



University of Pune



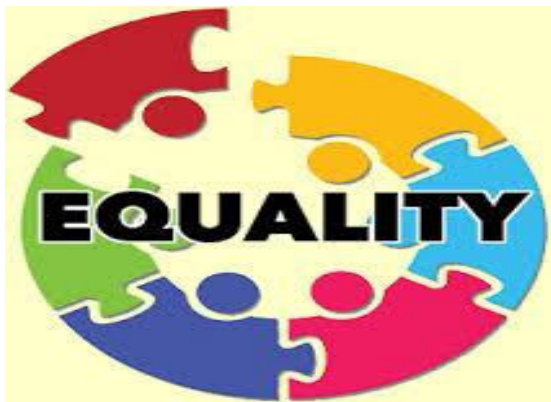
**Maratha Vidya Prasarak Samaj, Nashik**

**K. R. T. Arts, Commerce and Science College, Vani**

**Tal. Dindori, Dist. Nashik, Maharashtra State**

**Gender Audit Report**

**2022-23**



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of eventual execution into constructive work. I extend my gratitude towards the Teaching and Non-Teaching staff of our college for their wholehearted co-operation.

**Dr. Pravin M. Kamble**  
**Convener**



## **Dnyanjoyoti Krantijyoti Savitribai Phule**



Born in 1831, Savitribai Phule was a social reformer and poet who championed the cause of women widows and Dalits in 19th century India, playing a significant role in improving women's rights. Savitribai Phule, first female teacher and head mistress of the first women's school in India. It is her struggle and story that marks the beginning of modern Indian women's public life in India. She strongly spoke against the discriminatory boundaries imposed on women, which led to their oppression. The Pune University is named after Savitribai Phule, a 19th-century Indian social reformer who is known for her contribution towards empowerment and emancipation of women through education. Krantijyoti Savitribai Phule Women Studies Centre established in 1987 in University of Pune, is one of the foremost centres in the discipline of Women's Studies in the Country. The very name of the centre invokes the ideals set out by Savitribai Phule and guides it to deal consciously with interlocking issues. So, she is the pioneer of Women's Empowerment of our India.



We are proud to say that all branches of Maratha Vidya Prasarak Samaj are affiliated to Savitribai Phule Pune University. We are truly inspired by the Great personalities like Savitribai Phule who paved way to women's education. It is also proud feeling to work under the Hon. Principal Dr.R. N. Bhavre, an inspiring personality who motivates and guides all to work for students' community and society at large.



**From the Desk of Hon. Adv. Nitin B. Thakre. MVP**  
**Samaj Nashik.**



**"Education is not preparation for life; Education is life itself".**

This beautiful and profound statement encapsulates the value of education. Nothing can quite uplift our spirit in quite the same manner as education does. Education plays the role of a “catalyst” in gender sensitization. Maratha Vidya Prasarak Samaj, Nashik is committed to gender sensitization and believes in gender equality. Gender Audit is a participatory process and tool for identifying challenges to integrating gender in the organization’s systems and operations and in programs and projects. Gender Sensitization is one basic requirement for the normal development of an individual. Without being sensitive to the needs of a particular gender, an individual may refrain from understanding the opposite gender and in some acute cases even him or herself. The need for this sensitivity has been felt and realized through times



immemorial and in almost all kinds of human existence, across the globe. But somehow in the recent times, a much stronger need is felt and realized to talk and discuss about this sensitive topic both on a Personal and Professional front. So under the guidance of our Mother Institute, colleges connected to it are taking efforts to create awareness about gender issues to build an egalitarian society. The Mother Institute has the steadfast faith in the dignity of women and therefore in sensitizing students about the gender issues by way of Curricular, Co-curricular and Extra-Curricular Activities. I hope that our vision would materialize as we are successfully braving all the difficulties.

The Maratha Vidya Prasarak Samaj is one of the most prestigious centres of learning in the State of Maharashtra. It has been over 108 years that it has stood the test of time to become a legend of unparalleled stature.

The motto of the Samaj is “Well-being and Happiness of the masses” which is fulfilled by all the health care institutions of the Samaj.





## **From the Desk of the Hon. Principal Dr.R.N. Bhavare**



Today we are in 21<sup>st</sup> Century still we find that female foeticides are killed and the ratio of girls in India is declining. This is a matter of worry and concern. So, we strive for the overall development of the students. As women account for one-half of a country's potential, balanced sex ratio is desirable. Today India is progressing in all fields and has given opportunities to women to participate in different activities. We do find women taking part in different activities, but this is just a small number of independent women on which we cannot bask our glory. Women are at the lowest strata of society, and we need to help them to face challenges by making them confident, self-reliable, independent, and self-motivated and empowered. The decline of females according to sex ratio of Vani is alarming as it reflects the persistent low status of women and girls. This is a matter of concern, and the College strives hard to face these challenges.



We have given importance to programmes and activities that will for sure foster women empowerment in campus and off campus. Statistics show that women are playing an important role in the development of the country and in the progress of societies, but still rural areas need attention like Vani. Worldwide, most countries recognize that equal rights should exist between men and women. Many have produced regulations intended to fight discrimination and programs granting women access to Health, Educational, Economical Political, and Social, Cultural and Agricultural Rights and treat as a human being. However, the fact remains that women have fewer opportunities than men. Our college makes an effort to bridge the gaps between inequalities and sustain with peace and harmony.



## Preface

Our K.R.T. Arts and Commerce College, Vani recognizes the importance of Gender Audit for College Development and has been taking different measures and interventions. For the mainstreaming process to be effective, it necessitates to conduct Gender Audit to assess gaps and to come up with appropriate actions accordingly. Gender Audit is a process and a tool for identifying challenges to integrating gender in the organization's systems and operations.

Gender Audit assesses the extent to which gender equality is effectively institutionalized in the policies, programmes, organizational structures and proceedings. Globalization has presented new challenges for the realization of the goal of women's equality. This global issue related to women's liberation can be solved by creating gender awareness that will allow women to become more confident and move beyond other conventional gender stereotypes and rigid gender role definitions. It also documents good practices towards the achievement of gender equality. Gender Audit is in general an internal audit from a gender perspective. Ultimate goal is to achieve Gender equality.

The Gender Audit was conducted to analyze and evaluate the steps taken to make college campus safer for women. As the awareness of gender issues increase, women spontaneously act against women's subjugation. The audit process involved was collection of data, choosing the sites to be audited, analyzing, evaluating, writing down the findings and sharing the results with the principal of the college for implementation of the recommendations.



## 1.1. Pioneers of Maratha Vidya Prasarak Samaj

“Bahujan Hitaya Bahujan Sukhaya”



- These are the great visionaries who had the insight and they believed that unless and until we open the channels of education from pre-primary to higher level, the light of knowledge will not reach to the doors of the masses in the villages of Nashik district. History says that the credit for the birth of M. V. P. Samaj goes to the young, enthusiastic and devoted team of social workers and educationists who were inspired by the lives of Mahatma Jyotiba Phule, Savitribai Phule and Rajashri Shahu Maharaj of Kolhapur.
- These young leading lights include Karmaveer Raosaheb Thorat, Bhausaheb Hire, Kakasaheb Wagh, Annasaheb Murkute, Ganpat Dada More, D. R. Bhonsale, Kirtiwanrao Nimbalkar.
- Adv. Baburao Thakare and Dr. Vasantrao Pawar are the eminent architect of our Mother Institute.





## 1.2 About Our Mother Institute



### 1.2

- The Maratha Vidya Prasarak Samaj, Nashik is one of the most prestigious centres of learning in the State of Maharashtra. It has been over 109 years that it has stood the test of time to become legend of unparalleled stature.
- M.V.P. Samaj is registered under Bombay Public Trust Act.
  1. MVP Samaj has established 492 educational & professional institutions. The spectrum of education institution encompasses Primary Schools, Secondary Schools, High-schools, Graduate & Postgraduate Colleges, Professional &



Vocational Colleges like Engineering, Medical, Pharmacy, Agricultural, Law, B.Ed., M.Ed., Biotechnology, Architecture, Computer Science, Polytechnic etc. The total strength of students is over 2,20,889 and has overall 10,258 staff members.



## About the College



**“Bahujan Hitay Bahujan Sukhay”**

**“Mass Education for the Welfare of Masses”**

The Karmaveer Raosaheb Thorat Arts and Commerce College, Vani was established in the year 1972. It aimed to be the pioneer among the colleges located in purely tribal and hilly area in providing value-based quality education and tapping talent potentials hidden in the tribal and rural areas to generate human resource equipped with contemporary skills eventually leading to Nation Building. Our college is one of the best tribal colleges of our parent Institute Maratha Vidya Prasarak Samaj.

As mentioned earlier, our college is situated in a purely Tribal and Hilly area. The students from this area are socio-economic and educationally backward. Therefore, the vision, mission and objectives of our college are conditioned by the socio-cultural background.



## **Vision**

Commitment to cater the educational, social, cultural and economic needs of the tribal and hilly area students and the Nation to create a humanitarian Society.

## **Mission Statement of the College**

To impart and develop a culture of value based high quality teaching-learning by encouraging, generating and promoting excellence in curricular, extra-curricular, extension and research activities.

## **Objectives of the College**

- To make relentless efforts to proliferate the higher education among the masses i.e. those who are socially, economically and educationally deprived in remote tribal and hilly area.
- To make special provision for growth of skill, knowledge and promote the art and culture in our tribal area.
- To motivate the students to develop their academic excellence with social responsibilities and values.
- To encourage and promote the study in current trends with innovative techniques and varied instructional strategies in the faculty of Arts and Commerce to keep pace with the global changing scenario.
- To provide opportunities to the students' community to reach his/her highest personal and professional capability.
- To make our tribal students employable and financially self reliance by way of in graining entrepreneur skills among them.





- To develop the personality and character of students by value education.

Thus, the college aims at making higher education more meaningful and makes sincere efforts to live up to the quality expectations.

**The Vision and Mission statement are communicated to other stakeholders through:**

1. College website
2. Prospectus
3. College magazine
4. Display of it at several places in the college campus.



## 1. Concept of Gender Audit



### ❖ Gender

- Gender is a socially constructed definition of women and men. It is not the same as sex (biological characteristics of women and men) and it is not the same as women. Gender is determined by the conception of tasks, functions and roles attributed to women and men in society and in public and private life.
- Gender equity requires equal enjoyment by women and men of socially valued goods, opportunities, resources and rewards. Gender equity does not mean that women and men become the same, but that their opportunities and life chances are equal.
- Gender is the range of characteristics pertaining to, and differentiating between, masculinity and femininity. The state of being male or female (typically used with reference to social and cultural differences rather than biological ones).
- Gender Analysis takes into account social and economical differences between women and men at each stage of policy development for the purpose of:



- Revealing potential different impact of policy, program and law on women and men; ensuring equal results for women and men, boys and girls, in measures design and implementation.
- Gender mainstreaming in relation to water is defined by the World Water Vision as follows:

“It (the gender approach) includes addressing practical and gender needs such as improving women’s conditions through the provision of water and sanitation closer to their houses as well as strategic gender needs: improving women’s position in society by increasing her awareness of her situation and her capacity to take decisions and influence change. A gender approach also seeks to prevent further overburdening of women and stresses the importance of not automatically reinforcing and perpetuating traditional roles. This implies the needs to address men as well as women, since men are required to change their attitude and behaviour to support this”. [World Water Vision, 1999]

### ❖ Gender Audit

- A gender audit assesses the extent to which gender equality is effectively institutionalized in the policies, programmes, organizational structures and proceedings (including decision-making processes)
- A gender audit is essentially a “social audit” and belongs to the category of “quality audits”, which distinguishes it from traditional “financial audits”. It considers whether internal practices and related support systems for gender mainstreaming are effective and reinforce each other and whether they are being followed.



