

I. Course Outcomes (COs) of Bachelor of Arts (B.A.)



Class	Course	Course Outcomes
F.Y.B.A Semester I	Compulsory English	CO ₁ . The students are able to expose the best example of prose and poetry in English. They are also able to realize the beauty and communicative power of English.
		CO ₂ . The students are instilled to develop their human values as responsible citizens of the world.
		CO ₃ . They have been developed the ability to appreciate ideas and think critically.
		CO ₄ . The students are enhanced their employability by developing their linguistic competence and communicative skills.
		CO ₅ . The students are revised and reinforced structure already learnt in the previous stages of learning.
	Optional English	CO ₁ . The students are able to expose the basic of literature and language and developed an integrated view about language and literature in them.
		CO ₂ . They are acquainted with minor forms of literature in English
		CO ₃ . Students are introduced the basic of phonology of English so that they could pronounce better and speak English correctly.
		CO ₄ . Students are prepared to go for detailed study and understanding of literature and language.
		CO ₅ . Students are enhanced the job potential by improving their language skills.
	Marathi(General1), (मराठी साहित्य :कथा आणि भाषिक कौशल्य विकास)	CO ₁ .कथा या साहित्य प्रकारची ओळख होते.
		CO ₂ . विविध साहित्य प्रवाहातील कथांचा परिचय होतो.
		CO ₃ . भाषिक कौशल्यांचा विकास होतो.
		CO ₄ .कथा या साहित्य प्रकाराचे स्वरूप, वाटचाल, घटक व प्रकार या घटकांचे ज्ञान होते.
	Marathi(General-1)- (व्यावहारिक व उपयोजित मराठी भाग१)	CO ₁ . संज्ञापनातील भाषेची भूमिका व विविध आविष्काराचे स्वरूप या घटकांचे आकलन होते.
		CO ₂ . विविध भाषिक कौशल्यांची क्षमता विकसित होते.
		CO ₃ . विविध प्रकारचे अर्ज लेखन समजते.
		CO ₄ . मराठीचा कार्यालयीन, व्यावसायिक कामकाजात भाषेचे उपयोजन करण्यासाठी विद्यार्थ्यांमध्ये क्षमता विकसित होते.
	Economics (Indian Economic Environment) G-1	CO.1. Realize the importance and influence of environment on the economy including the quality of manpower. Arouse their feelings to make cleaner environment so as to achieve harmonious development.
		CO.2. Understand that environmental problem is not the problem of a single country or region but a global problem/issue. Hence, policy formulation may be for all countries.



		CO.3.Demonstrate the scientific management of waste materials; realize the role and importance of individuals to keep the environment clean.
	Sociology (Introduction to Sociology) (General-1)	CO ₁ TO introduce the students to the works of classical sociologists that shaped discipline CO ₂ . To expose students processes that shaped the discipline of sociology in India. CO ₃ . To familiarize the students to major perspectives and works of some Indian sociologist.
	Political Science (Introduction to Indian Constitution) G-1	CO.1. Understand the foundations of Indian Government including the structure of and relationships of branches. CO.2 Introduction to the Indian Constitution and major amendments
	Geography (Physical Geography) (General-1)	CO ₁ .. The Geographical maturity of students in their current and future courses shall develop. CO ₂ . The student develops theoretical applied and computational skills. CO ₃ . The students develops application knowledge of physical geography in different region and environment.
F.Y.B.A Semester I	History(Early India-From Prehistory to age of the Mauryaas) (General-1)	CO1.Students will have a detailed knowledge of ancient Indian history CO2.Students will understand the history of India from prehistoric times to the Mauryan era. CO3.Students will learn about the dynastic history as well as the factors behind the rise, growth and spread of Indian civilization and culture. CO4.Students learn about the contributions of ancient Indians to politics, art, literature, philosophy, religion and science and technology. CO5.Students will develop a sense of inquiry by studying important events in ancient Indian history.
F.Y.B.A Semester II	Compulsory English	CO ₁ . The students are able to expose the best example of prose and poetry in English. They are also able to realize the beauty and communicative power of English. CO ₂ . The students are instilled to develop their human values as responsible citizens of the world. CO ₃ . They have been developed the ability to appreciate ideas and think critically. CO ₄ . The students are enhanced their employability by developing their linguistic competence and communicative skills. CO ₅ . The students are revised and reinforced structure already learnt in the previous stages of learning.
	Optional English	CO ₁ . The students are able to expose the basic of literature and language and developed an integrated view about language and literature in them. CO ₂ . They are acquainted with minor forms of literature in



	English
	CO ₃ . Students are introduced the basic of phonology of English so that they could pronounce better and speak English correctly.
	CO ₄ . Students are prepared to go for detailed study and understanding of literature and language.
	CO ₅ . Students are enhanced the job potential by improving their language skills.
Marathi(General-1), (मराठी साहित्य :एकांकिका आणि भाषिक कौशल्य विकास)	CO ₁ .एकांकिका साहित्य प्रकारची ओळख होते.
	CO ₂ .एकांकिका साहित्य प्रकाराचे स्वरूप, घटक आणि प्रकार या घटकांचे ज्ञान होते.
	CO ₃ .निवडक एकांकिकेची माहिती मिळते.
	CO ₄ .भाषिक कौशल्यांचा व्यवहारात उपयोजन करता येते.
Marathi (General 1) (व्यावहारिक व उपयोजित मराठी भाग 1)	CO 1. विविध माध्यमासाठी होणारे संवाद यांची माहिती मिळते.
	CO 2. भाषांतराचे स्वरूप, आवश्यकता व प्रकार या घटकांची ओळख होते.
	CO 3. दुभाषिक म्हणून रोजगाराच्या संधी उपलब्ध होतात.
	CO 4. टिप्पणीलेखन, इतिवृत्तलेखन, स्मरणिका इ. लेखन कौशल्यांची क्षमता विकसित होते.
Economics (Indian Economic Environment) G-1	CO.1.Understand the causes and victims of environmental pollution like poverty, population explosion, and over-use of resources, careless or unscientific dump management of wastes.
	CO.2Suggest appropriate measures to correct environmental degradation, aware of those ingredients such as healthy climate, quality of human beings, domestic and other natural habitats and biodiversity levels, productivity and productions, sustainability, etc. are all influenced by environment
	CO.3Understood the economy of Maharashtra. Its features and addressed the issue of regional imbalance in state economy.
Sociology (Social Institution and change) (General-1)	CO1 Describe the issues and challenges related to caste, religion andgender in India. Outline the challenges of the health and educationsector in India
	CO ₂ .Explain the role of religion and caste in contemporary Indian societyin the context of political and social movements. Discuss the role ofmedia in contemporary India.
	CO ₃ . Examine the transformations in social institutions like caste, religion,family, marriage and gender in the context of modernization in India
	CO ₄ . Analyze the intersection of social, political and economic factors andits impact on class and caste realities. Explain how the sociopolitical context impacts education and the public health sector.
Political Science (Introduction to Indian	CO.1.Be able to identify major differences between national & Regional Political Parties



Constitution) G-1	CO.2 Assisting the student to role of caste & Religion Indian Politics
Geography (Human geography) (General-1)	CO ₁ . The human activity very close to related with environment this thing develops among students
	CO ₂ . man and nature correlated with each other this concept develops in students
	CO ₃ students aware about human interference in environment
	CO ₄ students understanding the types of population data .
History(Early India- Post Mauryan Age of the Rashtrakutas (General-1)	CO1.Students learn about important events in the post-Mauryan history of ancient India.
	CO2.Students get acquainted with the developments in different parts of ancient India.
	CO3.Students have a brief study of the regional states up to the tenth century AD.
	CO4. The students knew about the effects of foreign invasions in ancient India, especially the state system, economy, society, Art and Architecture
Democracy, Election, and Governmenace	CO.1 Explain the Democracy , Election , Governance concept.
	CO.2 Understand the various approaches to the study of democracy and governance

S.Y.B.A
Semester
III



**Compulsory English
Semester III & IV**

CO 1. The students are able to expose the best example English literature and to contribute their emotional quotient as well as independent thinking.

CO 2. The students are instilled to develop their human values through best pieces of literature in English.

CO 3. Students are enhanced employability by developing their basic soft skills.

CO 4. They are developed effective communication skills by developing ability to use right words in the right context.

CO 5. The students are revised and reinforced the learning of some important areas of grammar for better linguistic competence.

**English (Skill
Enhancement Course-
SEC-1A)
S-I
Semester III & IV**

CO 1. The students are introduced drama as a major and minor form of literature.

CO 2. The students are acquainted and enlightened regarding the literary and the performing dimensions of drama.

CO 3. The students have been acquainted and familiarized with the elements, types and sample masterpieces of English drama from different parts of the world.

CO 4. They are enhanced awareness regarding aesthetics of drama.

CO 5. The students are developed their interest to appreciate and analyze drama independently

**English (Skill
Enhancement Course-
DSC-2A)
S-II
Semester III & IV**

CO 1. The students are acquainted with the terminology in poetry criticism.

CO 2. They have been encouraged to make a detailed study of a few sample masterpieces of English poetry.

CO 3. The students are enhanced the awareness in the aesthetics of poetry and empowered to read, appreciate and critically evaluate poetry independently.

**English (Skill
Enhancement Course-
SEC-1A)
G-II
Semester III & IV**

CO 1. The students are familiarized with the various components of language.

CO 2. Students are developed their overall linguistic competence of the students.

CO 3. Students are introduced some advanced areas of language study.

CO 4. The students are prepared to go for detailed study and understanding of language.

**Marathi-G2,
(भाषिक कौशल्य विकास
आणि आधुनिक मराठी
साहित्य प्रकार: कादंबरी)**

CO 1. कादंबरी साहित्य प्रकाराचे स्वरूप, घटक, प्रकार, इ. घटकांचे ज्ञान प्राप्त होते.

CO 2. कादंबरीचे आकलन, आस्वाद व मूल्यमापन करण्याची क्षमता विद्यार्थ्यांमध्ये विकसित होते.

CO 3. रा रंगढांग कादंबरीचा आशय लक्षात येतो.

CO 4. कादंबरी अभ्यासाची दृष्टी प्राप्त होते.



