Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MARATHA VIDYA PRASARAK SAMAJ'S ARTS AND COMMERCE COLLEGE**
Name of the head of the Institution	**Dr. Sampat Sahadrao Kale**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02557-220180**
Mobile no.	**8087525523**
Registered Email	**mvpvanicollege@gmail.com**
Alternate Email	**rd.gholap.nsk@gmail.com**
Address	**AT POST - VANI, TAL. DINDORI, DIST. NASHIK, MAHARASHTRA - 422215**
City/Town	**Vani**
State/UT	**Maharashtra**
Pincode	**422215**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Rajendra Dattatraya Gholap**
Phone no/Alternate Phone no.	**02557220144**
Mobile no.	**8087525523**
Registered Email	**rd.gholap.nsk@gmail.com**
Alternate Email	**yashvantsalunke501@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.mvpkrtvanicollege.com/latest/naac.php?id=19

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mvpkrtvanicollege.com/latest/iqac20.php?id=1

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	B++	81.50	2004	08-Jan-2004	07-Jan-2009
2	B	2.73	2013	05-Jan-2013	04-Jan-2018
3	B+	2.70	2019	09-Sep-2019	08-Sep-2024

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Visit to Grampanchayat by Department of Political Science	16-Aug-2019 1	40
Study Tour by IQAC and Department of Sociology	03-Feb-2020 1	24
Industrial Visit by IQAC and Department of Commerce	10-Feb-2020 1	72
Library Orientation Programme	05-Aug-2019 5	280
Career and Competitive Examination Lecture Series	27-Feb-2020 2	230
Certificate Course on Thoughts of Mahatma Gandhi by IQAC and Department of History	17-Dec-2019 15	77
Certificate Course in Communication Skills in English by IQAC and Department of English	05-Jan-2020 15	65
UGC's Advanced Diploma under NSQF - Hospitality and Tourism	01-Jul-2020 210	49
Seminar on 'The Role of Local Self Government in Rural Development' BY IQAC and Department of Political Science	24-Feb-2020 2	108
National Seminar on 'Agricultural Transformation and Rural Development in India: Issues, Challenges and Possibilities by IQAC and Department of Economics'	06-Feb-2020 2	180
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest	Yes

NAAC guidelines:	
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized National Seminar on 'Agricultural Transformation and Rural Development in India: Issues, Challenges and Possibilities' by IQAC and Department of Economics on 6th 7th February 2020.

Organized Seminar on 'The Role of Local Self Government in Rural Development' by IQAC and Department of Political Science on 24th & 25th February 2020.

Conducted UGC's Advance Diploma under NSQF Community College – on 'Hospitality and Tourism' from 1st July 2019 to 30th April 2020.

Conducted Certificate Course in Communication Skills in English from 9th January to 25th January 2020.

Certificate Course on Thoughts of Mahatma Gandhi by IQAC and Department of History from 17th December 2019 to 3rd January 2020.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct UGC's Advance Diploma under NSQF Community College	Conducted UGC's Advance Diploma Course under NSQF Community College-
To orient students to improve their reference skills	Conducted Library Orientation Programme from 5th to 9th August 2019
To offer value education/skill based add-on courses for tribal students	Functional MoU's with – 1) Jan Shikshan Sansthan, Nashik 2) Holiday Inn Express , An IHG Hotel, Nashik 3) Perfect Computer Education, Vani 4) Unique

	Institute of Higher Learning Private Limited, Nashik
To encourage tribal students for preparing various competitive examination for their career making	Lecture series conducted on 27th & 28th February 2020 under Career and Competitive Examination Guidance Cell
To promote teachers for research paper publications in National/International Journals	31 research papers published in International and National Journals.
To encourage teachers for research paper presentation in State/National/International Seminars/Conferences	Teachers were encouraged for research paper presentation and publication. As an outcome of this IQAC initiative, 17 teachers actively participated in 10 International, 46 National and 30 State Seminars/Conferences/Workshops. Teachers presented their research papers in 07 International, 25 National and 04 State Seminars/Conferences/Workshops.
To conduct certificate courses for students to enhance their various skills	1) Certificate Course in Communication Skills in English conducted from9th to 25th January 2020 (duration – 30 hours) 2) Certificate Course on Thoughts of Mahatma Gandhi conducted from 17th December 2019 to 3rd January 2020 (duration – 30 hours)
To organize seminars for students, teachers and research scholars to acquaint them with current trends in the subject of Economics and Political Science	1) National Seminar on 'Agricultural Transformation and Rural Development in India: Issues, Challenges and Possibilities' by Department of Economics 6th 7th February 2020. 2) State Seminar on 'The Role of Local Self Government in Rural Development' by Department of Political Science organized on 24th 25th February 2020
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	18-Nov-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	30-Aug-2019
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	**2020**
Date of Submission	**15-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Maratha Vidya Prasarak Samaj's Arts and Commerce College, Vani, Dist. Nashik, Maharashtra – 422215, has it's well developed Management Information System. Our parent institute Maratha Vidya Prasarak Samaj, Nashik has appointed ERP Administrator for planning and implementing IT facilities and infrastructure to all its colleges. Online admission for First Year Bachelor of Arts and Bachelor of Commerce for all the colleges of the parent institute is planned, developed and implemented successfully in collaboration with the College Admission Committee duly appointed by the Principal and ERP Administrator appointed by the parent institute. MIS functions effectively for the systematic analysis of admission as per the rules and regulations of the State Government of Maharashtra. All India Survey of Higher Education (AISHE) information of every year is appropriately filled and submitted online successfully through Management Information System. The MIS developed by our parent institute is very much helpful for admission, administration, accounting, examination form filling and declaration of results for first year degree i.e. F.Y.B.A and F.Y.B.Com. which is fully computerized. The accounting software supported by MIS of MVP Samaj helps in doing Account Audits periodically as per the rules of the Government and Savitribai Phule Pune University. The College is furnishing relevant data to MIS system of State Government of Maharashtra as well as All India Survey of Higher Education. Furthermore, Savitribai Phule Pune University has developed online system for teachers through teacher user id and password for updating their individual profiles which the teachers may use for different purposed such as applying for Ph.D. Guideship, Research Projects, submitting Online Question**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This college is affiliated to Savitribai Phule Pune University. Therefore, the college follows and implements curriculum designed by the university. Our institution has the effective mechanism for well planned curriculum delivery and documentation. For the effective delivery of curriculum college prepares the academic calendar in consultation with IQAC that specifies the duration of term/ semester, the date of commencement of term / semester, conclusion of term/ semester, schedule of examinations and other academic activities. Time tables are prepared for all the programmes and syllabi are appropriately allocated to the respective subject teachers. The teachers prepare semester wise teaching plan and record of teaching is maintained day to day in teacher's diary. All the teachers are devoted and committed to follow the teaching plan and complete the syllabus. Faculties use modern teaching aids like power point presentations, online videos, YouTube Channels, and ICT devices for effective delivery of curriculum. Learning space is made available as an academic reform in which faculty members give extra time after the class hours to clear the doubts of the students. Slow learners are identified and are encouraged by engaging extra lectures while advanced learners are motivated by giving advanced study material and participate in research project competitions. Our parent institute, Maratha Vidya Prasarak Samaj, provides all the necessary infrastructural facilities to our teaching staff such as educational software, language labs, audio visual aids, reference books in library, computer lab, computerised commerce lab with Tally software and e-library facility. College encourages the faculties to organise and attend syllabus framing workshops and give their inputs. Departmental meetings are held to review the progress and implementation of syllabus. Students' feedback on curriculum and teachers are taken and analysed to make teaching more effective. Every year evaluation of teacher is done by Academic Audit, Performance Based Appraisal System (PBAS) and necessary suggestions are made for further improvements. For proper and effective curriculum delivery, our teaching faculties update themselves by attending orientation programmes, refresher courses, short term courses, conferences, seminars and workshops. Industrial visits, study tours, field visits, surveys and project works are the parts of curricular and extracurricular activities. IQAC meticulously monitors all the activities including students' feedback on curriculum which helps in incorporating remedial measures for effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Communication Skills in English	Nil	09/01/2020	15	Focus on employablity and entrepreneurship based on communication	Listening, speaking, reading and writing