- It establishes a baseline; identifies critical gaps and challenges; and recommends ways of addressing them, suggesting possible improvements and innovations. It also documents good practices towards the achievement of gender equality.
- It also documents good practices towards the achievement of gender equality. Gender awareness allows women to move beyond other conventional gender stereotypes and rigid gender role definitions.
- A gender audit enhances the collective capacity of the organization to examine its activities from a gender perspective and identify strengths and weaknesses in promoting gender equality issues. It monitors and assesses the relative progress made in gender mainstreaming and helps to build organizational ownership for gender equality initiatives and sharpens organizational learning on gender.

### ➤ **To do the Gender Audit:**

- It considers whether internal practices and related support systems for gender mainstreaming are effective and reinforce each other and whether they are being followed.
  - Monitors and assesses the relative progress made in gender mainstreaming.
  - Establishes a baseline.
  - Identifies critical gaps and challenges.
  - Recommends ways of addressing them and -suggests new and more effective strategies.
  - Documents good practices towards the achievement of gender equality
- 
- A participatory gender audit is a tool and a process based on a participatory methodology to promote organizational learning on how to practically and



effectively mainstream gender in policies, programmes and structures and assess the extent to which policies have been institutionalized at the level of the organization.

- The Gender audit in our college was conducted to identify ways to make college campus safer for women. The audit process involved was collection of data, choosing the sites to be audited, analyzing, evaluating, writing down the findings and sharing the results with the principle of the college for implementation of the recommendations



## 1. Need of Gender Audit

- Today India is progressing in all fields and has given opportunities to women to participate in different activities. We do find women taking part in different activities, but this is just a small number of independent women on which we cannot bask our glory. Women are at the lowest strata of society, and we need to help them to face challenges by making them confident, self-reliable, independent, self-motivated and empowered.
- Women have primary roles in the collection, transport, use, and management of water and the promotion of sanitary practices, and yet are hardly involved in decision making in the sector.

### ➤ Sex Ratio of World Population:

The **sex ratio** at birth worldwide is commonly thought to be 101.68 boys to 100 girls, although this value is subject to debate in the scientific community. The **sex ratio** for the entire **world** population is 101.68 males to 100 females.

### ➤ Sex Ratio of Indian Population:

The rise in sex selection is alarming as it reflects the persistent low status of women and girls. The resulting gender imbalance also has a damaging effect on societies. Instances of increased sexual violence and trafficking have already been linked to the phenomenon. - It is seen that the number of girls is decreasing day by day and this is evident through the census taken after every ten years. The sex ratio of India is 1020 showing the increase the birth rate of girls.



### ➤ **Sex Ratio of Maharashtra:**

Even in Maharashtra we find the number of girls decreasing in comparison with boys. This surely needs attention to work on the problems leading to such decline. The sex ratio of Maharashtra is 906.

### ➤ **Sex Ratio of Nashik Population:**

Nashik is now developing due to industries and educational institutions but if we consider the sex ratio of Nashik which is 934 this shows the same deteriorating conditions of females.

### ➤ **Sex Ratio of Dindori Tehsil Population:**

Dindori Taluka of Nashik district has **total population of 315,709** as per the Census 2011. Out of which 161,500 are males while 154,209 are females. In 2011 there were total 58,271 families residing in Dindori Taluka. The **Average Sex Ratio of Dindori Taluka is 955**. As per Census 2011, all the population of Dindori Taluka lives in urban areas. The average literacy rate in urban area is 77.5% and the sex ratio of Dindori Taluka is 955. The population of Children of age 0-6 years in Dindori Taluka is 43567 which is 14% of the total population. There are 22866 male children and 20701 female children between the ages 0-6 years. Thus as per the Census 2011 the **Child Sex Ratio of Dindori Taluka is 905** which is less than Average Sex Ratio (955 ) of Dindori Taluka. **The total literacy rate of Dindori Taluka is 77.52%**. The male literacy rate is 73.03% and the female literacy rate is 60.33% in Dindori Taluka.



## ➤ **Present Scenario of Women:**

- There is a ban of sex determination test but still at some places it is done secretly. Girls are burnt for dowry, forced into prostitution, raped, abused, murdered, face acid attacks, kept away from all facilities, exploited at workplaces, paid less wages compared to males are the problems prevalent in every area. Girls from rural and tribal area face more problems than the urban due to less exposure and knowledge about the developing world, lack of facilities like internet, awareness about laws and health, stereotypes responsibilities and lack of confidence.
- Taking into consideration all the problems the college felt need for gender sensitization and has taken measures to ensure the safety of females in the campus. College has emphasized more on gender balance by conducting various programmes for gender sensitization in our college.
- College has introduced various schemes introduced for Scheduled Castes (SC), Scheduled Tribes (ST), Minorities, differently abled Persons and participation of women.
- The outcome of these touched different levels the college has plans to bring about conducive environment for girls and women for their overall development.





## Objectives of Gender Audit

### **Main objectives include:**

- To enhance self -esteem and self-confidence among our tribal and hilly area women students and staff.
- To create a feeling of empathy among the youth towards their fellow beings.
- To suggest measures for bridging the gender gap.
- To foster gender equality in all aspects of college community.
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- To foster gender equality in all aspects of college community.
- To explore their innate talents and utilize them to the maximum for the betterment of the society.
- To increase awareness of women related social issues, health, employment and gender related matter.
- To realize the role of women in building up of a healthy society.
- To considers whether internal practices and related support systems for gender mainstreaming are effective and reinforce each other and whether they are being followed.
- To monitor and assess the relative progress made in gender mainstreaming.
- To establish a baseline.
- To identify critical gaps and challenges.
- To recommend ways of addressing them and -suggests new and more effective strategies.



## **4. Gender Sensitization in College**

### **5.1 Women Empowerment through Women's Cell:**

Women Empowerment refers to increasing and improving the social, economic, political, cultural and legal strength of the women, to ensure equal-right to women, and to make them confident enough to claim their rights, such as:

- To enable women to live their life with a sense of self-worth, respect and dignity,
- To have complete control of their life, both within and outside of their home and workplace,
- To make their own choices and decisions,
- To have equal rights to participate in social, religious and public activities,
- To have equal social status in the society,
- To have equal rights for social and economic justice,
- To determine financial and economic choices,
- To get equal opportunity for education,
- To get equal employment opportunity without any gender bias,
- To get safe and comfortable working environment,

### **5.2 Women's Cell**

"I alone cannot change the world, but I can cast a stone across the water to create many ripples." -Mother Teresa.

"I think the most important thing people can do to save our planet and the human race is to empower women!" – Robert Ballard.



### • **Formation of Cell:**

The College Development Committee is one of the most prominent committees in the college. This committee plays an important role in overall development of the College. We have women representative from the college and contribute towards the gender sensitization in our college. Admission Committee, Academic Calendar, Anti-Ragging Grievance, Redressal Cell, Examination Staff Academy, Gymkhana, N.S.S. Literary Association, Alumni Association, Library Medical Inspection, IQAC Cultural Career Counselling, Discipline Ladies, Welfare Students, Council Research Committee Students, Welfare, Website Design, P.G. Committee, Magazine Committee, Student Council Debating & Elocution Planning board, Placement Support Cell, Gender Equity, Annual Budget, I.C.T. Infrastructure, Colleges Website, NAAC SSR University and UGC Nirbhay Kanya Abhiyaan, Commerce Association, Schemes. Anti Ragging Committee, Annual Maintenance Committee.

### **Prevention, Prohibition and Redressal of Sexual Harassment**

There are overall 36 committees which look into the issues of gender sensitization in College regularly.

Especially the following committees given below emphasize over the issues of girls & women.



### ❖ **Women Cell:**

- This Cell strives to create awareness building among girl student about self-protection.
- It actively engages in motivating girl students about their strengths and weaknesses. Protection of girl students is the main objective of this committee
- Women students are encouraged to share their views. Any member of the committee can be contacted for any kind of problems faced by woman students in the campus.

### ❖ **Woman Grievance Redressal Cell**

- This committee is formed to address issues under the Sexual Harassment of women at workplace (Prevention, Prohibition and Redressal) Act, 2013.
- The institute has constituted the Woman Grievance Redressal Cell to investigate the grievances related to female students in the institute. The committee has been formed to take cognizance of the grievances related to the physical or mental harassment, if any, reported by girl students at the institute. The objective is also to investigate the Redressal of such complaints and to put a stop to any such undesirable activities.
- The Committee serves to present girl students with a forum to share grievances of a sensitive nature and support and counsel them. Seminars are conducted through various committees to sensitize them on security of women and enhance their awareness on such issues.
- The campus is adequately equipped with close circuit cameras at many locations (including all classrooms and common areas) which not only act as deterrents to misbehaviour but also enable authorities to identify



offenders, if any. The presence of female security guards on every floor and on many locations on the campus is also a positive step taken by the institute in this direction to avoid any untoward incidents.

## ❖ **Prevention, Prohibition and Redressal of Sexual Harassment**

- For gender equality & gender justice in all its intervention & practices Woman Grievance Redressal Cell was established under the Act No. 20 of 1990 of Govt. of India under the vigilant surveillance of then Principal Dr. R. N. Bhavare in 2023 in K.R.T. Arts and Commerce College in Vani.
- These various committees take care to see that all the facilities are provided to girls and maintain gender balance. The Women Cell is responsible for looking into any complaints filed by students & staff about Woman.
- Grievance sat college According to the Hon. Supreme Court of India definition of sexual harassment is any unwelcome sexually determined behaviour, such as:
  - Physical contact and advances
  - Demand or request for sexual favours
  - Sexually Coloured remarks
  - Any other unwelcome physical, verbal or non-verbal conduct of a sexual nature
- The Institution, to heighten the awareness and sensitivity to this important issue amongst all the female and male students and staff, organizes motivational and developmental activities, which include Guest lectures,



Awareness drives, Community services, competitions, observing women related days and events, Beti Bachao Beti Padhao Abhiyan etc.

- The functions of the cell are to purely safeguard the rights of female students, faculty and staff members of women and to provide a platform for listening to complaints. The Cell also tries to incorporate hygiene habits and ensure a healthy atmosphere in and around the college. It tries to equip them with the knowledge of their legal rights and Redressal of their grievances.
- To facilitate speedy delivery of justice, meetings are organized regularly. The counselling cell processes oral and written complaints. Time to time the cell conducts seminars and lectures by specialists and eminent personalities to stop violence against women, sexual harassment at work and about health, hygiene etc.

