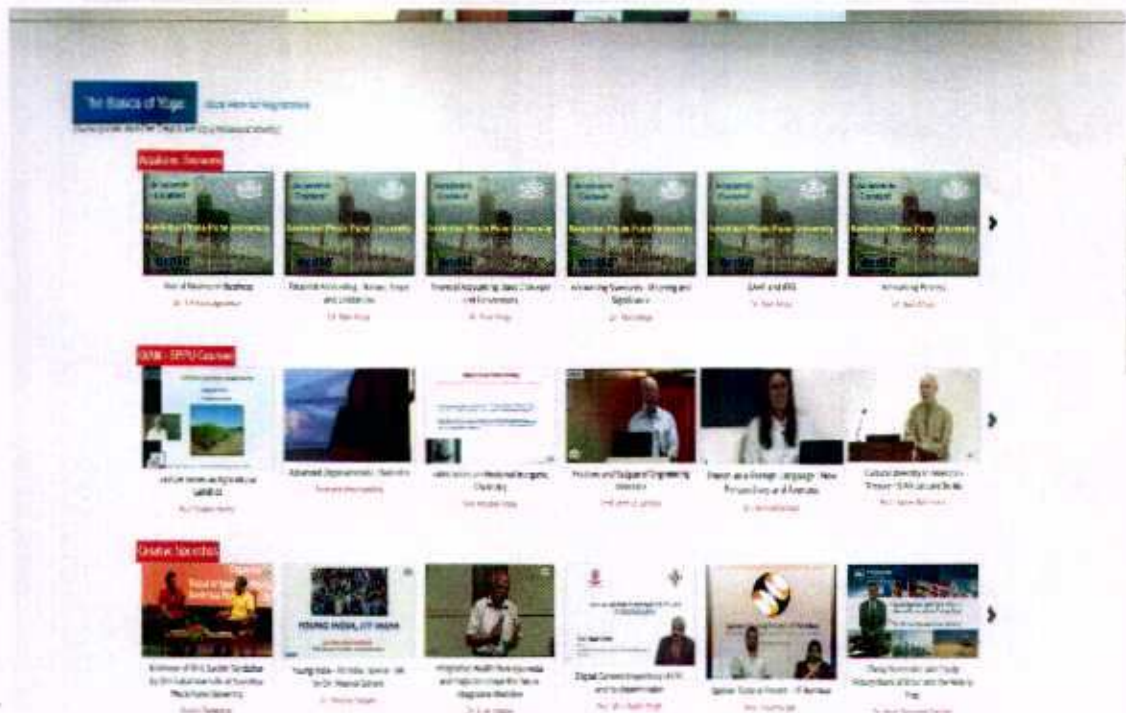
Balance Sheet as on 31<sup>st</sup> March, 2020

Liabilities	A Ltd. ₹	B Ltd. ₹	Assets	A Ltd. ₹	B Ltd. ₹
Share Capital:			Land and Buildings	1,50,000	1,00,000
A) Issued, Subscribed and Paid-up:	5,00,000	2,00,000	Plant and Machinery	2,40,000	1,09,400
Equity Shares of ₹ 10 each			Investment in Shares in B Ltd.	3,40,000	-
General Reserve	2,40,000	1,20,000	(at cost)		
Profit and Loss	50,000	36,000	Stock	1,20,000	90,000
Bank Overdraft	80,000	-	Sundry Debtors	44,000	40,000
Bills Payable	-	0,400	Bills Receivables	15,800	-
(Including ₹ 3,000 payable to A Ltd.)			(including ₹ 3,000 from B Ltd.)		
Sundry Creditors	47,100	9,000	Cash at Bank	14,500	8,000
<b>Total</b>	<b>9,24,300</b>	<b>3,75,400</b>	<b>Total</b>	<b>9,24,300</b>	<b>3,75,400</b>

You are supplied with the following information:

- The directors are advised that Land and Buildings of B Ltd., are undervalued by ₹ 20,000 and Plant and Machinery of B Ltd., are overvalued by ₹ 10,000. Their assets have to be adjusted accordingly.
  - Sundry Creditors of A Ltd., include ₹ 12,000 due to B Ltd.
- You are required to prepare the Consolidated Balance Sheet as at 31<sup>st</sup> March, 2020 alongwith necessary consolidation workings.



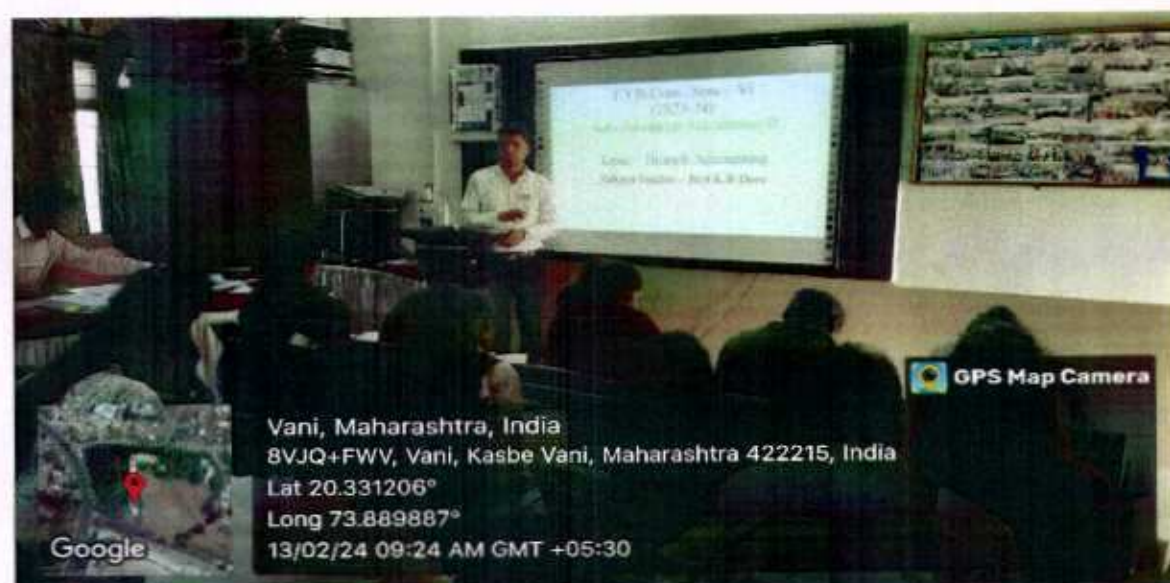


**Power Point Presentation & Commerce Related Video Session**





Lecture Delivered to T.Y.B.Com student for the subject of Advance Accounting



Lecture delivered on the topic of ' Branch Accounting'

*Dr. B. B. Dore*  
**Dr. B. B. Dore**  
 Head  
 Department of Commerce  
 K.R.T. Arts and Commerce College  
 Vani, Tal. Dindori, Dist. Nashik-422215



*Dr. R. N. Bhavare*  
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 VANI, Tal. Dindori, Dist. Nashik.



Maratha Vidya Prasarak Samaj's  
Karmaveer Raosaheb Thorat Arts, Commerce & Science College,  
Vani. Tal. Dindori, Dist. Nashik  
**Department of Commerce**

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**Industrial Visit Report Year: - 2023-24**

Date:- 26/02/2024

Maratha Vidya Prasarak Samaj's Karmaveer Raosaheb Thorat Arts, Commerce and Science College, Vani. Department of Commerce has been organized an Industrial visit of the **Kadwa Cooperative Sugar Factory Ltd.** Rajaramnagar, Materwadi on **24<sup>th</sup> February 2024**. A total **65 students** participated in the visit. As well as the HOD of Commerce Dr. D.D. Walke and Asst. Prof. V. N. Mapari, Asst. Prof. Yogesh Jadhav, Asst. Prof. Kiran Dere, Asst. Prof. Sopan Watpade, and Asst. Prof. Rajendra Indrekar guided of students.

**Objectives**

- To have a look over quality control techniques used in the industries.
- To have a look about present demand of the industries.
- To know the problems faced during sugar cane process.
- To know about the latest development in the Sugar industries.
- To know the latest opportunities or by-products in the sugar industry.