| | | skills in English | |
| Advanced Diploma | Hospitality and Tourism | 01/07/2019 210 | Focus on e mployability and entrepre neurship in the field of hospitality and tourism | Multi- skill development in the area of hospitality and tourism |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Advanced Diploma in Hospitality and Tourism under UGC's Community College (NSQF))	01/07/2019
	View File	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	First Year Bachelor of Arts	15/06/2019
BCom	First Year Bachelor of Commerce	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	65	49

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course on Thoughts of Mahatma Gandhi	17/12/2019	77
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	S.Y.B.A. Environmental Awareness	118
BA	S.Y.B.Com. Environmental Awareness	56
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college obtains feedback on curriculum from all the five stakeholders. These feedbacks are structured and are obtained yearly from time to time. Students feedback are collected by the respective departments by adopting random sample method, that is to say, 10 sample from UG and 10 sample from PG students are collected. Students feedback are based on relevance and content of the courses they studied, whether the syllabus completed within stipulated period, how the teachers took efforts for students regarding developing students' learning skills, creating interest, encouragement, efforts to update subject knowledge, adopting ICT based and student centric teaching methods, counselling and mentoring students to make their learning more effective. Teachers also give their feedback regarding problems encountered by teachers and students relating to the newly introduced curriculum. Employers' and Parents' feedback were taken in which their suggestions related to curriculum and their expectations from teachers and the respective departments were received. The feedbacks collected from all stakeholders are documented by the respective departments. The consolidated data is collected and analyzed at IQAC level. The valuable suggestions are put on record and forwarded to the concerned higher authorities for further improvements for effective delivery of curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, English, Economics, Political Science, Sociology, History, Geography	480	436	436
BCom	Accounting, Business Management, Marketing Management, Auditing & Taxation, M. Law, Business Communication, Elements of Company Law,	360	191	191

	Maths & Stats, Economics, Comm. Geography			
MA	Marathi	60	11	11
MA	Economics	120	36	36
MCom	Business Administration	60	14	14
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	627	61	20	Nill	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	21	7	5	2	11
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has well developed mentoring system for our tribal students. Students are mentored by engaging interactive sessions in addition to the regular classroom teaching. In order to encourage the students, the teachers make use of bilingual teaching methods so that the learners can understand difficult topics easily. Further, students are provided with advanced information and challenging issues depending on their subjects of interest. They are encouraged to participate in various competitions. Apart from this the departments as a part of their academics consists of personality development and soft skills to train such diverse students. Students are persuaded to prepare introspective project for their self introspection. SELF SWOT analysis as a part of mentoring they are made to analyze themselves and discuss about their weakness and challenges / threats they might face and the remedies to overcome these threats. The respective departments help students to improve in learning by conducting tests whenever required. Students are encouraged for group discussions on syllabus related topics for gaining the knowledge from others. Students are encouraged for participation in various poster competitions, workshops, seminars and conferences so as to expose them with new horizon of knowledge. Students are taken for industrial visits where they interact with the eminent scientists and discuss queries. By Organizing exhibitions students are also promoted to participate and communicate with one another help in developing new ideas. The departments help the students to improve learning by way of presentations, class assignments, home tutorials. Frequent field visits are arranged to make the students aware of local and different regions. Experimental Learning along with problem solving methods are also used. Departments try to bridge the gap between the students and teachers by conducting questionnaire sessions to clarify doubts. Different approaches like quiz, games, role play and brainstorming group problem solving sessions are conducted. The teachers of respective departments create teacher friendly environment in college, where students can approach any teachers they wish for both educational and personal guidance. Students are made aware and support them for higher studies and career options. Students are given support and advice for improvement in academic performance by giving special attention. Most importantly the teachers inspire the students in such a way that

they learn through their own experience, efforts and understanding. Students are also made to develop the habit of logical and rational thinking for more effective teaching. Students are encouraged to ask questions and participate actively. Whenever the new topic is introduced, the related fundamental concepts are imprinted in the minds of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
688	20	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	14	2	Nill	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil
	View File		

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA1	Semester	30/04/2020	30/07/2020
BA	BA2	Year	30/04/2020	31/07/2020
BA	BA3	Year	30/04/2020	12/11/2020
BCom	B.Com.1	Semester	30/04/2020	11/08/2020
BCom	B.Com.2	Year	30/04/2020	30/07/2020
BCom	B.Com.3	Year	30/04/2020	13/11/2020
MA	MAMAR2	Semester	31/05/2020	25/11/2020
MA	MAECO1	Semester	31/05/2020	25/11/2020
MA	MAECO2	Semester	31/05/2020	25/11/2020
MCom	M.Com.2	Semester	31/05/2020	10/07/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation system at the institution level is functioning as per the rules and regulations of Savitribai Phule Pune University. The idea of Continuous Internal Evaluation has been introduced from the academic year 2013-14 when the University has introduced Choice Based Credit System for post graduate courses and from the academic year 2019-2020 for the under graduate courses. For undergraduate programs, the institution has