### ❖ Objectives:

- To sensitize students about the various angles of gender issues.
- To conduct guest lectures on gender issues for developing right perspective towards them.
- To provide opportunities to extend services towards resolving gender related issues.
- To develop empathetic outlook towards women issues.
- To resolve any gender related issues arising in the Institution.
- To Women's Grievance Redressal Cell has been formed to resolve issues



- To equip the female students, faculty and staff members with knowledge of their legal rights.
- To safeguard the rights of female students, faculty and staff members.
- To provide a platform for listening to complaints and Redressal of grievances.
- To incorporate hygiene habits and ensure a healthy atmosphere in and around the college.
- To ensure personality along with academic development of students.

➤ **Complaint Procedure:**

- Students report their grievance to the class Mentor.
- A member who feels that he or she has been harassed approaches the HOD and then the women cell's members.

➤ **Discipline:**

Any member found to have harassed another member or guest is subject to appropriate disciplinary procedure action, including reprimands, suspension or termination of membership.

➤ **Complaint and Redressal mechanism:**

- After knowing grievance of students, class Mentor discusses it with the HOD and then an appropriate solution is found out. If not solved at this level, then grievance is taken up to the principal and legal advisor.
- The complainant shall be summoned to hear complaints (if necessary)
- After hearing of complaints, the committee shall take appropriate decision.
- The Women Cell comprises following members:



<b>Sr. No</b>	<b>Name</b>	<b>Designation</b>
<b>1</b>	<b>Prin. Dr.R.N.Bhavre</b>	<b>Chairman</b>
<b>2</b>	<b>Dr. Pravin M. Kamble</b>	<b>Coordinator</b>
<b>3</b>	<b>Smt. M L Shinde</b>	<b>Member</b>
<b>4</b>	<b>Smt.K.B.Pawar</b>	<b>Member</b>
<b>5</b>	<b>Smt. H.S.Pawar</b>	<b>Member</b>
<b>6</b>	<b>Smt. Ashvini Pagare</b>	<b>Member</b>
<b>7</b>	<b>Gangode Pallavi Krushna</b>	<b>Girls Representative</b>
<b>8</b>	<b>Dambale Gaytri Dilip</b>	<b>Girls Representative</b>
<b>9</b>	<b>Gangode Yogesh Ashok</b>	<b>Boys Representative</b>





## ❖ Anti-Ragging and Discipline Committee:



In order to ensure implementation of the policy of "Zero Tolerance" for ragging of any kind within and outside the University, the **Anti-Ragging Committee** has been constituted. Ragging has ruined countless innocent lives and careers. In order to eradicate it, Honourable Supreme Court in Civil Appeal No. 887 of 2009, passed the judgment wherein guidelines were issued for setting up of a Central Crisis Hotline and Anti- Ragging database. The aim of the portal is to eliminate ragging in the entire campus. This will be achieved by preventing its occurrence and punishing those who indulge in ragging in accordance with the Supreme Court Regulations. If any person indulging in such type of an activity as Ragging, abusing, violent behaviour, they should be reprimanded and immediately be reported by the witness to the respective numbers of the Anti-Ragging and Discipline Committee.



- Following activities have been organized for creating awareness and contributing towards the cause of gender issues:
- Awareness programme was organized for the students with speeches and video Presentations. Students also took an oath to extend their services to eradicate the Problems of Sexual Harassment.
- College follows “The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 and takes efforts to create awareness among the parents.

## 5.2. Facilities for Students

- Separate Washrooms for Staff, Boys & Girls (with Wending Machine Facility), Girls Common Room with all basic facilities, 01 Seminar Hall, Canteen, Generator, ICT classroom
- Library facility with separate seating arrangement for Staff, Boys and Girls with separate washrooms, Textbooks, Reference books, e-literature, e-library
- Gymkhana Facility: with jogging track, Sports facilities for Outdoor and Indoor games, and multi-station.
- CCTV surveillance, information boards, Unique ID number, Suggestion and Complaints box
- Medical check-up facility, Health insurance (University & mother Institute), Vidyarthi Suraksha Yojana, Students accident insurance policy, Water purifier
- Online admission, Placement cell, Counselling Cell, Women Cell, Bar Code System.
- The needy students are allowed to pay the fees in instalments.



- Dress code: To bring about discipline, equality and integrity, dress code is made compulsory for students for all the units of Mother Institute.

### ❖ **Library Facility**

- Our college has a well-maintained library, having around 19,065 books with latest 30 magazines and Journals, and 5 newspapers. Reading room facility is also available with individual study zones for staff members as well as for students separate for boys and girls.
- The library is well equipped and computerized.
- Our college library has subscribed N-List INFLIBNET facility since 2012. Under N-LIST Programme an access to 6000+ E-Journals and 31,35,000+E-Books are made available to readers. This facility is being provided to research scholars, students and academicians.
- The library timings are from 9 a. m. to 5.00 p. m. Library Facility is made available to all students. Independent Study room in the library for girls is made available so that girl students can study in silence.

### ❖ **Gymkhana Facility**

Well Equipped Gymkhana facilities are available for girl students for both indoor and outdoor games. Sports equipments are provided to all students. The Gymkhana timings are from 9 a. m. to 5 p. m. Playground for Outdoor Games for all. The overall sport area is 3 acres.



### ➤ **Outdoor Games**

- Volleyball court
- Sport Station Gym.
- Kho-Kho Court
- Badminton
- Handball court
- Kabaddi court

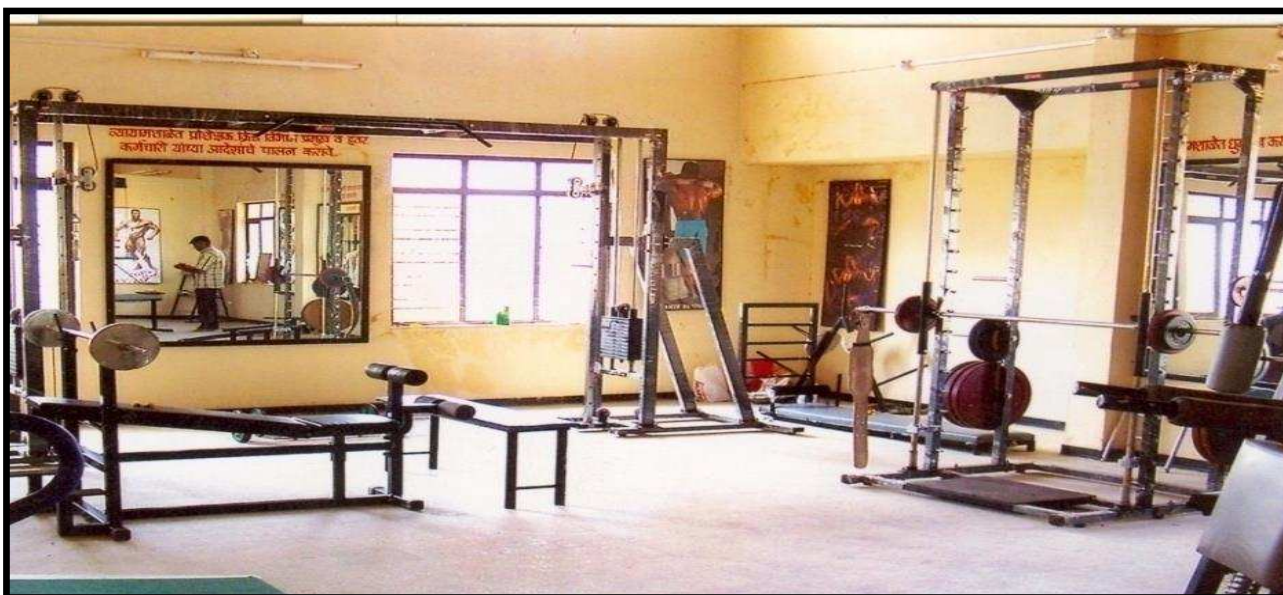
### ❖ **Sports Activities :**

#### ➤ **Indoor Games:**

- Gymnasium Hall
- Yoga
- Multipurpose Gymnasium Hall with Weightlifting, Power Lifting and Weight Training Best Physique,6 Station Machine.
- Multipurpose Hall-Wrestling, Judo, Boxing, Carom,TableTennis,Chess.



## Gymnasium Complex for Indoor Games



❖ Table describes the Gender Classification of Participation of Female and Male Students in Sports activities at Inter Zonal, Zonal, State, National and All India Level.

Year	Level	Male	Female	Total	% M	% F
2022-23	Inter-Collegiate	65	37	102	63.72	36.27
	Inter Zonal	01	03	04	25.00	75.00



Participation 102 in which male 65 and female 37 Students in Inter colligate Competition 2022-2023

All India Inter University Yoga Competition and National Khelo India, participated 3 male and 1 female in Competition 2022-2023.





- **Medical Assistance given to students:**

➤ **Health Checkup Camp**

- General insurance policy is available for students i.e. Rs.165- as premium for insurance is collected from each student (New India Insurance Company)
- General Health Checkup Camps were organized through Mother Institute's Dr. Vasant Rao Medical College & Research Centre in our college to maintain good health in students.
- Medical tests like Hemoglobin, Thalassemia etc. were taken during these camps. Health programmes specifically targeting girls in the college are also being organized.
- Through counselling cell, we conduct sessions regularly on Yoga and Meditation
- Awareness drives conducted by the NSS and BSW on health issues such as Blood Donation, Aids Awareness, first aids, etc to increase awareness among the youth.
- Every year on 29<sup>th</sup> Aug. our mother institute organizes Blood Donation Camp on account of 'National Sports Day'. Apart from this our college also believes in social activities so Blood donation camps are also organized.
- Water purifier facility is available in the campus.



## ❖ Blood Donation

- Table showing the participation of the students in General Health checkup camps organized by the College.

Year	Male	Female	Total	% Male	% Female
2022-23	35	10	45	77.77%	22.22%

- Table showing the Gender Classification of Participation of Males and Females in General Health Checkup
- Camps

## ❖ Washroom for Staff, Girls and Boys

- There are 02 washrooms for males and 02 washrooms for females.
- Ladies Washrooms are situated at different places in the campus.
- Wending Machine Facility is made available in the washroom.
- Water facility is available.
- Hygiene and cleanliness is maintained.







## ❖ Scholarships :

### Importance of Scholarships

- Scholarships are the instruments of encouragement towards education and research for students.
- They are provided for candidates interested in college education, research and technical expertise.
- Importance of scholarships is so high that even educational institutes, governments and the sponsors are keenly interested due to hidden benefits.
- Scholarships in general encourage students to think of further studies.
- While for an education institute, scholarships provide extra funds and help students' enrolment.
- For the sponsors, these scholarships bring fame, good will in the public and tax benefits from the governments.
- Our college takes special efforts to see that students are benefited by scholarships and other schemes that will help them to continue with further education. Students are counselled and the forms and details are provided on the college website for students to avail the facility.