Marathi-S1, (आधुनिक मराठी साहित्य: प्रकाशवाटा)	CO 1. आत्मचरित्र : संकल्पना, स्वरूप, वाटचाल या तात्विक घटकांचे ज्ञान प्राप्त होते.
	CO 2. प्रकाशवाटा या आत्मचरित्राचे आकलन, आस्वाद आणि विश्लेषण करण्याची क्षमता निर्माण होते.
	CO 3. आत्मचरित्र वाचनाची अभिरुची निर्माण होती.
	CO 4. अन्य साहित्य प्रकारच्या तुलनेत आत्मचरित्राचे वेगळेपण लक्षात येते.
Marathi-s2, (साहित्य विचार)	CO 1. साहित्याचे स्वरूप लक्षात येते.
	CO 2. भारतीय प्रयोजने व पाश्यात्य प्रयोजने यांची ओळख होते.
	CO 3. साहित्य निर्मिती प्रक्रियेचा परिचय होतो.
	CO 4. भाषेच्या शैली विषयक ज्ञान प्राप्त होते.
Marathi-कौशल्याधीष्टीत अभ्यासक्रम : प्रकाशन व्यवहार व संपादन) SKILL	CO1. प्रकाशन व्यवहार आणि संपादन यासाठी आवश्यक कौशल्ये विकसित होतात.
	CO2 प्रकाशन व्यवहार आणि संपादन व्यवहारात उपयोजन करण्यासाठी विद्यार्थ्यांमध्ये क्षमता निर्माण होते.
	CO 3. प्रकाशन व्यवहार व संपादन स्वरूप, वाटचाल या घटकांचे ज्ञान प्राप्त होते.
	CO 4. मुद्रित साहित्यात नोकरीच्या संधी उपलब्ध होतात.
Marathi MIL, (आधुनिक भारतीय भाषा मराठी : मराठी भाषिक संज्ञापन कौशल्ये)	CO 1. प्रगत भाषिक कौशल्याची क्षमता विद्यार्थ्यांमध्ये विकसित होते.
	CO 2. प्रसार माध्यमांतील संज्ञापनातील संकल्पना, स्वरूप, स्थान इ. घटकांचे ज्ञान प्राप्त होते.
	CO 3. प्रसार माध्यमांसाठी लेखन क्षमता विकसित होते.
	CO 4. प्रसार माध्यमांत नोकरीची संधी उपलब्ध होते.
Economics (Financial System) (G2)	CO.1 Explain the broad features of Indian financial institutions with its apex banks' objectives and purview. Also understand the instruments to control credit in the country.
	CO.2 Effectively narrate the kinds and components of money with its regulatory system, be aware of the functions, objectives and limitations of commercial banks.
	CO.3 Identify the existence and development of non-banking financial institutions, know the important role of Mutual funds, LIC, investment companies etc., utilize and effectively participate in the development process.
Economics (Micro Economics)(S-1)	CO1 Enabled students to understand the consumer and producer behaviour.
	CO2 Understood the market structure and application to the different product market
	CO 3 Enriched the knowledge of the factor pricing theory and examined the problems in determination of factor price.
	CO 4 Understood the several view on welfare economics.
Economics (Basic Concept of Research Methodology – I SEC-ISEC -2A)(Skill)	CO-1 Develop a conceptual understanding and foundation related to research basic concept and its various approaches.
	CO-2 Discuss the concept of variables and hypotheses, their nature, Importance and types.
	CO-3 The understanding of the basic framework of sampling and data collection..



	CO-4 Identify the appropriate sample techniques for different kinds of research questions.
Sociology (Introduction to population and Society) (General 2)	CO.1 To introduce the significance of population studies and explained theories and basic concepts..
	CO.2 To understand to impact of population on various institution and society
	CO.3 To understand importance of population studies for policy and development
Sociology (Foundation of sociological thoughts) (Special 1)	CO 1 Match the theoretical concepts to the respective Sociologists and Schools. Explain the theories of Marx, Weber and Durkheim
	CO 2 Assess the relevance and utility of theories by Comte, Marx, Weber and Durkheim in contemporary times
	CO 3 Analyze the interrelationship between social theories and Perspectives and how they have evolved. Distinguish between the Theoretical perspectives of Durkheim, Marx and Weber.
Sociology (Society in india : understanding issues) (Spical 2)	CO.1 Students understood discipline and basic concept in sociology and social structure.
	CO.2 Students are able to understand social issues and are empowered to face social problems.
	CO.3 To acquaint to the students to changing nature of social problems in India.
Sociology (Gender spectrum and media)(Skill)	CO.1 Describe the issues and challenges related to caste, religion and gender in India. Outline the challenges of the health and education sector in India.
	CO.2 To make students know the role of media in society. To orient students to different forms of media in society. To introduce new methodologies to analyze media in the context of globalization.
	CO3 Evaluate the elements of continuity and change pertaining to class, caste and religion in India. Assess the role of the media in contemporary society
Political Science (An Introduction to Political Ideologies) (G-2)	CO.1 Explain the Ideologies concept.
	CO.2 Assisting the student to understand the different Ideological standpoints.
Political Science (WESTERN POLITICAL THOUGHT) (Special-1)	CO.1. Identify the most important contributors to modern Western political thought and explain why their contributions are important.
	CO.2. Explain why western political thoughts contribution are important
Political Science (POLITICAL JOURNALISM) (Special-2)	CO.1 Explain the central concepts of political Journalism .
	Co.2 To Understand the contributions of journalist and his qualities.
Political Science (Basic of Indian Constitution) (Skill)	CO.1 Introduction to Indian Constitution and major Amendments



	History (History of the Marathas 1630-1707) (General 2)	CO1. Student will develop the ability to analyses ources for Maratha History.	
		CO 2.Student will learn significance of regional history and political foundation of the region.	
		CO3.It will enhance the irperception of 17 th century Maharashtra and India incontext of Maratha history.	
		CO 4.Appreciate the skill so fleadership and the administrative system of the Marathas.	
	Geography (Environment geography) General II	CO 1 students aware about dynamic environment	
		CO 2. Environments concept and importance develops among students	
		CO 3. environments issue and impact on earth about aware to students	
	Environment science	CO 1 students have to created environments awareness	
		CO 2 students implemented environments awareness	
		CO 3 students develop various skill for conservation of environments.	
	S.Y.B.A Semester IV	Compulsory English	CO 1. The students are able to expose the best example English literature and to contribute their emotional quotient as well as independent thinking.
			CO 2. The students are instilled to develop their human values through best pieces of literature in English.
CO 3. Students are enhanced employability by developing their basic soft skills.			
CO 4. They are developed effective communication skills by developing ability to use right words in the right context.			
CO 5. The students are revised and reinforced the learning of some important areas of grammar for better linguistic competence.			
English (Skill Enhancement Course- SEC-1A) S-I		CO 1. The students are introduced drama as a major and minor form of literature.	
		CO 2. The students are acquainted and enlightened regarding the literary and the performing dimensions of drama.	
		CO 3. The students have been acquainted and familiarized with the elements, types and sample masterpieces of English drama from different parts of the world.	
		CO 4. They are enhanced awareness regarding aesthetics of drama.	
		CO 5. The students are developed their interest to appreciate and analyze drama independently.	
English (Skill Enhancement Course- DSC-2A) S-II	CO 1. The students are acquainted with the terminology in poetry criticism.		
	CO 2. They have been encouraged to make a detailed study of a few sample masterpieces of English poetry.		
	CO 3. The students are enhanced the awareness in the		



	aesthetics of poetry and empowered to read, appreciate and critically evaluate poetry independently.
English (Skill Enhancement Course- SEC-1A) G-II	CO 1. The students are familiarized with the various components of language.
	CO 2. Students are developed their overall linguistic competence of the students.
	CO 3. Students are introduced some advanced areas of language study.
	CO 4. The students are prepared to go for detailed study and understanding of language.
Marathi-G2, (भाषिक कौशल्य विकास आणि आधुनिक साहित्य प्रकार : ललित गद्य)	CO 1. ललित साहित्य प्रकाराची ओळख होते.
	CO 2. ललित गद्य या साहित्य प्रकाराचे स्वरूप, प्रकार आणि वाटचाल या घटकांचे ज्ञान प्राप्त होते.
	CO 3. ललित गद्याचे आकलन, आस्वाद व विश्लेषण करण्याची क्षमता विकसित होते.
	CO 4. भाषिक कौशल्यांचे व्यवहारात उपयोजन होते.
Marathi - (मध्ययुगीन मराठी साहित्य : निवडक गद्य, पद्य) Special-1	CO 1. मध्ययुगीन गद्य-पद्य साहित्य प्रकाराची ओळख होते.
	CO 2. मध्ययुगीन गद्य-पद्याचे आकलन, आस्वाद व विश्लेषण करण्याची क्षमता विकसित होते.
	CO 3. संतांच्या मौलिक विचारांची माहिती मिळते.
	CO 4. संतांचे अमूल्य विचार आत्मसात करता येतात.
Marathi (समीक्षा विचार) Special-2	CO 1. साहित्य समीक्षेची संकल्पना, स्वरूपांचा परिचय होते.
	CO 2. साहित्य आणि समीक्षा यांचा परस्पर संबंधस मजावून घेता येतो.
	CO 3. साहित्य प्रकारानुसार समीक्षेचे स्वरूप लक्षात येते.
	CO 4. ग्रंथ परीक्षण, परीक्षण व समीक्षण यातील फरकाचे आकलन होते.
Marathi- (उपयोजित लेखन कौशल्ये) SKILL	CO 1. जाहिरात, मुलाखत लेखन आणि संपादन यासाठी आवश्यक असणारी कौशल्ये विकसित होतात.
	CO 2. जाहिरात, मुलाखत लेखन आणि संपादन यासाठी प्रात्यक्षिकासह उपयोजनाची कौशल्ये विकसित होतात.
	CO 3. विविध क्षेत्रात नोकरीच्या संधी उपलब्ध होतात.
	CO 4. संपादन व जाहिरात लेखनाची कौशल्ये विकसित होतात.
Marathi-MIL, (नवमाध्यमे आणि समाज माध्यमांसाठी मराठी)	CO 1. संज्ञापनातील नवमाध्यमे आणि समाजमाध्यमांचे स्वरूप आणि स्थान यांची ओळख होते.
	CO 2. नवमाध्यमे आणि समाज माध्यमांसाठी लेखन क्षमता विकसित होते.
	CO 3. नवमाध्यमे आणि समाज माध्यमां विषयक साक्षरता निर्माण होते.
	CO 4. प्रसार माध्यमांसाठी लेखनकौशल्य आत्मसात करता येतात.
Economics (Financial System) (G-II)	CO.1 Understand the conditions of financial markets and its impact in the economy.
	CO.2 Created awareness of new technology of banking and made implementation of it.
	CO.3 Understood the operation of the monetary policy, functions of RBI and enables them to understand the effects



