



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**MARATHA VIDYA PRASARAK SAMAJ'S
KARMAVEER RAOSAHEB THORAT ARTS
AND COMMERCE COLLEGE, VANI**

- Name of the Head of the institution **Dr. Ramesh D. Darekar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02557220144**
- Mobile no **8087525523**
- Registered e-mail **mvpvanicollege@gmail.com**
- Alternate e-mail **rd.gholap.nsk@gmail.com**
- Address **AT POST - VANI, TAL. DINDORI,
DIST. NASHIK, MAHARASHTRA -
422215**
- City/Town **VANI**
- State/UT **MAHARASHTRA**
- Pin Code **422215**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status Grants-in aid
- Name of the Affiliating University Savitribai Phule Pune University, Pune
- Name of the IQAC Coordinator Dr. Rajendra D. Gholap
- Phone No. 8087525523
- Alternate phone No. 9421979483
- Mobile 8087525523
- IQAC e-mail address iqacvani@gmail.com
- Alternate Email address rd.gholap.nsk@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.mvpkrtvanicollege.edu.in/aqar%202021-22/AQAR%2020-21%20final.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.mvpkrtvanicollege.edu.in/aqar%202021-22/Academic%20Calendar%202021-2022.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.50	2004	08/01/2004	07/01/2009
Cycle 2	B	2.73	2013	05/01/2013	04/01/2018
Cycle 3	B+	2.70	2019	09/09/2019	08/09/2024

6. Date of Establishment of IQAC

15/06/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	0	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Department of History organized National Webinar on 'Current Relevance of Mahatma Gandhi's Basic Education' on 30.09.2021 in which 48 beneficiaries were participated.

Department of Sociology conducted National Webinar on 'Effects of COVID-19 Pandemic on the Students of Higher Education' on 18.10.2021 for 170 beneficiary students and teachers.

Department of Commerce conducted Career Guidance Programme on 16.11.2021 for 60 beneficiary students.

Department of Physical Education organized Yogra programme i.e. 'Surynamaskar' for 21 days, from 04.01.2022 to 24.01.2022 in which 54 students participated actively.

Department of Commerce conducted 'Certificate Course in Computerized Accounting' in which 72 beneficiary students participated actively.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare Academic Calendar of the College.	The Academic Calendar of College was duly prepared.
To prepare time-table of the college	The college time-table was prepared.
To implement ICT enabled and subject specific learner-centric methods.	The concerned HODs and faculties implemented ICT enabled and subject specific learner-centric methods.
To appoint faculties to mentor students for their learning and stress-related issues.	The faculties were duly appointed to mentor students for their learning and stress-related issues. The concerned faculties duly performed their role play as ,mentor
Formation of academic and administrative committees	Various academic and administrative committees were formed.
To encourage teachers for participation and research paper presentations in seminars/conferences/symposia, research publication, etc.	Teachers were encouraged for participation and research paper presentations in seminars/conferences/symposia, research publication, etc.
To prepare proposals for NSS, Students Welfare Schemes, and relevant activities.	The concerned NSS Programme Officers, Student Development Officer and the coordinators of the concerned activities were informed to submit proposals to S P Pune University for the academic year 2021-22 as per University's rules and regulation within stipulated period.
To conduct awareness programme/quiz.	Department of Geography organized 'Ozone Day' and Online Environment Awareness Quiz on 16.09.2021 in which 120 beneficiaries participated actively.

To organize Samaj Din on occasion of Birth Anniversary of Karmaveer Raosaheb Thorat.	The Birth Anniversary of Karmaveer Raosaheb Thorat, one of the founders of the parent institute Maratha Vidya Prasarak Samaj, Nashik, was celebrated and the meritorious rank holder students and the teachers were felicitated for their academic achievements.
To organize blood donation camp.	NSS Unit organized Blood Donation Camp on the auspicious day of the Birth Anniversary of Karmaveer Raosaheb Thorat, one of the founders of the parent institute Maratha Vidya Prasarak Samaj, Nashik. 78 students and other stakeholders donated blood on this occasion.
To conduct Entrepreneurship Skill Based Programme in collaboration with Janshikshan Sanstha, Nashik.	Entrepreneurship Skill Based Programme i.e. Tailoring Course conducted in collaboration with Janshikshan Sanstha, Nashik from 01.10.2021 to 31.10.2021 in which 20 students got benefited.
To conduct activities under Azadi Ka Amritmahotsav.	12.09.2021 in which 150 volunteers participated actively.
To conduct National Webinar on Mahatma Gandhi.	Department of History organized National Webinar on 'Current Relevance of Mahatma Gandhi's Basic Education' on 30.09.2021 in which 48 beneficiaries were participated.
Follow up and planning to celebrate special days and weeks including birth and death anniversaries of national and international personalities.	The concerned faculties and coordinators were informed to celebrate special days and weeks including birth and death anniversaries of national and international personalities throughout the academic year 2021-22.

To organize counselling session of CEO to make the students acquainted with the recent changes of pattern of examination, rules and regulation and grievances related issues.	CEO organized counselling session to make the students acquainted with the recent changes of pattern of examination, rules and regulation and grievances related issues.
To introduce Programme Outcomes, Programme Specific Outcomes and Course Outcomes to teachers and students through website, notices and oral communication.	The Programme Outcomes, Programme Specific Outcomes and Course Outcomes were made acquainted to teachers and students through website, notices and oral communication.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	12/04/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	MARATHA VIDYA PRASARAK SAMAJ'S KARMAVEER RAOSAHEB THORAT ARTS AND COMMERCE COLLEGE, VANI
• Name of the Head of the institution	Dr. Ramesh D. Darekar
• Designation	Principal
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• Location	Rural
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	University, Pune				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.mvpkrtvanicollege.edu.in/aqar%202021-22/Academic%20Calendar%202021-2022.pdf				
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6.Date of Establishment of IQAC		15/06/2004			
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	12/04/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	10/01/2023
15.Multidisciplinary / interdisciplinary	
<p>The institution is affiliated to Savitribai Phule Pune University, Pune. The University adopted the CBCS pattern from the academic year 2019-2020. As per the CBCS pattern, the university offers several value based experiential courses of multidisciplinary and interdisciplinary nature. 'Sport Representation', 'Physical Education', 'Democracy Election and Governance' for first year students, 'Field Visit', 'Study Tour', 'Industrial Visit', 'Avishkar', 'Socio-cultural-lingual Survey' 'Generic Elective', etc. for second and third year under graduate students as extra credit add on courses. As the State Government of Maharashtra has implemented New Education Policy 2020 in HEIs of Maharashtra State, almost all the universities in Maharashtra have implemented to conduct multidisciplinary and interdisciplinary course. Our home university Savitribai Phule</p>	

Pune University has also implemented the same in all the affiliated colleges.
16.Academic bank of credits (ABC):
As per the National Education Policy 2020, the Academic Bank of Credit (ABC) has already been implemented in order to facilitate academic mobility to the students. Our institute has adopted the policy guidelines for the appropriate credit transfer. Almost all the students have duly registered for ABC. The faculties of our institutes instructed the stakeholders regarding the same. The institute has formed National Education Policy 2020 Implementation Cell and also one senior faculty has been appointed Coordinator of the Cell to implement NEP 2020 as per the guidelines of the State Government of Maharashtra and Savitribai Phule Pune University.
17.Skill development:
Our Savitribai Phule Pune University has introduced skill development courses from the academic year 2020-2021. Skill Enhancement Courses have been introduced to the students of second year and third year undergraduate in their specialized subjects from the academic year 2020-2021 and 2021-2022 respectively.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
Our college is located in a purely tribal and hilly area. Therefore, the institute is actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We conduct specialization in Marathi both at under graduate and post graduate level. In view of preserving and spreading Indian culture and tradition we have been organizing several co-curricular and extra-curricular activities such as celebration of World Indigenous Day, Marathi Bhasha Sanvardhan, etc. In addition to this we conduct various competitions to promote and integrate Indian Knowledge System.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
In view of the National Education Policy 2020, the institute take sincere efforts to focus on outcome based education. The academic activities are conducted as per the guidelines of our S P Pune University and the State Government of Maharashtra. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are made acquainted to students through website, notices and oral communication.

20.Distance education/online education:

Distance education as well as online education focuses on pedagogy, technology and learning system that aim to provide education to students who are not physically present. The distance education system came into existence with the objective of bringing the students who are far away from the education, whose education has been discontinued due to family reasons, students who are employed, women who are housewives/widows or students who are not able to pursue conventional education in regular mode. The distance education allows such deprived students to study at their convenience without disturbing their daily schedule of earning their livelihood. Realizing the need of the time, our institution has started study centre of Yashvantrao Chavan Maharashtra Open University to facilitate the students in the regions to make their to become graduates for their further career. In addition to this, the institute is planning to introduce some courses in distance as well as online mode.

Extended Profile**1.Programme**

1.1	247
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	780
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	671
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	167
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	19
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	15.1
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	37492421
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	67
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Maratha Vidya Prasarak Samaj's Karmaveer Raosaheb Thorat Arts and Commerce College, Vani is affiliated to Savitribai Phule Pune University, Pune since 1972. The college follows the curriculum prescribed by the University and ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar and departments prepare their departmental calendars. Faculty members are briefed on the academic activities of the college and the Head of the departments arranges departmental meetings to distribute and assign the workload.

Each teacher is provided with an academic diary containing timetable, workload, annual/semester teaching plan, actual teaching units, daily teaching plan and academic and administrative committee responsibilities. IQAC and departmental meetings are held periodically to review the syllabus completed. For effective curriculum delivery, departments integrate classroom teaching with various ICT tools, laboratory practicals, field projects, student seminars, tutorials, question papers solving, research projects, field survey etc.