**Information of Visit**

In this industrial visit, they got an experience about the process of sugar production, generation of electricity from the waste material of the factory and its use for the factory, and also got information about how the work of various departments of the factory works. At the same time, the engineer of the ethanol project Mr. Pradeep Pachorkar gave detailed information about the working of ethanol project.

**Outcomes**

- Students learnt about new technology being used in the Sugar industries.
- During this visit, the students got to know about production, industrial processes and marketing.
- From this visit, we got information and practical knowledge sugar factory.
- Students were informed that fuel production and other products can be obtained from the sugar factory.

  
Dr. D.D. Walke  
HOD  
Department of Commerce  
Karmaveer Raosaheb Thorat Arts, Commerce & Science College  
Vani, Tal. Dindori, Dist. Nashik



  
Dr. R.N. Bhavare  
PRINCIPAL  
K.R.T. Arts, Commerce & Science College  
VANI, Tal. Dindori, Dist. Nashik.





The Kadava Cooperative Sugar Factory Ltd. Information was obtained about the sugar plant at Rajaramnagar, Materewadi.



The Kadava Cooperative Sugar Factory Ltd. Information about Ethanol Project at Rajaramnagar, Materewadi was taken.

*Dr. D.D. Walke*  
**Dr. D.D. Walke**  
 Head  
 Department of Commerce  
 K.R.T. Arts, Commerce & Science College  
 Vani, Tal. Dindori, Dist. Nashik



*Dr. R.N. Bhavare*  
**Dr. R.N. Bhavare**  
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 K.R.T. Arts, Commerce & Science College  
 VANI, Tal. Dindori, Dist. Nashik.



MVP'S Nashik  
K.R.T.Arts,Commerce & Science College Vani  
Department Of Commerce  
**SYBCOM STUDENT LIST 2023-24**  
**INDUSTRIAL VISIT ( 24-02-2024 )**



SR.NO	STUDENT NAME	MO.NO	SIGN	SIGN
1	Aute Komal Sunil	9767714011	<i>Aute</i>	<i>Aute</i>
2	Avhad Puja Rajendra	9923402272		
3	Bagul Jagdish Manik	9146673781		
4	Bagul Sapna Shantaram	9021803962	<i>Bagul</i>	<i>Bagul</i>
5	Bagul Sima Anaji	9823359495		
6	Chaudhari Anjali Balu	9922311886	<i>Chaudhari</i>	<i>Chaudhari</i>
7	Chaudhari Dnyaneshwar Navnath	9022392150		
8	Chavan Tejas Dinkar	8261815761	<i>Chavan</i>	<i>Chavan</i>
9	Chavhan Sujal Subhash	9604690003	<i>Chavhan</i>	<i>Chavhan</i>
10	Dambale Aruna Daulat	7822926916	<i>Dambale</i>	<i>Dambale</i>
11	Dambale Madhuri Sukdev	9623512760	<i>Dambale</i>	<i>Dambale</i>
12	Desai Gayatri Vinod	9923496162	<i>Desai</i>	<i>Desai</i>
13	Gaikwad Pralhad Dinkar	9356592207		
14	Gangode Yogesh Bhausaheb	7499739340		
15	Gangurde Gayatri Dipak	9689434716		
16	Gavit Kalpana Jayram	8690832741	<i>Gavit</i>	<i>Gavit</i>
17	Ghumare Perna Ravindra	7709967846		
18	Gore Mohini Manik	8459651638	<i>Gore</i>	<i>Gore</i>
19	Kadale Nandini Dipak	8308243949	<i>Kadale</i>	<i>Kadale</i>
20	Kaji Joya Anis	9322501676		
21	Kedare Shubham Prakash	9420771301		
22	Khapte Nikhil Balasaheb	9403566240		
23	Khinvasara Kunal Manoj	9970252999		
24	Kuwar Lalit Prakash	8275994032		
25	Mahale Durgesh Shrikant	7350698247		
26	Mahale Manish Arun	9623960255		
27	Mahale Prasad Kamalakar	9322351987		
28	Mahale Rupali Devidas	8080451428	<i>Mahale</i>	<i>Mahale</i>
29	Mahato Vikikumar Ravindra	7666225419		
30	More Roshan Kantilal	7264984872	<i>More</i>	<i>More</i>
31	Nirgude Shweta Vijay	7588308824		
32	Paithane Sanskar Janardhan	9881169089		
33	Patil Tanuja Ashok	9763408569	<i>Patil</i>	<i>Patil</i>
34	Pawar Namrata Motiram	9604534657	<i>Pawar</i>	<i>Pawar</i>
35	Pawar Priyanka Ramkrushna	8482850111	<i>Pawar</i>	<i>Pawar</i>
36	Satale Pooja Jagannath	9021087231	<i>Satale</i>	<i>Satale</i>
37	Satale Shruti Chandrakant	8767339659	<i>Satale</i>	<i>Satale</i>
38	Satale Tushar Jagannath	9834942849	<i>Satale</i>	<i>Satale</i>
39	Shirsath Kalpesh Kedu	9763121494		
40	Thakare Harshali Rajaram	9637546272		
41	Thorat Sneha Sachin	9657118979		
42	Tiwari Shruti Santosh	9890398167		



43	Vaidya Rutuja Pravin	8624984611	P. Vaidya	P. Vaidya
44	Vajpaie Gayatri Sharad	9322601016		
45	Varma Payal Sachin	8010622249		
46	Wadekar Priyanka Ramesh	9423934329	P. R. Wadekar	P. R. Wadekar
47	Yeole Tejas Nandkishor	9623357044	T. N. Yeole	T. N. Yeole
48	Zirwal Pallavi Pundlik	9552422534	P. Zirwal	P. Zirwal

*[Signature]*

**Head**

Department of Commerce  
MVP's Arts and Commerce College  
Vani, Tal. Dindori, Dist. Nashik.

*[Signature]*

**Principal**

Arts and Commerce College  
Vani, Tal. Dindori, (Nashik)





**MVP'S****K.R.T., Arts, Commerce and Science, College, Vani****Department of Commerce****M.COM -II 2023-24****Project List**

Sr. No	Name of The Students	Title of the Project
1	Aher Yash Dattatray	वणी परिसरातील कृषी अवजारे विकणाऱ्या विक्रेत्यांचा आर्थिक अभ्यास करणे
2	Chaure Neha Daulat	वणी शहरातील निवडक डेअरी फार्मिंगचा अभ्यास
3	Chavhan Kalpana Vishnu	वणी शहरातील निवडक भागातील महिला बचत गटाचे प्रशासकीय व सामाजिक अभ्यास
4	Deshmukh Yogesh Shubham	दिंडोरी कृषी उत्पन्न उपबाजार समिती वणी या संस्थेच्या प्रशासकीय कामकाजाचा अभ्यास करणे
5	Gaikwad Nivrutti Ramesh	चौसाळे आदिवासी विविध कार्यकारी सहकारी संस्थेचा कार्यप्रणालीचे अध्ययन करणे
6	Gangurde Padma Sanjay	आधुनिक शेतीचा एक उत्तम पर्याय फुल शेती
7	Gangurde Santosh Chhagan	दिंडोरी तालुक्यातील द्राक्ष पिकाच्या उत्पादन व्यवस्थापनाचा अभ्यास
8	Gavli Mayur Yashvant	मुला विनियार्ड लिमिटेड कंपनीच्या कार्य प्रणालीचे अध्ययन करणे
9	Ghule Sanika Devidas	स्टेट बँक ऑफ इंडिया शिबरे शाखा येथे दिल्या जाणाऱ्या ओ बँकिंग ऑनलाईन सुविधानचा अभ्यास
10	Gil Payal Lxman	वणी शहरातील दत्त नगर भागातील आदिवासी महिलांचे साक्षामिकरणाचा अभ्यास करणे
11	Jadhav Mukta Dilip	कृषीदूत बायो-हर्वेल कंपनी ओझर उत्पादन प्रक्रियेचा अभ्यास
12	Jadhav Rutik Raghunath	आर.सी. फर्टीलायझर्स कंपनीच्या उत्पादन कार्यप्रणालीचा अभ्यास करणे
13	Kad Nikita Santosh	सेवन पक्स वाइन प्रा.लि. कंपनीतील उत्पादन प्रक्रियेचा अभ्यास
14	Kad Pallavi Kailas	A Study Of Mahindra And Mahindra Company I td Administration
15	Khapte Jyostna Daulat	भीमाशंकर अग्रे प्रोडक्ट्स प्रा. लि. कंपनीमधील उत्पादन प्रक्रिया व विश्लेषणाचा अभ्यास
16	Nikam Harshali Khandu	ग्राहक सेवा केंद्र स्टेट बँक ऑफ इंडिया शाखा वणी यांचा कार्याचा अभ्यास
17	Nirgude Vaishnavi Sudam	चांदवड तालुक्यातील कांदा पिक उत्पादनाच्या आर्थिक अभ्यास
18	Sonawane Khushbu Kishor	स्टेट बँक ऑफ इंडिया वणी शाखा विविध कर्ज योजनांचा अभ्यास करणे