	on macro economy.
	CO. 4 Demonstrate the role and significance of foreign exchange rate and its markets with its impact on various sectors in the economy.
Economics (Macro Economics) (S-2)	CO 1 familiarized the students the basic concept of Macro Economics and application.
	CO 2 Awareness of the basic theoretical framework underlying the field of macroeconomics
	CO 3 Understood the role of government in macro economy by its involvement through fiscal and monetary policy
	CO 4 Improved knowledge on phases of business cycle and inspired to think on policy making issues.
Economics (Basic Concept of Research Methodology – II SEC-II SEC -2B)(Skill)	CO-1 Identify the important conditions conducive to the formulation of hypotheses
	CO-2 The understanding of various sampling methods and techniques.
	CO-3 The understanding of the conducting survey on various issues.
	CO -4 Evaluate the different tools of data collection
	CO-5 Apply writing of a research report and thesis
Sociology (Population and Indian society)(G2)	CO.1 To introduce to the significance of population studies and explained theories and basic concepts.
	CO.2 To understand to impact of population on various institution and society.
	CO.3 To understand to importance of population studies for policy and development
Sociology (Development of sociology in India)(S1)	CO.1 Integrate the theoretical understanding with practical examples.
	CO.2 Describe the factors that contributed to emergence of Sociology in India. State major Indian Sociological perspectives.
	CO.3 Compare and contrast the prominent sociological perspectives. Explain the social theories incorporated in the prominent Indian sociological perspectives
Sociology (Indian society : understanding issues) (S2)	CO.1 Comprehend the historical context to the current socio-economic trends and problems confronted by India Today. Study the debates on nationalism, language and culture
	CO.2 The building of modern India as a nation in its complete complexity.
	CO 3. To enable students to Analyze social issues using different sociological perspectives.
Sociology (Research projects steps and protocols) (Skill)	CO.1 How the results of the study may be useful to the policy makers, community at large and for future research
	CO.2 The implications of the potential results
	CO.3 Gather reliable and useful information for writing by conducting effective searches



Political Science (Introduction to Political Ideologies)(G2)	CO.1.Awareness of the basic Political concepts.
	CO.2. Explain how as an idea & theory of years gains prominence in contemporary political Theory
Political Science (Western Political Thought) (S1)	CO.1 Understanding about the main Ideas of western thinkers.
	CO.2. To study the classical tradition and how western thought explained and analyzed political event and problems of their time and prescribed solutions.
Political Science (Political Journalism) (S2)	CO.1.Explain the Mechanisms of Political Journalism
	CO.2. Assess how politics and power is influenced on political Participation
Political Science (Basics of Indian Constitution)Skill	Co.1. Understand the foundations of Indian Government including the structure of and relationships of branches
History (History of the Marathas 1707-1818) (General 2)	CO1.Students will be able to analyze the Marathas policy of expansion is mandits consequences.
	CO2.They will understand the role played by the Marathas in the 18 th century India.
	CO3.They will be acquainted with the art of diplomacy in the Deccanregion.
	CO4.It will help to enrich the knowledge of the administrative skills and profundity of diplomacy.
Geography (Environment geography) General II 201 B	CO 1. Students have develops thinking about conservation of environments.
	CO 2. Students applied knowledge of environment.
	CO 3. Students aware global knowledge environments.
Environment science	CO 1 Students have to develop concept of environment awareness
	CO 2 students implemented environments awareness
	CO 3 students develop various skill for conservation of wildlife.

**T.Y.B.A
Semester V**



Compulsory English	CO 1. The students are introduced to the best uses of language in literature.
	CO 2. The students are able to instill humanitarian values and foster sympathetic values.
	CO 3. The students are enabled to be competent users of English in real life situations
	CO 4. They are exposed to get trained in practical writing skills required in work environment.
	CO 5. They have been contributed their overall personality development by improving their communicative and soft skills.
English (Enhancing Employability Skills)(G-III)	CO 1. The students are getting aware of career opportunities.
	CO 2. They are able to understand the use of English in different careers.
	CO 3. The students are able to enhance competence in English for the career of their choice.
	CO 4. The students are introduced to some advanced areas of language study.
	CO 5. They are prepared to exercise verbal as well as nonverbal communication effectively for their career.
English (Appreciating Novel (English Special-3)	CO 1. The students are introduced the basics of novel as a literary form.
	CO 2. They are able to expose the historical development and nature of novel.
	CO 3. The students are developed literary sensibility and sense of cultural diversity in students.
	CO 4. The students are exposed some of the best examples of novel.
	CO 5. The students are aware of different types and aspects of novels.
English (Introduction to Literary Criticism) (English Special-4)	CO 1. The students are introduced the basics of literary criticism
	CO 2. The students are able to familiar with the significant critical approaches and historical development of criticism
	CO 3. They are encouraged to interpret literary works in the light of the critical approaches
	CO 4. They are developed aptitude for critical analysis
English (Mastering Life Skills and Life Values) (Skill Enhancement Course)	CO 1. The students are able to equip with social as well as interpersonal skills.
	CO 2. The students are encouraged to think critically.
	CO 3. The students are able to manage stress and improve positive attitude.
	CO 4. They are enhanced awareness regarding universal human values.
	CO 5. The students are developed their overall personality and leadership qualities.



Marathi (भाषिक कौशल्य विकास आणि आधुनिक साहित्य प्रकार : प्रवासवर्णन) General 3	CO1 मुद्रित माध्यमांसाठी लेखन क्षमता विकसित होते.
	CO2 'प्रवासवर्णन' या साहित्यप्रकारांचे स्वरूप, प्रयोजने आणि वाटचाल या घटकांचे ज्ञान प्राप्त होते.
	CO3 तीन मुलांचे चार दिवस या प्रवासवर्णनाचे आकलन, आस्वाद व विश्लेषण करण्याची क्षमता विकसित होते.
Marathi (मध्ययुगीन मराठी वाङ्मय:मयाचा स्थूल इतिहास :प्रारंभ ते १६००) Special 3	CO1 वाङ्मय:मयइतिहास संकल्पना,स्वरूप,प्रेरणा आणि प्रवृत्ती या घटकांची ओळख होते.
	CO2 वारकरी वाङ्मय:मयाची कल्पना,स्वरूप,प्रेरणा आणि प्रवृत्ती या घटकांचे ज्ञान प्राप्त होते.
	CO3 संतांच्या मौलिक विचारांची माहिती मिळते.
	CO4 मध्ययुगीन कालखंडातील सामाजिक, सांस्कृतिक पार्श्वभूमी लक्षात येते
Marathi (वर्णनात्मक भाषाविज्ञान:भाग १) Special 4	CO1भाषेचे स्वरूप, कार्य व वैशिष्ट्ये लक्षात येतात.
	CO2भाषेचे मानवी जीवनातील कार्य व महत्व यांची माहिती जाणून घेतो.
	CO3भाषेच्या वेगवेगळ्या भाषाभ्यास पद्धतींचे व महत्व यांची माहिती होते
	CO4भाषेच्या वेगवेगळ्या भाषाभ्यास पद्धतींचे व महत्व यांची माहिती होते.
	CO5 स्वनिर्मसंकल्पना आणि स्वनिर्मवस्था स्वनिर्मवस्था या घटकांचे ज्ञान आत्मसात होते.
Marathi (कार्यक्रम संयोजनातील भाषिक कौशल्य: भाग १)(Skill Enhancement Course	CO1कार्यक्रम स्वरूप व प्रकार या घटकांचे ज्ञान होते.
	CO2 कार्यक्रम संयोजनातील भाषिक कौशल्य प्राप्त होतात
Economics CC (Indian Economic Development- I) General 3	CO1: Understand conceptualizing growth and development, Characteristics of LDCs.
	CO2: Understand the world distribution of income and Development gap.
	CO3: Understand the orgies of economic development
	CO4: Understand concept of poverty & development
	CO5: Understand population & human development
Economics (Public Finance- I) Special 4	CO1: To understand Role and functions of the Government in an economy.
	CO2: To understand concepts Private Goods, Public Goods, and Merit Goods.
	CO3: To understand and explain various theory and modals for public policy.
	CO4: To understand concept and theories of public expenditure.
	CO5: To understand concept of budget & deficit finance.
Political Science (LOCAL SELF GOVERNMENT IN MAHARASHTRA) (General 3)	CO1 This course will introduce the overall scope of the sub-discipline of Modern Political Analysis.
	CO2 The focus of the course will be on the Modern Political Analysis of power.
	CO3 Students are also expected to understand different forms of justifications of power and the role of ideology in this regard.
Political Science (D PUBLIC ADMINISTRATION) (Special-3)	CO1 This paper is an introductory course in Public Administration.
	CO2 The essence of Public Administration lies in its effectiveness in translating the governing philosophy into programmes, policies and activities and making it a part of community living