## Provided Scholarships for students.

<u>Name Of Scholarship</u>	<u>Category</u>	<u>Total Students Male /Female</u>		<u>M/ F Total</u>
<b>1. Post Matric Scholarship (Government Scholarship)</b>	<b>S.C</b>	<b>15</b>	<b>12</b>	<b>27</b>
	<b>S.T</b>	<b>97</b>	<b>125</b>	<b>222</b>
	<b>O.B.C</b>	<b>19</b>	<b>13</b>	<b>32</b>
	<b>Other (N.T &amp; S.B.C)</b>	<b>01</b>	<b>03</b>	<b>04</b>
<b>Total</b>				<b>285</b>
<b>2. The Youth Dreamers Foundation Scholarship</b>	<b>Open</b>	<b>00</b>	<b>05</b>	<b>05</b>
<b>Total</b>				<b>05</b>



## 5. Programmes Fostering Gender Empowerment

- College strives hard to bring about gender equality in the college campus as well as in the society. It also believes that it has some moral responsibility to instill among students the virtues of gender equality towards building up a gender-balanced society. To foster Gender sensitization and women Empowerment College has taken efforts to run some programmes like Earn and Learn, Personality Development Programme and NSS activities. To make women more self-reliable and confident College has also taken up some skill development-based courses like Tally Course.

### ❖ Gender sensitization under the Students Welfare Scheme

Women empowerment has become the dire need of the hour as women are still backward in certain areas as they lack awareness regarding their rights and duties. So, they fail to grab the opportunities that come their way due to ignorance of certain rules and regulations. Prof. Sachin Lokhandethe of Arts Faculty is the ‘Students Development Officer’ and investigates the different programmes that foster women empowerment. If we can have more men supporting women at different levels it will help women to emancipate from the age-old bondages and help to build an egalitarian society, Women just need to be treated as humans and equally be given their rights. Some policies and Programmes help women to build their confidence and become self-reliable. Schemes are made for the betterment of women. The facility is taken by the female students at this college. The IQAC Coordinator Dr. R. D. Gholap and Vice-Principal Dr. Y. M. Salunke also look into these programmes and motivate the staff to conduct such programmes from time to time.



## ❖ **Karmaveer Bhaurao Patil Earn and Learn Scheme:**

The main objective of the scheme is to develop a student as a multifaceted personality with academic excellence and a commitment to an egalitarian society. India lives in her villages and to bridge the gap between rural/tribal Bharat and urban India, this scheme is basically undertaken for the benefit of students coming from the tribal and hilly areas, who are economically backward, intelligent, and meritorious but cannot afford higher education, needy and financially hard pressed. It inculcates in the student the idea that no work is big or small and develops a work culture with the right aptitude. It has now been announced by our Vice-Chancellor, Dr. Narendra Jadhav that the scheme should be flexible to give work to those who demand it. This is a vision of keeping our youth gainfully employed as well as to contribute from civil society. This is a paradigm shift in the way we see higher education. This will make higher education accessible and available to the poor, meritorious and the marginalized. Students will understand the importance of dignity of labour; learn good habits of cleanliness and punctuality. They also will become confident and self-reliable.



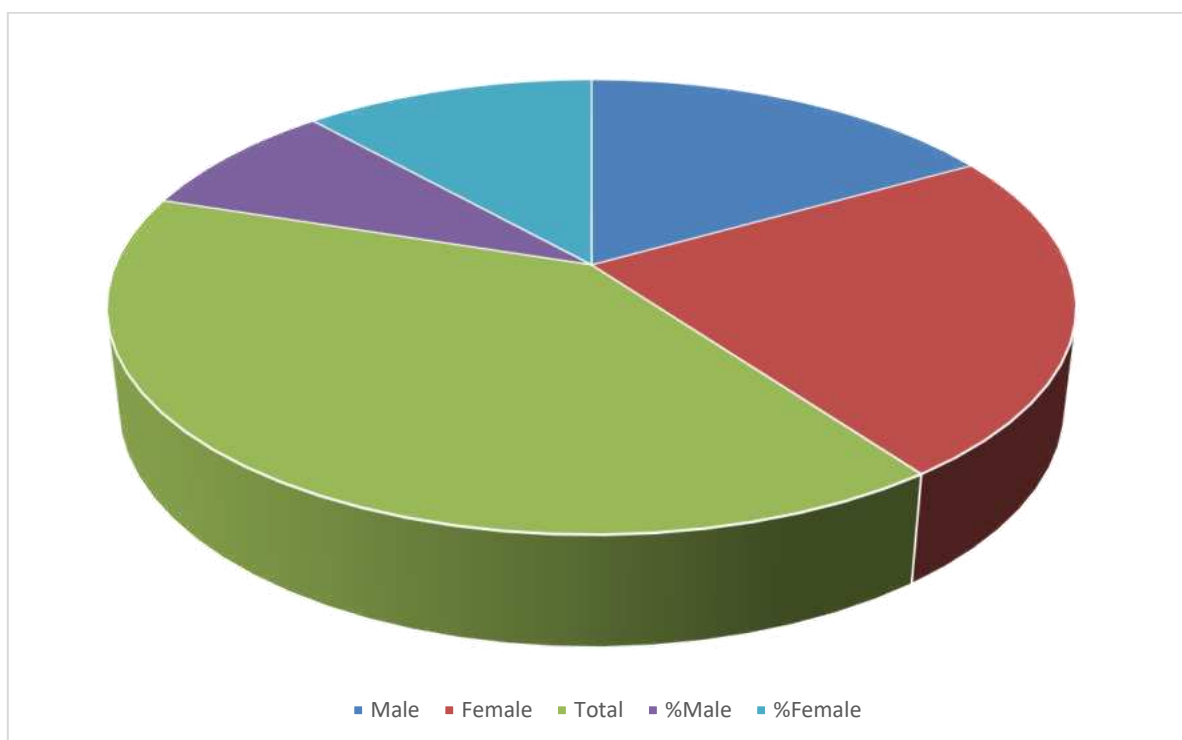
## National Service Scheme – NSS

Not Me But You

### Awareness about gender equality through NSS

#### Gender wise classification in enrolment of NSS Volunteers:

Year	Male	Female	Total	%Male	%Female
2022-23	85	115	200	42.5	57.5





**Fig-12. Gender classification enrolment of NSS Volunteers**  
**Above table shows gender classification of NSS volunteers from the academic year 2022-23.**

## **National Service Scheme**

- To understand the community in which they work
- To understand themselves in relation to their community
- To identify the needs and problems of the community and involve them in problem solving process.
- To develop among themselves a sense of social and civic responsibility
- To utilize their knowledge in finding practical solution to individual and community problems

Develop competence required for group living and sharing of responsibilities.

- Gain skills in mobilizing community participation
- Acquire leadership qualities and democratic attitude.

The Motto of NSS **“Not Me But You”**, reflects the essence of democratic living and upholds the need for self-less service. NSS helps the students develop appreciation to other person’s point of view and show consideration to ‘/other living beings. The philosophy of the NSS is well doctrine in this motto, which underlines/on the belief that the welfare. of an individual is ultimately dependent on the welfare of the society on the whole and therefore, the NSS volunteers shall strive for the well-being of the society.

The Motto of NSS **“Not Me But You”** develops a feeling of Unity, Integrity, Leadership and Self Confidence in Girls. This helps in fostering women empowerment and develops gender sensitization.



## **Symbol:**

The symbol for the NSS has been based on the giant Rath Wheel of the world famous Konark Sun Temple (The Black Pagoda) situated in Orissa, India. The wheel portrays the cycle of creation, preservation and release and signifies the movement in life across time and space, the symbol thus stands for continuity as well as change and implies the continuous striving of NSS for social change.

The institution promotes the participation of students and faculty in NSS by addressing benefits of the scheme for the society and for them. NSS cell was established at college in 1972 with the objective of personality development of the students and faculty through community service. The National Social Service unit of the college is having 200 volunteers. Every year many outreach and extension programs are organized for the benefit of community. Special camps and other programs have been organized every year to undertake various activities such as,

• Tree Plantation	• Blood Donation Camps
• World Yoga Day	Campus Cleaning programs
• Har Ghar Tirnga Rally	• World Environment Day
• Road safety weak	• World Tribal Day
• Yuva Saptha	• Women Empowerment program
• Ribin Day and road safety program	• Environmental Awareness, Constitution Day, AIDS Day
• Republic Day	• Voter Registration Program



## **Involvement of Gender to create Eco Friendly Environment**



### **❖ Swachata Abhiyaan: Girls helping in Cleaning the Campus**

- **Swachha Bharat Abhiyan (Clean India Movement)** is a campaign by the Government of India to clean the streets, roads and infrastructure of the country's 4,041 statutory cities and towns. It includes ambassadors and activities such as run, national real-time monitoring or spread of updated NGOs practices.
- The campaign was officially launched on 2 October 2014 at Rajghat, New Delhi, by Honourable Prime Minister Narendra Modi. It is India's largest ever





cleanliness drive with 3 million government employees, and especially school and college students from all parts of India, participating in the campaign.

- The girl students have also taken part in different activities like cleaning the campus and have also participated in the campaigns organized in Vani village and in adopted villages.



## ❖ Constitution Day (26-11-2022)

celebrated Constitution Day Under The Programme Of Board Of Student And N.S.S.