**Head****Department of Commerce**  
**MVP's Arts and Commerce College**  
**Vani, Tal. Dindori, Dist. Nashik**



Maratha Vidya Prasarak Samaj's  
Karmaveer Raosaheb Thorat Arts, Commerce & Science College,  
Vani. Tal. Dindori, Dist. Nashik

## **Department of Commerce**

### **Educational Visit Report Year: - 2023-24**

**Date: - 08/01/2024**

Maratha Vidya Prasarak Samaj's Karmaveer Raosaheb Thorat Arts, Commerce and Science College, Vani. Department of Commerce has been organized a One-day educational visit of the Mumbai on **6<sup>th</sup> January 2024**. A total **52 students** participated in the visit. As well as the HOD of Commerce Dr. D.D. Walke and Asst. Prof. Ajit Medhane, Asst. Prof. V. N. Mapari, Asst. Prof. Yogesh Jadhav and Asst. Prof. Kiran Dere guided of students.

### **Objectives**

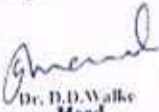
- To have a practical experience to the market.
- Practical Experience for students, to get a relation between theory and practice.
- To know about, how quality checking of the products is done in Market?
- To have a look about present demand of the Market.
- To know about Marketing strategies of recent Market.

### **Information of Visit**

The Mumbai is capital of the state of Maharashtra and the financial capital of India. Students visited Market, historical and touristic places. These include Gateway of India, Chhatrapati Shivaji Maharaj Terminus, Taj Hotel, Bombay Stock Exchange Market, Reserve Bank of India, Mumbai Municipal Corporation, Elephanta Cave etc. All the students took information about the places of interest during the visit.

### **Outcomes**

- This visit helps the students to reality of market.
- Students learned marketing techniques during this visit.
- Students identify the opportunities for their career.
- From this visit, students got information and practical knowledge.
- This visit will also provide basic marketing concepts and practical improvements aspects about marketing.

  
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HOD  
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K.R.T. Arts, Commerce & Science College  
VANI, Tal. Dindori, Dist. Nashik





Students and Teachers visiting the world famous Taj Hotel in Mumbai



Students and Teachers visiting the place of "Gate way of India"



Students and Teachers visiting the place of "Elephanta Caves"



MVP'S  
K R T ARTS & COMMERCE COLLEGE VANI  
EDUCATIONAL TOUR 2023-2024

Date: 06/01/2024



sr. no	student name	Mo. No.	Parents.mo.no	sign
1	Kad Vaishnavi Anil			
2	Gaikwad Chandni Chandar	8055650847	9552597775	
3	Vaishali Manohar Chaudhari	9527074967	9657543405	
4	Harshali Bhimraj Chaure	9356178589	8669753182	
5	Durga Kailas Chaure	8329197947	9763348317	
6	Snehal Sampat Vasal	9322647740	8379896616	
7	Gore Sonali Kailas	8275728860	9022012480	
8	Pingal Vrushali Dilip	7218289432	8888203149	
9	Kashish Vijay Gangurde	9545714281	8080069125	
10	Arpita Vilas aher	7498792437	9699100939	
11	Pawar Sonali Kiran	9209072356	9922466155	
12	Ghadwaje rutika subhash	8080700455	9881645867	
13	Sonawane Shruti Sudam	7020784568	8788135602	
14	Varsha Santosh Nikam	7498579082	9011191648	
15	Aher ruchika sampat	8669707726	9657068165	
16	Gaikwad Rekha Bhagwant	9021873062	7620096800	
17	Dipali Ramesh Chavan	9146541736	9322308011	
18	Bagul Vidya Devidas	8830643568	8379896616	
19	Chavanke Pratiksha Sadashiv	7666697114	7350265315	
20	Dumble Poonam Daulat	9421098528	9881782285	
21	Aute Komal Sunil	8459085788	9604215262	
22	Mahale Aditi satish	9767714011	9423474639	
23	Dugaje Shital Bhausaheb	8263018848	9822652049	
24	Dhanshri Ganesh Ahire	9284473613	8668469784	
25	Diksha Shravan Ahire	9421599544	9421599544	
26	Sidhika Rajendra Shirke	7588147231	9405603099	
27	Priya Sunil Pawar	8799932265	9552960355	
28	Sapna Shantaram Bagul	9022016831	9209008808	
29	Kanchan Vijay Pawar	9699118457	9021803962	
30	Mahale Harshada Devidas	7350421227	7722099711	
31	Dhule Sugandha Chandrabhan	7447851477	8007603410	
32	Thorat Sneha Sachin	9359024406	9146587724	
33	Nirgude Shweta Vijay	8793618979	9657118979	
34	Rupali Chandrakant Mahale	9420798997	9028291997	
35	Sapna Bhusar	9881964953	8806078504	
36	Jadhav sweetie sunil	9353301730	9822077523	
37	Pagar Vishal Sahebrao	7499819601	9850113147	
38	Ahar Akshay Vinod	9527434813	9921301331	
39	Nikhil Balasaheb Khapte	9405363045	9284544973	
40	Yevle Tejas Nandkishore	9403566240	7038851365	
41	More Roshan Kantilal	9623203286	9623357044	
42	Chavan Tejas Dinkar	7264984872	9763082743	
43	Ganesh Sanjay Gangurde	8261815761	9834803307	
44	Dinesh Raju Gangurde	9307198482	9021974955	
		7057084561	9323098344	

Head  
Department of Commerce  
MVP's Arts and Commerce College  
Vani Tal Dindori Dist Nashik



45	Bhushan Dattatraya Mahale	9359184546	8007562471	B. D. Mahale
46	Sahil Prakash Gangurde	8080426714	7776856237	Sahil
47	Karan Sahebrao Gangurde	9579250227	9604597673	Karan
48	Mohan Laxman Bharasath	9356877195	8459777373	Mohan
49	Pagar Vaibhav Eknath	9322636130	9421140361	Pagar
50	Ghuge Akash Suryabhan	9146016862	9373693058	Ghuge
51	Jannani Yug Paresb	7972909914	9822297031	Jannani
52	Kumar Balasaheb wagh	7721904908	7776854030	Kumar

*Head*

**Head**  
Department of Commerce  
MVP's Arts and Commerce College  
Vani, Tal. Dindori, Dist. Nashik.







Maratha Veda Prasarak Samaj's

KRT Arts and Science College Vani, Tal-Dindori, Dist-Nashik

**Department Of Marathi**

**M.A Students Research Project List -2023-24**

Sem- I

No	Name Of Students	Name of Topic
1	Balurge Prajakta Rajendra	1)Prashanik Lekhan Kaushalyatil Gtatak Vishleshan
		2) Sahity Prakarache Saranshatmak Vivechan (Kadambari)
2	Patil Anant Digambar	1)Sahitya Prakarnishth sanshodhan (Natak)
		2) Vruttpatrache Karya
3	Zoting Payal Rajendra	1)Kadambari Sahity Prakarache Sahity Prakar nishth Sanshodhan
		2) Pustak Prakashakache Prakar
4	Gavali Mayur Vilas	1)Kavy ya sahity Prakarache Sahity Prakar nishth Sanshodhan
		2)Pustaka Prakashan Sanstha mahiti