For up-gradation of subject related knowledge, the college organized seminars, conferences and workshops. For effective curriculum delivery, teachers use participative, problem solving and student-centric learning methods. Libraries provide INFLIBNET, e-journals, database, shodhganga, OPEC, Book bank facility. At the end of every academic year, IQAC collects and analyses feedback.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC of the Institute prepares a college academic calendar in accordance with the academic calendar of Savitribai Phule Pune University (SPPU) and the inputs received from the coordinators and HODs. This calendar contains various details such as working days available during the academic year, major departmental and

institutional events to be organized, special/ important days to be celebrated, and so on. The calendar is uploaded on the College website under the academic heading. The college broadly follows its academic calendar for conducting internal examinations, which are done through various means such as assignments, projects, class seminars, surprise tests, field visits and viva/oral exams. The following are the important aspects of the academic calendar: Admission and Examination Schedule, Departmental Activity, Induction Program, Nomination of various committees, Extra-curricular Activities, Circles, Planning of the Examination Department, Tentative schedule of University Examinations, Commencement and conclusion of the terms. Care is taken by the college and concerned departments that not a single beneficiary student should get deprived of the benefit of internal evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates various life skills, Ethics, values, local and global challenges through its curriculum delivery. The

University has introduced Choice Based Credit System (CBCS) pattern for First and Second Year of UG Courses and all PG courses. From the point of view of the cross cutting issues specified in this particular metric and their integration, our college is striving meticulously to put in practice through the respective curriculum at PG and UG course. College runs skill development programs for all students which help students in the aspiration of jobs on higher positions. College has a well-developed commerce lab, smart boards. Add-on courses are introduced so that every issue and responsibility, gender, environmental sustainability, and human values are addressed. Every teacher integrates all these issues as an integral part of their teaching-learning process. In the traditional faculties like Arts and Commerce, all these aspects are practically addressed. At the PG level, we also have an additional credit course of 'Human Rights and Cyber security. The college has student representation in college activity that helps in creating awareness regarding social issues such as Professional Ethics, gender, environmental awareness & human rights through the following activities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

86

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.mvpkrtvanicollege.edu.in/agar%202021-22/criterion1/1.4.1%20&%201.4.2%20Feedback%20Analysis%20Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.mvpkrtvanicollege.edu.in/agar%202021-22/criterion1/1.4.1%20&%201.4.2%20Feedback%20Analysis%20Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

780

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

671

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is located in purely tribal and hilly area. Hence, it is rightly noticed by the college that some provisions should be made to help the weaker and slow learners to improve their academic performance. The heads of concerned departments are directed to take appropriate efforts in order to bring the slow learners in mainstream. The faculty often attempts to offer additional material to the advanced learner to update their subject knowledge to keep pace with the advanced and current issues in the respective subject. Extra-curricular activities are conducted for boosting confidence among the learners. The bilingual teaching methods are used sometimes to help the students to understand complex concepts and ideas thoroughly. There are several social media groups being administered by the Heads of respective departments to cater the academic needs of the students. This helps the students to keep in touch with the current knowledge, syllabi, examinations and various activities conducted in the departments. The faculties are promoted for ICT based teaching-learning for creating more focused and learner friendly atmosphere. All these initiatives by the respective departments help to reduce the dropout rate of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
780	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college gives due importance to participative learning while introducing new topics, explaining basic concepts and providing the latest information on the topic. More emphasis is laid on student participation in the teaching-learning process for enhancing their learning experiences. Interaction between teacher and students facilitates in depth understanding of the subject which enables teachers to attain positive responses from the students. Although the tribal students of our college are introverted, they are motivated and encouraged to ask questions and get their doubts clarified. The topics from the syllabi are chosen and allotted among students for presenting seminars. The students learn the topics themselves and also seek help from their subject teachers to prepare the seminar paper and also power point presentations. The students are divided into small groups in the classroom. Each group is assigned a particular topic as per their choice. Well equipped Commerce Lab offer exposure and thereby enhances their learning experience in marketing, business communication, business administration, accountancy, etc. Project works done by students develop their understanding to analyze subject related research work methodically. Almost all the departments adopt innovative student centric methods for learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Lecture method is the basic method of teaching adopted by the

teaching fraternity. However, it is now supported by the use of advanced teaching aids. The departments are provided with Smart Boards as well as LCD Projectors and internet connection with the intention of bringing the concept of digitalization of class rooms. Our 100 % teachers make effective use of ICT-enabled tools, especially power point presentations to promote innovation and creativity. Topic-related films are shown by the respective departments. The teachers provide students all crucial information and all sorts of e-contents through the medium of different social media. The teachers employ their own innovative techniques of varied assessment. These methods have resulted into better attendance and learning through practicality. It also proved beneficial for the teachers to undertake their projects and for those who are pursuing Ph.D. degrees. The Department of Commerce employs innovative and creative teaching to teach subjects like accountancy, office management, marketing, costing, business communication, etc. Almost all the departments have created WhatsApp groups to propagate good learning material and to solve learning problems of the students of the concerned departments.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

20

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has formed an intact mechanism of internal assessment to make it quite transparent and robust in terms of frequency and variety. The College Examination Officer is duly appointed by the Principal. Further, the Principal formed the Examination Committee to assist the CEO. The CEO and Examination Committee monitor internal assessment related activities throughout the academic year. The entire record of internal assessment is kept in the Examination Cell. The Examination Cell is under CCTV surveillance to maintain transparency in the system. Important circulars and notices regarding the evaluation process are displayed on the college notice boards. The prospectus of the College provides details about evaluation process. The Term End Examinations, Practical and Semester Examinations are conducted promptly as per the rules and regulations of Savitribai Phule Pune University. For the first year courses of B. A. and B. Com., Central Assessment Programme (CAP) is conducted in the college by adhering to the University rules. The re-evaluation, re-assessment has been adopted. The centralized pattern has been adopted for paper setting, assessment and evaluation of the papers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college examination committee and all the members of it remain persistently alert and careful to tackle examination related grievances of the students. The Grievance mechanism resolves varied problems such as discrepancy in name and subjects, discrepancies in mark sheets. Photocopies of answer books are provided to the students on demand and answer books are re-assessed as per the request of the students. All the grievances are resolved efficiently with time-bound. Central Assessment Programme is undertaken as per the rules and regulation of Savitribai Phule Pune University. The College follows the University guidelines for Redressal of grievances. The College Examination Committee addresses the grievances regarding evaluation of First Year B. A. and B. Com. annual examinations. It is quite similar to the system for re-evaluation and re-checking

adopted by SPPU. It includes display of the schedule of photocopy, verification and re-evaluation of marks. The students may apply for verification of marks and re-evaluation as per their need. To maintain the transparency, the marks of Term End Examination are displayed to the students in their respective classrooms.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes, Programme Specific Outcomes and Course Outcomes for all programmes are provided by the college and are stated and displayed on college website at <http://www.mvpkrtvanicollege.edu.in/>. The college website is updated regularly. Every department is displayed separately. The website provides all inclusive data of the department such as information of the faculties in the department, list of courses run in the college, profile of the department, facilities, achievements of the faculties and the students of the department. At the beginning of every academic year, every subject teacher conveys CO at the introductory lecture of respective subject. The college has clearly specified the learning outcomes for its programmes on college website. Every course has specific set of objectives which are approved by the respective Board of Studies of Savitribai Phule Pune University. Course Outcome of the respective subjects is designed by considering the objectives. The copies of the syllabi are kept in respective departments for convenience of the students. The students are made aware of the learning outcomes through the faculty of every subject explains course objectives, evaluation pattern, scheme of marking, etc. to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.mvprkrtvanicollege.edu.in/aqar%202021-22/criterion2/2.6.1%20Course%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Students' attainments of PO, PSO and CO are assessed by customized evaluation pattern to suit the Course and its COs. The college provides opportunities to students to exhibit their understanding through the medium of expression i.e. oral tests and written examinations. The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating students' attainment of PO, PSO and CO of specific course. Students can optimally express their knowledge and this certainly enhances their confidence. The college follows the evaluation pattern prescribed by Savitribai Phule Pune University. The varied kinds of evaluation include Term End Examination, Oral Test, Practical and Annual Examination conducted at the end of the course. These examinations and results also measure the attainment of PO, PSO and CO. The Programme Outcomes are measured through the students' performance in the examination for which the degree is awarded. The key parameter in this regard can be calculated with number of students passed as compared to the number of students appeared for the examination. The teachers are promoted to explore and invent various methods to encourage the students to acquire skills to improve outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

167

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.mvprkrtvanicollege.edu.in/agar%202021-22/criterion2/2.7.1%20Student%20Satisfaction%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has taken sincere efforts to promote ecosystem for innovations. In order to promote entrepreneurship skills among the youth, the college encourages students to participate in the training programmes. The training programmes aim to inculcate entrepreneur skills among our tribal students. The faculties of our college work as instructor for the training course. In order to maintain ecosystem of innovations, the training offers innovative exposure to the trainees through power point presentations, online presentations, YouTube presentations, field visit, etc. The college is quite optimistic to attain positive outcomes by offering training to our tribal students. The research projects undertaken in PG courses and immensely innovative through which the respective departments initiate to promote for entrepreneurship. Our college is planning either to establish incubation centre or to make MoU with the renowned institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Tree plantation and water management activities were conducted for environmental awareness of the students as well as the neighbouring communities.
2. Blood Donation Camp was organized for the social awareness of both the stakeholders.
3. A special drive on 'Mahatma Gandhi's Thoughts, Sustainable and All Round Rural Development' was conducted in neighbouring communities.
4. The programme on Conservation of Energy and Encouragement for non conventional sources of energies such as Solar System was done in the adopted villages.
5. Enlightenment Awareness Programme conducted under 'JagarJanivancha' for inculcation of values and holistic development of the stakeholders.
6. The activity of Shramdaan is conducted in the college. It is a core activity of the camp to inculcate in the students the value of dignity of labour i.e. Shrampratishttha.
7. Lecture series was organized for enriching students' overall knowledge, their personal and career development along with

the holistic development. Through the holistic development the students of NSS not only acquire lessons of physical, mental, educational, social, emotional, spiritual growth but also learn how to use these practically in their community life.