Maratha Vidya Prasarak Samaj's  
Karmveer Raosaheb Thorat Arts Commerce & Science College, Vani, Taluka-Dindori, Dist-Nashik  
Constitution Awareness Day Academic Year 2022-23

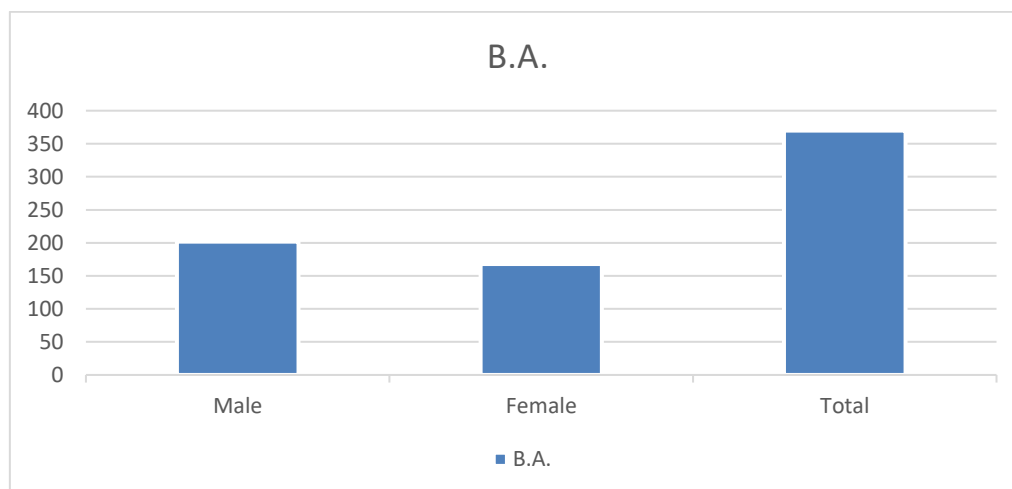




## In This Occasion College Staff, Village Women's Students Taken The Oath Of Constitution

### Percentage Of Participated Students

Total	Male	Female	total
Students	35	40	75





❖ Marathi Bhasha Sanvardhan Pandharwada (From 14-01-2022 To 28-01-2023)



❖ Under The Programme Of Marathi Bhasha Sanvardhan Pandharwada Department Of Marathi Conduct Following Programme :-

**1. Participation in Poetry Reading Competition**  
**Female 11 and Male 3.**



## 2. Organise Books Exhibition



### Percentage of Participation Students of Marathi Bhasha Sanvardhan Pandharwada

Total Students	Male	Female	Total
	29	32	61





## Reading Inspiration day 15 October 2022



## Conduct Lecture 16 October 2022



## □ Percentage of Participation Students of Reading Inspiration Day

Total Students	Male	Female	Total
	21	20	41



## Yoga Day (21 June 2022)



## ❖ (Yuva Week) (12-01-2023)





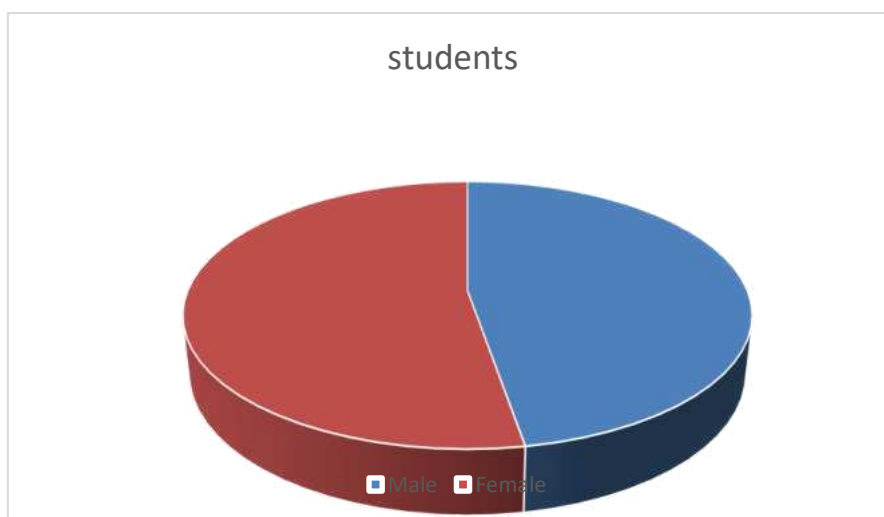


**Under The Programme Of N.S.S Department Celebrating Birth Anniversary Of Swami Vivekanand And Jijamata Jayanti And Various Programme.**

### **Gender Sensitization through College Magazine:**

- The college Magazine gives a platform to students to express their views freely with confidence.
- From 2013-14 College is following the rules of university and is publishing College magazine to help in women empowerment and gender equality

Total Students	Male	Female	Total
	35	39	74





## **International Women's Day Celebration** **(Academic year 2022-2023)**

International Women's Day was celebrated on March 8, 2023, under the National Service Scheme and Student Welfare Board at K. R. T. College of Arts, Commerce, and Science, Vani. Professor S. S. Prasad introduced the program, and Vice-Principal Dr. Y. M. Salunke shared his views on Women's Day. Dr. R. D. Gholap also expressed his thoughts on the successful contributions of women in various fields.

On this occasion, Honourable Principal Dr. R. N. Bhavare guided the students by citing examples of inspiring women such as Rani Laxmibai, Mother Teresa, Kalpana Chawla, and Savitribai Phule. He emphasized that women could play successful roles alongside men in any field, supported by laws, fundamental rights, and equality. Today, women are visible in every sphere.

As part of the program, some students provided special information about Women's Day, and female professors were felicitated with bouquets of flowers. Dr. S. K. Prasad, the National Service Scheme Officer, extended thanks to all participants, including Professor Umesh Deshmukh, Dr. R.D. Gholap, Dr. Praveen Kamble, Dr. Valke, Dr. R. T. Ahire, and all teaching faculty, non-teaching staff, and students were present at the event.



## World Woman Day (8 March 2023)

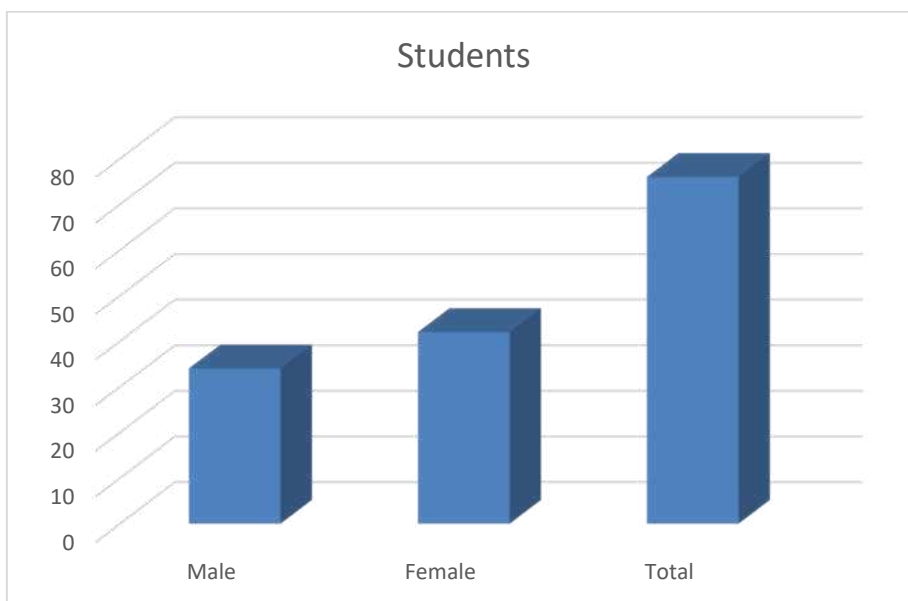
**Celebrated World Woman Day under the Programme of Board of Students Development and N.S.S**





**Participated and Performance Girls Students**  
**Percentage Of Participation Students**

Total Students	Male	Female	Total
	34	42	76





## **Nirbhaya Kanya Abhiyan**

### **Academic Year - 2023-24**

In the academic year 2023-24, under Savitribai Phule Pune University and Student Development Board. Nirbhaya Kanya Abhiyan was organised on 28 February 2023 in Karmaveer Raosaheb Thorat, Arts, Commerce and Science College, Vani

Honourable Principal Dr. R. N. Bhavare introduced the program Nirbhaya Kanya Abhiyan with details such as its importance and purpose. National Service Scheme Officer Dr. S. S. Prasad and Head of Marathi Department Dr. K.R. Adhaav expressed their views on the program. Afterward Student Development Officer S. B. Lokhande talked about the concept of Nirbhaya Kanya. Students also expressed their thoughts on how they should be empowered physically, mentally and intellectually.

In the first session of the program, Our Guest Vaishali Jadhav gave a lecture on the topic of personality development of women including the point that once a woman sets a goal then no one can stop her, and for development we should never give up on things which hold us back.

In the second session, Prof. Poonam Gangurde lectured on Women's Law, informing students about the clause related to Women & Law in the Indian Constitution and clarifying the right to equality.

In the third session, Dr. Pradnya Patil lectured on women's health problems, providing guidance on how to take care of their health.

Prof. M. L. Shinde coordinated the program and expressed gratitude to all participants, including Dr. Y.M. Salunkhe, Dr. Kailas Salade, Dr. P.M. Kamble, teaching and non-teaching staff and a total 39 students attended the Nirbhaya Kanya Abhiyan



Maratha Vidya Prasarak Samaj's  
Karmveer Raosaheb Thorat Arts Commerce & Science College,Vani ,Taluka-Dindori ,Dist-Nashik  
Nirbhay Kannya Abhiyan Academic Year 2022-23  
Date -28/02/2023 Day-Tuesday



Second session Advocate Poonam Gangurde Delivered lecture on Laws relating to women



Session Third Dr.Pradnya Patil Delivered lecture on Women's health

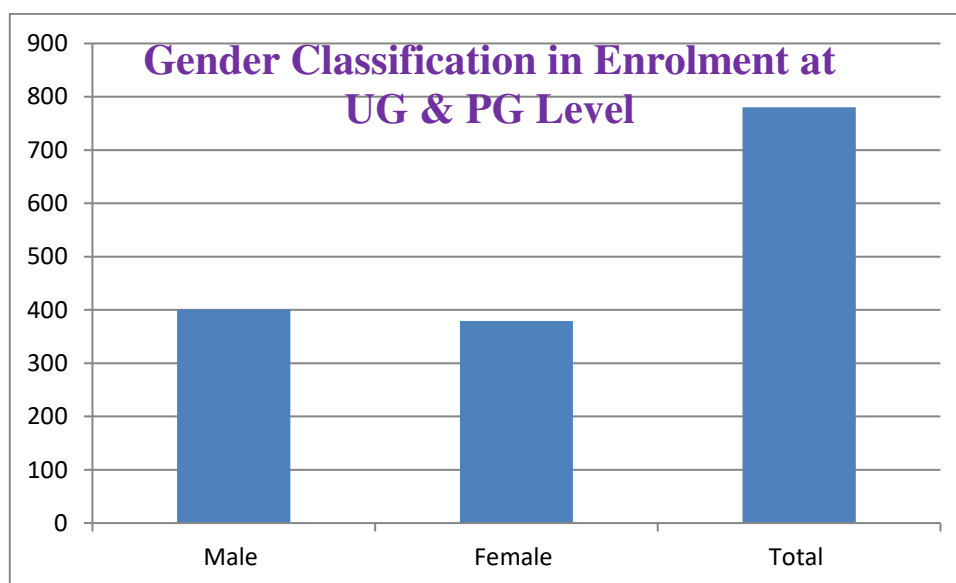


## 7. Gender Balance in College

### ❖ Admissions

- Gender Classification in Enrolment at UG & PG Level

Year	Male	Female	Total	%M	%F
2022-23	401	379	780	51.41%	48.58%





Year	Class	SC		ST		OBC		Other (NT&SB C)		Category Total		General		Category & General Total	Total
<b>2022 - 2023</b>		M	F	M	F	M	F	M	F	M	F	M	F		
	FYBA(A)	03	05	47	36	04	04	02	00	56	45	06	04	111	375
	FYBA(B)	09	04	49	36	02	01	03	00	63	41	00	01	105	
	SYBA	08	04	38	38	01	02	00	01	47	45	04	01	97	
	TYBA	02	02	33	23	01	00	01	00	37	25	00	00	62	
	FYBCOM	03	02	09	17	04	06	02	01	18	26	08	12	64	200
	SYBCOM	09	17	19	02	06	07	00	04	34	30	03	07	74	
	TYBCOM	00	03	11	19	11	09	01	00	23	31	04	04	62	
	F.Y.B.Sc	00	04	06	10	03	03	00	01	09	18	03	03	33	33
	MA Part I Marathi	00	00	02	00	02	00	00	00	04	00	00	00	04	07
	MA Part II Marathi	00	00	01	02	00	00	00	00	01	02	00	00	03	
	MA Part I Economics	05	00	01	01	00	01	00	00	05	03	00	03	11	21
	MA PartII Economics	00	01	00	05	00	01	00	00	00	07	00	03	10	
	MCOM I	01	03	04	05	04	04	01	00	10	12	00	06	28	62
	MCOM II	01	04	01	07	02	09	00	00	04	20	06	04	34	
	<b>Total</b>	<b>41</b>	<b>49</b>	<b>22</b>	<b>20</b>	<b>40</b>	<b>47</b>	<b>10</b>	<b>07</b>	<b>31</b>	<b>30</b>	<b>34</b>	<b>48</b>	<b>698</b>	<b>698</b>
		<b>90</b>		<b>422</b>		<b>87</b>		<b>17</b>		<b>616</b>		<b>82</b>		<b>698</b>	