Dr. K. R. Adhav

Head of Department

**Head**  
Department of Marathi  
MVP's Arts and Commerce College  
Vani, Tal. Dindori, Dist. Nashik.





Maratha Vida Prasarak Samaj's

KRT Arts and Science College Vani, Tal-Dindori, Dist-Nashik

**Department Of Marathi**

**M.A Students Research Project List -2023-24**

Sem-II

No	Name Of Students	Name of Topic
1	Balurge Prajakta Rajendra	1) Pustak Prakashan Sansthevishayichuya Mahitiche Sankalan
		2) Dalit Sahitya Prakaratil Samajik Vastav
2	Patil Anant Digambar	1) Tipanni Ya ghatkache Savistar Vishleshan
		2) Dalit Kathetil Samajik Vastav
3	Zoting Payal Rajendra	1) Arj Ya ghatkache Savistar vishleshan
		2) Dalit Kadambaritil Samajik Vastav
4	Gavali Mayur Vilas	1) Itivrutt ya ghatakache Savistar vishleshan
		2) Dalit Kavitetil Samajik Vastav



Dr. K. R. Adhav

Head of Department  
**Head**

Department of Marathi  
MVP's Arts and Commerce College  
Vani, Tal. Dindori, Dist. Nashik.




Maratha Vidya Prasarak Samaj's  
**Karmaveer Raosaheb Thorat Arts, Commerce and Science College Vani**  
Tal. Dindori, Dist. Nashik  
**Department of History**  
**Report on Specific Student Centric Methods**  
**2023-24**

The Department of History used Specific student centric method for B.A Genral level course .Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. The Department is committed to ensure the holistic development of the students through a student-centric learning process and suitable curriculum design. Teaching-learning methods adopted by the department include Lecture Method, Interactive Method, ICT-assisted Learning, Experiential Learning etc. Lessons are taught through Power point presentations to make learning interesting besides oral presenting methods.

The departments adopt the following strategies to make learning more students-centric and ensure the holistic development of the students

- Department adopted by conventional lecture method is commonly. This method facilitates the teacher to interpret, explain and revise the content of a text only for better understanding of the subject by the learners.
- The faculty member make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, , discussion and questions and answers on Syllabus .
- Learner centric teaching methods such as group work, role play, Historical movi scrining session , debates, s presentations are student to make teaching and learning more effective.
- Power point presentations on relevant topics make the teaching process interesting and student centered.
- Department organize Class Student seminars and group presentations on subject related content.



  
**Dr.Y. M. Salunke**  
**Head**  
**Department of History**



**Karmaveer Raosaheb Thorat Arts, Commerce and Science College Vani**

**Department of History**

**Course-wise application of Student's centric methods**

**Class: FYBA**

**Course/Subject: History**

**Semester : I**

**Paper : Early India: From Prehistory to age of the Mauryas**

**Name of the Teacher: Dr.Y.M.Salunke**

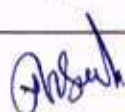
**Year: 2023-24**

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
June-July	1 <sup>st</sup>	Unit I: Early India: Sources and Prehistory i) Importance of Early History	Lecture Method PPT Presentation
	2 <sup>nd</sup>	ii) Sources and Tools of historical reconstruction – Archaeology (Material remains), Epigraphy (Inscriptions), Numismatics (Coins), Literary Sources, Foreign Accounts	You tube(Historical) Movie Scoring Session
	3 <sup>rd</sup>		Group Discussion Student Seminar
	4 <sup>th</sup>	iii) Palaeolithic, Mesolithic, Neolithic and Chalcolithic Cultures: A Brief Review	Role Play Subject Quiz

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 <sup>st</sup>	Unit II: Harappan Culture: Bronze Age Civilization	Lecture Method PPT Presentation
	2 <sup>nd</sup>	i) Geographical Extent, Town Planning, Trade, Religious Practices	You tube(Historical) Movie Scoring Session
	3 <sup>rd</sup>	ii) Art, Crafts and Technology: Pottery, Seals, Beads, Images, Terracotta Figurines Metallurgy, Script and Decline	Group Discussion
	4 <sup>th</sup>		Student Seminar Role Play Subject Quiz

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 <sup>st</sup>	Unit III: Vedic Culture, Religious Protest: Jainism and Buddhism	Lecture Method PPT Presentation
	2 <sup>nd</sup>	i) Vedic and Later Vedic Culture: Original home, Tribal Polity, Social Divisions, Rituals and Philosophy	You tube(Historical) Movie Scoring Session
	3 <sup>rd</sup>	ii) Jainism and Buddhism: Causes of Origin, Doctrines, Contributions and Importance	Group Discussion Student Seminar
	4 <sup>th</sup>	Unit IV: Emergence of the Mahajanpadas and the Age of the Mauryas i) The Mahajanpadas, Rise and Growth of the Magadhan Empire	Role Play Subject Quiz

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 <sup>st</sup>	ii) The Age of the Mauryas: Chandragupta, Ashoka and his policy of Dhamma	Lecture Method, PPT Presentation
	2 <sup>nd</sup>		You tube Session
	3 <sup>rd</sup>	iii) The Mauryan Administration, Economy, Decline and Significance	Group Discussion
	4 <sup>th</sup>		

  
**Dr. Y.M. Salunke**  
**Head, Department of History**



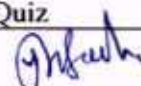
Name of the Teacher: Dr. P.M.Sarduke			Year: 2023-24
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 <sup>st</sup>	Unit I: Central Asian Contacts and the Age of the Shung-Satvahanas i) The Indo-Greeks, The Shakas, The Parthians, The Kushanas: Economy, Society, Religion and Culture	Lecture Method
	2 <sup>nd</sup>		PPT Presentation
	3 <sup>rd</sup>	ii) The Age of Shung-Satvahanas: Polity and Administration, Society, Economy, Culture	You tube(Historical) Movie
	4 <sup>th</sup>		Scriming Session
			Group Discussion
			Student Seminar
			Role Play
			Subject Quiz

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 <sup>st</sup>	Unit II: Early History of South India	Lecture Method PPT Presentation You tube(Historical) Movi Scriming Session Group Discussion Student Seminar Role Play Subject Quiz
	2 <sup>nd</sup>	i) Period of Sangam Literature –Society and Culture, early polities	
	3 <sup>rd</sup>	ii) Economy: Towns, Trade and Crafts	
	4 <sup>th</sup>		

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 <sup>st</sup>	Unit III: North India: Gupta and Harshvardhan	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	i) The Gupta Empire – Brief Political History, Administration, Society, Trade,	
	3 <sup>rd</sup>	ii) Science and Technology	
	4 <sup>th</sup>	Harshvardhan: Administration, Religion, Education	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 <sup>st</sup>	Unit IV: Regional Kingdoms: A Brief History	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	i) The Chalukyas, Pallavas, Pandya - Struggle for Supremacy over Peninsular India	
	3 <sup>rd</sup>	ii) Rashtrakutas, Palas, Parmaras- Tripartite	
	4 <sup>th</sup>	Struggle	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 <sup>st</sup>	iii) Literature, Religion, Art and Architecture	Lecture Method PPT Presentation You tube(Historical) Movi Scriming Session Group Discussion Student Seminar Role Play Subject Quiz
	2 <sup>nd</sup>		





Maratha Vidya Prasarak Samaj's  
**Karmaveer Raosaheb Thorat Arts, Commerce and Science College Vani**  
 Department of History