8. NSS volunteers actively participated in the rally to create awareness among the villagers regarding health, cleanliness, gender equality, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

950

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Although the college is located in purely tribal and hilly area, it has adequate physical and academic facilities to meet the needs of existing academic programmes and administration. The total area of the campus is 3.55 acres. In order to keep pace with growing demands of higher education, the college has significantly enhanced the infrastructure. The College has 15 well-furnished classrooms with green boards, electric fans and spacious seating arrangements with light and ventilation, 08 ICT enabled Departments, well equipped Computer Lab, Commerce Lab, 08 Laptops, 65 Computers, 01 Tablet, Internet LAN Facilities, 03 Reprographic machines, 13 Printers, 05 Scanners, 04 LED Televisions, 07 UPS/Inverters, 03 Digital Cameras, 05 LCD Projectors, 01 Advanced Electricity Generator set, 01 Seminar Hall, 01 Central Library with separate sections of Reading Room for girls, boys and staff, 08 Show Cases/Notice Boards, 01 Gymnasium with adequate playground, 13 CCTV cameras Vigilance, 01 Girls'/Ladies Common Room, 01 Examination Cell, 01 Common Staff Room, 01 Women Cell, 01 IQAC Cell, 02 Drinking Water Purifiers, 01 College Canteen, 02 Separate Parking for Students and Staff, 01 Administrative Block, Separate Toilets for Students and Staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well equipped and well-furnished Gymnasium and adjoining Playground of 3 acres right from the establishment of the College from June 1972. The college has adequate facilities of indoor and outdoor sports and games to promote the tribal students to increase their participation of sportsmen in inter-collegiate, inter-zonal level games. The college provides facilities like football, wrestling, judo, boxing, weight lifting, power lifting, cricket, volleyball, handball, kabaddi, badminton, kho-kho, and athletics, etc. Apart from outdoor games College has made provision for Indoor games such as Table- Tennis, Carom, Chess, etc. College has a well-equipped gymnasium with facilities such as Six Station Machine, weightlifting and other gym equipment's, etc. The College has sufficient number of Yoga Mats.

Cultural Activities: The Cultural Committee in the college has a commendable work in organizing cultural activities. The college has all the required equipment's including Casio, Harmonium, Dholki, Tabla, etc. The cultural committee led by senior faculty looks after the need of infrastructure. The College has spacious Seminar and Multi-Purpose Hall to organize cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mvprkrtvanicollege.edu.in/aqar%202021-22/criterion4/4.1.3-2021-22.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

37492421

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library uses e-Campus Education Hub library software. Master Info module has Sub-Modules as Book Master, Circulation, Member, Subscription, Periodicals, Stock Verification, Book Shelf, Book recommendations & Reading Hall. Various types of reports, Barcode printing, Book card printing, accession register etc. are available in Reports Module. OPAC is available in the Software in Search Module on windowsbase version whereas Web OPAC is available. Administrator Module has ICard configuration and Circulation configuration as sub-modules. The library has a rich collection of 20322 books, 30 periodicals, rare books, CD/DVDs and E-resources. The library is fully automated. However, the housekeeping activities are operated both manually and using the Library Software as and when required. The ILMS software for

Automation is Autolib. Open Public Access Catalogue (OPAC) is available to all the college students and staff members. Library has a separate Webpage on College Website:
<http://www.mvpkrtvanicollege.edu.in/library-2/> The web page of Library gives access to various E-resources, useful information (syllabus, question papers, links to various useful websites, etc.) to the students. The services like bar coding, accessioning, Circulation, etc. are fully automated, though working both manually and using the software. Library has membership of INFLIBNET-NLIST Database and other Open Archives e.g. DOAJ.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

119,218

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

370

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate IT facilities including Wi-Fi and high speed broadband Internet connection of 100 Mbps. The college has formed an ICT infrastructure committee for upgradation of IT facilities and its maintenance. This committee continuously monitors the requirement of different departments and classrooms. A separate team of technicians appointed by the parent society to regularly look after the maintenance. All the ICT facilities are updated periodically as per the requirements. The Institution has 65 Computers all are connected with LAN facility. College has purchased an integrated College Management Software from IT soft developers, Sinnar. The software is used for admission, accounting, TC, examination and Library related work. Routine activities related to students like generation of fee receipts, bonafide certificates, leaving certificates are done using the software. In Library the software is used for issuing of I-cards, accessioning, circulation ,OPAC. The software is updated periodically. The computer systems are protected by purchasing Quick Heal antivirus software periodically. The college has a well-equipped seminar hall with LCD projector, Computer, Laptop, Internet facility. The College has proper policy for upgradation of IT infrastructure and e-waste management. Considering the need

of modern times, the college has designed e-waste policy for this purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

67

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

37492421

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has adequate IT facilities including Wi-Fi and highspeed broadband Internet connection of 100 Mbps. The college has formed an ICT infrastructure committee for upgradation of IT facilities and its maintenance. This committee continuously monitors the requirement of different departments and classrooms. A separate team of technicians appointed by the parent society to regularly look after the maintenance. All the ICT facilities are updated periodically as per the requirements. The Institution has 67 Computers all are connected with LAN facility. College has purchased integrated College Management Software from IT soft developers, Sinnar. The software is used for admission, accounting, TC, examination and Library related work. Routine activities related to students like generation of receipts, bonafide certificates, leaving certificates are done using the software. In Library the software is used for issuing of I-cards, accessioning, circulation, OPAC. The software is updated periodically. The computer systems are protected by purchasing Quick Heal antivirus software periodically. The college has a well-equipped seminar hall with LCD projector, Computer, Laptop, Internet facility. The College has proper policy for upgradation of IT infrastructure and e-waste management. Considering the need of modern times, the college has designed e-waste policy for this purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

514

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	http://www.mvpkrtvanicollege.edu.in/agar%202021-22/v/5.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

170

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

170

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

118

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. Student representation and participation have been an

integral part of the entire academia. Students' representation is apparent in the following committees: • Anti-ragging Committee • Student Redressal Committee • Internal Quality Assurance Cell • Earn and Learn Scheme • Programme Organizing Committees for Seminars, Conferences and Workshops conducted in the College. • All Departmental Association Activities and Annual Festivals organized by the students. • National Service Scheme - Regular Activities and Special Winter Camp • Gymkhana Committee • Cultural Activities Committee • Library Committee • College Magazine Committee The initiative taken by the College has prolific and productive results. The representative students play active and contributory roles in the activities and the decisions taken by different committees of the college. Furthermore, there was superb development in leadership qualities, confidence, sense of responsibility and active participation among the students. The increase in communication and healthy dialogues is seen after this initiation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

152

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the College is duly registered. It is functional in planning the policies and overall development of the College. The contribution of Alumni of the College can be highlighted as follows:

- The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC, CDC, etc.
- Some of the alumni are expertise in their respective fields. They are invited to deliver lecture in the campus.
- The alumni associated with the social reforms are invited in the NSS Special Winter Camp to encourage the NSS Volunteer for social service. Their experience and participation encourage the Volunteers immensely.
- Some of the alumni who had represented in the cultural programmes and now working in the film industry contribute their role by giving free guidance to the students in the cultural activities. Their experience has developed the confidence among the students.
- Some of the alumni are public representative. They help us whenever there are some local problems. They also participate in the governance of the college. Their frequent follow up is valuable for the administration of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute is committed to cater the educational, social, cultural, and economics needs of the tribal and hilly area students and the nation to create a humanitarian society. It is

dedicated to impart and develop culture of value based high quality teaching learning by encouraging generating and promoting excellence in curricular extra-curricular extension and research activities. The college has proactive management which functions in all matters effectively by decentralizing its power through the directors of respective jurisdictions in all academic and administrative affairs through the medium of the principal keeping in view the vision and mission statements of the Mother Institute. The college has also active College Development Committee which plays a key role in decision making and monitoring all the developments and affairs of the college in view of vision and mission statement of the institute. The college has a well developed system to fulfill all the requirements needed for the academic purposes. The heads of the department have full autonomy to submit their requirements through systematic way and get them fulfilled.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal as a head of the institution plays pivotal role in initiating decentralization and participative management. Office Superintendent is given major responsibilities for administrative matters while the heads of the respective departments are given major responsibilities for academic purposes. The Principal is the competent authority and Head of the Institution. Every academic year, a meeting is held under the Chairmanship of the Principal for constituting different committees for smooth and efficient functioning of the Institution. The major authority is given to the head of the committee for completion of the assigned work. Similarly, there are different departments and subjects in the College. The head is the prime authority in the department as well. All the rights, duties and responsibilities are laid mainly on the head of the department. Hence, there is ample scope for enrichment of the departments due to liberty in respect of exercising powers. All the faculty members have given the freedom relating to order or to purchase any study material for the academic development. In the case of the administrative work, the Office Superintendent is the prime authority. Under the Office Superintendent, all the non-

teaching staffworks. All the newcirculars fromthe University and the Governmentare communicated and discussedwith theoffice staff. Therefore, there is a good work culture between the teaching andthe non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has strategic and perspective plan which is deployed effectively and meticulously. The head of the institute always remains in touch with the management of parent institute and does continuous correspondence and communication with the students, teaching, non-teaching staff and our parent institute. The Management and the Principal also use suggestions done through the complaint box, the feedback forms by the students and other stakeholders and the personal contacts with stakeholders to gather adequate information to review the institutional activities. The vice-principals, the heads of the departments, the staff secretaries, and members have direct access to the Principal to inform him about the institutional activities. Online admission system has been adopted for maintaining transparency in the admission process. Likewise, database is used for issuing identity cards, library cards. The student database is useful in maintaining the fee records and disbursements f scholarships. The database is also used for examination work for generation of Hall Tickets in the college. Biometric system has been adopted for both teaching and non-teaching staff. In order to help and support students to develop their employability skills, a host of activities are planned for preparing competitive examinations, career guidance, counseling of students, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute's overall functioning has two aspects: Academic and Administration. These are handled at different levels as follows: The administrative functioning is handled efficiently by the management Governing Council and CDC with active participation of the Principal, Vice-Principal and the Heads of the various departments. The Principal is the Chairperson of IQAC. All major academic and administrative decisions are implemented through IQAC. The teachers are active members of academic and administrative committees of the college. In addition to regular teaching, they also undertake remedial coaching, academic and career counseling and student mentoring. The Office Superintendent supervises the office administration. The office takes care of admission, eligibility, scholarships and freeships, accounts, issue of certificates and documents, maintenance of staff service records and correspondence with the Savitribai Phule Pune University, UGC and Government of Maharashtra. The college follows all the rules and regulation defined by UGC, State Government of Maharashtra and Savitribai Phule Pune University for procedures involving recruitment, promotions, service matters and grievance redresser for the students and the staff.