reformed internal evaluation system by centralizing the Semester/Term End Examination. Question paper setting for the Semester/Term End Examination is conducted by the parent institution (Maratha Vidya Prasarak Samaj, Nashik) confidentially by its rigorous mechanism. Assessment of the answer books is also centralized to maintain transparency in evaluation system. The University has reformed the patterns of question papers from the academic year 2019-2020 especially for UG by introducing CBCS pattern. The University has adopted a uniform policy while implementing the pattern of question papers. The University has directed to its affiliated college to conduct Internal Examination for Semester pattern for 30 marks and 70 marks for final Semester Examination and Term End examination for 20 marks and annual examination for 80 marks for Second and Third Year B. A. and B. Com. programmes. Further, for PG courses 50 marks for Internal Examination and 50 marks for Semester End Examination. The rechecking and revaluation system is made available for the students to reassure their performance in examinations. The College has appointed Chief Examination Officer (CEO) and Custodian for appropriate execution of evaluation reforms and to conduct the examinations smoothly. The College has constituted Examination Committee to ensure effective implementation of the reforms in evaluation system. The Examination Cell is under CCTV surveillance to maintain transparency in the system. The well in advance reprographic machine is installed in the examination cell. In order to avoid any misconduct, malpractices and copying in the examination halls, the examinations are conducted very strictly. As a part of CIE the departments undertakes internal examination before the commencement of University Semester Examination. The academic calendar specifies the internal examination conducted twice a year. The Department also measures the academic progress of the students by conducting interactive and interrogating sessions, group discussions, home assignments, project making, and class tests. Evaluation and result analysis helps teachers to analyze student progress in specific subject. Students are informed in advance for internal assessment patterns like written examination, assignments, seminar and group discussion. The Examination Department displays time table schedule regarding internal examinations on notice boards time to time. After conducting the internal examination and doing the assessment, the teachers guide students for their further improvement in answering the questions appropriately and more comprehensively. Students are encouraged to ask their queries regarding the assessment done and discuss their difficulties they face during study. Departments inform student's attendance and academic performance regularly by arranging personal meet with students and their parents. Internal assessment assesses as well as evaluates what students do when they are in the classroom. Internal assessment serves as basis for conceptual development.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute adheres to the Academic Calendar provided by the Savitribai Phule Pune University. Each year we prepare the academic calendar for the institute and also for individual department for scheduling the required academic activities for the smooth functioning of examination and related activities. The individual departments maintain Academic Plan before the beginning of each academic year. The New Academic year begins on 15 June and ends on 30 April. Details in respect to various activities to be undertaken like guest lectures, parent teacher meet, Internal Examination, University Examination, counselling, etc., are included. Teachers are informed about schedules mentioned in the academic calendar to prepare their teaching plan accordingly. The dates of internal assessment tests are announced, well in advance by bringing out notices for students. The Schedule dates of Filling examination forms and the actual University examinations (Theory Practical) are announced to the students by displaying the notices/circulars issued by University on student's notice

board. The schedule of events mentioned in academic calendar can be changed, if needed, after consultation of concerned teachers/ students by the head of the department. In the institute the individual departments are keeping their own academic calendars for students benefit regarding the schedule of various examinations that will be conducted in the academic year. The academic calendar directly benefits to undertake teaching, learning and evaluation promptly. The care is taken to strictly adhere to the time schedule and conducting the internal examinations smoothly and systematic manner. The Term End Examinations, Project Works, Field Projects, Internal Examinations, Practical, Oral Examinations and their evaluations are done by adhering to the academic calendar of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mvpkrtvanicollege.com/latest/outcomes.php?id=1

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.3	BA	Marathi, English, Economics, Political Science, Sociology	98	71	72.44
B.Com.3	BCom	Commerce	45	44	95.65
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mvpkrtvanicollege.com/latest/iqac20.php?id=3

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIl	NA	NA	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	6	0
International	Economics	7	0
International	Political Science	1	0
National	Political Science	1	0
International	Sociology	3	0
National	History	1	0
National	Geography	1	0
International	Commerce	3	0
National	Commerce	3	0
International	Geography	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	Nil	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	0

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	46	30	Nill
Presented papers	7	25	4	Nill

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special Winter Camp	NSS, Savitribai Phule Pune University and Adopted Village	2	100

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Environment Conservation	State Level Award	Nisarg Mitra Samiti, Dhule	1

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS, SDC	NSS, SDC and Vani Grampanchayat	Voters Awareness Campaign	10	65
NSS	NSS and Vani Grampanchayat	Swachh Bharat Campaign	10	175
NSS	NSS and Vani Police Station	Road Safety Campaign	6	134
NSS	NSS and Vani	AIDs	12	187

	Grampanchayat	Awareness Programme		
NSS	NSS and Vasantrao Pawar Medical College, Adgaon, Nashik	Blood Donation Camp	6	25
NSS, SDC	NSS, SDC and College	Kargil Day	12	150
NSS, SDC	NSS, SDC and College	World Tribal Day	10	80
NSS, SDC	NSS, SDC and College	Maharashtra Monsoon Flood Relief Fund Rally	10	235
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	Nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jan Shikshan Sansthan (Under Shramik Vidyapeeth, Ministry of Skill Development and Entrepreneurship, Government of India), Nashik	20/06/2019	Skill Development Activities	65
Holiday Inn Express , An IHG Hotel, Nashik	15/09/2019	To develop multi skills in the field of hospitality and tourism	30

Perfect Computer Education (MKCL Authorized Learning Centre), Vani	16/06/2019	To develop skills in computer education	40
Unique Institute of Higher Learning Private Limited, Nashik	21/07/2019	To promote students for preparing and gaining success in competitive examination conducted by UPSC, MPSC, etc.	230

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3480798	1536225

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AUTOLIB	Fully	2.3.5.3	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12321	1105374	418	58134	12739	1163508
Reference Books	7055	862397	33	4900	7088	867297
e-Books	3135000	Nill	Nill	Nill	3135000	Nill
e-Journals	6000	Nill	Nill	Nill	6000	Nill
Journals	30	26500	Nill	Nill	30	26500
CD & Video	105	Nill	Nill	Nill	105	Nill

| 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc |

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	65	15	65	4	1	8	8	100	0
Added	0	0	0	0	0	0	0	0	0
Total	65	15	65	4	1	8	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3104630	361572	3832410	2900077

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The need of policymaking arises from constant, uninterrupted and smooth functioning of these services and facilities. Statement: The policy assures the optimum utilization and proper maintenance with a standard required specification of physical, academic and support service facilities of the college to accomplish the high degree of excellence imbibing human values in all endeavours. AIMS 1. To achieve optimum utilization of facilities and services for the benefit of stakeholders 2. To receive constant, uninterrupted and smooth functioning of physical, academic and support service facilities. 3. To prevent misuse and misconduct of resources and services. 4. To achieve timely up-gradation, replenishment, repairing and replacement of the resources and services 5. To set standardized maintenance and utilization procedures for resources. 6. To reduce probabilities of accidents at workplace for ensuring safety The mechanism for implementation Administrative office: The

administrative office is a ground level step to fulfil the commitment expressed in the policy statement. Day to day maintenance and care is taken by the administrative office, in consultation with the principal. Purchase committee: The purchase committee headed by a senior faculty takes an annual review of thefacilities and services. The report is put forth in the meeting of purchase committee chaired by the principal. In these meetings, priorities are fixed, and important decisions are referred to the LMC/CDC meetings. After receiving permissions from IQAC and LMC / CDC committees, the purchase or maintenance expenses are utilized as per the predetermined procedures. Local Management Committee/ College Development Committee: LMC/ CDC monitors overall functioning of facilities and services. The reports and reviews received from the purchase committee are considered during these meetings. The absolute and essential requirements of minor expenses of maintenance or replacements or construction are immediately sanctioned in the meetings. The requirements of large expenses are sent to the parent institute for approval and funding. The college has appointed the technical staffs for ICT facility maintenance and up-gradation. It is the policy of the parent institute to recruit the support staff having mechanical and technical skills of certain kinds. General measures for optimum utilization 1. Departments and office staff take care of facilities provided to them. 2. Instructions are displayed for the proper use infrastructure facilities. 3 The technical staff looks after ICT facilities. For major problems, the college has AMC with the local service provider. 4. The support staff having technical and mechanical skills look after the day to day maintenance of infrastructure. 5. Students carefully use main instruments and hazardous chemicals under the supervision of the teaching or non-teaching faculty. 6. Fire extinguishers are placed in appropriate places, and they are refilled periodically. For library books and office, document preservation periodic paste control is carried out. 7. An external electrician takes care of electric fittings and wiring periodically. 8. For maintaining aesthetic value of proper campus landscaping of available free land is carried out by extensive potting practice 9. For drinking water supply the college has installed water purifiers and coolers which are maintained by the support staff.