		CO3 The paper covers personnel public administration in its historical context thereby proceeding to highlight several of its categories, which have developed administrative salience and capabilities to deal with the process of change.
Political Science (INTERNATIONAL RELATIONS (Special-4)		CO1 This paper deals with concepts and dimensions of International Relations and makes an analysis of different theories highlighting the major debates and differences within the different theoretical paradigms.
		CO2 The dominant theories of power and the question of equity and justice, the different aspects of balance of power leading to the present situation of a unipolar world are included.
Political Science (SEC 2C (2) SAMYUKTA MAHARASHTRA MOVEMENT)		CO1. This Course is an introduction to the political process in Maharashtra with special reference to regionalism sub-regionalism and Samyukta Maharashtra Movement.
		CO2. The aim of the course is that students are expected to understand both the historical evolution of Maharashtra's politics and different analyses of politics of the state.
		CO3. It tries to acquaint students with the main issues and concerns in the public life of a regional society as it shaped in the concept of colonialism, nationalism and modernity.
Sociology (Crime and Society) (General 3)		CO.1The importance of criminology.
		CO.2The causes of criminal behavior and consequences of crime in society.
		CO.3The significance of criminal profiling to mitigate crime.
Sociology (Fundamental Principles of Social Research) Special 3		CO.1Students understood Nature of Scientific Method in Social Science Research.
		CO.2Students are able to understand Nature of Scientific Method in Social Science Research. quantitative and qualitative approach to Research. And Promotes towards research.
Sociology (Contemporary Indian Society Special 4		CO 1Students are able to understand concepts and theories underlying social problems in India and social problems.
		CO 2 To acquaint to issues of contemporary india .
		CO 3 To expose the students to the crises and challenges of contemporary India.
Sociology (Academic Writing and Research Project) (Skill Enhancement Course		CO.1 Students understood Nature of Scientific Method in Social Science Research.
		CO.2 Students are able to understand Nature of Scientific Method in Social Science Research. quantitative and qualitative approach to Research. And Promotes towards research.
Generic Elective		CO.1 Supportive to the discipline of study.
		CO.2.Providing an expanded scope.
		CO.3.Enabling an exposure to some other discipline/domain.
		CO.4.Nurturing students proficiency skill.
History (Indian National Movement 1885-1947) General 3		CO1.It will enable students to develop an overall understanding of Modern India.
		CO2. It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students
		CO3.Students will understand various aspects of the Indian Independence Movement and the creation of Modern India.



	Geography (Geography of Tourism - I)(General 3)	CO1. students develops commercial prospects in flied of geography . CO2. students aware of natural resources and there conservation CO3 students get more idea about the manufacturing unit and industry.
TYBA Semester VI	Compulsory English	CO 1. The students are introduced to the best uses of language in literature. CO 2. The students are able to instill humanitarian values and foster sympathetic values. CO 3. The students are enabled to be competent users of English in real life situations CO 4. They are exposed to get trained in practical writing skills required in work environment. CO 5. They have been contributed their overall personality development by improving their communicative and soft skills.
	English (-Enhancing Employability Skills) G3	CO 1. The students are getting aware of career opportunities. CO 2. They are able to understand the use of English in different careers. CO 3. The students are able to enhance competence in English for the career of their choice. CO 4. The students are introduced to some advanced areas of language study. CO 5. They are prepared to exercise verbal as well as nonverbal communication effectively for their career.
	English (Appreciating Novel)(Special 3)	CO 1. The students are introduced the basics of novel as a literary form. CO 2. They are able to expose the historical development and nature of novel. CO 3. The students are developed literary sensibility and sense of cultural diversity in students. CO 4. The students are exposed some of the best examples of novel. CO 5. The students are aware of different types and aspects of novels.
	English (Introduction to Literary Criticism)(Special 4)	CO 1. The students are introduced the basics of literary criticism CO 2. The students are able to familiar with the significant critical approaches and historical development of criticism CO 3. They are encouraged to interpret literary works in the light of the critical approaches CO 4. They are developed aptitude for critical analysis
	English (-Mastering Life Skills and Life Values)(Skill Enhancement Course)	CO 1. The students are able to equip with social as well as interpersonal skills. CO 2. The students are encouraged to think critically. CO 3. The students are able to manage stress and improve positive attitude. CO 4. They are enhanced awareness regarding universal



		human values. CO 5. The students are developed their overall personality and leadership qualities.
	Marathi (भाषिक कौशल्यविकास आणि आधुनिक साहित्यप्रकार : कविता) General 3	CO1 भाषिक विकास आणि शासनव्यवहार यांची माहिती मिळते. CO2 राज्यघटनेतील भाषाविषयक तरतुदी यांची माहिती होते. CO3निवडक कवितांचे आकलन, आस्वाद आणि विश्लेषण करण्याची क्षमता निर्माण होते. CO4 कविता या साहित्य प्रकाराचे स्वरूप, वाटचाल, प्रेरणा इ. घटकांचे ज्ञान प्राप्त होते
	Marathi (मध्ययुगीन मराठी वाड:मयाचा स्थूल इतिहास :1600 to 1817) Special 3	CO1याकालखंडातील सामाजिक, सांस्कृतिक पार्श्वभूमी लक्षात येते. CO2पंडित काव्य स्वरूप,प्रेरणा आणि प्रवृत्ती या घटकांचे ज्ञान प्राप्त होते. CO3शाहिरीवाड :मयाचे स्वरूप,प्रेरणा आणि प्रवृत्ती या घटकांचे ज्ञान प्राप्त होते. CO4 संशोधनाचे स्वरूप,संशोधन पध्दती,संशोधन प्रकल्पाची माहिती होते.
	Marathi (वर्णनात्मक भाषाविज्ञान:भाग २) Special 4	CO1रूपविण्यास आणि मराठीची रूपव्यवस्था या घटकांचे ज्ञान आत्मसात होते. CO2 वाक्याविण्यास आणि वाक्यव्यवस्था मराठी भाषेच्या संदर्भात परिचय होतो. CO3भाषेच्या वेगवेगळ्या भाषाभ्यास पद्धतींचे व महत्व यांची माहिती होते. CO4 संशोधनाचे स्वरूप,संशोधन पध्दती,संशोधन प्रकल्पाची माहिती होते.
	Marathi (कार्यक्रम संयोजनातील भाषिक कौशल्य: भाग २)(Skill Enhancement Course)	CO1कार्यक्रम संयोजनातील लेखन क्षमता विकसितहोते. CO2 कार्यक्रम संयोजनातील भाषिक कौशल्य प्राप्त होतात.
	Economics CC (Indian Economic Development- II) General 3	CO1: Study the most important areas of economic exploration in the last 50-60 Years. CO2: Study the occupies a significant position in Indian economy. CO3: Study becomes extremely relevant for the society CO4: Study the role of agriculture and industry and trade. CO5: Study the available resources of mobilization and the role of the state and the markets
	Economics (International Economics-II) Special 3	CO1: To understand Role and functions of the Government in an economy. CO2: To understand concepts Private Goods,PublicGoods,and Merit Goods. CO3: To understand and explain various theory and modals for public policy. CO4: To understand concept and theories of public expenditure. CO5: To understand concept of budget&deficit finance.
	Economics (Public Finance-II) Special 4	CO1: To understand the theories relating to public economics in real life Situations. CO2: To Study the public finance and policies w.r.t. India. CO3: To understand of various policies in public economics like fiscal policy, Monetary policy, public debt policy, fiscal finances, etc. CO4: To understand the normative policies and compare it with the policies framed, followed by Indian Society. CO5: To Examine the information about the reforms in taxation in India
	Political Science (LOCAL SELF GOVERNMENT IN	CO1To introduce the evolution of Local Self Government in Maharashtra



MAHARASHTRA) (General 3)	CO2. To make students aware about 73rd and 74th Constitutional Amendments
	CO3. To introduce the students the structure of Local Self Government
	CO4. To make students aware about composition, power and functions of local bodies
Political Science (PUBLIC ADMINISTRATION) (S3)	CO1 This paper is an introductory course in Public Administration.
	CO2 The essence of Public Administration lies in its effectiveness in translating the governing philosophy into programmes, policies and activities and making it a part of community living.
	CO3 The paper covers personnel public administration in its historical context thereby proceeding to highlight several of its categories, which have developed administrative salience and capabilities to deal with the process of change.
Political Science (INTERNATIONAL RELATIONS)(S4)	CO1 This paper deals with concepts and dimensions of International Relations and makes an analysis of different theories highlighting the major debates and differences within the different theoretical paradigms.
	CO2 The dominant theories of power and the question of equity and justice, the different aspects of balance of power leading to the present situation of a unipolar world are included.
Political Science (SAMYUKTA MAHARASHTRA MOVEMENT)	CO1. This Course is an introduction to the political process in Maharashtra with special reference to regionalism sub-regionalism and Samyukta Maharashtra Movement
	CO 2. The aim of the course is that students are expected to understand both the historical evolution of Maharashtra's politics and different analyses of politics of the state
	CO 3. It tries to acquaint students with the main issues and concerns in the public life of a regional society as it shaped in the concept of colonialism, nationalism and modernity.
Sociology (Introduction to Human Rights and Social Justice) (General 3)	CO.1 Social change improves worker rights.
	CO.2 Social change protects the LGBTQ+ community.
	CO.3 Social change improves racial equality.
	CO.4 Social change makes life better for future generations
Sociology (Techniques of Social Research) Special 3	CO.1 Students understood Nature of Scientific Method in Social Science Research.
	CO.2 Students are able to understand Nature of Scientific Method in Social Science Research. quantitative and qualitative approach to Research. And Promotes towards research
Sociology (Indian Society : Changes and Challenges) Special 4	CO 1 Students are able to understand concepts and theories underlying social problems in India and social problems.
	CO 2 To acquaint to issues of contemporary india .
	CO 3 To expose the students to the crises and challenges of contemporary India.
Sociology (Understanding and Mitigating Violence) (Skill Enhancement Course)	CO.1 Students are able to understand social issues and are empowered to face social problems.
	CO.2 To acquaint to the students to changing nature of social problems in India.




		CO 3. To enable students to Analyze social issues using different sociological perspectives.
	Generic Elective (36002)	CO.1 Supportive to the discipline of study.
		CO.2. Providing an expanded scope.
		CO.3. Enabling an exposure to some other discipline/domain.
		CO.4. Nurturing students proficiency skill.
	History (India after Independence General 3)	CO1. It will enable students to develop an overall understanding of the Contemporary India
		CO2. To increase the spirit of healthy Nationalism, Democratic Values and Secularism among the students.
		CO3. Students will understand various aspects of India's domestic and foreign policies that shaped Post-Independence India.
	Geography (Geography of Tourism II) (General 3)	CO 1. Students will be able to understand the management of tourism
		CO 2. students will be able to getting the knowledge of tourism Development
		CO 3. Students to aware about different kind of political policy to the tourism.