**Course-wise application of Student's centric methods**

**Class: SYBA**

**Course/Subject: History**

**Semester : III**

**Paper : History of the Marathas (1630- 1707)**

**Name of the Teacher: Dr.Y.M.Salunke**

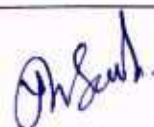
**Year: 2023-24**

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 <sup>st</sup>	Unit-I: Sources and Rise of the Maratha Power	Lecture Method PPT Presentation You tube(Historical) Movie Screening Session Group Discussion Student Seminar Role Play Subject Quiz
	2 <sup>nd</sup>	i) Literary Sources: Marathi and Foreign Sources (Portuguese, English, French)	
	3 <sup>rd</sup>	Back ground of the rise of Maratha Power	
	4 <sup>th</sup>	Shahaji Raje, Rajmata Jijabai and Early Life of Chhatrapati Shivaji Maharaj	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 <sup>st</sup>	Unit-II: Foundation of Swarajya to the Coronation, Karnataka Expedition	Lecture Method PPT Presentation You tube(Historical) Movie Screening Session Group Discussion Student Seminar Role Play Subject Quiz
	2 <sup>nd</sup>	i) Relations with Adilshahi : Javali and Afzal Khan episode and its importance	
	3 <sup>rd</sup>	ii) Relations with Mughals : Campaign of	
	4 <sup>th</sup>	Shayasta Khan, Sack of Surat, expedition of Jaisingh, Visit to Agra	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 <sup>st</sup>	iii) Coronation and Karnataka Expedition	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>		
	3 <sup>rd</sup>	Unit III: Administration under Chhatrapati Shivaji Maharaj	
	4 <sup>th</sup>	i) Military Administration ii) Civil Administration	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 <sup>st</sup>	Unit-IV: Chhatrapati Sambhaji Maharaj to the Maratha War of Independence	Lecture Method PPT Presentation You tube(Historical) Movie Screening Session Group Discussion Student Seminar Role Play Subject Quiz
	2 <sup>nd</sup>	i) Chhatrapati Sambhaji Maharaj : Consolidation of power, Relations with Mughals	
	3 <sup>rd</sup>	ii) Chhatrapati Rajaram Maharaj, Maharani Tarabai and Mughals	
	4 <sup>th</sup>	iii) Santaji Ghorpade, Dhanaji Jadhav and Ramchandrapant Amatya	



**Dr.Y.M.Salunke**  
**Head, Department of History**



Maratha Vidya Prasarak Samaj's  
**Karmaveer Raosaheb Thorat Arts, Commerce and Science College Vani**  
 Department of History

**Course-wise application of Student's centric methods**

**Class: FYBA**

**Course/Subject: History**

**Semester : IV**

**Paper : History of the Marathas (1707- 1818)**

**Name of the Teacher: Dr.Y.M.Salunke**

**Year: 2023-24**

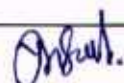
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 <sup>st</sup>	Unit-I: Consolidation and Expansion of the Maratha Power i) Conflict between Maharani Tarabai and Chhatrapati Shahu Maharaj ii) Rise of the Peshwas: Balaji Vishwanath-Chauthai and Sardeshmukhi	Lecture Method PPT Presentation You tube(Historical) Movie Screening Session Group Discussion Student Seminar
	2 <sup>nd</sup>		
	3 <sup>rd</sup>	iii) Peshwa Bajirao I : South and North Expedition	Role Play Subject Quiz
	4 <sup>th</sup>		

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 <sup>st</sup>	Unit-II: Strengthening of the Maratha Power i) Peshwa Balaji Bajirao (Nanasaheb)	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>		
	3 <sup>rd</sup>	ii) Third Battle of Panipat : Causes and Consequences iii) Causes of the defeat of the Marathas	
	4 <sup>th</sup>		

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 <sup>st</sup>	Unit-III: Post Panipat Revival and Downfall i) Peshwa Madhavrao I	Lecture Method PPT Presentation You tube(Historical) Movie Screening Session Group Discussion Student Seminar Role Play Subject Quiz
	2 <sup>nd</sup>		
	3 <sup>rd</sup>	ii) Barabhai Council : Role of Mahadji Shinde and Nana Phadnis	
	4 <sup>th</sup>		

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 <sup>st</sup>	iii) Downfall of Maratha Power	Lecture Method PPT Presentation You tube(Historical) Movie Screening Session Group Discussion Student Seminar Role Play Subject Quiz
	2 <sup>nd</sup>		
	3 <sup>rd</sup>	Unit IV : Administration and Society during Peshwa Period i) Maratha Confederacy	
	4 <sup>th</sup>		

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 <sup>st</sup>	ii) Economic Condition	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 <sup>nd</sup>	iii) Society: Caste System and Position of Women	



**Dr.Y.M.Salunke**  
**Head, Department of History**



Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 <sup>st</sup>	Unit I: Rise and Growth of Indian Nationalism i) Causes for the Rise of Indian Nationalism	Lecture Method PPT Presentation
	2 <sup>nd</sup>	ii) Foundation of Indian National Congress.	You tube(Historical) Movie Screening Session
	3 <sup>rd</sup>	iii) Moderate Nationalists and Assertive Nationalist	Group Discussion
	4 <sup>th</sup>	iv) Revolutionary Nationalists.	Student Seminar Role Play Subject Quiz

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 <sup>st</sup>	Unit II: Mass Movement i) Non Co-Operation Movement	Lecture Method PPT Presentation
	2 <sup>nd</sup>	ii) Civil Disobedience Movement	You tube(Historical) Movie Screening Session
	3 <sup>rd</sup>	iii) Quit India Movement	Group Discussion
	4 <sup>th</sup>		Student Seminar Role Play Subject Quiz

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 <sup>st</sup>	Unit III: Towards Independence and Partition i) Two Nation Theory: Establishment of Muslim League and Hindu Mahasabha	Lecture Method PPT Presentation You tube(Historical) Movie Screening Session
	2 <sup>nd</sup>	Growth of Communalism, Genesis of Pakistan	Group Discussion
	3 <sup>rd</sup>	ii) Indian National Army.	Student Seminar
	4 <sup>th</sup>	iii) Transfer of Power: The Cripps Mission, The Cabinet Mission, The Mountbatten Plan, Indian Independence Act and Partition.	Role Play Subject Quiz

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 <sup>st</sup>	Unit IV: Subaltern Movement. i) Peasant Movement.	Lecture Method, PPT Presentation
	2 <sup>nd</sup>	ii) Workers Movement	You tube Session
	3 <sup>rd</sup>	iii) Dalit Movement. iv) Women's Movement.	Group Discussion
	4 <sup>th</sup>	v) Tribal Movement.	



**Dr.Y.M.Salunke**

**Head, Department of History**



**Karmaveer Raosaheb Thorat Arts, Commerce and Science College Vani****Department of History****Course-wise application of Student's centric methods****Class: TYBA****Course/Subject: History****Semester : VI****Paper : India After Independence (1947-1991)****Name of the Teacher: Dr.Y.M.Salunke****Year: 2023-24**

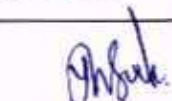
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 <sup>st</sup>	Unit I: Challenges after Independence i) Consequences of Partition	Lecture Method PPT Presentation
	2 <sup>nd</sup>	ii) Integration of Princely states- Kashmir,	You tube(Historical) Movi Scringing Session
	3 <sup>rd</sup>	Junagadh, Hyderabad	Group Discussion
	4 <sup>th</sup>	iii) Liberation of Portuguese and French Colonies- Goa, Pondicherry, Chandranagore	Student Seminar Role Play Subject Quiz

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 <sup>st</sup>	iv) Indian Constitution – Salient Features v) Linguistic Reorganization of States	Lecture Method PPT Presentation
	2 <sup>nd</sup>	<b>Unit II: India's Foreign Policy</b> i) Non Aligned Movement	You tube(Historical) Movi Scringing Session
		ii) Indo-Pak Relations, Conflicts and the birth of Bangladesh	Group Discussion
	3 <sup>rd</sup>	iii) Indo-Pak Relations, Conflicts and the birth of Bangladesh	Student Seminar Role Play Subject Quiz

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 <sup>st</sup>	iv) Indo-Sino Relations, Conflicts and Panchsheel	Lecture Method,
	2 <sup>nd</sup>	v) Indo-Sri Lanka Relations	PPT Presentation
	3 <sup>rd</sup>	Unit III: Domestic Policy i) Hindu Code Bill: Nature and Impact ii) Emergency: Background, Nature and Impact	You tube Session Group Discussion
	4 <sup>th</sup>	iii) Space Research	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 <sup>st</sup>	<b>Unit IV: Economic Policy</b>	Lecture Method,
	2 <sup>nd</sup>	i) Mixed Economy and Five Year Plans	PPT Presentation
	3 <sup>rd</sup>	ii) Industrial Development	You tube Session
	4 <sup>th</sup>		Group Discussion

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 <sup>st</sup>	iii) Nationalization of Banks - First Demonetization	Lecture Method, PPT Presentation
	2 <sup>nd</sup>	iv) Privatization, Liberalization and Globalization: Brief Introduction	You tube Session Group Discussion


**Dr.Y.M.Salunke****Head, Department of History**



Department of History  
Snapshots of Student centric methods  
Experiential Learning



**YouTube (Historical Videos):** Historical videos from YouTube bring history to life, providing students with visual context for events and cultures, which enhances their understanding and connection to the material.