**Number of seats filled against seats reserved for various categories.  
(SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy  
during the year (exclusive of supernumerary seats))**





The Table and graphs shows the gender classification of males and female strength from 2022-2023

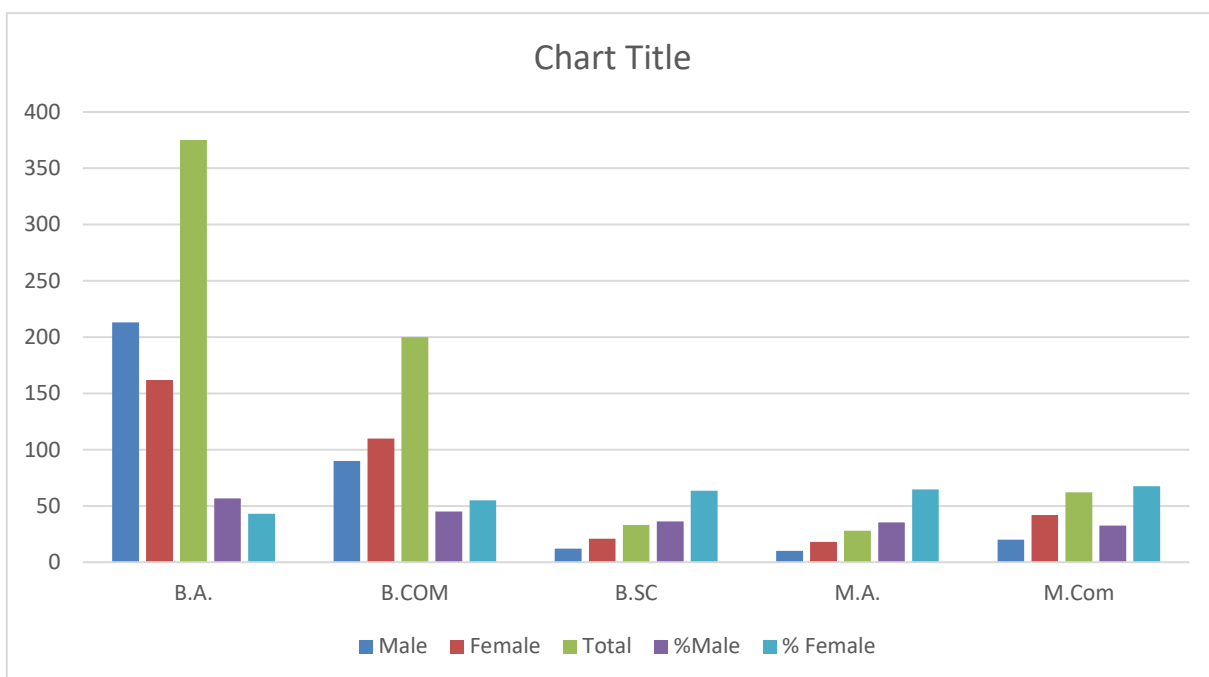
	Male	Female	Total	%Male	% Female
B.A.	213	162	375	56.8	43.2
B.COM	90	110	200	45	55
B.SC	12	21	33	36.36	63.64
M.A.	10	18	28	35.43	64.57
M.Com	20	42	62	32.61	67.39

**The table shows gender comparison in various social categories in year 2022-23.**

**Faculty Wise Gender Comparison:**



## Student Strength Academic Year 2022-23



**1.Dept.of sociology celebrates memorial day of Formal Chief Minister  
Yashantrao Chawan on 25.11.2022.**





**2. Dept. of sociology celebrates Jayanti of Formal Chief Minister  
Yashantrao Chawan on 12.03.2023.**



**3. Department of Sociology organized Chatrapati Shivaji Maharaj  
Jayanty on 19 February 2023.**







4. Department of Sociology organized one day study tour at PimpalgaonBaswant Honey Bee Park and Training Centre, Mukhed PimpalgaonBaswant Nashik on 20.04.2023.





## Faculty Wise Gender Comparison:

### Gender classification of Teaching Faculty and Non-teaching staff

#### Gender classification-permanent teaching faculty with qualification:

Year	Male	Ph.D.	M.Phil	NET/ SET	Female	Ph.D.	M.Phil	NET/ SET	Total
2022-23	09	08	02	10	-	-	-	-	29