http://www.mvpkrtvanicollege.com/latest/iqac20.php?id=5

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Krantijyoti Savitribai Phule Artha Sahay Yojana, Arthik Durbal Ghatak Artha Sahay Yojna, Rajashree Shahu Maharaj Shishyavrutti Yojana, Government of India Post S.S.C. Scholarships, Freeships and EBC Scholarships	579	766668
Financial Support from Other Sources			
a) National	Youth Dreamers	64	640000

	Foundation and Pernod Recard India Foundation Scholarship Cell			
b)International	0	Nill		0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Library Orientation Programme	05/08/2019	280	Department of Library
Career and Competitive Examination Lecture Series	27/02/2020	230	Career and Competitive Examination Guidance Cell
Study Tour	03/02/2020	24	Department of Sociology
Industrial Visit	10/02/2020	72	Department of Commerce
Personal Counselling and Mentoring	22/08/2019	187	Vani College
Yoga and Meditation	21/06/2019	47	Vani College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Career and Competitive Extermination Guidance Scheme	230	230	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	14	B.A.	Marathi	KTHM College, Nashik HPT RYK College, Nashik LVH College, Panchvati KKW ACS College, Pimalgaon (B) ASC College, Dindori	M.A. MARATHI
2019	13	B.A.	English	KTHM College, Nashik HPT & RYK College, Nashik LVH College, Panchvati KKW ACS College, Pimalgaon (B) ASC College, Dindori	M.A. ENGLISH
2019	16	B.A.	Economics	KTHM College, Nashik HPT & RYK College, Nashik LVH College, Panchvati KKW ACS College, Pimalgaon (B) ASC College, Dindori	M.A. ECONOMICS
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Cultural Programme	Intra-Collegiate	68
Annual Sports Competitions	Intra-Collegiate	165
Nashik Zone Inter-Collegiate Sports Competition	Zonal	102
Nashik MVP Marathon	State National	10
5th International Yoga Day	Intra-Collegiate	47
Saptashrungi Hill Marathon	Intra-Collegiate	25
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nill	Nill	Nill	Nil
2019	Nil	International	Nill	Nill	Nill	Nil
2020	Nil	National	Nill	Nill	Nill	Nil
2020	Nil	International	Nill	Nill	Nill	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of the College is established every academic year. The

selection of the students as member of the Students' Council is done as per the provision of Maharashtra University Act 2016. The meetings of the Students' Council are organized every year. The Composition of Students' Council is as follows: The Principal is Chairman of Studens' Council and the Student Development Officer (SDO) is the Coordinator of Students' Council. There are members from various departments such as one member from a senior faculty nominated by the Principal, one member nominated by NSS Programme Officer, one member nominated by Director of Physical Education, one from the Head of Cultural Activities, one student representative from sports, one student representative from cultural activities, two female students nominated by the Principal. One of the members of Students' Council gets elected as University Representative (U.R.). The Activities and Functions of Students' Council are as follows: • To monitor various academic and socio-cultural events in the College. • To maintain overall discipline in the College Campus. • To act as a facilitator between students and college. • To coordinate all extra-curricular activities and annual festivals of the college. • To raise funds whenever required to cater social responsibility. • To play significant role as volunteers in conference, seminars, workshops, sport events and other functions. • To represent and extend wholehearted support for various committees in the college. Students' Role in Academic and Administrative Bodies: Student representation and participation have been an integral part of the entire academia. Students' representation is apparent in the following committees: • Anti-ragging Committee • Student Redressal Committee • Internal Quality Assurance Cell • Earn and Learn Scheme • Programme Organizing Committees for Seminars, Conferences and Workshops conducted in the College. • All Departmental Association Activities and Annual Festivals organized by the students. • National Service Scheme - Regular Activities and Special Winter Camp • Gymkhana Committee • Cultural Activities Committee • Library Committee • College Magazine Committee The initiative taken by the College has prolific and productive results. The representative students play active and contributory roles in the activities and the decisions taken by different committees of the college. Furthermore, there was superb development in leadership qualities, confidence, sense of responsibility and active participation among the students. The increase in communication and healthy dialogues is seen after this initiation.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the College is registered. It is functional in planning the policies and overall development of the College. The registration of Alumni is a step ahead in strengthening the relationship between the College and Alumni. The members of Alumni Association comprise the representatives of different fields, professions, business and trade including Member of Legislative Assembly. The contribution of Alumni of the College can be highlighted as follows: • The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC, LMC/CDC, etc. • Some of the alumni are expertise in their respective fields. They are invited to deliver academic lecture in the campus. • The alumni associated with the social reforms are invited in the NSS Special Winter Camp to encourage the NSS Volunteer for social service. Their experience and participation encourage the Volunteers immensely. • Some of the alumni who had represented in the cultural programmes and now working in the film industry contribute their role by giving free guidance to the students in the cultural activities. Their experience has developed the confidence among the students. • Some of the alumni are public representative. They help us whenever there are some local problems. They also participate in the governance of the college. Their

frequent follow up is valuable for the administration of the college. The college website and other social media are the best means to have a fruitful communication with the alumni and formal faculties scattered all over the state.

5.4.2 – No. of enrolled Alumni:

103

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings of Alumni Association were organized during the academic year 2019-2020. The first meeting was organized on Tuesday, 16th July 2019. The executive members of Alumni Association discussed on supporting the college and the concerned students for academic achievements. Alumni took initiative to maintain beautification of the college campus so as to create an appropriate ambience for their academic enrichment. Alumni members provided essential tools for maintaining the campus. Further, second meeting of Alumni was organized on Monday, 6th January 2020. The executive members of alumni took follow up of the decisions taken and action taken regarding the first meeting held on Tuesday, 16th July 2019. In second meeting the executive members emphasized the encouragement of students for their participation in sports activities. Furthermore, the alumni members unanimously resolved to extend their support to the students for their participation in sports competitions.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The two practices of decentralization and participative management have been furnished here by focusing mainly upon academic and administrative aspects. In view of this, the Principal as a head of the institution plays pivotal role in initiating decentralization and participative management. Office Superintendent is given major responsibilities for administrative matters while the heads of the respective departments are given major responsibilities for academic purposes. The Principal is the competent authority and Head of the Institution. Every academic year, a meeting is held under the Chairmanship of the Principal for constituting different committees for smooth and efficient functioning of the Institution. The major authority is given to the head of the committee for completion of the assigned work. Similarly, there are different departments and subjects in the College. The head is the prime authority in the department as well. All the rights, duties and responsibilities are laid mainly on the head of the department. Hence, there is ample scope for enrichment of the departments due to liberty in respect of exercising powers. All the faculty members have given the freedom relating to order or to purchase any study material for the academic development. In the case of the administrative work, the Office Superintendent is the prime authority. Under the Office Superintendent, all the non-teaching staff works. All the new circulars from the University and the Government are communicated and discussed with the office staff. Therefore, there is a good work culture between the teaching and the non-teaching staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The Principal always remains in touch with the management of parent institute and does continuous correspondence and communication between our parent institute Maratha Vidya Prasarak Samaj, Nashik about the institutional activities. Through the minutes of the meetings of the College Development Committee, the students' Council, the staff, the Alumni, the Parents, the faculty, etc. information is made available to the Management. The Management and the Principal also use suggestions done through the complaint box, the feedback forms by the students and the personal contacts with stakeholders to gather adequate information to review the institutional activities. The vice principals, the heads of the departments, the staff secretaries, the student council secretary and members have direct access to the Principal to inform him about the institutional activities.
Research and Development	• The college has maintained a very good ambience for promoting research culture. In the academic year 2019-2020, there are 17 teachers who participated actively in 10 International, 46 National and 30 State Seminars/Conferences/Workshops. Teachers presented their research papers in 07 International, 25 National and 04 State Seminars/Conferences/Workshops. 31 research papers published in International and National Peer Reviewed Journals. Furthermore, the college has 4 Ph.D. research guides encouraging the teachers and students for research development.
Teaching and Learning	Our college has adopted innovative teaching methods and techniques such as student seminars, group discussion, workshops, study tours, industrial visits, lectures of experts faculties, movie sessions, etc. Almost all the teachers adopt ICT based teaching. The process of teaching and learning takes place in student friendly atmosphere. Teachers try to pay attention every individual student and frequently counsels for making his learning more

	effective.
Curriculum Development	The revised and restructured curriculum by Savitribai Phule Pune University was implemented effectively by the college by adopting innovative ICT based teaching methodologies. Teachers participated actively and gave significant suggestions in the workshops on restructured curriculum organized by the affiliated colleges in collaboration with Savitribai Phule Pune University. Teachers used learner centred teaching methods, GD, brainstorming method, question answer, interactive methods to motivate students for extension learning. LCD projects and digital media were used to make difficult topic learn easier.
Examination and Evaluation	The college has taken various initiatives for reformation in examination and evaluation. The examinations are conducted strictly adhering to the rules and regulations of S P Pune University by using BAR CODE system, hollow craft, etc. College has duly appointed and university approved Chief Examination Officer (CEO) upon whom the entire responsibility of effective implementation of examination and evaluation is given. Dr. R. T. Ahire is working as CEO of the college. The adopted strategies can be highlighted such as - the examination forms are filled online, the photocopy of the answer sheets can be availed from the university, the revaluation of the answer sheet is also done online. Furthermore, Central Assessment Programme is organized in the college for examinations of first year undergraduate students.
Library, ICT and Physical Infrastructure / Instrumentation	The central library of the college is updated every year by adding new text books, reference books, journals, etc. In the academic year 2019-2020 - 451 texts and reference books having cost of Rs. 63,034 were purchased. 30 journals/periodicals having cost of Rs. 49,885 were subscribed. N-List E-Resources were subscribed costing Rs. 5900. The college has 5 ICT classrooms, 2 smart classrooms, 65 computers, internet facilities having 100 mbps speed along with almost all required physical infrastructure and instrumentation.

| Admission of Students | Admission process for first year graduate students is done online. Admission Committee scrutinizes the applications received from the prospective students and prepares the list of eligible candidates as per eligibility prescribed by the Savitribai Phule Pune University and the State Government of Maharashtra. It is responsibility of the committee to verify the required documents and finally recommend the candidate for admission. Counselling is provided if needed. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Applications are submitted for admission to F.Y.BA/B.Com courses through the online admission portal. Merit list is prepared and uploaded by fully computerized system. Software is also used for student support for the purpose of issuing Transfer Certificates, Admission Forms, Examination Forms, etc. Computer generated fee receipts are issued to students.
Planning and Development	The committees regarding planning and development are functional at college level. Meetings are held on regular basis for preparing action plan and its effective execution. ICT enabled strategies used efficiently such as office automation which includes students' database, faculty and staff database, feedback system etc. Library automation has been initiated by the use of E-Campus software. The college time-table for the effective curriculum delivery is followed rigorously. The record of students' attendance is maintained. Keeping in mind the techno-savvy youth generation, certain innovations have been made to use social media platforms to exhibit college activities on facebook, whatsApp, etc.
Finance and Accounts	All the financial transactions are recorded using Tally ERP. Software programmes are used for accounts and finance as well as for collection of fees. Relevant record of accounts and fiancé is done and maintained online for Audit purposes. Receipt of admission fees is completely online.

	Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted online to the Joint Director of Higher Education, Government of Maharashtra, Pune.
Examination	The college has initiated online system for issuing examination hall tickets as well as prepares annual results of First Year B. A. and B.Com. Online systems are used for generation of results and submission of internal marks to the University.
Administration	For the effective implementation of e-governance, the college has well developed Management Information System (MIS). The college has adopted certain ERP solutions which have been highly beneficial for both the academic and administrative purposes. Online registration by students during admission has helped college creating accessible student database. This system helps in saving time and the entire process minimizes paper usages. The database of teaching and non-teaching staff is maintained by our parent institute though allotting individual Human Resource Management System (HRMS) login and being forwarded to the report officer i.e. the Principal. The same database is used for providing required information to the state government and the University. Notices and circulars are uploaded on the college website and communicated to respective departments through email from the office of the Principal. Each and every IQAC notice is circulated by the coordinator himself through email.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Chhaya Labhade	National Webinar on Assessment and Accreditation framework for affiliated Colleges From	National Webinar on Assessment and Accreditation framework for affiliated Colleges From	960

	2020		14/04/2020 to 17/04/2020	14/04/2020 to 17/04/2020	
	2020	Dr.Pravin M.Kamble	National Webinar on Assessment and Accreditation framework for affiliated Colleges From 14/04/2020 to 17/04/2020	National Webinar on Assessment and Accreditation framework for affiliated Colleges From 14/04/2020 to 17/04/2020	960
	2020	Dr.Rajendra T.Ahire	National Webinar on Assessment and Accreditation framework for affiliated Colleges From 14/04/2020 to 17/04/2020	National Webinar on Assessment and Accreditation framework for affiliated Colleges From 14/04/2020 to 17/04/2020	960
	2020	Sachin B.Lokhande	National Webinar on Assessment and Accreditation framework for affiliated Colleges From 14/04/2020 to 17/04/2020	National Webinar on Assessment and Accreditation framework for affiliated Colleges From 14/04/2020 to 17/04/2020	960
	2020	Dr.D.D.Walke	National Webinar on Assessment and Accreditation framework for affiliated Colleges From 14/04/2020 to 17/04/2020	National Webinar on Assessment and Accreditation framework for affiliated Colleges From 14/04/2020 to 17/04/2020	960
	2020	Pravin D.Dhepale	National Webinar on Assessment and Accreditation framework for affiliated Colleges From 14/04/2020 to 17/04/2020	National Webinar on Assessment and Accreditation framework for affiliated Colleges From 14/04/2020 to 17/04/2020	960
	2020	Milind Dhebade	National Webinar on Assessment and Accreditation framework for affiliated Colleges From 14/04/2020 to 17/04/2020	National Webinar on Assessment and Accreditation framework for affiliated Colleges From 14/04/2020 to 17/04/2020	960