**Movie Screening Sessions:** Screening historical movies immerses students in different historical periods, allowing them to experience historical events and perspectives more vividly.



## Participative Learning



**Group Discussions:** Group discussions foster participative learning, as students actively exchange ideas, debate viewpoints, and analyze historical events collaboratively. This approach promotes critical thinking and enhances communication skills.



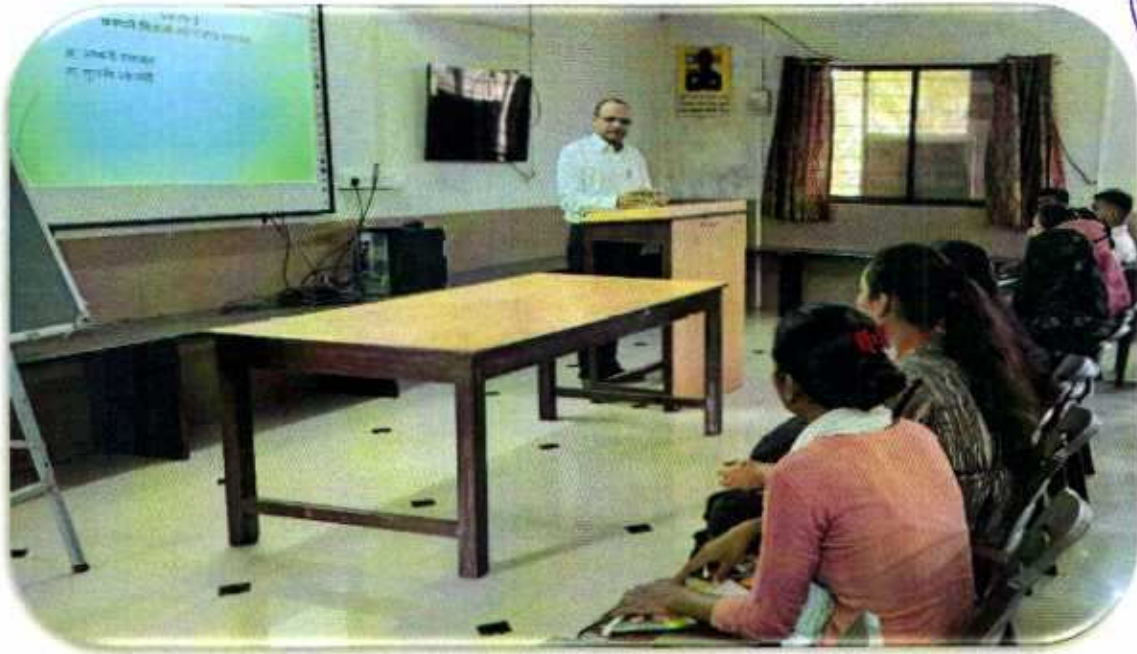
**Student Seminars:** Students conduct seminars on assigned topics, encouraging independent research and developing presentation skills. This participative approach allows them to explore topics in depth and confidently express their ideas.



**Subject Quiz:** Quizzes on historical topics engage students actively, promoting recall and retention. This interactive approach also allows students to assess their understanding in a participative setting.



## Problem-Solving Methods



**Lecture Method:** Lectures provide foundational knowledge and introduce complex historical problems. Faculty guide students through analyzing and understanding these issues, preparing them for deeper problem-solving exercises



**PPT Presentations:** Visual presentations aid in breaking down complex historical events and timelines, helping students better understand and analyze historical problems systematically



**Maratha Vidya Prasarak Samaj's,  
K.R.T. Arts, Commerce and Science College Vani,  
Tal- Dindori, Dist. Nashik.**

**Department of Marathi**

**M.A. I SEM-II 2023-24**

**Sahitya Pravahancha Abhyas : Aadiwasi Sahhitya Ani Striwadi Sahitya**

**MAR 560 MJP**

**Project**

Sr. No.	Student Name	Subject
1.	Balurge Prajakta Rajendra	स्त्रीवादी साहित्य : संकल्पना आणि स्वरूप
2.	Gavli Mayur Vilas	स्त्री मुक्ती चळवळ : संकल्पना आणि स्वरूप
3.	Patil Annat Digambar	स्त्री मुक्ती चळवळ : संकल्पना आणि स्वरूप
4.	Zoting Payal Rajendra	स्त्रीवादी साहित्य : संकल्पना आणि स्वरूप



**Dr. K. R. Adhav  
Head**

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**Maratha Vidya Prasarak Samaj's,  
K.R.T. Arts, Commerce and Science College Vani,  
Tal- Dindori, Dist. Nashik.**

**Department of Marathi**

**M.A. I SEM -II 2023-24**

**Sahitya Pravahancha Abhyas : Aadiwasi Sahhitya Ani Striwadi Sahitya**

**MAR 560 MJP**

**Project**

Sr. No.	Student Name	Subject
1.	Balurge Prajakta Rajendra	भुजंग मेश्राम यांच्या कथांचा अभ्यास – उलगुलान संदर्भात
2.	Gavli Mayur Vilas	आदिवासी निवडक कथांचा अभ्यास – अहेर, सर्वा
3.	Patil Annat Digambar	आदिवासी निवडक कथांचा अभ्यास – अहेर, सर्वा
4.	Zoting Payal Rajendra	भुजंग मेश्राम यांच्या कथांचा अभ्यास – उलगुलान संदर्भात



**Dr. K. R. Adhav  
Head**

Department of Marathi  
MVP's Arts and Commerce College  
Vani, Tal. Dindori, Dist. Nashik.



**Maratha Vidya Prasarak Samaj's  
Karmaveer Raosaheb Thorat  
Arts, Commerce and Science College, Vani  
Academic and Research Coordination Scheme  
Avishkar Research Competition Report 2023-24**



It gives me great pleasure to present the Annual Report of the Academic and Research Coordination Scheme. On 27<sup>th</sup> September 2023, 17 teams (34 students) our college participated in the Avishkar College Level Research Project Competition organized by the College Academic and Research Coordination Committee.

**Objectives of Avishkar Research Competition**

- To inculcate research culture among students.
- To encourage original and novel thinking.
- To provide an opportunity for expression of academic talent.

**Information about Avishkar Activity**

An invention research competition was organized in the college to promote research and innovation among students. A research workshop was held on 25<sup>th</sup> September 2023 to guide and inspire our teachers and students about the invention competition. In this research workshop, Principal Dr. R.N. Bhavre and Prof. P.S. Kudnar guided. In this guidance, the preparation of research project, research methodology, hypothesis, potential areas of research and research project presentation were guided through lectures. On 29 September 2023, the Invention College Level Research Project Competition organized by the College Academic and Research Coordinating Committee was inaugurated by Mr. Rakesh, President of the College Development Committee. Thorat did. Under the guidance of various professors of the college, students presented their research topics through posters through invention competition. Project monitoring and evaluation of this invention competition was done by expert examiners Dr. S.R.Thorwat and Dr.K.R.Adhav. In this competition, A total of 17<sup>th</sup> team participated in this competition. Twelve teams were selected for the zonal competition from various groups at the divisional level from the college Avishkar research competition. On this occasion, the principal of the college, Dr. R. N. Bhavare, in his presidential speech said that such competitions are needed to awaken innovation and research attitude among the students. He also asserted that personality development and entrepreneurship will increase through such competitions. The introduction was done by Dr. P.S. Kudnar, Academic and Research Coordinator of the college. On this occasion, he explained to the audience the role of the university behind the competition and said that Avishkar competition



is an important opportunity for personality development. The result of this competition is that one team from the Department of History of the college was selected for the university level Avishkar competition in the zonal level competition held at the H.P.T college, Nashik.