File Description	Documents
Paste link for additional information	http://www.mvprkrtvanicollege.edu.in/aqar%202021-22/criterion6/6.2.2%20-%20Organogram.pdf
Link to Organogram of the institution webpage	http://www.mvprkrtvanicollege.edu.in/aqar%202021-22/criterion6/6.2.2%20-%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management recognizes the commitment and dedication of the teaching and non-teaching faculty. It always strives to satisfy the needs of the employees proactively. Some facilities provided for the welfare of the employees of the institution are as follows:

1. Group Mediclaim facility has been made available by the parent institute for all teaching and nonteaching staff.
2. Various leaves available to teaching and non-teaching staff are winter and summer vacation leave, casual leave, Earned Leaves, medical leave and maternity leave for ladies' staff.
3. Contributory Provident Fund for teaching and non-teaching staff.
4. Loan facility is available for institute staff through College Teachers Society and Sevak Society.
5. The Institute provides college uniform to non-teaching staff (Security Personal and peons).
6. Employee Welfare Fund setup by the institute, as per fund the contributories receive gold coin and other benefits after retirement.
7. Yearly increment in the salary of teaching & non-teaching staff.

8. Health Centre Near College campus.

1. T.A. /D.A. provided for participation in different, Conferences, Workshops, Seminar etc.

D.L. provided for central assessment program, participation in seminar, workshop, lecture series etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Performance Appraisal System for teaching and non-teaching staff. Performance appraisal is done annually at the end of each Academic Year. Teaching staff: Performance appraisal is divided into two Parts PART A: INCLUDES PERSONAL INFORMATION,

QUALIFICATION, TEACHING ACTIVITIES, RESEARCH ACTIVITIES, CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES, ADMINISTRATIVE WORK, RESEARCH ACTIVITIES, BOOKS/BOOK CHAPTERS AND RESEARCH PAPER PUBLICATIONS, PRESENTATION OF PAPERS IN SEMINARS/CONFERENCES/SYMPOSIA, SELF ASSESSMENT, ETC. PART B: - REMARK AND ASSESSMENT OF HOD AND REPORT OF PRINCIPAL. Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this each faculty becomes aware about areas of improvement and accordingly improvement takes place. Decision: The score obtained in the PBAS contributes to the decision about faculty appreciation. Heads of various committees at Institute level are identified. Faculty with low score is personally counseled by the Principal. Non-Teaching staff: Institute office maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the non-teaching staff prepared by the Principal is maintained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The income and expenditure from different sources are audited regularly by the internal and external auditors. The latest internal audit was done on 5th May 2020. The management has appointed Mr. R. S. Baste and Associates as an external auditor. The financial statement of the college including books of accounts, vouchers, statement etc are audited by the external auditor. The last audit was done for the financial year 2021-22. It was completed in June 2021 and the report submitted to the management. Further all necessary audits as per the requirements of the University (SPPU) UGC and Government of Maharashtra are carried out by the college periodically. The University and UGC authorities carry out an audit of all the funds forwarded to the college. The auditors from the department of Higher Education carry out an external audit of the teaching and non teaching salary forwarded by the govt. 1.Internal Audit by the Chartered Accountant appointed by the Management 2. External Audit by the Joint Director, Higher Education, Pune 3.External Audit by the

Account Officer, Higher Education Department, Pune 4.External audit by SPPU for funds provided bythem such as QIP, N.S.S., SDO, Examination Expenditure.

File Description	Documents
Paste link for additional information	http://www.mvpkrtvanicollege.edu.in/agar%202021-22/criterion6/6.4.1%20-%20Financial%20Management%20&%20Resource%20Mobilization.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional receipt/ funding are fees received from the students. Deficit has been managed by funding from management. Suitable Institutional mechanisms are available to monitor the effective and efficient use of financial resources. We have developed our own internal audit structure to process and monitor effective and efficient use of available financial resources. The annual budget of Revenue Expenditure and Capital Expenditure are recommended annually by the Purchase Committee and approved by the Board of Trustees. Results are compared and analysed. Generally, the recurring expenses and the capital expenditures are projected to be within the budgeted resources of the institution. There by deficit budgeting is not encouraged. We are working following on time and real time basis under internal

control mechanism. Our expenses are monitored, checked and controlled under vertical hierarchy through internal control system of all the day to day transactions. Apart from above we have also appointed external statutory auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

he IQAC contributes significantly in institutionalizing its best practices. It implements strategy related to academics or administration. 1. Fee concession: One of the prime objectives of the college is to give quality education to our tribal and hilly area students. The management has been giving fee concession to students every year. The college has made provisions for students to pay fees in easy installments. 2. Strengthen Research Culture in the Institution: IQAC encourages and motivates teachers for participating in seminars/conferences for paper presentation, publication of their research papers, undertaking research project. Participative functioning of IQAC: IQAC has significantly contributed towards the institutionalizing the strategies & processes for assurance of. IQAC monitors all the activities of the College. IQAC encourages the participation of teachers in various Syllabus Restructuring workshops/ seminars. By participating in such seminars and workshop the teachers contribute by putting forth the valuable suggestions made in students' feedback for further improvement and inclusion of significant topics. IQAC has drastically brought changes especially in the Teaching & Learning process. IQAC supports strongly the Research & Extension activities. 4. IQAC channelizes the sports culture in the College. The Sports Department of the College organizes continuously different sports competitions.

File Description	Documents
Paste link for additional information	http://www.mvprkrtvanicollege.edu.in/agar%202021-22/criterion6/6.5.1%20-%20IQAC.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning, infrastructural facilities and teaching outcomes are reviewed by IQAC as per norms and appropriate changes are suggested. This practice has led to following accomplishments. Review of Teaching Learning Process: The IQAC prepares and monitors the time table. The changes in time table are brought to the notice of the individual teachers and the heads of the respective departments. Teacher feedback is taken from students with respect to the teaching learning and evaluation process at regular intervals. Result analysis is also an integral part of the review. Feedback is analyzed and outcome is discussed with concerned teacher. The IQAC reviews the teaching methods followed by the teachers as reflected in self appraisal forms. Keeping up with the emerging trends, IQAC has suggests adopting innovative teaching methods for augmentation of teaching learning process. The college implements the quality policy through IQAC. The academic and administrative work as well as implementation of various activities/schemes/programmes is done by forming committees and their coordinators. This results in the effective implementation of the various decisions made by the IQAC cell. IQAC reviews its teaching-learning process, structures & methodologies of operation annually. It also verifies the learning outcomes periodically through student feedback.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

D. Any 1 of the above

improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There are certain measures initiated by the Institution/College for the promotion of gender equity. In view of safety and security, our Institution/College is protected with wall compound. This prohibits trespassers and animals from entering the campus. For parking of motor vehicles sufficient space is provided by college near the main entrance. A separate cycle stand facilities are available for the students to keep their bicycles safely. College has provided various facilities like separate common rooms for boys and girls students so that they can get the comforts whenever required in the college campus. Inside the common room, all facilities such as safe drinking water facility, sanitation facility, seating arrangements and first aids facility is primarily provided. Apart from this, our parent institution has made it compulsory for all students and staffs to observe dress code in college premises. The closed circuit cameras have been installed by the college to take the security measures. College corridors, parking lot, entrance lobby, garden, gymkhana, playground and administrative office continuously remain under the surveillance of this system. College always aims to provide equal opportunity to both male and female pupils, the above mentioned facilities provide enough safety to both these classes.

File Description	Documents
Annual gender sensitization action plan	http://www.mvpkrtvanicollege.edu.in/agar%202021-22/criterion7/7.1.1%20(a)%20Annual%20gender%20Sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.mvpkrtvanicollege.edu.in/agar%202021-22/criterion7/7.1.1%20(b)%20Specific%20Facilities%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college for which there is a appropriate system functioning. The following wastes are being disposed by the college: **Solid Waste Management:** College has a place on its campus where the solid wastes materials are disposed. The college manages its solid waste management system. However, there does not exist more waste from college. **Liquid Waste Management:** The waste water is carried out through the pipeline. This system is made by the Public Welfare Department of the state government. **Biomedical Waste Management:** There is no biomedical waste management system in the college. **E-waste Management:** There is no e-waste management system in the college. **Waste recycling system:** There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college. **The e-medical Waste Management:** There is no e-medical waste management system in the college. **Hazardous chemicals and radioactive waste management:** There is no Hazardous chemicals and

radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducts several activities to build and promote an environment for ethical and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, memorial days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly organize the Induction Program, Rally, Oath, Tree Plantation, Youth Day, Women's Day, Yoga Day, etc. Motivational lectures of eminent persons in the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In observation of the importance of inculcating the constitutional obligations, values, rights, duties and responsibility in both staff and students, our College has taken certain the initiatives. Sensitization and awareness programmes have been organized in the college Constitution Days, Human Rights, Fundamental Rights, Duties and Rights of Citizens, COVID Vaccine Awareness Programme etc. Constitution day celebrated on 26th November of every year. Our college celebrated the constitution day. The activity of group reading of our Preamble was conducted. Mr. S. B. Lokhande, the Head of the Department of Political Science, organized the entire programme. He talked about the significance of celebration of this particular day. He gave presentation on the "Indian Constitution and its Major chapters." For the programme both the student and the staff were present. Kargil day was celebrated in college by NSS department on 26th July 2021., COVID Vaccinations camp organized by NSS department on 26th Oct. 2021. AIDS awareness day was organized by NSS on 1st Dec.2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.mvpkrtvanicollege.edu.in/agar%202021-22/criterion7/7.1.9%20Sensitization%20of%20students%20and%20employees.pdf
Any other relevant information	http://www.mvpkrtvanicollege.edu.in/agar%202021-22/criterion7/7.1.9%20Sensitization%20of%20students%20and%20employees.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International Women's day was celebrated in the college on 8th March 2022. This day was organized by women cell of the college. The day aimed to help nations worldwide to eliminate discrimination against women. This day also promises gender equality. This day is celebrated to recognize the women's who have made significant contribution to the advancement of their gender.