2020	Dr.Yashwant M. Salunke	National Webinar on Assessment and Accreditation framework for affiliated Colleges From 14/04/2020 to 17/04/2020	National Webinar on Assessment and Accreditation framework for affiliated Colleges From 14/04/2020 to 17/04/2020	960
2020	Dr.Rajendra D.Gholap	National Webinar on Assessment and Accreditation framework for affiliated Colleges From 14/04/2020 to 17/04/2020	National Webinar on Assessment and Accreditation framework for affiliated Colleges From 14/04/2020 to 17/04/2020	960
2020	Dr.Sampat Sahadrao Kale	National Webinar on Assessment and Accreditation framework for affiliated Colleges From 14/04/2020 to 17/04/2020	Arts and Commerce College Vani Tal- Dindori Dist Nashik	960
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nill	Nill	Nill	Nill
2020	Nil	Nil	Nill	Nill	Nill	Nill
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	12/05/2020	14/05/2020	03
Short Term Course	1	06/04/2020	15/12/2020	10
Short Term	1	21/04/2020	25/04/2020	5

Course				
Short Term Course	1	28/05/2020	03/06/2020	7
Short Term Course	1	28/05/2020	03/06/2020	7
Short Term Course	1	08/04/2020	14/04/2020	7
Short Term Course	1	27/02/2020	07/03/2020	10
Orientation Programme	1	15/09/2019	05/10/2019	28
Refresher Course	1	27/10/2019	16/02/2020	96
Refresher Course	1	01/09/2019	31/12/2019	96
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Sevak Co-operative Soceity for personal load and savings, College Teachers Co-operative Society for personal loan and savings, Sevak Kalyan Nidhi, Group Insurance, Group Mediclaim Policies, etc.	Sevak Co-operative Soceity for personal loan and savings, College Teachers Co-operative Society for personal loan and savings, Sevak Kalyan Nidhi, Group Insurance, Group Mediclaim Policies, etc.	Health Insurance Policy, Life Insurance Policy, Institutional Scholarship, Government Scholarship, Youth Dreamers Foundation Scholarship, Earn and Learn Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The annual budget is allotted to the college by the management every year to fulfil the requirements of various departmental activities. The account of the institution is subjected to an audit by a certified external chartered accountant appointed by the management. The income and expenditure from different sources are audited regularly by the internal and external auditors. The internal audit is done by the local inquiry committee which inspects the performance of the staff, students, facilities given to the staff, and infra structure. The latest internal audit was done on 5th May 2020. The management has appointed Mr. R. S. Baste and Associates as an external auditor. The financial statement of the college including books of accounts, vouchers, statement etc are audited by the external auditor. The last audit was done for the financial year 2019-20 . It was completed in June 2019and the report submitted to the management. No major objections were raised during the last audit. Further all necessary audits as per the requirements of the University (SPPU) UGC and Government of Maharashtra are carried out by the college periodically. No major objections were raised during the last audit. The

University and UGC authorities carry out an audit of all the funds forwarded to the college. The auditors from the department of Higher Education carry out an external audit of the teaching and non teaching salary forwarded by the govt. 1.Internal Audit by the Chartered Accountant appointed by the authorities of the Management 2.External Audit by the Joint Director Higher Education, Pune Region, Pune 3.External Audit by the Account Officer, Higher Education Department, Pune Region, Pune 4.External audit by SPPU for funds provided by them such as QIP, N.S.S., SDO, Examination Expenditure 5.External Audit of Research Funds by the Respective Funding Agencies (like UGC/BCUD/SPPU)

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Duly Constituted Committee by the Principal	Yes	Duly Constituted Committee by the Principal
Administrative	Yes	Duly Constituted Committee by the Principal	Yes	Duly Constituted Committee by the Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) The heads of respective departments and teachers update progress of their wards to the parents. 2) Parents are made aware of the absentee of their wards and suggested to keep coordination with teachers in this regard. 3) Feedback is taken from the parents regarding curriculum, teaching, learning and administrative experiences. 4) Parents are appealed for their support of overall progress of the college. 5) Parents and Teachers remain in contact for the progress of students as well as for the college.

6.5.3 – Development programmes for support staff (at least three)

1) The college provides financial assistance to the staff for participating in professional development programmes such as Orientation Prgrammes, Refresher Courses, Short Term Courses, Faculty Development Programme . 2) The college sanctions study leave/duty leave for doing research work as well as attending meetings, seminars, conferences, symposium, etc. 3) Both the teaching and non-teaching staff are encouraged for participating training course to upgrade their skills. 3) 3.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. New skill based diploma/advanced diploma courses/ programmes to be introduced. 2. New PG programmes to be started. 3. Infrastructure facilities to

be enhanced. 4. Central library to be fully automated. 5. Office administration to be strengthened with digitization efforts 6. To strengthen sports facilities. 7. To do MoUs with professional institutions/industries for seeking guidance.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	National Seminar on 'Agricultural Transformation and Rural Development in India: Issues, Challenges and Possibilities' by IQAC and Department of Economics	06/02/2020	06/02/2020	07/02/2020	180
2020	Seminar on 'The Role of Local Self Government in Rural Development' by IQAC and Department of Political Science	24/02/2020	24/02/2020	25/02/2020	108
2019	UGC's Advance Diploma under NSQF Community College – on 'Hospitality and Tourism'.	01/07/2019	01/07/2019	30/04/2020	49
2020	Certificate Course in Communication Skills in English	09/01/2020	09/01/2019	25/01/2020	65
2019		17/12/2019	17/12/2019	03/01/2020	77

2020	Certificate Course on Thoughts of Mahatma Gandhi by IQAC and Department of History				
2020	Career and Competitive Examination Lecture Series	27/02/2020	27/02/2020	28/02/2020	230
2019	Library Orientation Programme	05/08/2019	05/08/2019	09/08/2019	280
2020	Industrial visit by IQAC and Department of Commerce	10/02/2020	10/02/2020	10/02/2020	72
2020	Study Tour by IQAC and Department of Sociology	03/02/2020	03/02/2020	03/02/2020	24
2019	Visit to Grampanchayat by Department of Political Science	16/08/2019	16/08/2019	16/08/2019	40
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Audit Meeting	15/07/2019	11/03/2020	47	28
World Women Day	08/03/2020	08/03/2020	110	55
National Service Scheme	20/07/2019	14/12/2020	63	37
Annual Sports Competition	18/01/2020	22/01/2020	62	103
Earn and Learn Scheme	01/08/2019	29/02/2020	18	12
Admissions	15/06/2019	30/05/2020	67	199

for YCMOU Distance Education				
Nashik Zonal Sports Competitions	19/08/2019	14/01/2020	37	65
MVP Nashik Marathon	05/01/2020	05/01/2020	5	5
Annual Cultural Programme	04/02/2020	04/02/2020	49	19
Food Fest (Anand Mela)	03/02/2020	03/02/2020	28	9