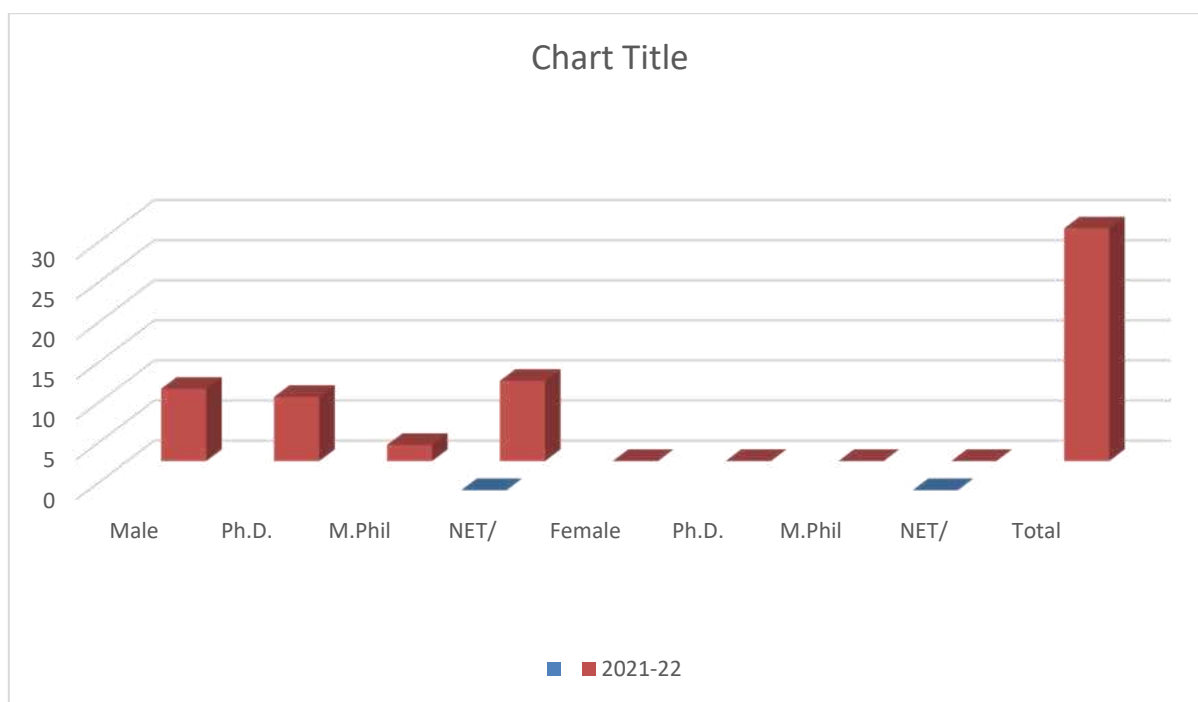


Fig shows Gender classification-permanent teaching faculty with qualification



## Gender difference permanent teaching faculty

Year	Male	Female	Total	%Male	%Female
2022-23	11	00	11	100%	0%

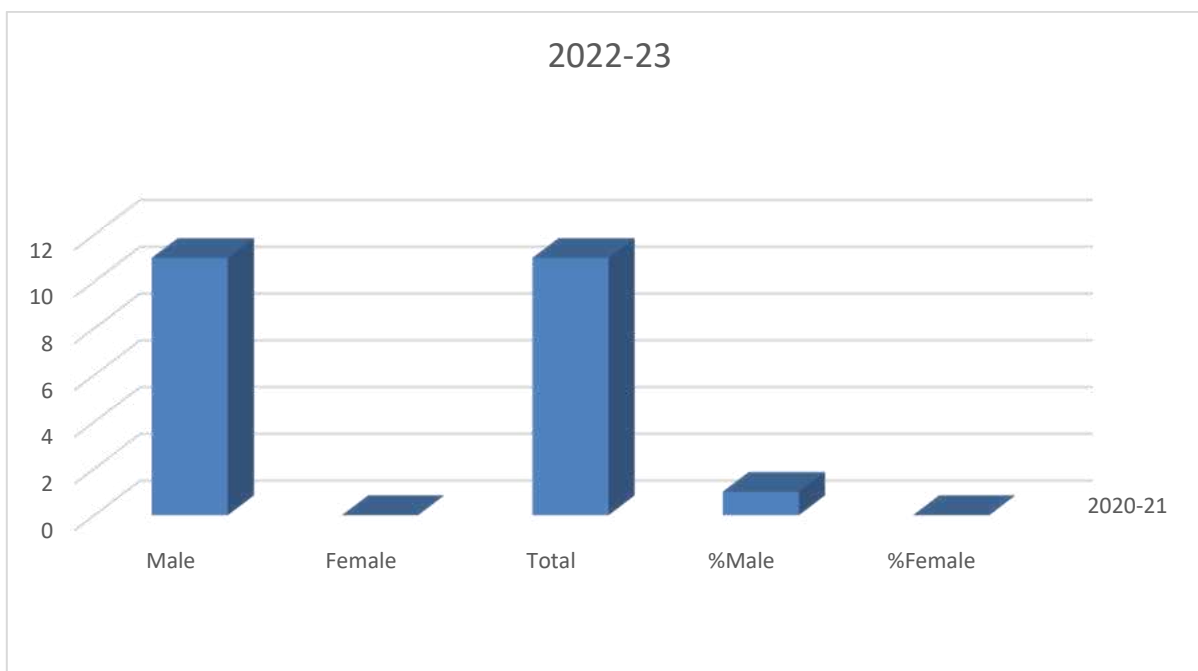
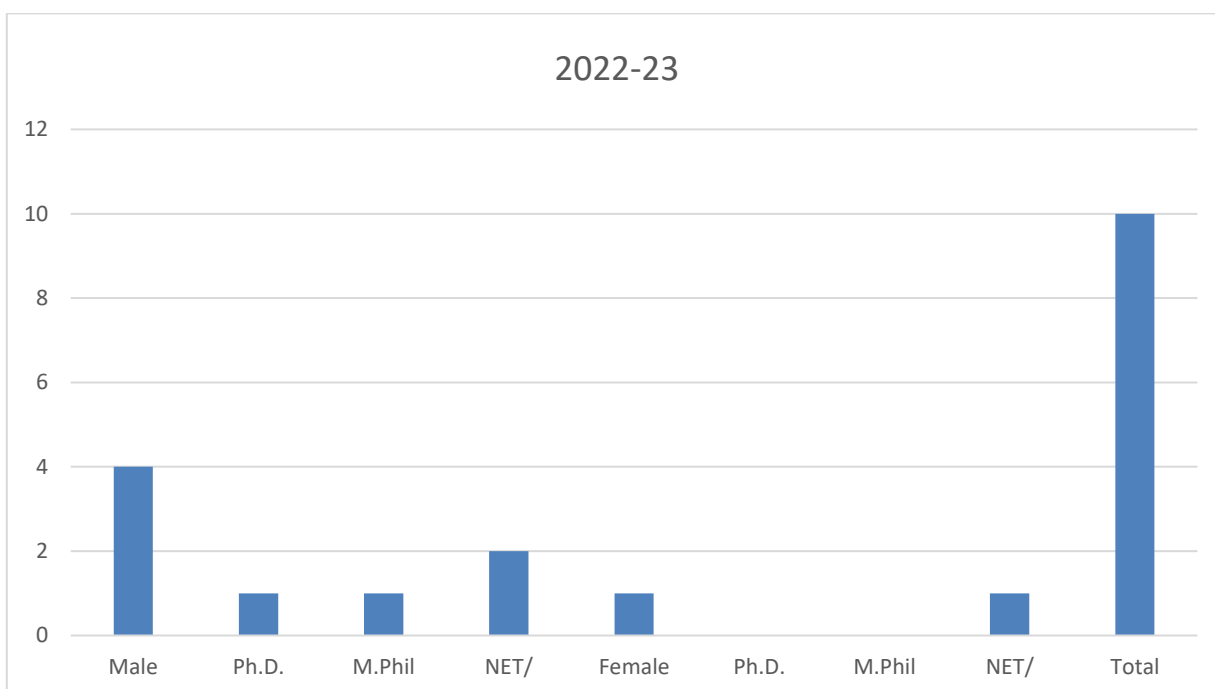


Fig-16. Gender difference permanent teaching faculty



## Gender classification – C.H.B. Teaching faculty with qualification

Year	Male	Ph.D.	M.Phil	NET/ SET	Female	Ph.D.	M.Phil	NET/ SET	Total
2022-23	04	01	01	02	01	-	-	01	10



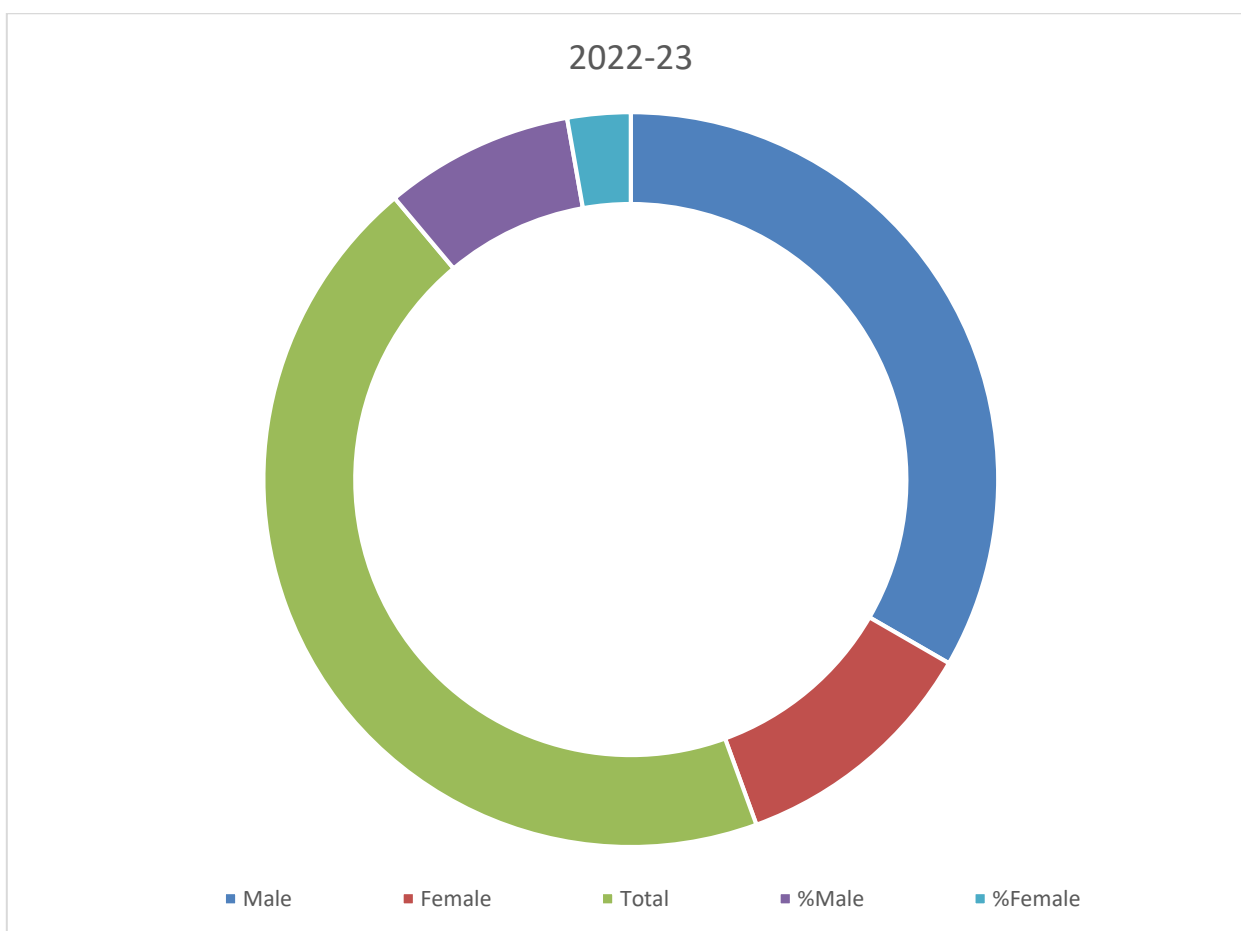




## Gender difference Non-Grant teaching faculty

Year	Male	Female	Total	%Male	%Female
2022-23	03	01	04	75%	25%

Fig-17. Gender difference Non-Grant teaching faculty





## Gender classification of Non-teaching staff

Designation	2022-2023
O.S.	01
H. Clerk	01
Sr. Clerk	01
Jr. Clerk	03
Lib. Attendant	03
Peon	03
Library Clerck	01

## Faculty Wise Gender Comparison –

**Yashvantarao Chavan Maharashtra Open University**

**Distance Education – Study Centre**

**2022-23**

Faculty	Male	Female	Total	%Male	% Female
Preparatory	04	05	09	44.44%	55.56%
F.Y.B.A	26	20	46	56.52%	43.47%
S.Y.B.A	30	11	41	73.17%	26.82%
T.Y.B.A	40	17	57	70.17%	29.82%



**Maratha Vidya Prasarak Samaj's**  
**Karmaveer Raosaheb Thorat**  
**Arts, Commerce and Science College Vani**  
**Department of History**  
**Rashtriya Ekta Divas Report**  
**2022-2023**

**Title of Programme: National Unity Day (Rashtriya Ekta Divas )**

**Date- 31<sup>st</sup> October 2022**

**Objectives:**

- To create importance of National Unity Day among students
- To explain the work of Sardar Patel in merger of Indian Institutes
- To teach students how to present and speak history through this program.
- To make students aware of the importance of participative learning through presentations from the said program

**Information about the program**

The Department of History celebrated National Unity Day on Monday 31st October 2023, the Birth Anniversary of Sardar Vallabhbhai Patel, and the first Home Minister of the country. National Unity Day provides an opportunity for students in this program to affirm the inherent strength and resilience of our country to maintain its unity, integrity and security. In honours of Sardar Vallabhbhai Patel, the Government of India built the world's tallest statue of Sardar Vallabhbhai Patel near the Narmada River in Gujarat, symbolizing the strength of unity in India. The main objective of this program is to increase the unity of the country and create public awareness about the contribution of Sardar Vallabhbhai Patel in Indian history. In this program, the students gave information about how Sardar Patel merged 565 princely states in India



in 1947 to keep Indian unity intact. A total of 21 students of History Department participated in the National Unity Day programme.

### **Programme Outcome**

- Students realized the importance of National Unity Day
- Sardar Patel's work in amalgamation of Indian institutions is known.
- Through this program students learned how to present and talk about history
- Through the presentations in this program the students realized the importance of participatory learning

### **Snapshot of the National Unity Day Programme**





**Participating students of History Department presenting at the  
National Unity Day programme**



**Maratha Vidya Prasarak Samaj's**  
**Karmaveer Raosaheb Thorat**  
**Arts, Commerce and Science College Vani**  
**Department of History**  
**Shahid Din Report**  
**2022-2023**

**Title of Programme : Shahid Din (शहीददिन)**

**Date-** 23<sup>rd</sup> March 2023

**Objectives**

- To inform the students about the revolutionary movement in the independence movement
- To give students the importance of Martyr's Day
- To create national unity among students
- To involve students in the experiential process of teaching history

Department of History in the college celebrated Martyr's Day (Shahid Din) on 23 March 2023. Freedom fighters Bhagat Singh, Rajguru and Sukhdev who fought against the British to get freedom for their country were sentenced to death by the British government on 23 March 1931, so this day is celebrated as 'Martyr's Day' in his memory. Lala Lajpat Rai, who opposed the British Simon Commission, died in a lathi charge by the British. Because of this, Chandrasekhar Azad, Bhagat Singh, Rajguru, Sukhdev and other revolutionaries decided to avenge Lalaji's death. Finally, on 17 December 1928, he shot and killed the British officer Saunders. In this case, the British arrested Bhagat Singh, Rajguru and Sukhdev and sentenced them to death. In



this program, the students of history department discussed the ideology of Shaheed Bhagat Singh, information about Rajguru and Sukhdev, and also presented information on a topic “What is revolution?” There were 30 students who actively attended this program.

## Programme Outcomes

- The students got to know about the revolutionary movement in the independence movement.
- Students understood the importance of Martyr's Day
- Students understood the importance of national unity.
- Students had the opportunity to participate in the experiential process of teaching history.