I. Course Outcomes (COs) of Master of Arts (M.A.)



Class	Course	Course Outcomes
M.A .Marathi Part -1 Semester I	Marathi (भाषा व्यवहार आणि भाषिक कौशल्ये भाग-०१) 10401	CO1. प्रमाण भाषेचे स्वरूप, संकल्पना व आवश्यकता या घटकांची ओळख होते.
		CO2. मुद्रित शोधनाचे स्वरूप व संकल्पना यांचा परिचय होतो.
		CO3 मुद्रितशोधक म्हणून रोजगाराची संधी मिळवता येते.
		CO4. मुलाखतीचे कौशल्य आत्मसात करता येतात.
Semester II	Marathi (भाषा व्यवहार आणि भाषिक कौशल्ये भाग)-०220401	CO1. भाषांतराचे स्वरूप, प्रकार, आवश्यकता या घटकांचे ज्ञान प्राप्त होते.
		CO2. भाषांतर क्षेत्रात संधी उपलब्ध होतात.
		CO3 निवेदन कौशल्याची क्षमता विकसित होते.
		CO4. विविध माध्यमे व कार्यक्रमात निवेदक म्हणून संधी उपलब्ध होते.
M.A .Marathi Part -1 Semester I	Marathi (अर्वाचीन मराठी वाङ्मयाचा इतिहास १८१८ ते १९२०) 10402	CO1. साहित्येतिहासाची संकल्पना, प्रेरणा आणि प्रवृत्ती या घटकांचे ज्ञान प्राप्त होते.
		CO2. अर्वाचीन कालखंडातील साहित्याच्या प्रेरणा, प्रवृत्ती व स्वरूपांची ओळख होते.
		CO3 या कालखंडातील सामाजिक धार्मिक, राजकीय, सांस्कृतिक आणि वाडमयीन पार्श्वभूमीचे आकलन होते.
		CO4. या कालखंडातील विविध वाङ्मयप्रकारची ओळख होते.
Semester II	Marathi (अर्वाचीन मराठी वाङ्मयाचा इतिहास १९२० ते २०१०) 20402	CO1. या कालखंडातील साहित्याच्या प्रेरणा, प्रवृत्ती व स्वरूपांची ओळख होते.
		CO2. या कालखंडातील विविध वाङ्मय प्रकारांची ओळख होते.
		CO3 विशिष्ट कालखंडातील साहित्याच्या व्याप्ती बद्दल माहिती मिळते.
M.A .Marathi Part -1 Semester I	Marathi (ऐतिहासिक भाषा विज्ञान) 10403	CO1. भाषेचे स्वरूप, कार्य आणि भाषा अभ्यासाच्या विविध पद्धती अवगत होतात.
		CO2. मराठी भाषेचा उत्पत्ती काळाचा परिचय होतो.
		CO3 विविध भाषा कुलांचा परिचय होतो.
		CO4. भाषिक परिवर्तन, स्वरूप व संकल्पना लक्षात येतात.
Semester II	Marathi (समाज भाषा विज्ञान) 20403	CO1. समाज भाषा विज्ञानाचे स्वरूप, संकल्पना व व्याप्ती बद्दल माहिती मिळते.
		CO2. भाषा आणि विविध व्यावसायिक क्षेत्रे, आर्थिक वर्ग व्यवस्था इ. घटकांचे ज्ञान मिळते.
		CO3 समाजव्यवहारात भाषेचे आकलन व वापर करण्याची क्षमता विकसित होते.
		CO4. समाजात निर्माण झालेल्या नवव्यवस्थेचा स्थूल परिचय होतो.
M.A .Marathi Part -1 Semester I	Marathi (साठोत्तरी वाडमयीन प्रवाह- ग्रामीण साहित्य) 10404	CO1. स्वातंत्र्यप्राप्तीनंतरच्या कालखंडात ग्रामीण साहित्याच्या निर्मितीची कारण परंपरा लक्षात येते.
		CO2. ग्रामीण साहित्यातील विविध वाङ्मय प्रकाराचे मूल्यमापन करण्याची क्षमता निर्माण होते.
		CO3 ग्रामीण साहित्याच्या चिकित्सक अभ्यासाची क्षमता विकसित होते.
		CO4. ग्रामीण साहित्याने दिलेले योगदान, त्याच्या विकासाची गती, दिशा यांची मीमांसा करण्याची क्षमता विकसित होते.
Semester II	Marathi	CO1. स्वातंत्र्यप्राप्तीनंतर च्या कालखंडात दलित साहित्य निर्मितीचे



	(साठोत्तरी वाडमयीन प्रवाह-दलित साहित्य) 20404	कारणे लक्षात येतात. CO2.दलित साहित्यातून व्यक्त होणाऱ्या वेदनांचे व विद्रोहाचे स्वरूप लक्षात येते. CO3.दलित साहित्याच्या प्रेरणा व जाणिवांचे ज्ञान मिळते. CO4.दलित साहित्यातील विविध वाङ्मयप्रकारांचे मूल्यमापन करण्याची क्षमता निर्माण होते.						
	M.A. Marathi Part –II Semester III	Marathi प्रसारमाध्यमाकरिता लेखनकौशल्य भाग १	CO1.प्रसारमाध्यमांकरिता लेखन कौशल्य आत्मसात होतात. CO2.प्रसारमाध्यमांच्या स्वरूपाचे ज्ञान प्राप्त होते. CO3.दृक्श्राव्य माध्यमांसाठी लेखन करण्याची क्षमता विकसित होते. CO4.प्रसारमाध्यमांसाठी नोकरीच्या संधी उपलब्ध होतात.					
			Semester III	Marathi साहित्य समीक्षा	CO1 साहित्य, समीक्षा व्यवहाराच्या क्षमता विकसित होतात. CO2 समीक्षा करण्याची दृष्टी व क्षमता विकसित होते. CO3 संशोधनाची संकल्पना, प्रयोजने आणि विविध संशोधन पद्धतीचे आकलन होते. CO4 संशोधन करण्याची दृष्टी व क्षमता विकसित होते.			
					Semester III	Marathi नेमलेल्या मध्ययुगीन साहित्यकृतीचा अभ्यास भाग -०१	CO1 मध्ययुगीन कालखंडातील साहित्य प्रकार, संकल्पना व स्वरूप लक्षात येते. CO2 साहित्यकृतीतील वाङ्मयीन मूल्य आणि जीवन मूल्य यांचा परिचय होतो. CO3 कालखंड व साहित्यकृतीच्या निर्मितीचा अनुबंध समजून घेता येतो. CO4 संत ज्ञानेश्वर यांच्या अभंगातील मौलिक विचारांची माहिती मिळते. CO5 दमयंती स्वयंवर या आख्यान काव्याचा परिचय होतो.	
Semester III							Marathi लोकसाहित्याची मुलतत्वे : मराठी लोकसाहित्य भाग-०१	CO1 लोकसाहित्याच्या मूलतत्वांची ओळख होते. CO2 लोकसाहित्याचे संकलन, संशोधन व मूल्यमापनास चालना मिळते. CO3 लोकसाहित्याचे स्वरूप, व्यापकता व सर्वसमावेशकता लक्षात येते. CO4 लोकसाहित्यातील सामाजिक, धार्मिक, सांस्कृतिक जाणीवा स्पष्ट होतात. CO5 लोकसाहित्याचे कलात्मक सौंदर्य लक्षात येते.
	Semester IV	Marathi प्रसारमाध्यमांसाठी लेखनकौशल्ये भाग - ०२						CO1 माहितीपट, लघुपटाची स्वरूप, संकल्पना व निर्मिती यांची माहिती मिळते. CO2 माहितीपटाचे परीक्षण व आस्वादपरलेखनकौशल्ये विकसित होतात. CO3 नवमाध्यमाचे स्वरूप, प्रकार, लेखनबंध व भाषा इ. घटकाचे ज्ञान प्राप्त होते. CO4 दृक्श्राव्यस्वरूपाच्या नवसमाज माध्यमांसाठीचे लेखन कौशल्य आत्मसात होते.
			Semester IV	Marathi साहित्यसंशोधन				CO1 संशोधनाची संकल्पना, स्वरूप, प्रयोजन व प्रकार या घटकांचे ज्ञान प्राप्त होते. CO2 वाङ्मयीन संशोधनाच्या विविध अभ्यास क्षेत्रांचा परिचय होतो. CO3 अंतरविद्याक्षेत्रीय संशोधनाचे स्वरूप व महत्व लक्षात येते. CO4 संशोधन करण्याची क्षमता विकसित होते.
								Semester IV
					Semester IV	Marathi लोकसाहित्याची मुलतत्वे : मराठी लोकसाहित्य भाग-०२		



Class	Course	Course Outcomes
<p>M.A.Economics Part- 1 Semester -I</p>	<p>EC-1001 Micro Economic Analysis</p>	<p>CO 1Develop ideas of the basic characteristics of Indian economy, its potential on natural resources.</p>
		<p>CO2. Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development.</p>
		<p>CO.3 Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government</p>
		<p>CO.4 Understand agriculture as the foundation of economic growth and development, analyse the progress and changing nature of agricultural sector and its contribution to the economy as a whole.</p>
		<p>CO5. Not only be aware of the economy as a whole, they would understand the basic features of Mizoram's economy, sources of revenue, how the state government finance its program and projects.</p>
<p>M.A.Economics Part- 1 Semester -I</p>	<p>EC-1002 Public Economics I</p>	<p>CO.1. Enabled to analyze the changing role and functions of the Government in an economy .</p>
		<p>CO.2 Created awareness regarding the governments public policy and understood the importance of effective implementation of it.</p>
		<p>CO.3 Gained the knowledge of various approaches on public expenditure</p>
		<p>CO.4Understood the theories on taxation and become aware of GST Tax system.</p>
<p>M.A.Economics Part- 1 Semester -I</p>	<p>EC-1003 International Trade</p>	<p>CO1.Identify the basic difference between inter-regional and international trade, understand how international trade has helped countries to acquire goods at cheaper cost and explain it through the various international trade theories</p>
		<p>CO2. Show the benefits of international trade in a way how nations with strong international trade have become prosperous and have the power to control world economy and how global trade can be one of the major contributors of reducing poverty.</p>
		<p>CO 3. Explain how restrictions to international trade would limit a nation in the services and goods produced within its territories and at the same time explain that a rise in international trade is essential for the growth of globalization.</p>
		<p>CO 4.Show the importance of maintaining equilibrium in the balance of payments and suggests suitable measures to correct Disequilibrium as well.</p>