**Programme Outcome**

- A culture of research was created among the students.
- Students understand the importance of research.
- Stimulated students' research thinking.
- Employment opportunities are available through Invention Research Project.
- Our one student select on University level Avishkar Research Competition



**Dr. P.S. Kudnar**

Academic & Research Coordinator



**Maratha Vidya Prasarak Samaj's**  
**Karmaveer Raosaheb Thorat**  
**Arts, Commerce and Science College, Vani**  
**Academic and Research Coordination Scheme 2023-24**  
**Student List of College Level Competition**



The detail regarding the student's participants is as follows:

Sr.No	Department & Category	Supervisor/Guide	Participant Student	Title of Research Project
1	Dept.of Marathi (Languages)	Dr. S.D.Fugat	Mangesh Kalu Jadhav Yash Nitin Thakare	The gods and goddesses of the Warli tribals on the border of Nashik and Gujarat (नाशिक व गुजरात सरहद्दीवरिल वारली आदिवासींच्या देव-देवता)
2	Dept.of History (Humanities)	Dr.Y.M.Salunke	Pagar Sachin Dilip Shardul Ashmita Parshram	Employment opportunities through local history tourism (स्थानिक इतिहास पर्यटनातून रोजगाराच्या संधी)
3	Dept.of Geography (Pure Science)	Dr.P.S.Kudnar	Deshmukh Prajakta Vilas Suryavanshi Swati Gorakh	Latent Potential of Tourism in Dindori and Surgana talukas : Geographical Study
4	Dept.of Economics (Engineering))	Dr.R.T.Ahire	Shejawal Pravin Sandip Thakare Pooja Jagan	A study of Artificial intelligence in agriculture (कृषी क्षेत्रातील कुत्रिम बुद्धिमतेचा अभ्यास)
5	Dept.of Political Science (Humanities)	Mr.S.B.Lokhande	Sonawane Chaitali Dipak Gavit Bhuvan Dhanjay	Critical Study of Political awareness of citizens in Vani village & area (वणी गाव आणि परिसरातील नागरिकांच्या राजकीय जागृतीचा चिकित्सक अभ्यास)
6	Dept.of Political Science (Humanities)	Mr.S.B.Lokhande	Dhule Swapnil Chandrabhan Raundale Ravindra Dilip	A critical study of Political participation apathy in Gram Sahbha (ग्रामसभेतील सहभागाचा उदासीनतेचा चिकित्सक अभ्यास)
7	Dept.of Commerce (Commerce)	Mr.S.D.Watpade	Ghughe Akash Suryabhan Pagar Vaibhav Ekanath	Diversity in Agricultural Production A Practitioner Study (कृषी उत्पादनातील विविधता एक चिकित्सक अभ्यास)
8	Dept.of Commerce (Commerce)	Mr.S.D.Watpade Mr.U.B.Deshmukh	Paithane Sanskar Ganardhan Chaudhari Anjali Balu	A study of the development of innovative entrepreneurship in the rural economy (ग्रामीण अर्थव्यवस्थेतील नाविन्य निर्माण करणाऱ्या उद्योजकतेच्या विकासाचा अभ्यास)
9	Dept.of Commerce (Agriculture)	Mr. Y.S.Jadhav	Pawar Priyanka Ramkrushna Kad Vaishnavi	Production and use of organic pesticides in modern agriculture



			Anil	(आधुनिक शेती मध्ये सेंद्रिय कीटकनाशकांचे उत्पादन आणि उपयोग)
10	Dept.of Commerce (Medicine & Pharmacy )	Dr.R.T.Ahite	Chavanke Pratiksha Sadashiv Mahale Rupali Chandrakant	A Study of Economic Basis of Forest Medicinal Products to Tribal Tribes (आदिवासी जमातींना वन औषधी उत्पादनाच्या आर्थिक आधाराचा अभ्यास)
12	Dept. of Zoology (Pure Science)	Smt.D.S.Pawar	Gangurde Darshana Raju Gangurde Dipali Dipak	Life Cycle of Apiculture (Honeybee)
13	Department of Science (Agriculture)	Smt.H.S.Pawar	Gaikwad Rohini Ghopal Gaikwad Kajal Gulab	Organic Fertilizer
14	Department of Science (Engineering)	Smt.D.A.Pawar	Jopale Sonali Sudam Bhoye Dipali Gulab	Solar Car
15	Dept.of Science (Medicine & Pharmacy )	Smt.H.S.Pawar	Bharsat Manisha Dinkar Patil Nirjala Eknath	Information and uses of Ayurvedic plants (आयुर्वेदिक वनस्पतींची माहिती व उपयोग)
16	Department of Science (Pure Science)	Smt.K.B.Pawar	Kond Tejal Sandip Chaudhari Rohini Somanath	Hydroponic Farming
17	Department of Sociology (Humanities)	Dr.P.M. Kamble	Gore Sakshi Dnyaneshwar Bagul Vaishali Sanjy	A clinical study of the human rights of youth (युवकांच्या मानव अधिकारांचा चिकित्सक अभ्यास)





Dr.P.S. Kudnar  
Academic Research Coordinator



**Maratha Vidya Prasarak Samaj's**  
**Karmaveer Raosaheb Thorat**  
**Arts, Commerce and Science College, Vani**  
**Academic and Research Coordination Scheme 2023-24**  
**Student List of Zonal Level Competition**



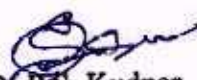
The detail regarding the student's participants is as follows:

Sr.No	Department & Category	Supervisor/Guide	Participant Student	Title of Research Project
1	Dept.of History (Humanities)	Dr.Y.M.Salunke	Pagar Sachin Dilip Shardul Ashmita Parshram	Employment opportunities through local history tourism (स्थानिक इतिहास पर्यटनातून रोजगाराच्या रांधी)
2	Dept.of Geography (Pure Science)	Dr.P.S.Kudnar	Deshmukh Prajakta Vilas Suryavanshi Swati Gorakh	Latent Potential of Tourism in Dindori and Surgana talukas : Geographical Study
3	Dept.of Economics (Engineering))	Dr.R.T.Ahire	Shejawal Pravin Sandip Thakare Pooja Jagan	A study of Artificial intelligence in agriculture (कृषी क्षेत्रातील कुत्रिम बुद्धिमतेचा अभ्यास)
4	Dept.of Political Science (Humanities)	Mr.S.B.Lokhande	Dhule Swapnil Chandrabhan Raundale Ravindra Dilip	A critical study of Political participation apathy in Gram Sahbha (ग्रामसभेतील सहभागाचा उदासीनतेचा चिकित्सक अभ्यास)
5	Dept.of Commerce (Commerce)	Mr.S.D.Watpade	Ghuge Akash Suryabhan Pagar Vaibhav Ekanath	Diversity in Agricultural Production A Practitioner Study (कृषी उत्पादनातील विविधता एक चिकित्सक अभ्यास)
6	Dept.of Commerce (Commerce)	Mr.S.D.Watpade Mr.U.B.Deshmukh	Paithane Sanskar Ganardhan Chaudhari Anjali Balu	A study of the development of innovative entrepreneurship in the rural economy (ग्रामीण अर्थव्यवस्थेतील नाविन्य निर्माण करणाऱ्या उद्योजकतेच्या विकासाचा अभ्यास)
7	Dept.of Commerce (Agriculture)	Mr.Y.S.Jadhav	Pawar Priyanka Ramkrushna Kad Vaishnavi Anil	Production and use of organic pesticides in modern agriculture (आधुनिक शेती मध्ये सेंद्रिय कीटकनाशकांचे उत्पादन आणि उपयोग)
8	Dept.of Commerce (Medicine & Pharmacy )	Dr.R.T.Ahite	Chavanke Pratiksha Sadashiv Mahale Rupali Chandrakant	A Study of Economic Basis of Forest Medicinal Products to Tribal Tribes (आदिवासी जमातींना वन औषधी उत्पादनाच्या आर्थिक आधाराचा अभ्यास)
9	Dept. of Zoology (Pure Science)	Smt.D.A.Pawar	Gangurde Darshana Raju Gangurde Dipali Dipak	Life Cycle of Agriculture (Honeybee)
10	Department of Science (Agriculture)	Smt.D.A.Pawar	Gaikwad Rohini Ghopal Gaikwad Kajal	Organic Fertilizer