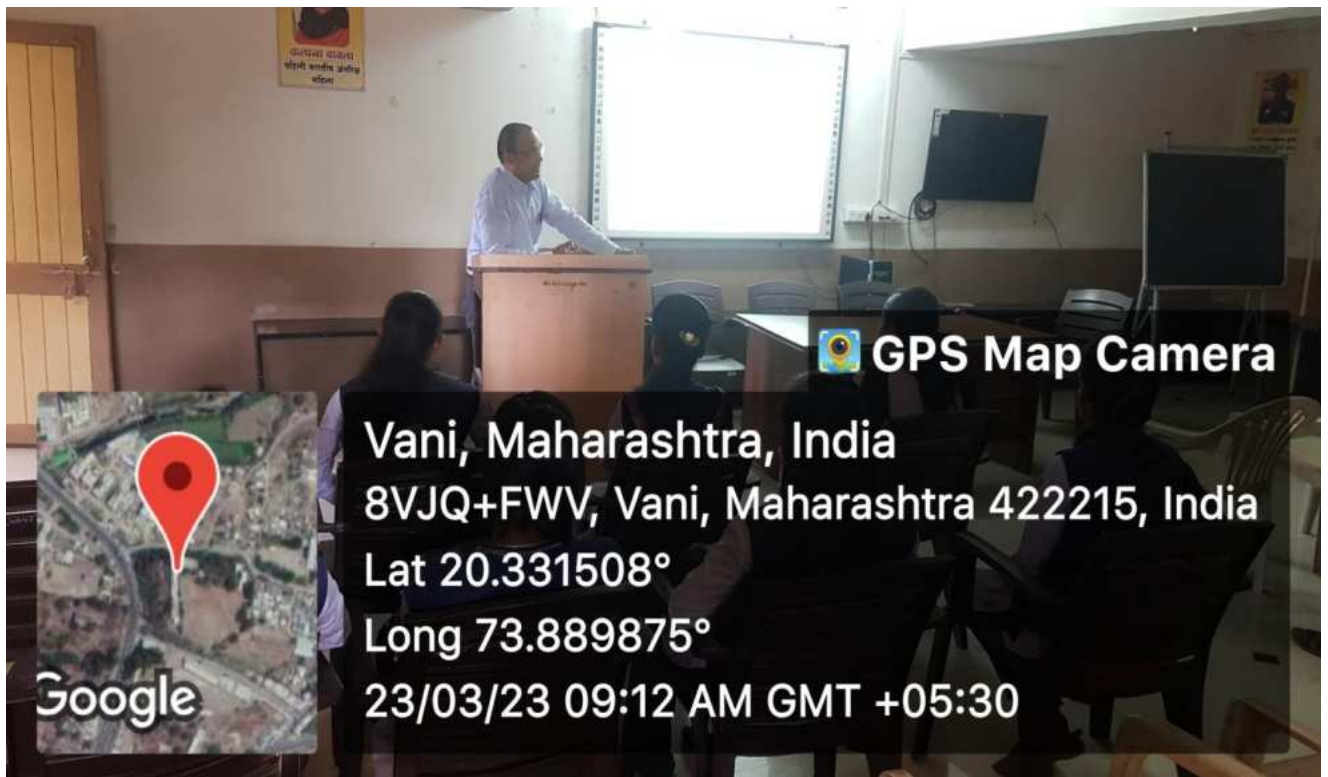
## Snapshot of Shahid Din Activity







**Students of History Department while giving information on the thought of revolutionary Bhagat Singh**



**Dr.Y.M.Salunke, Head of Department of History while giving information on Martyr's Day**



**Maratha Vidya Prasarak Samaj's  
Karmaveer Raosaheb Thorat Arts, Commerce and  
Science College Vani  
Department of History  
Shivswarajya Programme Report  
2022-2023**

**Title of Programme: Shivswarajya Day**

**Date-** 6th June 2022

**Objectives of Shivswarajya Day Programme**

- 1) To introduce the welfare state of Chhatrapati Shivaji Maharaj
- 2) To introduce the social thoughts of Chhatrapati Shivaji Maharaj
- 3) To introduce the objective of establishing Swarajya of Chhatrapati Shivaji Maharaj

Department of History organized Shivswarajya Day program on 6 June 2022. This program was introduced by Head of Department of History Dr. Y.M. Salunke. Dr. R. G. Bhong gave a lecture in which he discussed the point that Chhatrapati Shivaji Maharaj is the best example of how a ryot king should be. Chhatrapati Shivaji Maharaj was the first king in history who ordered that farmers should not even touch a vegetable stalk. Many battles took place with foreign and domestic oppressors. Swaraj was created in this land of Maharashtra by fighting war against the foreigners. Twelve Balutedars of all castes and religions of Atharwad united and fought this fight to end the tyrannical rule. He created an ideal of how to rule for the people. Many decrees were issued for the people and farmers of our state. Chhatrapati Shivaji Maharaj had prepared Rajyabhasha Vyavaharkosh to run the government through Marathi language. This



book gives Sanskrit words to refer to Persian words. Through this book, Maharaj tried to Marathi language as a courtly language. Chhatrapati Shivaji Maharaj is the inspiration not only of Maharashtra but of entire India. 6th June 1674 is important date in history as Chhatrapati Shivaji Maharaj was crowned at Raigad on this day to make the kingdom of this ryot eternal and on this day, Shivaji Maharaj became Chhatrapati. It was announced by Rajasadare. On this day Shri Shivrajbhishek Saka was born and Maharaj became Shakarte. This is an auspicious day.

Principal Dr.R.D Darekar and IQAC Coordinator Dr. R.D. Gholap guided to organize the programme. 49 students of Department of History attended this programme.

### **Shivswarajya Programme**





**Dr. RG Bhong while giving a lecture on the subject of Shivswarajya in Shivswarajya programme. Along with Principal Dr. R.D Darekar, Head of History Department Dr.Y.M. Salunke and students.**



**Maratha Vidya Prasarak Samaj's  
Karmaveer Raosaheb Thorat  
Arts, Commerce and Science College Vani  
Department of History  
Satyashodhak Samaj Movement Lecturer Report  
2022-2023**

**Title of Programme :Satyashodhak Samaj Movement Lecturer**

**Date- 21<sup>st</sup>September 2022**

**Objectives**

- To acquaint the students with the principles of Satyashodhak movement
- To acquaint the students with the nature of Satyashodhak movement
- To introduce students to the works of Mahatma Phule and Chhatrapati Shahu Maharaj
- To create interest in students towards social work

The Satyashodhak Samaj movement Through the inspiration of Phule, an unprecedented struggle for the upliftment of the masses was set up. Spontaneously carried out by common masses from peasants, toilers, workers, Bahujans, Dalits to the Mahadev Kolyas of Dongarkapari and reaching from the city to the slums of the villages, the Satyashodhak Samaj movement was the first transformative people's movement in modern India. A lecture was organized about Satyashodhak Movement in the college under the Department of History to make the college students aware of such a movement.



In this program, the lecturer, Prof N.B.Dhage, Pimpalgaon College, Nashik, guided the students on the elements of satyashodhak philosophy, Mahatma Phule's work, Chhatrapati Shahu Maharaj Social work and social equality.

### **Programme Outcomes**

- The students got detailed information about the principles of Satyashodhak movement.
- The students got to know the nature of Satyashodhak movement.
- The students were introduced to the work of Mahatma Phule and Chhatrapati Shahu's truth-seeking thought.
- The students were guided on how to do social work according to principles.





## Snapshot of Satyashodhak Samaj Movement Lecturer



**Prof. Dnyanoba Dhage while giving a lecture on Sathyashodhak Movement**





**Motivational lecture delivered by Dr. Y.M. Salunke & Dr. D.D. Walke.**



**MVP**  
**Karmaveer Raosaheb Thorat Arts, Commerce & Science**  
**College,**  
**Vani Tal. Dindori Dist Nashik.**

**The Competitive Examination Cell**

**Activity Report-2022-23**

During the academic year 2022-23 the competitive Cell of the college organized various activities for the students. In order to generate interest among students about Competitive Examinations, a lecture of expert from various fields was arranged. Because of the proper guidance students got benefit in terms of knowledge as well as got the proper guidance for preparing for the Competitive Exams.

**Objectives:**

- To generate interest about Competitive examination among students.
- To motivate students for appearing for the various exams.
- To Introduce various examinations under MPSC and UPSC.

**Details of the lectures:**

Sr. No.	Name of Expert	Topic	Date	No. of Beneficiaries
1	Mr. V. N. Mapari	Guidance for Competitive Examination	23/08/2022	35



## Outcome of the Activity:

- Majority of the students started preparing for the Comp. Exams.
- Student got inspired for study.
- There is great demand for more lectures from the students.



## Guest Lecture on competitive Exam



**MVP**  
**Karmaveer Raosaheb Thorat Arts, Commerce & Science**  
**College,**  
**Vani Tal. Dindori Dist. Nashik.**

**The Career Counselling**

**Activity Report-2022-23**

During the academic year 2022-23 the Department of Commerce organized Lecture on Career counselling for students. In order to generate idea among students about Office Management and Communication Skills. Those Students who want to pursue career in management they have got detail Information about office management and communication skills required for it.

**Objectives:**

- To generate interest about Office Management.
- To improve the communication skills among the students.
- To introduce various office management techniques and skills for effective communication.

**Details of the lecture:**

Sr. No.	Name of Expert	Topic	Date	No. of Beneficiaries
1	Mr. Kiran Dere	Office Management	30/08/2022	64

**Outcomes:**

- 1) Students have got the knowledge about Office Management.
- 2) Majority of the students started preparing for the communication skills.



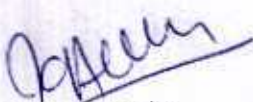
## Career Counselling lecture



Maratha Vidya Prasarak samaj's  
Karmaveer Raosaheb Thorat  
Arts, Commerce and Science College Vani  
Tal-Dindori, Dist -Nashik, Maharashtra -422215

Gender Audit Committee;


We ,the undersigned have done the gender Audit of Maratha Vidya Prasarak samaj's Karmaveer Raosaheb Thorat Arts, Commerce and Science College Vani Tal-Dindori, Dist -Nashik, Maharashtra - 422215, on Saturday 10th March 2023, For the academic year 2022-23

  
Mrs Kavita Morade

Assistant Professor Department of Sociology KTHM College Nashik


  
Mr M V Gangurde

Assistant Professor Department of Sociology KTHM College Nashik

  
Dr R N Bhavre

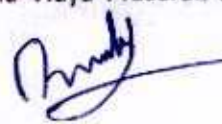
Principal

Maratha Vidya Prasarak samaj's Karmaveer Raosaheb Thorat Arts, Commerce and Science College Vani

  
Dr R D Gholap

IQAC coordinator

Maratha Vidya Prasarak samaj's Karmaveer Raosaheb Thorat Arts, Commerce and Science College Vani

  
Dr P M Kamble

Department of Sociology

Maratha Vidya Prasarak samaj's Karmaveer Raosaheb Thorat Arts, Commerce and Science College Vani