		CO 5. Be aware of the changes in the composition as well as direction of foreign trade after international trade and know the causes and effects of deficits in the balance of payments, measures adopted to correct the deficits and identify the need for having trade reforms
	EC-1005 Labour Economics	CO 1 Understood the basic concept and characteristics of Indian labour market.
		CO 2 Gained the knowledge of wage determination and wage policy in India
		CO 3 Become aware of migration trends in India and effects of migration
		CO 4 Enriched through the knowledge of growth and achievements of labor unions in India.
		CO 5 Benefited through the information of labor market reforms in India.
M.A Economics Part.-I Sem-II	EC-2001 Micro Economic Analysis II	CO 1 Demonstrate marginal productivity theory of distribution, theory of wages, identify different types of rent, illustrate different theories of interest and profits
		CO 2 Understand how factor market works, identify the various determinants of firm's demand for factor services, bilateral monopoly, demonstrate monopsony in factor market and factor market equilibrium.
		CO 3 Understand how factor market works, illustrate basic tools in welfare economics, and illustrate the concept of social welfare functions and compensation principles.
		CO 4 Identify the various types of investment function analysis and understand the elements of social cost benefit analysis.
		CO5. Understand international and inter regional trade, identify and understand various trade theories, analyze the various types of restrictions of international trade.
	EC-2002 Public Economics II	CO 1 Understood the basic concept of public debt and its implication on Indian economy
		CO 2 Enabled to analyze the fiscal policy and its effective use for the stabilization of the economy
		CO 3 Gained the detail knowledge of the components of Indian budget
		CO 4 Realized the important role of finance commission and planning commission in resource distribution to the centre – states.
		CO 5 Understood the reforms made in Indian tax system
	EC-2003	CO 1 Understood the basic concepts of balance of



International Finance

- payments and measures to correction it
- CO 2 Improved the knowledge of foreign exchange market and foreign exchange system
- CO 3 Realized the need of foreign capital in economic growth for developing economy
- CO 4 Understood the elements of International banking and Eurocurrency market
- CO 5 Gained the knowledge through the information of International economic organizations IMF, World Bank

EC-2005 Industrial Economics

- CO 1 Understood the basic concept of Industrial economics
- CO 2 Perceived the knowledge of theories of industrial location
- CO 3 Benefited through the information on trends in India s industrial employment
- CO 4 Understood the concept of industrial finance and government s policy for it.
- CO 5 Gained the knowledge of India s industrial growth and enabled to analyze the problems of regional imbalance

EC-3001 Macro Economics Analysis I

- CO 1 Equipped with the knowledge of elements of national income
- CO 2 Understood the classical and Keynesian approach of determination of equilibrium of AS & AD
- CO 3 Perceived knowledge and application of IS-LM model to economy
- CO 4 Gained through the understanding of new classical macroeconomics theory
- CO 5 Realized the importance of mundell flemming model for stabilization of open economy

EC-3002 Economics of Growth

- CO 1 Enabled to analyze the conceptual difference between development and underdevelopment
- CO 2 Understood the dimension of poverty and income inequality in developed and underdeveloped country
- CO 3 Perceived the information of impact of inequality on development process of developing country
- CO 4 Gained the knowledge through the theories of economic growth and development
- CO 5 Realized the important links between population growth and economic development

EC-3003 Research Methodology-

- CO 1 Understood the basic concept of research
- CO 2 Gained the knowledge of research techniques through data collection ,sampling, hypothesis
- CO 3 Perceived the knowledge of data analysis
- CO 4 Equipped through the information systems and report writing and power point presentation

M.A Economics Part-II Semester -III



EC-3004 Demography	CO 1 Enabled to analyze the importance of population in economic development	
	CO 2 Enlightened through the quantitative and qualitative aspects and characteristics of the population through various techniques	
	CO 3 Acquired the knowledge of various theories of population	
	CO 4 Gained through the information of gender characteristics of the Indian population	
	CO 5 Realized the migration and urbanization are the characteristics of structural change taking place in a society	
M.A.Economics- Part-II Semester-IV	EC-4001 Macro Economics Analysis II	CO 1 Understood the basic conceptual framework of money
		CO 2 Gained the knowledge through neo classical, Keynesian, and Friedman's theory of money
		CO 3 Perceived the knowledge of theory of money supply and realized the relation between money supply and inflation
		CO 4 Enriched through the knowledge of various theories of interest
		CO 5 Understood the role of interest rate in macro economy
	EC-4002 Growth &Development II	CO 1 Perceived the knowledge of role of agriculture and industry in development
		CO 2 Realized the importance of governments policies for growth and development
		CO 3 Understood the contribution of trade in economic development
		CO 4 Equipped with the analysis of role of government and market in the developmental process
		CO 5 Become aware of the issues related to microfinance and self help groups and gender
	EC-4003 Research Methodology	CO 1 Understood the basic concept of research
		CO 2 Gained the knowledge of research techniques through data collection ,sampling, hypothesis
		CO 3 Perceived the knowledge of data analysis
		CO 4 Equipped through the information systems and report writing and power point presentation
		CO 5 Enlightened from the access of knowledge of operating of data processing, excel, spss
EC-4004 Rural Development	CO 1 Understood the structure of rural economy of India	
	CO 2 Gained the knowledge of various aspect of rural development in India	
	CO 3 Realized the problems facing by rural population in India	



CO 4 Understood the dimension of problem of inequality in rural India

CO 5 Enriched through the knowledge of objectives and critical assessment of government programs for rural development



I. Course Outcomes (COs) of Bachelor of Arts (B.Com.)

Class	Course	Course Outcomes
F.Y.B.Com. Semester I	Financial Accounting-I	CO1-Impart knowledge of basic accounting concepts
		CO2-Create awareness about application of the seconcepts in business world
		CO3-Impart skill sregarding Computerized Accounting
		CO4-Impart knowled geregarding finalization of account so fvarious establishments.
	Business Mathematics-I	CO1-Introduce the basic concept sin Finance and Business Mathematics and Statistics
		CO2-Familiar the students with applications of Statistics and Mathematicsin Business
		CO3-Acquaint students with some basic concept sin Statistics.
		CO4-Learn so meelementary statistical methods for analysis of data.
		CO5-The main out come of this courseis that the students are able to analyzethe data by using so mee elementary statistical methods
	Organizational Skill Development-I	CO1-Students enabled with theemerging changes occurred in the modern offic eenvironment
		CO2-Students developed with the conceptual,analytical, technical and managerial skills for efficient office organizationan drecords management
		CO3-Students developed with Technical skills for designing and developing effective means to manage records , consistency and efficiency of work flowin the administrative section of anorganization
		CO4-Developed employability skills amongthe students
	Marketing & Salesmanship-I	CO1-Introduce the basic conceptsin Marketing.
		CO2-Basic knowled geof Market Segmentation and MarketingMix
		CO3-Establish link between commerce,business and marketing.
		CO4-Enable students to apply this knowledge inpracticality by enhancingtheir skills in the field of Marketing.
		CO5-Impart the knowledgionProductandPriceMix.
	BusinessEconomics(Micro)-I	CO1-Knowledge of business economics
		CO2-Clarify micro economic concepts
CO3-Analyze and interpret charts and graphs		
CO4-Knowledge of basic the ories,concept so f microeconomics and their application		
commercial Geography	CO1. students develops commercial prospects in flied of geography .	



		CO2. students aware of natural resources and there conservation
		CO3 students get more idea about the manufacturing unit and industry.
	Compulsory English	CO1. The students are recommended relevant and practically helpful pieces of prose and poetry to students so that they not only get to know the beauty and communicative power of English but also its practical application.
		CO2. They are exposed to a variety of topics that dominate the contemporary socio-economic and cultural life
F.Y.B.Com Semester II	Financial Accounting-II	CO1-Knowledge of various software used in accounting
		CO2-Knowledge about final accounts of charitable trusts
		CO3-Knowledge about valuation of intangible assets
		CO4-Knowledge about accounting for leases
	Business Mathematics-II	CO1-Introduce the basic concept in Finance and Business Mathematics and Statistics
		CO2-Familiar the students with applications of Statistics and Mathematics in Business
		CO3-Acquaint students with some basic concepts in Statistics.
		CO4-Learn so elementary statistical methods for analysis of data.
		CO5-The main outcome of this course is that the students are able to analyze the data by using so elementary statistical methods
	Organizational Skill Development-II	CO1-Imbibe among the students the qualities of a good manager and developed the necessary skill sets for decision
		CO2-Developed the technical skills among the students to keep up with the technological advancements and digitalization
		CO3-Developed the communication skills among the students and introduce them to the latest tools in communication
		CO4-Developed various skills among the students such as writing, presentation, interpersonal etc. for effective corporate reporting.
		CO5-Students were aware about the recent trends in communication technology and tools of office automation
	Marketing & Salesmanship- II	CO1-Students prepare themselves for opportunities in marketing field.
CO2-Study elaborately the process of salesmanship.		
CO3. Knowledge about Rural Marketing this is an		



		important sector in modern competitive Indian Scenario.
		CO4-Educate the students about the sources and relevance of Recent trends in Marketing.
	Business Economics (Micro)- II	CO1-Understand the basic concept so fmicro economics.
		CO2-Understand the tools and the ories of economics for solving the problem of decision making by consumers and producers.
		CO3-Understand the problem of scarcity and choices.
	Commercial geography	CO1. students have developed skill about business management and industry
		CO2. students acquire knowledge about tourism industry
		CO3 students develops commercial importance in global world
	Compulsory English	CO1 they are able to develop oral and written communication skills of the students so that their employability enhances
		CO2. The students are developed overall linguistic competence and communicative skills of students
S.Y.B.Com. Semester III	Business Communication	CO1-Underst and the concept,process and importance of communication.
		CO2-Acquireand develop good communication skills requisite for business correspondence.
		CO3-Develop awareness regarding new trend sin business communication.
		CO4-Provide knowledge of various media of communication.
		CO5-Develop business communication skills through the application and exercises.
	Elements of Company Law- III	CO1-Developed among the students the general awareness of Elements of CompanyLaw
		CO2-Students understood the Companies Act 2013 and its provisions.
		CO3-Students get comprehensive understanding about theexistinglaw on formation new company in India.
		CO4-Legal environment relatingto the company law was aware among the students
		CO5-Students acquired the concept of e-commerce,Egovernanceande-filling mechanism relatingtoCompanies.
		CO6-Students enhanced capacity learn ers for the career opportunity in corporate sector.
	Business Economics (Macro)- III	CO1-Familiarize the students to thebasictheories and concepts of Macro Economics and their application.
		CO2-Study the relationship among stbroad aggregates.