International Yoga Day is celebrated on 21st June 2021 to spread awareness about the importance and effects of yoga on the health of the people. All staff members and students participated in this program. Principal of our college encouraged the students to practice regular yoga to remain fit and improve concentration. Independence Day Celebrated on 15th August 2021. Independence Principal of our college inaugurated this program with flag hoisting which was followed by patriotic songs, speeches and poems by staff members and students of the college. Independence Republic day was celebrated in the college campus on 26th January 2022. Various activities like poem recitation, singing patriotic songs etc. are performed by the students and staff members.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1

1. Title of the Practice:

Inculcation of Sports and Yoga Culture among Tribal Students for Their Holistic Development

1. Objectives: To motivate tribal students to create and sustain interest in sports and yoga.
2. Context: In the wake of effects of COVID-19 pandemic it was rightly noticed to inculcate sports and yoga culture among tribal learners.
3. The Practice: The students were motivated for sports and yoga.
4. Evidence of Success: Our student won a Gold Medal.
5. Problems and resources needed:

The college managed with insufficient funds.

Best Practices - 2

TITLE: Fostering Social Responsibility through Social Activities with an Ethical Frameworks

1. Objective of the practice :

To foster social responsibility through social activities with ethical frameworks in tribal and hilly area.

2. The Context:

In contemporary society, the students are highly ignorant about the varied problems of the society where they live.

3. The Practice:

The activities regarding social responsibilities are carried in collaboration with various institutions.

4. Evidence of success:

The students develop the quality of integrity through the extension activity by conducting various awareness programme.

5. Problems Encountered:

Time constraint is a major limitation to conduct various programmes in neighbourhood villages.

File Description	Documents
Best practices in the Institutional website	http://www.mvpkrtvanicollege.edu.in/agar%202021-22/criterion7/Best%20Practicess%20Yoga%20&%20NSS.pdf
Any other relevant information	http://www.mvpkrtvanicollege.edu.in/agar%202021-22/criterion7/Best%20Practicess%20Yoga%20&%20NSS.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Karmaveer Raosaheb Thorat, one of the founders of our MVP Samaj and this institute, is a symbol of social reformer and educationist. Since Nashik district is recognized for the devoted and dedicated social workers and their endeavors for the wellbeing of the masses and educational initiative in rural, tribal and hilly area of Nashik district, the celebration of Samaj Din has acquired the distinctive identity in the society. The grand function is organized on 19th of August every year to memorize the great contribution of the founders of the institute and the birth anniversary of Karmaveer Raosaheb Thorat. To grace the function, the prominent personality is invited to deliver lecture on the historical background of the institute and the painstaking efforts of its founders. The lecture aims to motivate the students and the teachers to retain the ideals of the founders of the institute, to educate by heart and to become a responsible citizen of India and to serve society and the nation in future. The honor and felicitation of the students, the teachers and the non-teaching staff on this special day ultimately aims to promote the culture of quality higher education and community services at larger level.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Maratha Vidya Prasarak Samaj's Karmaveer Raosaheb Thorat Arts and Commerce College, Vani is affiliated to Savitribai Phule Pune University, Pune since 1972. The college follows the curriculum prescribed by the University and ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar and departments prepare their departmental calendars. Faculty members are briefed on the academic activities of the college and the Head of the departments arranges departmental meetings to distribute and assign the workload.

Each teacher is provided with an academic diary containing timetable, workload, annual/semester teaching plan, actual teaching units, daily teaching plan and academic and administrative committee responsibilities. IQAC and departmental meetings are held periodically to review the syllabus completed. For effective curriculum delivery, departments integrate classroom teaching with various ICT tools, laboratory practicals, field projects, student seminars, tutorials, question papers solving, research projects, field survey etc.

For up-gradation of subject related knowledge, the college organized seminars, conferences and workshops. For effective curriculum delivery, teachers use participative, problem solving and student-centric learning methods. Libraries provide INFLIBNET, e-journals, database, shodhganga, OPEC, Book bank facility. At the end of every academic year, IQAC collects and analyses feedback.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)	
<p>The IQAC of the Institute prepares a college academic calendar in accordance with the academic calendar of Savitribai Phule Pune University (SPPU) and the inputs received from the coordinators and HODs. This calendar contains various details such as working days available during the academic year, major departmental and institutional events to be organized, special/important days to be celebrated, and so on. The calendar is uploaded on the College website under the academic heading. The college broadly follows its academic calendar for conducting internal examinations, which are done through various means such as assignments, projects, class seminars, surprise tests, field visits and viva/oral exams. The following are the important aspects of the academic calendar: Admission and Examination Schedule, Departmental Activity, Induction Program, Nomination of various committees, Extra-curricular Activities, Circles, Planning of the Examination Department, Tentative schedule of University Examinations, Commencement and conclusion of the terms. Care is taken by the college and concerned departments that not a single beneficiary student should get deprived of the benefit of internal evaluation.</p>	
File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil
1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates various life skills, Ethics, values, local and global challenges through its curriculum delivery. The University has introduced Choice Based Credit System (CBCS) pattern for First and Second Year of UG Courses and all PG courses. From the point of view of the cross cutting issues specified in this particular metric and their integration, our college is striving meticulously to put in practice through the respective curriculum at PG and UG course. College runs skill development programs for all students which help students in the aspiration of jobs on higher positions. College has a well-developed commerce lab, smart boards. Add-on courses are introduced so that every issue and responsibility, gender, environmental sustainability, and human values are addressed. Every teacher integrates all these issues as an integral part of their teaching-learning process. In the traditional faculties like Arts and Commerce, all these aspects are practically addressed. At the PG level, we also have an additional credit course of 'Human Rights and Cyber security. The college has student representation in college activity that helps in creating awareness regarding social issues such as Professional Ethics, gender, environmental awareness & human rights through the following activities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

86

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.mvpkrtvanicollege.edu.in/agar%202021-22/criterion1/1.4.1%20&%201.4.2%20Feedback%20Analysis%20Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.mvpkrtvanicollege.edu.in/agar%202021-22/criterion1/1.4.1%20&%201.4.2%20Feedback%20Analysis%20Report.pdf

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
780	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

671

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is located in purely tribal and hilly area. Hence, it is rightly noticed by the college that some provisions should be made to help the weaker and slow learners to improve their academic performance. The heads of concerned departments are directed to take appropriate efforts in order to bring the slow learners in mainstream. The faculty often attempts to offer additional material to the advanced learner to update their subject knowledge to keep pace with the advanced and current issues in the respective subject. Extra-curricular activities are conducted for boosting confidence among the learners. The bilingual teaching methods are used sometimes to help the students to understand complex concepts and ideas thoroughly. There are several social media groups being administered by the Heads of respective departments to cater the academic needs of the students. This helps the students to keep in touch with the current knowledge, syllabi, examinations and various activities conducted in the departments. The faculties are promoted for ICT based teaching-learning for creating more focused and learner friendly atmosphere. All these initiatives by the respective departments help to reduce the dropout rate of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
780	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college gives due importance to participative learning while introducing new topics, explaining basic concepts and providing the latest information on the topic. More emphasis is laid on student participation in the teaching-learning process for enhancing their learning experiences. Interaction between teacher and students facilitates in depth understanding of the subject which enables teachers to attain positive responses from the students. Although the tribal students of our college are introverted, they are motivated and encouraged to ask questions and get their doubts clarified. The topics from the syllabi are chosen and allotted among students for presenting seminars. The students learn the topics themselves and also seek help from their subject teachers to prepare the seminar paper and also power point presentations. The students are divided into small groups in the classroom. Each group is assigned a particular topic as per their choice. Well equipped Commerce Lab offer exposure and thereby enhances their learning experience in marketing, business communication, business administration, accountancy, etc. Project works done by students develop their understanding to analyze subject related research work methodically. Almost all the departments adopt innovative student centric methods for learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Lecture method is the basic method of teaching adopted by the