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College is planning to install solar system as an alternative energy in future.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	04/08/2019	1	Swachh Bharat Campaign	Service to Society	175
2020	1	1	03/02/2020	1	Study Tour	Visit to Suicidal Farmers Children Hostel for social awareness	24
2020	1	1	07/01/2020	1	Survey of Adopted Village	Service to Society to know the problems of tribal communiti	100

2019	1	1	20/09/2019	1	Voters Awareness Campaign	Service to society to make aware of national responsibility	65
2020	1	1	17/02/2020	1	Road Safety Campaign	Service to Society to make society aware of need of safety	134
2019	1	1	01/12/2019	1	AIDs Awareness Programme	Service to society to make them health conscious	187
2019	1	1	23/09/2019	1	Blood Donation Camp	Service to society to create awareness of social responsibility	25
2019	1	1	06/08/2019	1	Tree Plantation Programme	Environmental Awareness	125
2020	1	1	30/03/2020	1	Production of Masks to protect from COVID-19	Service to Society	180
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Conduct	20/06/2019	Handbook of Code of Conduct had been prepared for the stakeholders and uploaded on college website. The link for Handbook of code of conduct is as follows: http://www.mvpkrtvanicollege.com/latest/iqac20.php?i

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Republic Day	26/01/2020	26/01/2020	600
Birth Anniversary of Dr. B. R. Ambedkar	14/04/2020	14/04/2020	350
Constitutional Day	26/11/2019	26/11/2019	410
Karmaveer Raosaheb Thorat Birth Anniversary/ Samaj Din	19/08/2019	19/08/2019	570
Birth Anniversary of Krantijyoti Savitribai Phule	03/01/2020	03/01/2020	450
Birth Anniversary of Chhatrapati Shahu Maharaj	26/06/2019	26/06/2019	270
Celebration of Independence Day	15/08/2019	15/08/2019	610
Birth Anniversary of Swami Vivekananda and Rajmata Jijau	12/01/2020	12/01/2020	450
Birth Anniversary of Dr. APJ Abdul Kalam	15/10/2019	15/10/2019	490

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Frequent cleanliness of the campus. 2. Lush green canopy of trees in the college helps to keep the campus free from environmental pollution. 3. Initiatives taken to do tree plantation especially aiming to make the campus eco-friendly. 4.Initiatives taken to develop well planned flower garden. 5. Initiative taken to propose UGC for the diploma course under Community College i.e. Rearing and Production of Honey Bees. 6. Various activities conducted by National Service Scheme to keep the campus more eco-friendly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Maratha Vidya Prasarak Samaj's Arts and Commerce College, Vani Dist. Nashik, Maharashtra – 422215 BEST PRACTICE - 1 Title: Celebration of Birth and Death Anniversaries of Freedom Fighters, Social Reformers, Educationists, Scientists, Founding Fathers, Significant Days, etc. Objectives: The objectives of the practice are: • To create awareness among students about Freedom Fighters, Social Reformers, Educationists, Scientists and Founding Fathers. • To inculcate the patriotic values their sacrifices for the Nation at large. • To create awareness regarding the role they played in reforming Indian society. • To recognize their contribution for removing social evils and educating masses.

• To provide opportunities to the students to showcase their talents and creativity by celebrating significant days. • To develop leadership and teamwork qualities and wide ranging soft skills among students. • To inculcate values among the students by reminding them about the life struggle, sacrifice of such estimable personalities and to motivate them to become ideal individuals in the communities for the wellbeing of the society and the nation. The Context: Keeping in mind that respecting our Freedom Fighters, Social Reformers, Educationists, Scientists and Founding Fathers elders, forefathers and founding fathers is the prime tradition of our culture. The college celebrates almost all the birth and death anniversaries of great and prominent personalities. To admire the work, life and sacrifice of such great people we observe following activities: • Birth Anniversary of Karmaveer Raosaheb Thorat as 'Samaj Din' • Birth Anniversary of Dr. Vasant Pawar as 'Prerana Din' • Birth Anniversary of Dr. Sarvapalli Radhakrishnan as 'Teachers' Day' • Birth and Death Anniversary of Mahatma Gandhi • Birth and Death Anniversary of Mahatma Jyotiba Phule • Birth Anniversary of Chhatrapati Shivaji Maharaj • Birth Anniversary of Krantijyoti Savitribai Phule • Birth and Death Anniversary of Dr. B. R. Ambedkar • Birth Anniversary of Dr. APJ Abdul Kalam • Birth Anniversary of Swami Vivekanada • Birth Anniversary of Rajamata Jijau Maa saheb Bhosale • Celebration of World Ozone Day • Celebration of World Indigenous Day • Celebration of World Women Day • Celebration of World AIDS Day • Celebration of NSS Day • Celebration of Marathi Bhasha Din • Celebration of Maharashtra Din and Kamgar Din • Celebration of Republic and Independence Day The Practice: The College celebrates birth and death anniversaries of these great souls every year. The staff and students pay floral tribute to these honorable dignitaries. The department organizes guest lectures on these days. The department always try to inculcate their thoughts and values among students. The students from various faculties and classes participate in these programs. On these days the department felicitate some extraordinary and great individuals from society who make the world a better place to live in. On the occasion of International Women's Day the students of department felicitate Women working in different sectors: e.g. Womens working Health Sector, Different government offices, Post, Police etc. On the occasion of Birth Anniversary of Mahatma Gandhi staff and students organize Peace March. The staff and students visit adopted schools each year twice to inculcate thoughts of these eminent personalities. All the departments of college celebrate 5th September as birth anniversary of Dr. Sarvepalli Radhakrishnan, some individually and some together. Evidence of success: The students from various backgrounds participated in these program. The students are always eager to learn the thoughts of these personalities Resources Required: Technical resources – LCD Projector, Audio System, Camera technical instruments. Human Resources – Faculty, Student, Dignitaries, Vice Principal, Principal, Special Guest, villagers. Problems Encountered: Crowd management is task for the departments having greater student strength. Time Management - All the department of college celebrate 5th September as birth anniversary of Dr.Sarvepalli Radhakrishnan, all dignitaries have to manage their time accordingly as they are supposed to visit every department on the same day. Notes: Honoring the founding fathers, prominent personalities, activists, Freedom fighters create a sense of spirit and motivation among the students. It also encourages them and builds up national integrity. BEST PRACTICE - 2 1. Title of the Practice: Competitive Examination Study Centre for Rural, Tribal and Hilly Area students 2. Objectives of the Practice: • To provide guidance of competitive examination to the students coming from rural, tribal and hilly area background • To create awareness among the students for various competitive examinations • To encourage freedom of expressing themselves appropriately • To develop a sense of social and civic responsibility among the students • To develop their critical thinking and decision making in case of emergencies and natural disasters • To develop them reasoning abilities • To promote leadership qualities and democratic attitude •