		CO3-Impart knowledge of business economics.
		CO4-Understand macro economic concepts.
		CO5-Introduce the various concept of National Income.
	Corporate Accounting – I	CO1-Knowledge about various Concepts Objectives and applicability of some important accountingst and ardsassociated witht ocorporat eaccounting.
		CO2-Knowledge for preparation of finalaccountsof a companyasperScheduleIIIofthe Companies Act2013
		CO3-Empower to students with skills to interpret the financial statements in simple and summarized manner for effective decision making process.
		CO4-Empower to students with skills to interpret the financial statements in simple andsummarizedmannerforeffectivedecision makingprocess.
	Business Management-I	CO1-Basic knowledge and understanding about various concepts of Business Management.
		CO2-Students to develop cognizance of the importance of management of principles
		CO3-Provide sanunderstanding about various function so fmanagement.
		CO4-Knowledge of tools and techniques tobeused in the performance of the managerial job.
	Marketing Management-	CO1-Ccreate awareness and impart knowledge about the basics of Marketing Management which is the basic foundation of Marketing subject.
		CO2-Orients the student sin Marketing Strategy and Consumer Behaviour.
		CO3-Students understand how to craft Marketing Plan which he lps the organization outline the irmarketing goals and objectives.
		CO4-Enables students to apply this knowledg einpracticality by enhancing the irskill sin the field of Marketing.
S.Y.B.Com.. Semester IV	Business Communication	CO1-Understand the concept,process and importance of communication.
		CO2-Acquireand develop good communication skill srequisite for business correspondence.
		CO3-Develop awareness regarding new trend sin business communication.
		CO4-Provide knowledge of various media of communication.
		CO5-Develops business communication skills through the application and exercises.
	Elements of Company Law- IV	CO1-Students was aware about the management of company



	CO2-Students understoodcomprehensivelythe Key of managerial personnel andtheir roleinCompanyadministration.
	CO3-Students acquainted the concept of Egovernance and Efilling under the Companies Act,2013.
	CO4-Students equipped about the various meeting so f Companies and their importance
	CO5-Students capable for be cominggood humanre source of the corporate sector
BusinessEconomics(Macro)-IV	CO1-Familiarize the students to the basic the ories and concepts of Macro Economics and the irapplication.
	CO2-Understand the theorie sofmoney.
	CO3-Understand the phases of tradecycleand policy measures to elongate the trade cycle.
	CO4-Understand various concept srelated to public finance.
	CO5-Understand credit creation of bank sandmoney measures of RBI.
Corporate Accounting – II	CO1-Acquaint the student with knowledge of corporate policies of investment for expansion and growth through purchase of stake in orabsorption of small erunits.
	CO2-Develop the knowledge among the student about consolidation off in uncial statement with the process of holding.
	CO3-Knowledge of the process of liquid at info company
	CO4-Introduce the students with the field of accountancy
Business Management-II	CO1-Skills regarding how to motivate staff and retaining the motivational level
	CO-2-How to coordinate group efforts and establish coordination of departments
	CO3-How to minimizing resource waste, application of disaster management and how to implement CSR
Marketing Management-	CO1-Understand Professionals workingin E-Marketing to design and implement Internet marketing plans.
	CO2-Understand how andwhyto use digital, marketing for multiple goals within larger
	CO3-Eexpandstudent'sknowledge ofsignificant strategicmarketingtechniques whichwill give them greatadvantage todevelop their careerin marketing
	CO4- Students understandhow Green Marketing isnecessaryformarketerstouse resources efficiently,so that organizational objective sareachieved without waste




T.Y.B.Com. Semester V	Business Regulatory Framework	of resources
		CO1. To provide conceptual knowledge about the framework of business Law in India.
		CO2.To orient the students about the legal aspect of business.
		CO3 To create awareness among the students about legal environment relating to the Contract Law, Partnership Act, Sale of Goods Act in India
	Advance Accounting – I	CO4.To understand the emerging issues relating to e-commerce, e-transaction issues and E Contracts
		CO1. To acquaint the student with knowledge about various concepts, objectives, and applicability of some important accounting standards.
		CO2. To develop the knowledge among the students about reorganization of business regarding restructuring the capital.
	Indian & Global Economic Development	CO3: To empower to students with skills to prepare the investment account in simple and summarized manner.
		CO1. Students will be able to understand present Economic Scenario of Indian Economy as well as World Economy.
		CO2.Students will be able to understand the various aspects of development in Agricultural, Industrial and service sector in India.
		CO3.Student will be able to critically evaluate the role of India in international economy.
	Auditing	CO4. Students will be able to evaluate the working of international financial organization and institutions.
		CO1. To get knowledge about concept of Checking, Vouching, Verification and Valuation, Types of Audit Report and Auditing Assurance Standard.
	Marketing Management-II	CO2. To know the various new concepts in computerized system and Forensic Audit.
		CO1. The objective of this course is to facilitate understanding of the conceptual framework of marketing and its applications in decision making under various environmental constraints.
	Marketing Management-III	CO2. The course will make learners understand how to make effective marketing decisions, including assessing marketing opportunities and developing marketing strategies and implementation plans.
CO1.To introduces the concept of advertising and advertising media.		
CO2: To provide the students the knowledge about appeals and approaches in advertisement.		
	CO3. To acquaint the students to the economic, social and regulatory aspects of advertising.	



		CO4. To make the student understand the role of Brand Management in marketing.
T.Y.B.Com. Semester VI	Business Regulatory Framework	CO1. To develop general awareness of Business Law among the students.
		CO2. To have a understanding about the landmark cases/decisions having impact on business laws
		CO3 To acquaint the students on relevant developments in business laws to keep them updated.
		CO4. To enhance capacity of learners to seek the career opportunity in corporate sector and as a business person
	Advance Accounting – II	CO1. To empower to students about the branch accounting in simple.
		CO2. To understand the procedure and methods of analysis of financial statements.
	Indian & Global Economic Development	CO1. Students will be able to understand the concept of Human Resource Development.
		CO2. Students will be able to understand the role of foreign capital in Economic Development.
		CO3. Students will be able to critically evaluate the Indian Foreign Trade Policy.
		CO4. Students will be able to analyse the role of International Financial Institutions.
		CO5. Students will be able to evaluate the success of Regional Economic Cooperation's.
	Auditing & Taxation – II	CO1. To understand the basic concepts of Income Tax Act, 1961 and create awareness of direct taxation among the students.
		CO2. To understand the income tax rules and regulations and its provisions. of person.
		CO3. To have a comprehensive knowledge of calculation various types of income.
		CO4. To know the recent changes made by the finance bill (Act) every year and its impact on taxation
	Marketing Management-II	CO1. The primary purpose of this course is to brief students about agricultural marketing, various marketing regulations, importance of global marketing and various measures used by cyber security marketers in today's digital world.
	Marketing Management-III	CO1. To introduces the concept of Marketing of Service.
		CO2. To provide the students the knowledge of Creative Advertisements.
		CO3. To acquaint the students to various social media marketing.
		CO4. To make the student understand the technique and process of Marketing Control and Audit

Course Outcomes (COs) of Master of Commerce (M.Com.)

Class	Course	Course Outcomes
M.Com. Part -I Semester I 	Management Accounting	CO1-Enhance the abilities so learners to develop the concept of management accounting and its significance in the business.
		CO2-Enhance the abilities so learners to analyze the financial statements.
		CO3-Enable the learners to understand, develop and apply the technique use of management accounting in the financial decision making in the business corporate.
		CO4-Students develop competence with their usage in managerial decision making and control.
	Strategic Management	CO1-Introduce the students to the emerging changes in the modern business environment
		CO2-Develop the analytical, technical and managerial skill so student in the various area so Business Administration
		CO3-Empower to students within necessary skill to become effective future managers and leaders
		CO4-Develop Technical skills among the students for designing and effective Functional strategies for grow the and sustainability of business
		CO5-Introduce the students to the emerging changes in the modern business environment
	Production & Operation Management	CO1-Acquaint the students with knowledge of Production Planning and Control.
		CO2-Motivate the students to develop and in no vat ideas for Product Design and Development
		CO3-Recognize the importance of Total Quality Management
		CO4-Identification of emerging issues in Production and operation Management
	Financial Management	CO1-Understanding Financial Statements and analyzing the Financial Statements
		CO2-Enable the students to make Investment Decisions
		CO3-Enable to prepared Capital Budgeting Techniques
CO4-Understand the meaning and nature of Working Capital to enable the students to formulate Credit and Collection policy		
Semester III	Business Finance	CO1-Acquaint the students with corporate finance required for Indian Industries.