teaching fraternity. However, it is now supported by the use of advanced teaching aids. The departments are provided with Smart Boards as well as LCD Projectors and internet connection with the intention of bringing the concept of digitalization of class rooms. Our 100 % teachers make effective use of ICT-enabled tools, especially power point presentations to promote innovation and creativity. Topic-related films are shown by the respective departments. The teachers provide students all crucial information and all sorts of e-contents through the medium of different social media. The teachers employ their own innovative techniques of varied assessment. These methods have resulted into better attendance and learning through practicality. It also proved beneficial for the teachers to undertake their projects and for those who are pursuing Ph.D. degrees. The Department of Commerce employs innovative and creative teaching to teach subjects like accountancy, office management, marketing, costing, business communication, etc. Almost all the departments have created WhatsApp groups to propagate good learning material and to solve learning problems of the students of the concerned departments.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
20	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
9	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
20	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has formed an intact mechanism of internal assessment to make it quite transparent and robust in terms of frequency and variety. The College Examination Officer is duly appointed by the Principal. Further, the Principal formed the Examination Committee to assist the CEO. The CEO and Examination Committee monitor internal assessment related activities throughout the academic year. The entire record of internal assessment is kept in the Examination Cell. The Examination Cell is under CCTV surveillance to maintain transparency in the system. Important circulars and notices regarding the evaluation process are displayed on the college notice boards. The prospectus of the College provides details about evaluation process. The Term End Examinations, Practical and Semester Examinations are conducted promptly as per the rules and regulations of Savitribai Phule Pune University. For the first year courses of B. A. and B. Com., Central Assessment Programme (CAP) is conducted in the college by adhering to the University rules. The re-evaluation, re-assessment has been adopted. The centralized pattern has been adopted for paper setting, assessment and evaluation of the papers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college examination committee and all the members of it remain persistently alert and careful to tackle examination related grievances of the students. The Grievance mechanism resolves varied problems such as discrepancy in name and subjects, discrepancies in mark sheets. Photocopies of answer books are provided to the students on demand and answer books are re-assessed as per the request of the students. All the grievances are resolved efficiently with time-bound. Central Assessment Programme is undertaken as per the rules and regulation of Savitribai Phule Pune University. The College follows the University guidelines for Redressal of grievances. The College Examination Committee addresses the grievances

regarding evaluation of First Year B. A. and B. Com. annual examinations. It is quite similar to the system for re-evaluation and re-checking adopted by SPPU. It includes display of the schedule of photocopy, verification and re-evaluation of marks. The students may apply for verification of marks and re-evaluation as per their need. To maintain the transparency, the marks of Term End Examination are displayed to the students in their respective classrooms.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes, Programme Specific Outcomes and Course Outcomes for all programmes are provided by the college and are stated and displayed on college website at <http://www.mvprkrtvanicollege.edu.in/>. The college website is updated regularly. Every department is displayed separately. The website provides all inclusive data of the department such as information of the faculties in the department, list of courses run in the college, profile of the department, facilities, achievements of the faculties and the students of the department. At the beginning of every academic year, every subject teacher conveys CO at the introductory lecture of respective subject. The college has clearly specified the learning outcomes for its programmes on college website. Every course has specific set of objectives which are approved by the respective Board of Studies of Savitribai Phule Pune University. Course Outcome of the respective subjects is designed by considering the objectives. The copies of the syllabi are kept in respective departments for convenience of the students. The students are made aware of the learning outcomes through the faculty of every subject explains course objectives, evaluation pattern, scheme of marking, etc. to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.mvprkrtvanicollege.edu.in/agar%202021-22/criterion2/2.6.1%20Course%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Students' attainments of PO, PSO and CO are assessed by customized evaluation pattern to suit the Course and its COs. The college provides opportunities to students to exhibit their understanding through the medium of expression i.e. oral tests and written examinations. The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating students' attainment of PO, PSO and CO of specific course. Students can optimally express their knowledge and this certainly enhances their confidence. The college follows the evaluation pattern prescribed by Savitribai Phule Pune University. The varied kinds of evaluation include Term End Examination, Oral Test, Practical and Annual Examination conducted at the end of the course. These examinations and results also measure the attainment of PO, PSO and CO. The Programme Outcomes are measured through the students' performance in the examination for which the degree is awarded. The key parameter in this regard can be calculated with number of students passed as compared to the number of students appeared for the examination. The teachers are promoted to explore and invent various methods to encourage the students to acquire skills to improve outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**167**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.mvprkrtvanicollege.edu.in/aqar%202021-22/criterion2/2.7.1%20Student%20Satisfaction%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The college has taken sincere efforts to promote ecosystem for innovations. In order to promote entrepreneurship skills among the youth, the college encourages students to participate in the training programmes. The training programmes aim to inculcate entrepreneur skills among our tribal students. The faculties of our college work as instructor for the training course. In order to maintain ecosystem of innovations, the training offers innovative exposure to the trainees through power point presentations, online presentations, YouTube presentations, field visit, etc. The college is quite optimistic to attain positive outcomes by offering training to our tribal students. The research projects undertaken in PG courses and immensely innovative through which the respective

departments initiate to promote for entrepreneurship. Our college is planning either to establish incubation centre or to make MoU with the renowned institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**23**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****6**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Tree plantation and water management activities were conducted for environmental awareness of the students as well as the neighbouring communities.
2. Blood Donation Camp was organized for the social awareness of both the stakeholders.
3. A special drive on 'Mahatma Gandhi's Thoughts, Sustainable and All Round Rural Development' was conducted in neighbouring communities.
4. The programme on Conservation of Energy and Encouragement for non conventional sources of energies such as Solar System was done in the adopted villages.
5. Enlightenment Awareness Programme conducted under 'JagarJanivancha' for inculcation of values and holistic development of the stakeholders.
6. The activity of Shramdaan is conducted in the college. It

is a core activity of the camp to inculcate in the students the value of dignity of labour i.e. Shrampratishta.

7. Lecture series was organized for enriching students' overall knowledge, their personal and career development along with the holistic development. Through the holistic development the students of NSS not only acquire lessons of physical, mental, educational, social, emotional, spiritual growth but also learn how to use these practically in their community life.
8. NSS volunteers actively participated in the rally to create awareness among the villagers regarding health, cleanliness, gender equality, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

950

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****1**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Although the college is located in purely tribal and hilly area, it has adequate physical and academic facilities to meet the need of existing academic programmes and administration. The total area of the campus is 3.55 acres. In order to keep pace with growing demands of higher education, the college has significantly enhanced the infrastructure. The College has 15 well-furnished classrooms with green boards, electric fans and spacious seating arrangements with light and ventilation, 08 ICT enabled Departments, well equipped Computer Lab, Commerce Lab, 08 Laptops, 65 Computers, 01 Tablet, Internet LAN Facilities, 03 Reprographic machines, 13 Printers, 05 Scanners, 04 LED Televisions, 07 UPS/Inverters, 03 Digital Cameras, 05 LCD Projectors, 01 Advanced Electricity Generator set, 01 Seminar Hall, 01 Central Library with separate sections of Reading Room for girls, boys and staff, 08 Show Cases/Notice Boards, 01 Gymnasium with adequate playground, 13 CCTV cameras Vigilance, 01 Girls'/Ladies Common Room, 01 Examination Cell, 01 Common Staff Room, 01 Women Cell, 01 IQAC Cell, 02 Drinking Water Purifiers, 01 College Canteen, 02 Separate Parking for Students and Staff, 01 Administrative Block, Separate Toilets for Students and Staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well equipped and well-furnished Gymnasium and adjoining Playground of 3 acres right from the establishment of the College from June 1972. The college has adequate facilities of indoor and outdoor sports and games to promote the tribal students to increase their participation of sportsmen in inter-collegiate, inter-zonal level games. The college provides facilities like football, wrestling, judo, boxing, weight lifting, power lifting, cricket, volleyball, handball, kabaddi, badminton, kho-kho, and athletics, etc. Apart from outdoor games College has made provision for Indoor games such as Table-Tennis, Carom, Chess, etc. College has a well-equipped gymnasium with facilities such as Six Station Machine, weightlifting and other gym equipment's, etc. The College has sufficient number of Yoga Mats.

Cultural Activities: The Cultural Committee in the college has a commendable work in organizing cultural activities. The college has all the required equipment's including Casio, Harmonium, Dholki, Tabla, etc. The cultural committee led by senior faculty looks after the need of infrastructure. The College has spacious Seminar and Multi-Purpose Hall to organize cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mvpkrtvanicollege.edu.in/agar%202021-22/criterion4/4.1.3-2021-22.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

37492421

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library uses e-Campus Education Hub library software. Master Info module has Sub-Modules as Book Master, Circulation, Member, Subscription, Periodicals, Stock Verification, Book Shelf, Book recommendations & Reading Hall. Various types of reports, Barcode printing, Book card printing, accession register etc. are available in Reports Module. OPAC is available in the Software in Search Module on windowsbase version whereas Web OPAC is available. Administrator Module has ICard configuration and Circulation configuration as sub-modules. The library has a rich collection of 20322 books, 30 periodicals, rare books, CD/DVDs and E-resources. The library is fully automated. However, the housekeeping activities are operated both manually and using the Library Software as and

when required. The ILMS software for Automation is Autolib. Open Public Access Catalogue (OPAC) is available to all the college students and staff members. Library has a separate Webpage on College Website:

<http://www.mvpkrtvanicollege.edu.in/library-2/> The web page of Library gives access to various E-resources, useful information (syllabus, question papers, links to various useful websites, etc.) to the students. The services like bar coding, accessioning, Circulation, etc. are fully automated, though working both manually and using the software. Library has membership of INFLIBNET-NLIST Database and other Open Archives e.g. DOAJ.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

119,218

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

370

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate IT facilities including Wi-Fi and high speed broadband Internet connection of 100 Mbps. The college has formed an ICT infrastructure committee for upgradation of IT facilities and its maintenance. This committee continuously monitors the requirement of different departments and classrooms. A separate team of technicians appointed by the parent society to regularly look after the maintenance. All the ICT facilities are updated periodically as per the requirements. The Institution has 65 Computers all are connected with LAN facility. College has purchased an integrated College Management Software from IT soft developers, Sinnar. The software is used for admission, accounting, TC, examination and Library related work. Routine activities related to students like generation of fee receipts, bonafide certificates, leaving certificates are done using the software. In Library the software is used for issuing of I-cards, accessioning, circulation ,OPAC. The software is updated periodically. The computer systems are protected by purchasing Quick Heal antivirus software periodically. The college has a well-equipped seminar hall with LCD projector, Computer, Laptop, Internet facility. The College has proper policy for

upgradation of IT infrastructure and e-waste management. Considering the need of modern times, the college has designed e-waste policy for this purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