To incorporate national integration and social harmony • To inculcate the qualities of good administrators • To develop communication skills for attaining desired success in competitive examination 3. The Context: The Competitive Examination Cell has been established in the college to motivate rural, tribal and hilly area students for preparing all types of competitive examinations such as UPSC, MPSC, SSC, LIC, Banking, Railway Recruitment, Indian Postal Services, etc. Majority students of this college are from socio-economic poor family background and first generation in attaining higher education. Due to utter poverty, they are far away from the mainstream of making career through competitive examinations. The college found that although the students are from poor background, they are curious and have high potential to achieve success in competitive examination. Hence, the college determined to bring these students in the mainstream of competitive examinations through Competitive Examination Study Centre. By establishing this centre, the college has provided a proper platform to all the students to overcome their various problems such as inferiority complex, low self-esteem, introverted behaviour, lacking language competence, communication skills, lacking interest in reading, etc. 4. The Practice: • An information session is held in the month of July of every academic year. • After the information sessions, the interested students are duly enrolled for the academic year. • Initially the centre organizes lectures to make the students aware of the importance and different opportunities of the competitive examinations and to motivate them. • The students are given directions of preparing various competitive examinations. • Workshops are organized frequently in which imminent scholars are invited to offer special coaching on specific areas of study. • Relevant reference books for different competitive examination are being provided by central library of the college. • Magazines and Journals specially designed for competitive examinations are being introduced and made available to the students. • National, state and local news papers are being provided to know about current affairs. • The centre prepares question papers based on the syllabus of various competitive examinations. • The centre organizes four practice tests in every academic year. • The practice papers are assessed, evaluated and the score is communicated to the participant students to improve their performance in the next examinations. • The students are guided and demonstrated to use various online resources. For instance, www.mpscworld.com,www.missionmpsc.com, etc. can be accessed free of cost. • The students are encouraged and convinced with the fact that proper planning, consistent study and meticulous practice are the key for attaining assured success in competitive examinations. Consequently, it is found that the students start taking painstaking efforts passionately. 5. Evidence of Success: • The students have become aware of the significance of competitive examinations and the subsequent opportunities. • The inspirational lectures have made them confident that they can qualify the examination with the help of proper planning, consistent study and thorough practice. They have started taking painstaking efforts to achieve their goals. • As an outcome of establishing the centre, a good number of students have appeared for competitive examinations. • It has developed their abilities of critical thinking, reasoning abilities, a sense of social and civic responsibilities, leadership qualities, democratic attitude, incorporating national integration and social harmony. 6. Problem encountered and resources required: I. Problems Encountered: We are conducting all the activities of Competitive Examination Study Centre in seminar hall. But many times we come across the difficulties of availability of seminar hall due to busy schedule of programme of the other departments simultaneously. If the financial assistance is provided to establish this study centre in a separate hall, it will be implemented more effectively throughout the entire academic year. II. Resources required: We required a separate seminar hall along with LCD projector, computer, internet facility and independent library having all encompassing reference books, magazine, journals, newspapers, etc. 7. Notes (Optional): This is one of the

best practices and it may be followed in all the Higher Education Institutes to inculcate to the socio-economically underprivileged to avail the opportunities of appearing and qualifying competitive examinations being organized by various state and central government agencies. It has developed reading culture, positive attitude, setting goals, communication skills, communal harmony and fraternity among the students for their bright career.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.mvpkrtvanicollege.com/latest/igac20.php?id=6

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Karmaveer Raosaheb Thorat, one of the pioneers of MVP Samaj, Nashik, was born in Vani village. Hence this college has its distinctive performance to do. The vision and mission of this college is very much consistent with the vision and mission of its parent institute MVP Samaj. Karmaveer Raosaheb Thorat, Bhausaheb Hiray, Annasaheb Murkute, Ganpatdada More, Kirtiwanrao Nimabalkar, D. R. Bhosale are the idols of our institute who immensely contributed to educate the deprived rural, tribal and hilly area communities. In their entire life, despite of unfavorable socio-economic condition, they strived to bring the disadvantaged in mainstream of education.That is why, in order to uphold the work and principles of those pioneers of the institutes in the students, teachers and the society at large, the institute determined to celebrate the birth anniversary of Karmaveer Raosaheb Thorat as Samaj Din on 19th of August every year. The Samaj Din is celebrated with the following aims: 1. To immortalize Karmaveer Raosaheb Thorat's and the institute's pioneers' principles and contribution towards education for rural, tribal and hilly area communities 2. To drive relevance of the motto "Well Being and Happiness of Masses" (Bahujan Hitaay, Bahujan Sukhaay) in the contemporary society 3. To inspire students to remember the endeavours of the founders of the society, to educate and to serve the community and nation at large 4. To organize the lecturers of distinguished personalities to motivate the students to develop their academic excellence with social responsibilities and values 5. To pay respect and sense of gratitude towards the founders of the institute for their noteworthy contribution for the education of disadvantaged society 6. To publish college magazine 'KARMAVEER' and to encourage the students and teachers for innovative and creative writing – articles, short stories, critical essays, poetry, etc. 7. To honor and felicitate the donors who donated specific amount to the college to give cash prizes to meritorious students 8. To honor and felicitate the students for attaining merit in previous examinationswith certificate, mementos and cash prizes sponsored by the donors 9. To honor and felicitate the sports students for their achievements in various sports competitionswith certificates, medals and cash prizes sponsored by the donors 10. To honor and felicitate the teachers for their academic achievements and subsequently to promote for continuous efforts to deliver quality higher education among the masses i.e. who are socially, economically and socially deprived in remote tribal and hilly area 11. To felicitate non-teaching staff for their special achievements Distinctiveness of institutional performance in imbibing human values: Karmaveer Raosaheb Thorat is a symbol of social reformer and pioneer educationist. He generated an immense respect for the contribution of education for the disadvantaged society. Since Nashik district is recognized for the devoted and dedicated social workers and their endeavors for the wellbeing of the masses and educational initiative in rural, tribal and hilly area of Nashik district, the celebration of Samaj Din has acquired the distinctive identity in the society.

Provide the weblink of the institution
http://www.mvpkrtvanicollege.com/latest/iqac20.php?id=7

8.Future Plans of Actions for Next Academic Year

1. To start new PG courses. 2. To introduce new diploma and advanced diploma add on courses. 3. To strengthen and enhance sports facilities. 4. To start NCC unit in the college. 5. To obtain financial support from funding agencies such as University, UGC, RUSA, etc. 6. To strengthen infrastructure especially gymnasium, smart classrooms, etc. 7. To increase facilities for physically disabled students. 8. To start Research Centre in the college. 9. To do more MoUs with quality academic institutes that can mentor this college to help upgrade its quality of higher education. 10. To strengthen campus Placement Cell. 11. To upgrade fully computerized English Language Laboratory.