		CO2-Students aware about the latest developments in the field of corporate finance.
		CO3-Enable the students to understand the traditional the orgies of capitalization and dividend distribution practices.
	Research Methodology for Business Course	CO1-Acquaint the students with the areas of Business Research Activities
		CO2-Enhance capabilities of students to conduct the research in the field of business and social sciences
		CO3-Enable students in developing the most appropriate methodology for their research studies
	Human Resource Management	CO1-Get well acquainted with human resource environment -technology and structure, net work organizations, workforce diversity
		CO2-Understand the, dual career employees,employee Contract/ leasing, Global Competition, WTO and Labor Standards
		CO3-Get well acquainted with the concept of recruitment and selection process with their tension of man power and succession planning
		CO4-Make the students know about the conceptof and methods of performance appraisal and result based performance.
		CO5-Understand the difference between errorsand ethics in performance appraisal and 360 degree feedback.
	CO6-Well acquainted with Merit Rating,promotions,transfers,jobdescription,jobevaluation, jobenlargement,jobenrichment,jobrotation.	
Organizational Behaviour	CO1-UnderstandConcept of organizational behaviour,changes and outcomes from job satisfaction	
	CO2-Students know about the theory of Vroom's Expectancy	
	CO3-Understand the Concept and characteristics of Emotional Intelligence	
	CO4-Wellacquainted with Emotional intelligence in the Workplace	
	CO5-Understandthmeaningand Causes of Stress, detail knowledge about the Conflict	
	CO6-Understand Concept and Types of Group and Team building	
M.Com. Part -II Semester II	Financial Analysis & Control	CO1-Understanding basics off financial analysis to gain knowledge of practically comparingfinancial results of different years and differentcompanies.



		CO2-Application of IT for financial analysis Generate interest among students to use and apply Excel tool for finance a analysis.
		CO3 Understand in grandees of various ratios for financial analysis
	Industrial Economics-	CO1-Students know the concept analytical and writing skills used to make analysis of industrial economics
		CO2-Ability to apply to knowledge of problem solving to know the industrial imbalance.
		CO3-Students can understand the the orieso findustry allocation
		CO4-Students will know about industrial productivity and efficiency
	Business Ethics and Professional Values	CO1-Analysis of corporate governance and value based management, Recognizing the unethical issues in Finance, Marketing, IT ,HRM and at workplace
		CO2-Recognizing environment a issues and its impact on business to Achieving Sustainable Development
		CO3-Enable students to validate or correct, personal ideas about various ethical perspectives
		CO4-Enable students to develop their own considered judgment about issues in Business Ethics
		CO5-Students play a constructive role in improving the sustainable development with which they may become involved
	Elements of Knowledge Management	CO1-Developing Conceptual Skill and Improving analytical Ability.
		CO2-Developing Technical and Practical Oriented Skills
		CO3-Developing Value based and Application Oriented Skills
		CO4-Enhanced the knowledge level and practice of linking the cortical background with applied Social Science.
Semester IV	Capital Market and Financial Services	CO1-Students acquaint the knowledge of working of capital market.
		CO2-Students aware about the latest developments in the field of capital market in India.
		CO4-Give exposure of financial services offered by various agencies and financial adviser to students.
	Industrial Economic Environment	CO1-Provide knowledge about basic issues in Industrial Economic Environment to students.
		CO2-Students aware bout Industrial pattern and growth in India and Industrial policies of India since independence.
		CO3-Study the progress and current problems of major



	industries in India.
	CO4-Know the role & problem sofa public sector undertakings, small scale Enterprises& Multinational Corporations in global& competitive Environment
	CO5-Understand the elements of Economic &Non-Economic environment.
Recent Advances in Business Administration	CO1-Understand the concept of change management and get the knowledge about the approaches of management change
	CO2-Student knows the various dimensions approaches to wards managing change.
	CO3-Student get the futuristic and Strategic approaches due technology
	CO4-Studens acquaintedwiththe concept strategies internal and external customers in customer centric approach
Project work / Case Studies	CO1 The students have to select a subject from any area of the syllabi for Business Administration. CO2 The students have work under the guidance of concerned subject teacher. And Prepared a project on selected topic. CO3 All the students get the experienced of research work.

I. Course Outcomes (COs) of Bachelor of Science (B.Sc.)

Class	Course	Course Outcomes
F.Y.B.Sc Semester I	Zoology (Animal Diversity I)	CO ₁ Student will be able to understand, classify and identify the diversity of animals.
		CO ₂ . The student understands the importance of classification of animals and classifies them effectively using the six levels of classification.
		CO ₃ . The student knows his role in nature as a protector, preserver and promoter of life which he has achieved by learning, observing and understanding life.
	Zoology (Animal Ecology)	CO ₁ . Learners will be able to identify and critically evaluate their own beliefs, values and actions in relation to professional and societal standards of ethics and its impact on ecosystem and biosphere due to dynamics in population.
		CO ₂ . To understand, anticipate, analyze and evaluate natural resource issues and act on a lifestyle that conserves nature.
		CO ₃ . The learner understands and appreciates the diversity of ecosystems and applies beyond the syllabus to understand the local lifestyle and problems of the community.
		CO ₄ . The learner will be able to link the intricacies of food chains, food webs and link it with human life for its betterment and for non-exploitation of the biotic and abiotic components.
		CO ₅ . The working in nature to save environment will help development of leadership skills to promote betterment of environment.
	Chemistry (Physical chemistry)	CO ₁ ... After completing the course work, learner will be acquired with knowledge of chemical energetics, chemical equilibrium and ionic equilibria.
		CO ₂ - knowledge of chemical energetics will make student to understand types of thermodynamic laws.
		CO ₃ -. In chemical equilibrium will make student to understand exergonic, endergonic reaction, van't Hoff equation and its application.
		CO ₄ – Ionic equilibria chapter will lead student to understand concept to ionization process occurred in acid, bases and pH scale. Related concept such as Common ion effect, hydrolysis constant, ionic product, solubility product.
CO ₅ - To study the Degree of hydrolysis and pH for different salts, buffer solutions.		
Chemistry (Organic chemistry II)	CO ₁ - Will learn Fundamentals of organic chemistry, stereochemistry (Conformations, configurations and nomenclature) and functional group approach for aliphatic hydrocarbons.	
	CO ₂ - The students are expected to understand the fundamental principles, and recent developments in the subject area.	





		CO3- it is expected to inspire and boost interest of the students towards chemistry as the main subject.
		CO4 – To familiarize with current and recent developments in Chemistry.
		CO5- To create foundation for research and development in Chemistry.
Physics (Mechanics and properties of matter I)		CO 1-To understand the basic laws and explore the fundamental concept of physics.
		CO2.-To understand the concepts and significance of the various physical phenomena.
		CO3.-The course comprises of the study vectors, laws of motion, momentum, energy rotational motion, gravitation, fluids, elasticity and special relativity.
Physics (Physics principles and applications)		CO1-The general structure of atom, spectrum of hydrogen atom.
		CO2. -The atomic excitation and LASER principles.
		CO3.-The bonding mechanism and its different types.
		CO4-Types and sources of electromagnetic waves and application.
Botany (Plant life &utilization I)		CO ₁ .Understand difference between Higher cryptogams and lower cryptogams.
		CO2.Know the systematic, morphology and structure of algae, Understand the life cycle pattern of algae.
		CO3.Know the various types of lichen.
		CO4 Understand general characters, reproduction of fungi.
		CO5 Understand the economic importance of the bryophytes.
Botany (Plant morphology & anatomy II)		CO ₁ Know the various concepts and methods in taxonomy.
		CO2.Know the various parts of flower.
		CO3. Understand the types of fruits.
		CO4 Logical skills and practical abilities.
		CO5 Sustainable survival of Mankind.



Class	Course	Course Outcomes
F. Y. B. Sc Semester II	Zoology (Animal Diversity II)	CO ₁ Student will be able to understand, classify and identify the diversity of animals.
		CO ₂ . The student understands the importance of classification of animals and classifies them effectively using the six levels of classification.
		CO ₃ . The student knows his role in nature as a protector, preserver and promoter of life which he has achieved by learning, observing and understanding life.
	Zoology (Cell biology)	CO ₁ . Learner will understand the importance of cells as a structural and functional unit of life.
		CO ₂ . The learner understands and compares between the prokaryotic and eukaryotic system and extrapolates the life to the aspects of development.
		CO ₃ . The dynamism of bio members indicates the dynamism of life. Its working mechanism and precision are responsible for our performance in life.
		CO ₄ . The cellular mechanisms and its functioning depend on endo-membranes and structures. They are best studied with microscopy.
	Chemistry (Inorganic chemistry I)	CO ₁ -learns various theories and principles of atomic structure.
		CO ₂ - To study origin of quantum mechanics, Schrodinger equation, significance of quantum numbers, shapes of orbitals.
		CO ₃ -To learn periodic table, properties and their trends..
		CO ₄ -To learn chemical bonding of different molecules.
	Chemistry (Analytical Chemistry II)	CO ₁ . Introduction to analytical chemistry .
CO ₂ .-Relation between molecular formula and empirical formula.		
CO ₃ .- Theoretical knowledge and various basic concepts related to paper and thin layer chromatography technique.		
CO ₄ -To study the application of pH meter.		
CO ₅ - To study the Qualitative Analysis of organic compounds.		
Physics-I (Heat and Thermodynamics I)	CO 1-The basic concepts of thermodynamics.	
	CO ₂ .-formulate the first law of thermodynamics for a closed system and arrange in energy in the closed system via heat and work transfer.	
	CO ₃ -Assess thermodynamic applications using second law of thermodynamics.	
	CO ₄ -The thermal efficiency and coefficient of performance for heat engine, refrigerators and heat pumps.	
PHYSICS-II (Electricity and Magnetism)	CO ₁ -The concept of the electric force, electric field and electric potential for stationary charges.	
	CO ₂ .-Electrostatic field and potential of charge distribution using Coulomb's law.	
	CO ₃ .-Dielectric phenomenon and effect of electric field on dielectric.	



Botany (Plant life & utilization II)	CO4-Magnetic materials and its properties.
	CO5-Magnetic field for steady currents using Biot-Savart and Ampere's Circuital laws.
	CO ₁ Know the evolutionary trend sand affinities of living gymnosperms with respect to external and internal features.
	CO2. Know the economic importance of the gymnosperms and angiosperms.
	CO3.Acquaintance of the subject
	CO4 scientific domain Awareness and tricky investigation aptitudes.
Botany (Principles of plant science)	CO5 strategic planning for question.
	CO ₁ Understand the process of translocation of solutes in plants.
	CO2.Understand the factors affecting growth of plants.
	CO3.Know the cell cycle process in plants.
	CO4 Learn the structure and types of DNA and RNA.
CO5Research knowledge.	