67

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

37492421

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has adequate IT facilities including Wi-Fi and highspeed broadband Internet connection of 100 Mbps. The college has formed an ICT infrastructure committee for upgradation of IT facilities and its maintenance. This committee continuously monitors the requirement of different departments and classrooms. A separate team of technicians appointed by the parent society to regularly look after the maintenance. All the ICT facilities are updated periodically as per the requirements. The Institution has 67 Computers all are connected with LAN facility. College has purchased integrated College Management Software from IT soft developers, Sinnar. The software is used for admission, accounting, TC, examination and Library related work. Routine activities related to students like generation of receipts, bonafide certificates, leaving certificates are done using the software. In Library the software is used for issuing of I-cards, accessioning, circulation, OPAC. The software is updated periodically. The computer systems are protected by purchasing Quick Heal antivirus software periodically. The college has a well-equipped seminar hall with LCD projector, Computer, Laptop, Internet facility. The College has proper policy for upgradation of IT infrastructure and e-waste management. Considering the need of modern times, the college has designed e-waste policy for this purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
514	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
10	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	C. 2 of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to Institutional website	http://www.mvpkrtvanicollege.edu.in/agar%202021-22/v/5.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
170	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
170	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

118

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
2	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
The institute facilitates students' representation and engagement in various administrative, co-curricular and	

extracurricular activities. Student representation and participation have been an integral part of the entire academia. Students' representation is apparent in the following committees: • Anti-ragging Committee • Student Redressal Committee • Internal Quality Assurance Cell • Earn and Learn Scheme • Programme Organizing Committees for Seminars, Conferences and Workshops conducted in the College. • All Departmental Association Activities and Annual Festivals organized by the students. • National Service Scheme - Regular Activities and Special Winter Camp • Gymkhana Committee • Cultural Activities Committee • Library Committee • College Magazine Committee The initiative taken by the College has prolific and productive results. The representative students play active and contributory roles in the activities and the decisions taken by different committees of the college. Furthermore, there was superb development in leadership qualities, confidence, sense of responsibility and active participation among the students. The increase in communication and healthy dialogues is seen after this initiation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

152

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the College is duly registered. It is functional in planning the policies and overall development of the College. The contribution of Alumni of the College can be highlighted as follows:

- The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC, CDC, etc.
- Some of the alumni are expertise in their respective fields. They are invited to deliver lecture in the campus.
- The alumni associated with the social reforms are invited in the NSS Special Winter Camp to encourage the NSS Volunteer for social service. Their experience and participation encourage the Volunteers immensely.
- Some of the alumni who had represented in the cultural programmes and now working in the film industry contribute their role by giving free guidance to the students in the cultural activities. Their experience has developed the confidence among the students.
- Some of the alumni are public representative. They help us whenever there are some local problems. They also participate in the governance of the college. Their frequent follow up is valuable for the administration of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute is committed to cater the educational, social, cultural, and economics needs of the tribal and hilly area students and the nation to create a humanitarian society. It is dedicated to impart and develop culture of value based high quality teaching learning by encouraging generating and promoting excellence in curricular extra-curricular extension and research activities. The college has proactive management which functions in all matters effectively by decentralizing its power through the directors of respective jurisdictions in all academic and administrative affairs through the medium of the principal keeping in view the vision and mission statements of the Mother Institute. The college has also active College Development Committee which plays a key role in decision making and monitoring all the developments and affairs of the college in view of vision and mission statement of the institute. The college has a well developed system to fulfill all the requirements needed for the academic purposes. The heads of the department have full autonomy to submit their requirements through systematic way and get them fulfilled.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal as a head of the institution plays pivotal role in initiating decentralization and participative management. Office Superintendent is given major responsibilities for administrative matters while the heads of the respective departments are given major responsibilities for academic purposes. The Principal is the competent authority and Head of the Institution. Every academic year, a meeting is held under the Chairmanship of the Principal for constituting different committees for smooth and efficient functioning of the Institution. The major authority is given to the head of the committee for completion of the assigned work. Similarly, there are different departments and subjects in the College. The head is the prime authority in the department as well. All the rights, duties and responsibilities are laid mainly on the head of the department. Hence, there is ample scope for enrichment of the departments due to liberty in respect of exercising powers. All the

facultymembers have given the freedom relating to order or to purchase any studymaterial for the academic development. In the case of the administrative work,the Office Superintendent is the prime authority. Under the OfficeSuperintendent, all the non-teaching staffworks. All the newcirculars fromthe University and the Governmentare communicated and discussedwith theoffice staff. Therefore, there is a good work culture between the teaching andthe non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has strategic and perspective plan which is deployed effectively and meticulously. The head of the institute always remains in touch with the management of parent institute and does continuous correspondence and communication with the students, teaching, non-teaching staff and our parent institute. The Management and the Principal also use suggestions done through the complaint box, the feedback forms by the students and other stakeholders and the personal contacts with stakeholders to gather adequate information to review the institutional activities. The vice-principals, the heads of the departments, the staff secretaries, and members have direct access to the Principal to inform him about the institutional activities. Online admission system has been adopted for maintaining transparency in the admission process. Likewise, database is used for issuing identity cards, library cards. The student database is useful in maintaining the fee records and disbursements f scholarships. The database is also used for examination work for generation of Hall Tickets in the college. Biometric system has been adopted for both teaching and non-teaching staff. In order to help and support students to develop their employability skills, a host of activities are planned for preparing competitive examinations, career guidance, counseling of students, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute's overall functioning has two aspects: Academic and Administration. These are handled at different levels as follows: The administrative functioning is handled efficiently by the management Governing Council and CDC with active participation of the Principal, Vice-Principal and the Heads of the various departments. The Principal is the Chairperson of IQAC. All major academic and administrative decisions are implemented through IQAC. The teachers are active members of academic and administrative committees of the college. In addition to regular teaching, they also undertake remedial coaching, academic and career counseling and student mentoring. The Office Superintendent supervises the office administration. The office takes care of admission, eligibility, scholarships and freeships, accounts, issue of certificates and documents, maintenance of staff service records and correspondence with the Savitribai Phule Pune University, UGC and Government of Maharashtra. The college follows all the rules and regulation defined by UGC, State Government of Maharashtra and Savitribai Phule Pune University for procedures involving recruitment, promotions, service matters and grievance redresser for the students and the staff.

File Description	Documents
Paste link for additional information	http://www.mvpkrtvanicollege.edu.in/agar%202021-22/criterion6/6.2.2%20-%20Organogram.pdf
Link to Organogram of the institution webpage	http://www.mvpkrtvanicollege.edu.in/agar%202021-22/criterion6/6.2.2%20-%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The management recognizes the commitment and dedication of the teaching and non-teaching faculty. It always strives to satisfy the needs of the employees proactively. Some facilities provided for the welfare of the employees of the institution are as follows:

1. Group Mediclaim facility has been made available by the parent institute for all teaching and nonteaching staff.
2. Various leaves available to teaching and non-teaching staff are winter and summer vacation leave, casual leave, Earned Leaves, medical leave and maternity leave for ladies' staff.

3. Contributory Provident Fund for teaching and non-teaching staff.
4. Loan facility is available for institute staff through College Teachers Society and Sevak Society.
5. The Institute provides college uniform to non-teaching staff (Security Personal and peons).
6. Employee Welfare Fund setup by the institute, as per fund the contributories receive gold coin and other benefits after retirement.
7. Yearly increment in the salary of teaching & non-teaching staff.

8. Health Centre Near College campus.

1. T.A. /D.A. provided for participation in different, Conferences, Workshops, Seminar etc.

D.L. provided for central assessment program, participation in seminar, workshop, lecture series etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized

by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
0	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
4	
File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Performance Appraisal System for teaching and non-teaching staff. Performance appraisal is done annually at the end of each Academic Year. Teaching staff: Performance appraisal is divided into two Parts PART A: INCLUDES PERSONAL INFORMATION, QUALIFICATION, TEACHING ACTIVITIES, RESEARCH ACTIVITIES, CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES, ADMINISTRATIVE WORK, RESEARCH ACTIVITIES, BOOKS/BOOK CHAPTERS AND RESEARCH PAPER PUBLICATIONS, PRESENTATION OF PAPERS IN SEMINARS/CONFERENCES/SYMPOSIA, SELF ASSESSMENT, ETC. PART B: - REMARK AND ASSESSMENT OF HOD AND REPORT OF PRINCIPAL. Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this each faculty becomes aware about areas of improvement and accordingly improvement takes place. Decision: The score obtained in the PBAS contributes to the decision about faculty appreciation. Heads of various committees at Institute level are identified. Faculty with low score is personally counseled by the Principal. Non-Teaching staff: Institute office maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the non-teaching staff prepared by the Principal is maintained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The income and expenditure from different sources are audited regularly by the internal and external auditors. The latest internal audit was done on 5th May 2020. The management has appointed Mr. R. S. Baste and Associates as an external auditor. The financial statement of the college including books of accounts, vouchers, statement etc are audited by the external auditor. The last audit was done for the financial year 2021-22. It was completed in June 2021 and the report submitted to the management. Further all necessary audits as per the requirements of the University (SPPU) UGC and

Government of Maharashtra are carried out by the college periodically. The University and UGC authorities carry out an audit of all the funds forwarded to the college. The auditors from the department of Higher Education carry out an external audit of the teaching and non teaching salary forwarded by the govt. 1. Internal Audit by the Chartered Accountant appointed by the Management 2. External Audit by the Joint Director, Higher Education, Pune 3. External Audit by the Account Officer, Higher Education Department, Pune 4. External audit by SPPU for funds provided by them such as QIP, N.S.S., SDO, Examination Expenditure.