			Gulab	
11	Department of Science (Engineering)	Smt.D.A.Pawar	Jopale Sonali Sudam Bhoye Dipali Gulab	Solar Car
12	Dept.of Science (Medicine & Pharmacy )	Smt.D.A.Pawar	Bharsat Manisha Dinkar Patil Nirjala Eknath	Information and uses of Ayurvedic plants (आयुर्वेदिक वनस्पतींची माहिती व उपयोग)



  
 D.P.S. Kudnar  
 Academic Research Coordinator



**Maratha Vidya Prasarak Samaj's**  
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**Academic and Research Coordination Scheme 2023-24**  
**List of University Level Competition**

The detail regarding the student's participants is as follows:

Sr.No	Department & Category	Supervisor/Guide	Participant Student	Title of Research Project
1	Dept.of History (Humanities)	Dr.Y.M.Salunke	Pagar Sachin Dilip Shardul Ashmita Parshram	Employment opportunities through local history tourism (स्थानिक इतिहास पर्यटनातून रोजगाराच्या संधी)



  
Dr.P.S. Kudnar

Academic Research Coordinator





**Snapshots of AVISHKAR**  
**Research Project Presentation Guideline workshop**





## Snapshot of College level Avishkar Research Competition 2023-24



### College Avishkar Competition Inaugural Programme



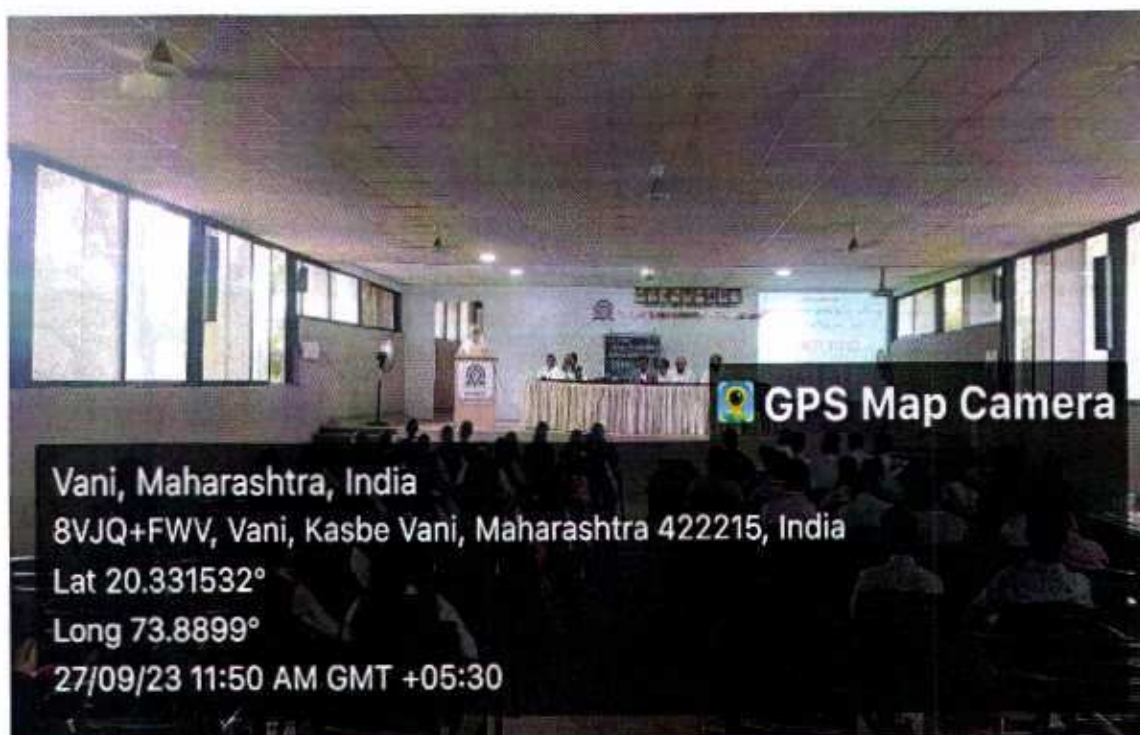
Dr. S.R.Thorvat, Expert of the competition guiding the contestants during the Avishkar competition.



## Snapshot of College level Avishkar Research Competition 2023-24



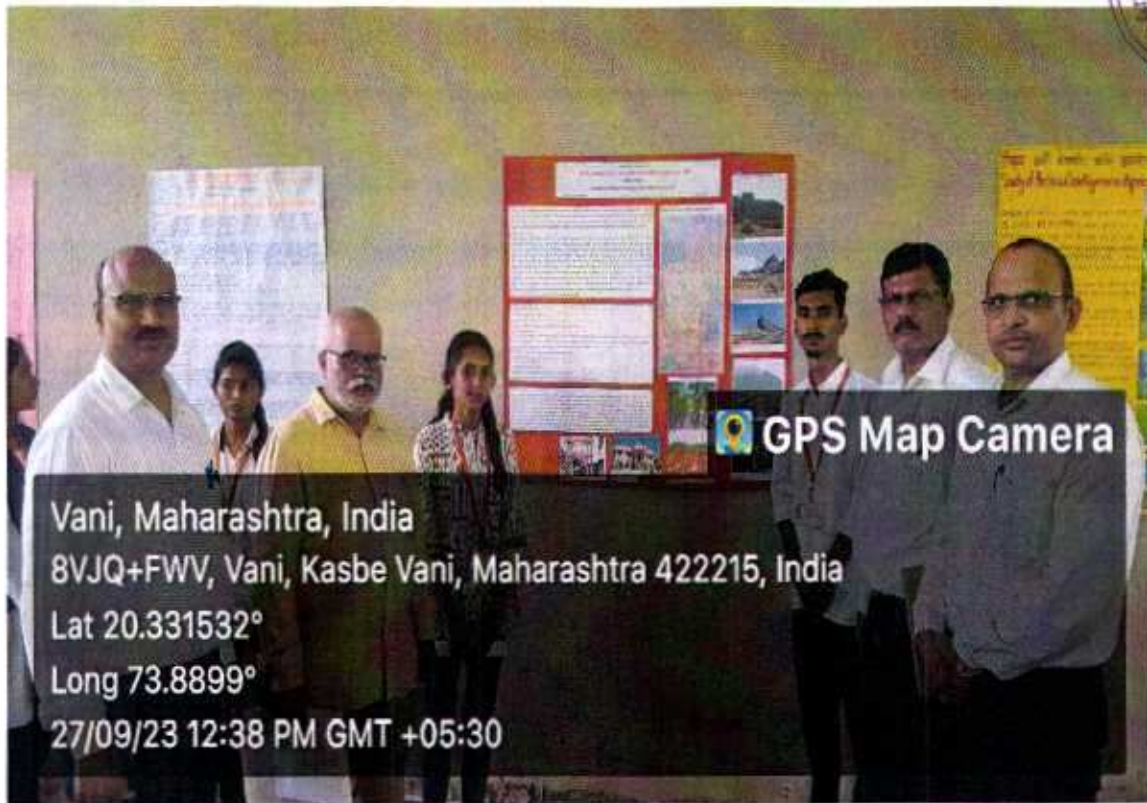
On this occasion, the principal of the college, Dr. R. N. Bhavare, in his presidential speech said that such competitions are needed to awaken innovation and research attitude among the students.



Participant in college Avishkar competition



Snapshot of College level Avishkar Research Competition 2023-24



Participant in college Avishkar competition



Participant in college Avishkar competition



Participant in college Avishkar competition



Participant in college Avishkar competition





Participant in college Avishkar competition



Participant in college Avishkar competition



## Snapshot of Zonal level Avishkar Research Competition 2023-24





Avishkar Zonal level Research Competition student certificate



Avishkar University level Research Competition student certificate