File Description	Documents
Paste link for additional information	http://www.mvpkrtvanicollege.edu.in/agar%202021-22/criterion6/6.4.1%20-%20Financial%20Management%20&%20Resource%20Mobilization.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional receipt/ funding are fees received from the students. Deficit has been managed by funding from management. Suitable Institutional mechanisms are available to monitor the effective and efficient use of

financial resources. We have developed our own internal audit structure to process and monitor effective and efficient use of available financial resources. The annual budget of Revenue Expenditure and Capital Expenditure are recommended annually by the Purchase Committee and approved by the Board of Trustees. Results are compared and analysed. Generally, the recurring expenses and the capital expenditures are projected to be within the budgeted resources of the institution. There by deficit budgeting is not encouraged. We are working following on time and real time basis under internal control mechanism. Our expenses are monitored, checked and controlled under vertical hierarchy through internal control system of all the day to day transactions. Apart from above we have also appointed external statutory auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

he IQAC contributes significantly in institutionalizing its best practices. It implements strategy related to academics or administration. 1. Fee concession: One of the prime objectives of the college is to give quality education to our tribal and hilly area students. The management has been giving fee concession to students every year. The college has made provisions for students to pay fees in easy installments. 2. Strengthen Research Culture in the Institution: IQAC encourages and motivates teachers for participating in seminars/conferences for paper presentation, publication of their research papers, undertaking research project. Participative functioning of IQAC: IQAC has significantly contributed towards the institutionalizing the strategies & processes for assurance of. IQAC monitors all the activities of the College. IQAC encourages the participation of teachers in various Syllabus Restructuring workshops/ seminars. By participating in such seminars and workshop the teachers contribute by putting forth the valuable suggestions made in students' feedback for further improvement and inclusion of significant topics. IQAC has drastically brought changes

especially in the Teaching & Learning process. IQAC supports strongly the Research & Extension activities. 4. IQAC channelizes the sports culture in the College. The Sports Department of the College organizes continuously different sports competitions.

File Description	Documents
Paste link for additional information	http://www.mvpkrtvanicollege.edu.in/agar%202021-22/criterion6/6.5.1%20-%20IQAC.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning, infrastructural facilities and teaching outcomes are reviewed by IQAC as per norms and appropriate changes are suggested. This practice has led to following accomplishments. Review of Teaching Learning Process: The IQAC prepares and monitors the time table. The changes in time table are brought to the notice of the individual teachers and the heads of the respective departments. Teacher feedback is taken from students with respect to the teaching learning and evaluation process at regular intervals. Result analysis is also an integral part of the review. Feedback is analyzed and outcome is discussed with concerned teacher. The IQAC reviews the teaching methods followed by the teachers as reflected in self appraisal forms. Keeping up with the emerging trends, IQAC has suggests adopting innovative teaching methods for augmentation of teaching learning process. The college implements the quality policy through IQAC. The academic and administrative work as well as implementation of various activities/schemes/programmes is done by forming committees and their coordinators. This results in the effective implementation of the various decisions made by the IQAC cell. IQAC reviews its teaching-learning process, structures & methodologies of operation annually. It also verifies the learning outcomes periodically through student feedback.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There are certain measures initiated by the Institution/College for the promotion of gender equity. In view of safety and security, our Institution/College is protected with wall compound. This prohibits trespassers and animals from entering the campus. For parking of motor vehicles sufficient space is provided by college near the main entrance. A separate cycle stand facilitates are available for the students to keep their bicycles safely. College has provided various facilities like separate common rooms for boys and girls students so that they

can get the comforts whenever required in the college campus. Inside the common room, all facilities such as safe drinking water facility, sanitation facility, seating arrangements and first aids facility is primarily provided. Apart from this, our parent institution has made it compulsory for all students and staffs to observe dress code in college premises. The closed circuit cameras have been installed by the college to take the security measures. College corridors, parking lot, entrance lobby, garden, gymkhana, playground and administrative office continuously remain under the surveillance of this system. College always aims to provide equal opportunity to both male and female pupils, the above mentioned facilities provide enough safety to both these classes.

File Description	Documents
Annual gender sensitization action plan	http://www.mvpkrtvanicollege.edu.in/agar%202021-22/criterion7/7.1.1%20(a)%20Annual%20gender%20Sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.mvpkrtvanicollege.edu.in/agar%202021-22/criterion7/7.1.1%20(b)%20Specific%20Facilities%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college for

which there is a appropriate system functioning. The following wastes are being disposed by the college: Solid Waste Management: College has a place on its campus where the solid wastes materials are disposed. The college manages its solid waste management system. However, there does not exist more waste from college. Liquid Waste Management: The waste water is carried out through the pipeline. This system is made by the Public Welfare Department of the state government. Biomedical Waste Management: There is no biomedical waste management system in the college. E-waste Management: There is no e-waste management system in the college. Waste recycling system: There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college. The e-medical Waste Management: There is no e-medical waste management system in the college. Hazardous chemicals and radioactive waste management: There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1.Restricted entry of automobiles

2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan)	D. Any 1 of the above

accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducts several activities to build and promote an environment for ethical and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, memorial days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly organize the Induction Program, Rally, Oath, Tree Plantation, Youth Day, Women's Day, Yoga Day, etc. Motivational lectures of eminent persons in the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In observation of the importance of inculcating the constitutional obligations, values, rights, duties and responsibility in both staff and students, our College has taken certain the initiatives. Sensitization and awareness programmes have been organized in the college Constitution Days, Human Rights, Fundamental Rights, Duties and Rights of Citizens, COVID Vaccine Awareness Programme etc. Constitution day celebrated on 26th November of every year. Our college celebrated the constitution day. The activity of group reading of our Preamble was conducted. Mr. S. B. Lokhande, the Head of the Department of Political Science, organized the entire programme. He talked about the significance of celebration of this particular day. He gave presentation on the "Indian Constitution and its Major chapters." For the programme both the student and the staff were present. Kargil day was celebrated in college by NSS department on 26th July 2021., COVID Vaccinations camp organized by NSS department on 26th Oct. 2021. AIDS awareness day was organized by NSS on 1st Dec.2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.mvpkrtvanicollege.edu.in/agar%202021-22/criterion7/7.1.9%20Sensitization%20of%20students%20and%20employees.pdf
Any other relevant information	http://www.mvpkrtvanicollege.edu.in/agar%202021-22/criterion7/7.1.9%20Sensitization%20of%20students%20and%20employees.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and

D. Any 1 of the above

<p>conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>International Women's day was celebrated in the college on 8th March 2022. This day was organized by women cell of the college. The day aimed to help nations worldwide to eliminate discrimination against women. This day also promises gender equality. This day is celebrated to recognize the women's who have made significant contribution to the advancement of their gender. International Yoga Day is celebrated on 21st June 2021 to spread awareness about the importance and effects of yoga on the health of the people. All staff members and students participated in this program. Principal of our college encouraged the students to practice regular yoga to remain fit and improve concentration. Independence Day Celebrated on 15th August 2021. Independence Principal of our college inaugurated this program with flag hoisting which was followed by patriotic songs, speeches and poems by staff members and students of the college. Independence Republic day was celebrated in the college campus on 26th January 2022. Various activities like poem recitation, singing patriotic songs etc. are performed by the students and staff members.</p>	

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1

1. Title of the Practice:

Inculcation of Sports and Yoga Culture among Tribal Students for Their Holistic Development

1. Objectives: To motivate tribal students to create and sustain interest in sports and yoga.
2. Context: In the wake of effects of COVID-19 pandemic it was rightly noticed to inculcate sports and yoga culture among tribal learners.
3. The Practice: The students were motivated for sports and yoga.
4. Evidence of Success: Our student won a Gold Medal.
5. Problems and resources needed:

The college managed with insufficient funds.

Best Practices - 2

TITLE: Fostering Social Responsibility through Social Activities with an Ethical Frameworks

1. Objective of the practice :

To foster social responsibility through social activities with ethical frameworks in tribal and hilly area.

2. The Context:

In contemporary society, the students are highly ignorant about the varied problems of the society where they live.

3. The Practice:

The activities regarding social responsibilities are carried in collaboration with various institutions.

4. Evidence of success:

The students develop the quality of integrity through the extension activity by conducting various awareness programme.

5. Problems Encountered:

Time constraint is a major limitation to conduct various programmes in neighbourhood villages.

File Description	Documents
Best practices in the Institutional website	http://www.mvpkrtvanicollege.edu.in/agar%202021-22/criterion7/Best%20Practicess%20Yoga%20&%20NSS.pdf
Any other relevant information	http://www.mvpkrtvanicollege.edu.in/agar%202021-22/criterion7/Best%20Practicess%20Yoga%20&%20NSS.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Karmaveer Raosaheb Thorat, one of the founders of our MVP Samaj and this institute, is a symbol of social reformer and educationist. Since Nashik district is recognized for the

devoted and dedicated social workers and their endeavors for the wellbeing of the masses and educational initiative in rural, tribal and hilly area of Nashik district, the celebration of Samaj Din has acquired the distinctive identity in the society. The grand function is organized on 19th of August every year to memorize the great contribution of the founders of the institute and the birth anniversary of Karmaveer Raosaheb Thorat. To grace the function, the prominent personality is invited to deliver lecture on the historical background of the institute and the painstaking efforts of its founders. The lecture aims to motivate the students and the teachers to retain the ideals of the founders of the institute, to educate by heart and to become a responsible citizen of India and to serve society and the nation in future. The honor and felicitation of the students, the teachers and the non-teaching staff on this special day ultimately aims to promote the culture of quality higher education and community services at larger level.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To start new PG courses.
2. To introduce new diploma and advanced diploma add on courses.
3. To strengthen and enhance sports facilities.
4. To start NCC unit in the college.
5. To obtain financial support from funding agencies such as University, UGC, RUSA, etc.
6. To strengthen infrastructure especially gymnasium, smart classrooms, etc.
7. To increase facilities for physically disabled students.
8. To start Research Centre in the college.

9. To do more MoUs with quality academic institutes that can mentor this college to help upgrade its quality of higher education.

10. To strengthen campus Placement Cell.

11. To establish fully computerized English Language Laboratory.